

Technology Today, Technology Tomorrow: Might Learning Evolutions lead to Learning Revolutions?

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<http://curtbonk.com/>



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Awakening Dreams and Possibilities: Ushering in Education 5.0 with Generative AI

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Wake Up to Your Dreams

2

Dreams of Smarter Learning...

It's Time To
Wake Up



3

Talk Overview

1. Technology Yesterday
2. Technology Today (30 ways learning is changing...)
5. Technology Trends of Tomorrow



4

As technology got smarter...

Remote learning isn't new: Radio instruction in the 1937 polio epidemic
 Katherine A. Foss, The Conversation
<https://theconversation.com/ama/remote-learning-its-not-radio-instruction-in-the-1937-polio-epidemic-543292>



Remote learning isn't new: Radio instruction in the 1937 polio epidemic
 Katherine A. Foss, The Conversation

5

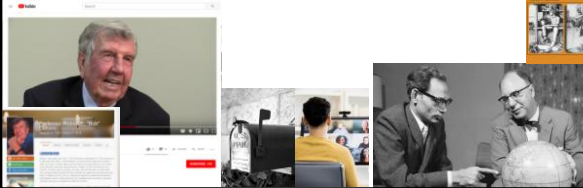
August 31, 2023

How the pocket calculator paved the way for the digital age, The Economist
<https://www.economist.com/culture/2023/08/31/how-the-pocket-calculator-paved-the-way-for-the-digital-age>



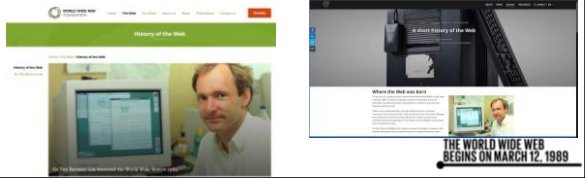
6

Correspondence Courses
Bob Clasen, University of Wisconsin
https://www.youtube.com/watch?v=kCm1_MGaqe&feature=youtu.be
February 27, 1934-March 17, 2018
<https://www.cressfuneralservice.com/obituary/249139/Robert-Clasen/>



7

August 6, 2021
The Web is now 30+!
<http://info.cern.ch/> (First website)
<http://money.cnn.com/2016/08/06/technology/world-wide-web-25-years-old/index.html?h=hp-stack-dom>
<https://webfoundation.org/about/history-of-the-web/>
<https://thomas.cern.academic.computing/birth-web/short-history-web>



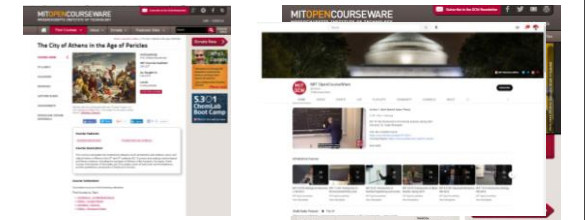
8

January 15, 2021
Wikipedia is now 20+!
Simon Garfield, Esquire: What We Know And Can Agree On: Wikipedia At 20
https://en.wikipedia.org/wiki/Wikipedia:20th_anniversary
<https://www.esquire.com/uk/culture/a34412278/wikipedia-at-20/>
What We Know And Can Agree On: Wikipedia At 20



9

MIT OpenCourseWare (OCW)
MIT OpenCourseWare is now 20+!
<https://ocw.mit.edu/index.htm>
<https://www.youtube.com/watch?v=9aEamhJHUI>
<https://ocw.mit.edu/about/milestones/>



10

November 14, 2024
Case Examples (MIT OCW)
 Like millions of others during the global Covid-19 lockdowns, Emmanuel Kessigi, an entrepreneur from Uganda, turned to YouTube to pass the time. But he wasn't following an influencer sharing platform for educational resources. Since 2020, he's been using YouTube to educate himself on various topics.

Get Inspired
 Even then Pharmacology Unleashed through MIT OpenCourseWare to Extract and Study Molecular Properties of Plants

MIT News
 A whole new world of learning via MIT OpenCourseWare videos



11

Fast Forward to 2025...
"Anyone can now learn anything from anyone at any time."

SKILLSHARE LEARNER PROFILE

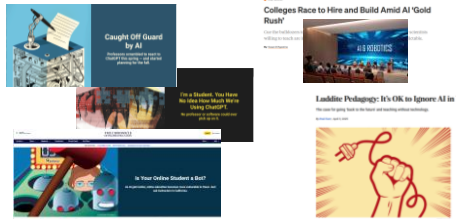
Learn anything from anyone, anywhere.



Join MIT's first learning and discussion group in your city

12

November 2022 to May 2025: AI, AI, AI, AI... AI in Higher Education News

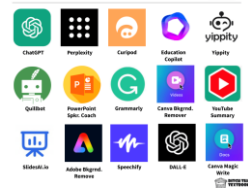


13

May 15, 2025 Categorized AI Tools for Teaching and Learning

<https://docs.google.com/document/d/11Ar-w0Dtmnd4Z8aVurKCu08Fzcds0uJlD0wE40p0/edit?tab=L6>

15 AI tools to use in the classroom



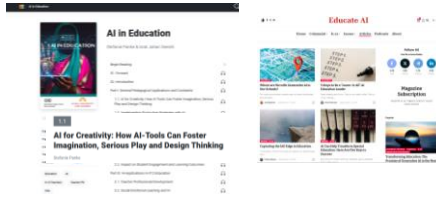
14

July 5, 2024 AI in Education Stefanie Panke and Israt Jahan Oeschi

https://edtechbooks.org/ai_in_education

Educate AI

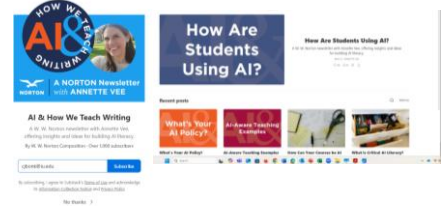
<https://edtechbooks.org/3d-flip-book/educate-ai-magazine-volume-1-issue-2/>



15

May 17, 2025 Annette Vee's AI and How We Teach Writing

<https://aiandhowweteach.substack.com/>



16

AI Tutor Pro and AI Teaching Assistant Pro, Contact North

<https://www.aiteachingassistantpro.ca/>
<https://www.aitutorpro.ca/>

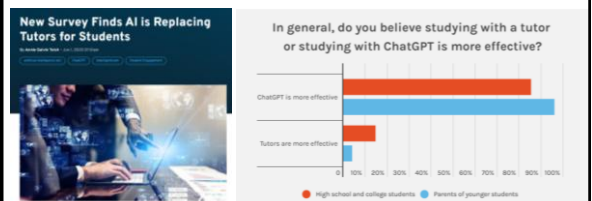


17

June 1, 2023 Learning is More Personalized New survey Finds AI is Replacing Tutors for Students

Annie Galvin Telch, Fierce Education

<https://www.fierceeducation.com/technology/new-survey-finds-ai-replacing-tutors-students/>



18

January 11, 2024

The world's first AI powered course taught completely by AI teachers
Kevin Hogan, eCampus News

<https://www.ecampusnews.com/innovation/insights/2024/01/11/the-worlds-first-ai-powered-course-taught-completely-by-ai-teachers/>



Innovation Insights

The world's first AI-powered course taught completely by AI teachers?

Kevin Hogan

January 11, 2024

Ostermans Institute has taken a bold step in transforming the educational landscape as its AI-powered teachers are now teaching an entire 9-lesson course

19

November 30, 2023

Over 1,000 Sun Devils enroll in ASU's generative AI training course

<https://tech.asu.edu/features/ASUFacultyAICourse>



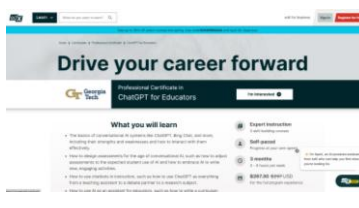
Over 1,000 Sun Devils enroll in ASU's generative AI training course

20

April 19, 2024

Professional Certificate in ChatGPT for Educators
Georgia Tech

<https://www.edx.org/certificates/professional-certificate/gtc-chatgpt-for-educators>



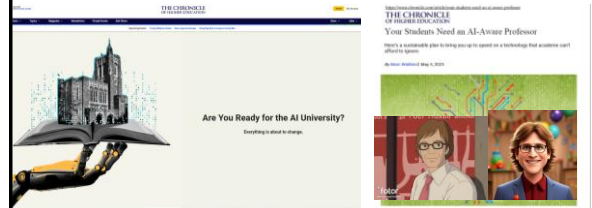
21

April 8, 2025

Are You Ready for the AI University?

Scott Latham, The Chronicle of Higher Education

<https://www.chronicle.com/article/are-you-ready-for-the-ai-university>



22

August 10, 2023

Teachers are surprise AI champions
Laura Ascione, eSchool News

<https://www.eschoolnews.com/digital-learning/2023/08/10/teachers-are-surprise-ai-champions/>

- 62 percent of all respondents have used AI technologies.
- Teachers use AI for:
 - Research (44 percent).
 - Generating lesson plans (38 percent).
 - Summarizing or synthesizing information (38 percent).
 - Generating classroom materials like tests and assignments (37 percent).
- Students agree that:
 - AI technologies help them better understand material (73 percent).
 - AI helps them study faster or more efficiently (67 percent).



Teachers are surprise AI champions

Survey results reveal that teachers indicate students use AI, and sentiment toward AI in education

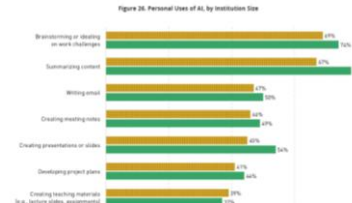
23

February 17, 2025

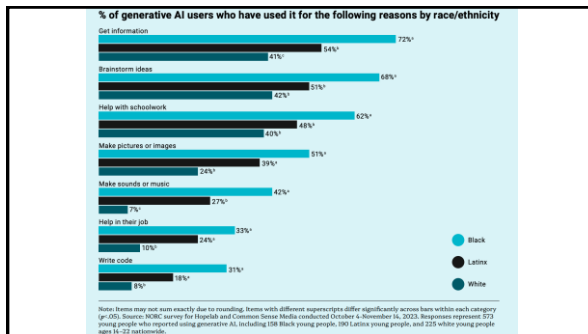
2025 EDUCAUSE AI Landscape Study: Into the Digital AI Divide

Jenay Robert and Mark McCormack

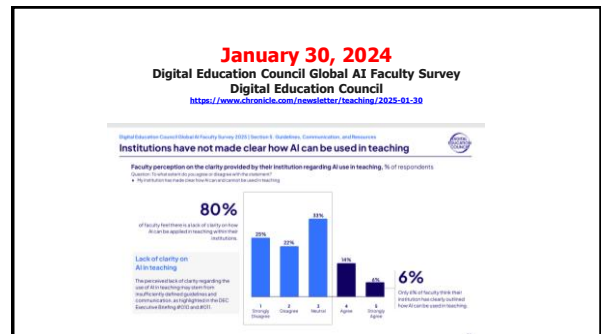
<https://www.educause.edu/2025-educause-ai-landscape-study-into-the-digital-ai-divide-between-institutional-faculty>



24



25



26

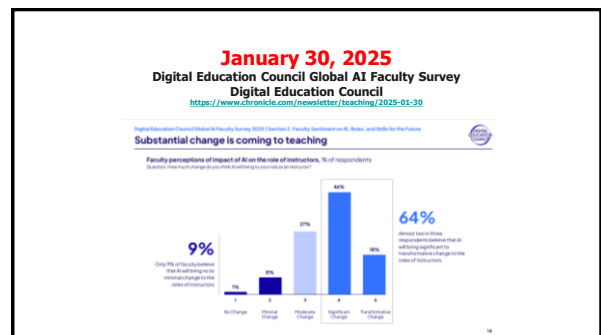
November 16, 2023
AI Pedagogy Project: Harvard's metaLAB Introduces AI Pedagogy Project, Sarah Newman, Director of Art & Education at metaLAB, Harvard University
<https://labs.harvard.edu/story/2023-11/harvard-metaLAB-introduces-ai-pedagogy-project>

Harvard's metaLAB Introduces AI Pedagogy Project

NEW DYNAMIC RESOURCE AIMED AT GUIDING EDUCATORS NAVIGATING AI IN THEIR TEACHING.

Nov 16, 2023

27



28

August 20, 2024
Critical thinking in the digital age of AI: Information literacy is key
Marc Owen Jones, eCampus News
<https://www.ecampusnews.com/teaching-learning/2024/08/20/critical-thinking-in-the-digital-age-of-ai>

Critical thinking in the digital age of AI: Information literacy is key

Dr. Marc Owen Jones, Northeastern University in Qatar

August 20, 2024

With the birth of AI, disinformation has entered a new era, rendering it critical that students possess strong information literacy skills

29

June 7, 2024
AI and the Death of Student Writing
Lisa Lieberman, Chronicle of Higher Education
<https://www.chronicle.com/article/ai-and-the-death-of-student-writing>

AI and the Death of Student Writing

The more away from true hands-on scholarship feels tragic.

30

June 13, 2024

Professors Ask: Are We Just Grading Robots

Beth McMurtrie, The Chronicle of Higher Education
/ [/ www.chronicle.com/article/professors-ack-are-we-just-grading](http://www.chronicle.com/article/professors-ack-are-we-just-grading)

<https://www.chronicle.com/article/professors-ask-are-we-just-grading-robots>



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August 6, 2024

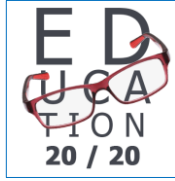
There's a Tool to Catch Students Cheating With ChatGPT. OpenAI Hasn't Released It.

Deepa Seetharamon and Matt Barnum, The New York Times
<https://www.nytimes.com/2018/07/26/technology/google-ai-chatbot-chinese-censorship.html>

May 23, 2025: GPTZero

May 23, 2025: GPTZero:

Education 3.0...Education 20/20



"In Education 3.0, classrooms would move away from lectures, such as this one, to having class time be spent on discussions and projects, using digital technology."
(Per Wikipedia: https://en.wikipedia.org/wiki/Education_3.0)

Education 3.0

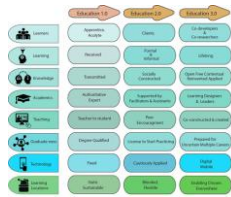
The Genesis and Emergence of Education 3.0 in Higher Education and its Potential for Africa

First Monday, by Derek Keats and J. Philipp Schmidt, March 2007
<http://firstmonday.org/ojs/index.php/fm/article/view/1625/1540>

EDUCATION 3.0

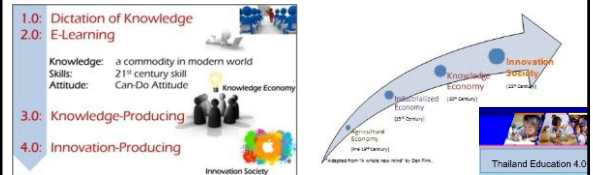
Characteristics	Education 1.0	Education 2.0	Education 3.0
Primary role of professor	Source of knowledge	Guide and source of knowledge	Orchestrator of collaborative knowledge
Content arrangements	Traditional copyright materials	Copyright and freeware educational resources for students within disciplines sometimes across institutions	Freeware/educational resources created and reused by students across multiple institutions, disciplines, nations, supplemented by originals materials created for students
Learning activities	Traditional, essays, assignments, tests, some groupwork within classroom	Traditional assignment approaches transferred to more open technologies; increasing collaboration in learning; largely confined to institutions and classroom boundaries	Open, flexible learning activities that focus on learning from creativity, social, and traditional boundaries of discipline, institution, nation

September 18, 2017
Education 1.0 to 3.0
Gilly Salmon, University of Liverpool, UK
<http://www.gillysalmon.com/learningfutures.html>



Now What is Education 4.0?
 “Innovation-producing education. Learn more in:
 Development of Individual Agency within a Collaborative,
 Creative Learning Community”

<http://www.igi-global.com/dictionary/education-40/41755>
<https://thinc.in.th/engadmission/education4.html> (Chula Engineering)



Is there an Education 5.0?

Education 5.0:

Collaboration and Creativity in Improving Students' Digital Intelligence
<https://btqur.or.id/index.php/injosedu/article/view/202>

Education 5.0 is an innovative approach to education that integrates advanced technology and the latest learning methodologies to create a student-centred learning environment. The research method conducted in this study is literature. The results showed that students' digital intelligence, creativity, and collaborative skills improved. The implementation of Education 5.0, which embraces technology and innovative learning methodologies, facilitates a more dynamic and interactive learning environment, increasing student motivation and participation in the learning process.



Education 5.0 (according to ChatGPT)

Education 5.0 is an evolving concept that reflects the integration of advanced technologies, digital tools, and modern pedagogical practices into the education system to prepare learners for the future of work and society. It draws inspiration from Industry 5.0 and focuses on human-centered learning, where technology supports both academic growth and the development of essential life skills.

Here are some key features of Education 5.0:

- Here are some key features of **Education 5.0**:
- 1. Learner-Centric:** The emphasis is on personalized learning, where students take an active role in their education, and learning pathways are tailored to individual needs, preferences, and learning styles.
 - 2. Human-Technology Collaboration:** Education 5.0 harnesses the power of AI, machine learning, and other digital technologies to complement human teachers, making learning more efficient, accessible, and engaging. These technologies support, rather than replace, human educators.
 - 3. Skills for the Future:** The focus is on developing critical skills such as creativity, problem-solving, emotional intelligence, and ethical reasoning. There is a strong emphasis on **soft skills** and **transversal skills** that help learners adapt to rapidly changing work environments.



Education 5.0 (according to ChatGPT)

- Real-World Problem-Solving:** Project-based and experiential learning are central to the concept of Education 5.0, encouraging students to work on real-world challenges that require interdisciplinary knowledge and collaboration.
 - Global and Digital Citizenship:** In line with the globalized world, Education 5.0 promotes the idea of global citizenship and digital literacy. Learners are trained to navigate complex socio-cultural and environmental challenges while being responsible digital citizens.
 - Lifelong Learning:** Education 5.0 advocates for continuous learning beyond formal education, encouraging individuals to acquire new skills and knowledge throughout their lives to remain relevant in a rapidly evolving world.
 - Sustainability and Ethical Focus:** Education 5.0 emphasizes the importance of sustainability and ethical responsibility. It integrates learning about environmental challenges and social justice, encouraging students to become change agents for a more sustainable future.
- It is seen as the next stage in the evolution of education, following previous models like Education 3.0 (digital and networked learning) and Education 4.0 (which emphasized technology-enhanced and adaptive learning).



Education 5.0:

<https://uquallo.com/post/education-5-0-how-new-trends-are-shaping-the-future-of-education>

Education 5.0: How new Trends are Shaping the Future of Education



Education 5.0 focuses on personalized, learner-centered education through digital technologies. It enhances engagement, improves learning outcomes, and broadens access to education. Key features include personalized learning, interactive tools like gamification and VR, and greater accessibility through online platforms.

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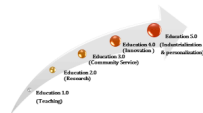
Now What is Education 5.0?

Education 5.0:

<https://www.sydle.com/blog/education-5-0-61e71a99edf3b9259714e25a>

Education 5.0 is the outgrowth of this idea. It doesn't discard the proposals of Education 4.0, but it adds a more human perspective to learning, including social and emotional abilities in order to promote lesser environmental impact with greater health and safety.

- Collaborative work
- Better interpersonal relations, empathy, and tolerance of diversity
- Creativity
- Conflict management
- More fluid communication



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Now What is Education 5.0?

Education 5.0:

<https://www.sydle.com/blog/education-5-0-61e71a99edf3b9259714e25a>

Education Enhances Society: Education 5.0 focuses on preparing individuals with the skills, mindset, and adaptability needed to thrive in a rapidly evolving world. By nurturing critical thinking, creativity, and interdisciplinary problem-solving abilities, Education 5.0 contributes to the overall advancement of Society 5.0's goals, such as sustainable development and technological integration.



46

20 New Roles of the Instructor

Captain **Course Ambassador** **Consumer Advocate**
Counselor **Curator** **Change Catalyst**
Conductor **Concierge** **Comedian**
Consultant **Camping Trip Guide** **Coach**
Community Organizer **Course Expedition Leader** **Collaborator**
Cultivator **Chemist** **Care Giver**
Colleague



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Bonk's 20 "Last" Principles of Instruction
(LAST = Learning Activation System Template)
<http://travelinman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html>

#20 ???

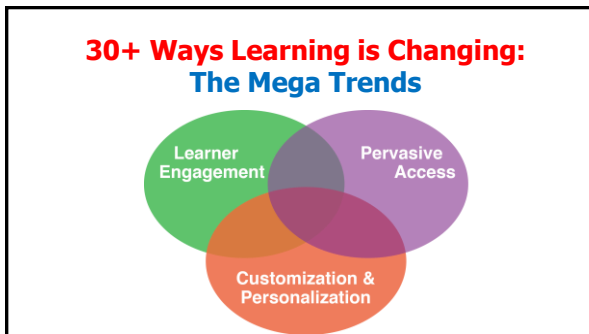
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TIME TO WAKE UP
 YOUR LIFE IS CALLING

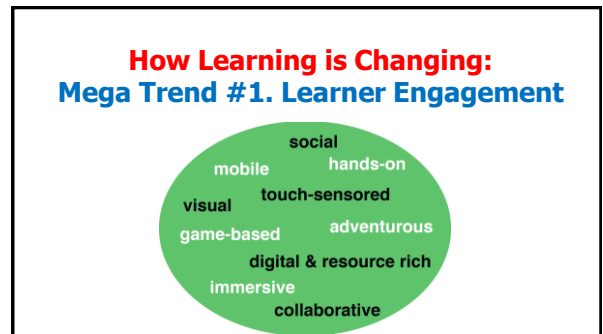
Badrul Khan's free E-Learning book in Thai.
[https://edit.psu.ac.th/book/e-learning/20book-AW-edu%20\(final\).pdf](https://edit.psu.ac.th/book/e-learning/20book-AW-edu%20(final).pdf)

การออกแบบ
การเรียนการสอนออนไลน์
 ระบบการวัดผล

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51



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November 3, 2022
Still Struggling With Engagement? You're Not Alone
 Beth McMurtrie, The Chronicle of Higher Education
<https://www.chronicle.com/newsletter/teaching/2022-11-03>

Still Struggling With Engagement? You're Not Alone.
 By Beth McMurtrie

How do you respond to student disengagement crises?
 and support ways to fix.

Yes Students Are Disengaged. What Else Is New?
 A new generation of disengaged students is not the same as the previous generation.

53

February 20, 2024
Learning is More Visual
Sora: Finally, An AI Video Generator
 Video (3:34): <https://youtu.be/IBx3xW1ua-E>
 Video (12:01): <https://youtu.be/NXpdyAWLDas>
<https://www.nytimes.com/2024/02/20/technology/ai-video-generation.html>

Cats in Cathedral

Sora
 Sora

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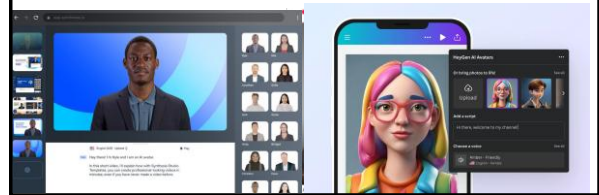
February 16, 2024
Learning is More Visual
OpenAI's Video Generator Sora Is Stunning
and Utterly Terrifying
 Tony Ho Tran, The Daily Beast



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Enter the Age of AI video generators...
Learning is More Visual

Video (11:22): <https://www.youtube.com/watch?v=4Du-ofrqaSk>



56

July 11, 2023
Learning is More Immersive
'Metaversities' Face Virtual Learning's Financial
Realities
 Lauren Coffey, Inside Higher Ed

<https://www.insidehighered.com/news/tech-innovation/teaching-learning/2022/07/11/metaversities-face-virtual-learning-financial>

Anatomy and biology courses use the metaverse to immerse students in the subject matter. New Mexico State University's metaversity includes an immersive solar system.



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October 31, 2023
Learning is More Immersive

Visible Body Courseware | Interactive 3D Science Content Meets Course Management

Robb Kneebone robb.kneebone@visiblebody.com

<https://www.youtube.com/watch?v=hVZUABn-PRk>

Nick Riley nriley@visiblebody.com

<https://www.visiblebody.com/>

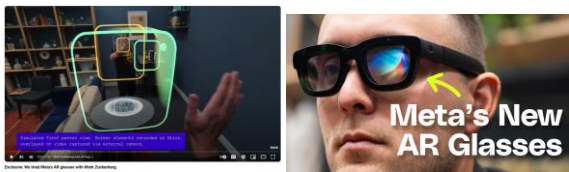


58

September 25, 2024
Learning is More Immersive

We tried Meta's AR glasses with Mark Zuckerberg
<https://www.youtube.com/watch?v=mpKKcQWnTus>

AR Glasses Orion Meta



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August 27, 2023
Learning is More Social
R511 Fall 2023 in Padlet:
Introductions: Getting to Know One Another

<https://padlet.com/mhucimara/G511-fall-2023-getting-to-know-one-another-whyhag2azqkfneun>



60

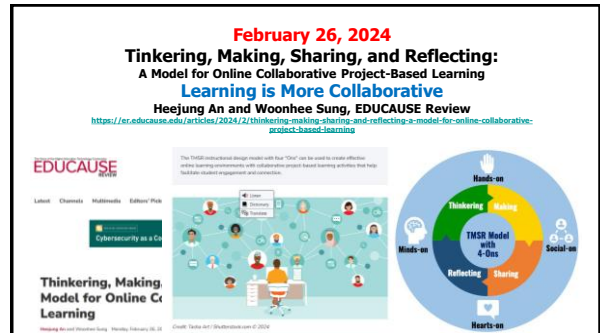
February 15, 2023
Learning is More Collaborative
Strong Schools, Afghani Women
Asian University of Women

<https://er.educase.edu/articles/2024/2/thinking-making-sharing-and-reflecting-a-model-for-online-collaborative-project-based-learning>
<https://www.pressbooks.pub/schools/>
<https://www.pressbooks.pub/schools/181-23/downloads/Strong-Schools-1674597042.pdf>



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February 26, 2024
Tinkering, Making, Sharing, and Reflecting:
A Model for Online Collaborative Project-Based Learning
Learning is More Collaborative
Heejung An and Woonhee Sung, EDUCAUSE Review
<https://er.educase.edu/articles/2024/2/thinking-making-sharing-and-reflecting-a-model-for-online-collaborative-project-based-learning>

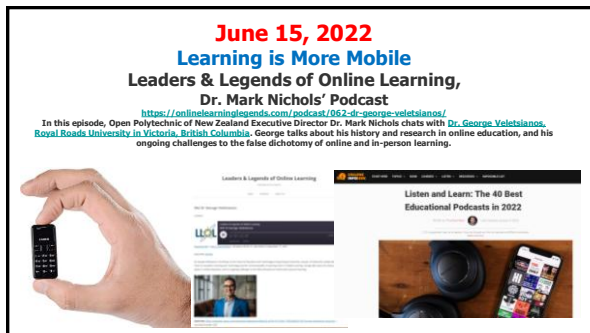


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June 15, 2022
Learning is More Mobile
Leaders & Legends of Online Learning,
Dr. Mark Nichols' Podcast

<https://onlinelarninglegends.com/podcast/062-dr-george-veletsianos/>
<https://link.springer.com/article/10.1007/978-1-4939-9074-0-x>
<https://publib.com/infoc/infoc-6270-spring-2024-2up2content/infoc>

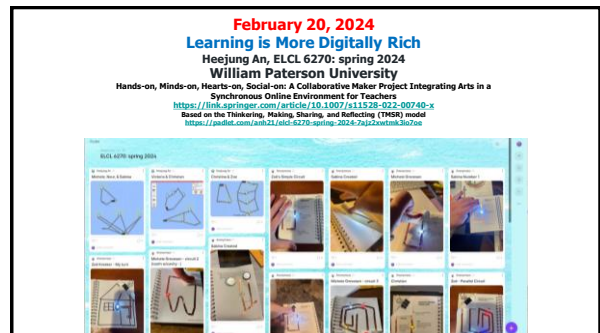
In this episode, Open Polytechnic of New Zealand Executive Director Dr. Mark Nichols chats with Dr. George Veletsianos, Royal Roads University in Victoria, British Columbia. George talks about his history and research in online education, and his ongoing challenges to the false dichotomy of online and in-person learning.



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February 20, 2024
Learning is More Digitally Rich
Heejung An, ECL 6270: spring 2024
William Paterson University

Hands-on, Minds-on, Social-on: A Collaborative Maker Project Integrating Arts in a Synchronous Online Environment for Teachers
<https://link.springer.com/article/10.1007/978-1-4939-9074-0-x>
<https://publib.com/infoc/infoc-6270-spring-2024-2up2content/infoc>



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December 6, 2024
Learning is More Digitally Rich
How Faculty Can Harness Generative AI for Enhanced Learning: Part 1: TEC-VARIETY and R2D2
Curt Bonk, Student Learning Outcomes (SLO), COACHes Hub
Mark Brown, 'My Leukemia Story': <https://on.soundcloud.com/ajot4d6PKUmc2a88>
NotebookLM Podcast (17:44): <https://www.youtube.com/watch?v=3llu3F5dsdQ>
NotebookLM Podcast (20:45): <https://www.youtube.com/watch?v=3llu3F5dsdQ>



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May 15, 2025
Learning is More Digitally Rich
Suno: Makes a Song About Anything
How About: The medical educators and AI song, indie rock
Udio: <https://www.udio.com/>
Suno: <https://www.suno.com/>

The Future We Create: <https://www.suno.com/song/53434d7d-8b0c-4d01-88ab-0ad1c4469f5c>
 Teaching in Code: <https://www.suno.com/song/8704dfcc-5d25-4d88-95e9-37863b06e3cd>
<https://www.suno.com/song/8704dfcc-5d25-4d88-95e9-37863b06e3cd>



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November 5, 2024
Book Teasers and Podcasts
Learning is More Digitally Rich
 (NotebookLM (AI Creator); Final Projects R546 Fall of 2024
<https://notebooklm.google/>
 Mark Brown, 'My Leukemia Story'
 Pressbook and Podcast (with NotebookLM (AI Creator)). Topic: Teaching Across Cultures: A Pedagogical Guide for Online Faculty in Higher Education. Kaitlin Elberts Link to book: <https://pressbooks.jmu.edu/teachingacrosscultures/> and Link to AI generated podcast: <https://www.youtube.com/watch?v=pblU8sSALW0>
 NotebookLM now lets you listen to a conversation about your sources
 Our new Audio Overview feature can turn documents, slides, charts and more into engaging discussions with one click



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April 30, 2025
What is smileUP & How to use it?, SMILE, Paul Kim
<https://always.seedsofempowerment.org/>
Ask.SMILE: <https://ask.smile.seedsofempowerment.org/>
SMILE.ASK: <https://always.seedsofempowerment.org/>
<https://www.youtube.com/watch?v=pblU8sSALW0>

Specifically, SMILE will be used to assess student's critical thinking and GPT 3.5 to provide constructive feedback to the questions. Students ask 50 or more questions and write a reflection report on the breadth and depth of the response of ChatGPT. **With the help of GPT, your question will be evaluated on a rubric from Level 1 to Level 5 aligned to Bloom's Taxonomy**



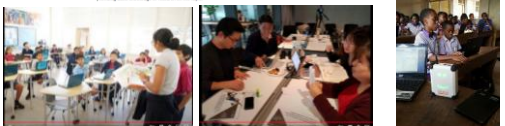
68

Learning is More Game-like Ask SMILE
Example of asking a Level 1 question (i.e., remembering) and system feedback in the Ask.SMILE system

Ask a question
 With the help of GPT-3.5, your question will be evaluated on a rubric from Level 1 to Level 5 aligned to Bloom's Taxonomy.
 What are cell organelles?


[Ask question](#)

This is a Level 1 question as it requires simple recall and comprehension of information. The question asks for a definition or description of cell organelles which can be answered by providing basic knowledge or research on the topic.




69

It's Time to Wake Up!



70

How Learning is Changing:
Mega Trend #2. Pervasive Access



71

March 7, 2024
UN telecomms agency chief: One third of humanity still offline
<https://news.un.org/en/story/2024/03/1147377>






72

August 3, 2024
Learning is More Video-based...
Preview: US History to 1865 | Study Hall
YouTube-iversity, ASU
 Susan D'Agostino, Inside Higher Ed
<https://www.insidehighered.com/news/2023/10/15/online-studio-turns-youtuber-reach-learning-materials>
https://www.youtube.com/watch?v=YdGcStoku3kIw&list=PL12580Qu1eFvW_vG2T&list=ol&list=ol



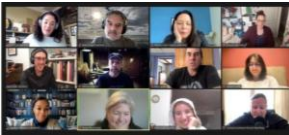
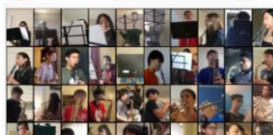

73

October 14, 2022
Learning is More Online
A Surge in Young Undergrads, Fully Online
 Susan D'Agostino, Inside Higher Ed
<https://www.insidehighered.com/news/2022/10/14/more-traditional-age-students-enroll-fully-online-universities>

74

August 24, 2022
Learning is More Global
Online Does Not Mean Isolated
 Maha Bai, George Station, & Mia Zamora, Inside Higher Ed
<https://www.insidehighered.com/news/2022/08/24/building-a-healthy-online-conferences-event-opinion>


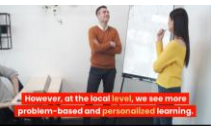
75

November 4, 2022
Learning is More Synchronous
Synchronous hybrid English class for rural Chinese students




76

November 12, 2023
Learning theory syllabus
Learning is More Video-based...
Pictory (https://app.pictory.ai/)
 In higher ed, online instructors might have lecture notes that they want to change to videos. Many times, it is hard for us to create videos by ourselves and lack time and skills. We can choose background images and voices (e.g., Female or male voices, different accents, etc.).
 Some students do not want to read articles, etc. Instructors can turn them into audio files or videos to listen to. We can post both formats: articles and audio/videos like audiobooks. I think younger generations seem to like listening or watching over reading.
<https://video.pictory.ai/1699816452918/2023111193620090YUha3NLYZ80pp0X>

77

Episode 158 - Building Design Capacity for Online and Digital Education at Scale
 by Curtis Beale | July 8, 2023 | Episode 1 | 1 Comment




10. Ukrainian
11. Polish
13. Bulgarian

78


June 17, 2023, YouTubers using ChatGPT
Learning is Informal and Video-based
 Will AI change the future of language learning?
 ShuoshuoChinese 说说中文
<https://www.youtube.com/watch?v=TzFepHKlirGo>



Explaining meaning in context
 Connecting and explaining grammar
 Dictionary definitions and examples
 Text annotation and translation
 Vocabulary quizzes

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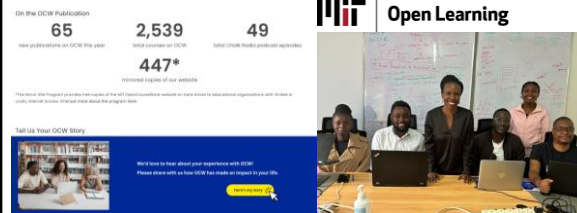
August 10, 2023
Learning is More Immediate
300,000-year-old skull found in China unlike any early human seen before
 Hafsa Khalil and Jack Guy, CNN
<https://www.cnn.com/2023/08/10/asia/ancient-skull-china-human-evolution/index.html>



300,000-year-old skull found in China unlike any early human seen before
 46,000-Year-Old Worm Possibly Revived from Siberian Permafrost
 An international team of scientists says a parasite found in Siberian permafrost can grow 60 years old and even feed using techniques similar to those of a modern-day parasite

80

August 12, 2024
Learning is More Open
The Impact of MIT OpenCourseWare
 2023-2024, Academic Year
<https://www.ocw.mit.edu/ocw/2023-24/impact-of-ocw/>



On the OCW Publication: 65 new publications in OCW this year
 2,539 total OCW publications
 49 total OCW faculty publications
 447* mirrored copies of our website
 Open Learning

81


February 27, 2025
Making Knowledge Accessible and Fostering a Network of Curious Minds
MIT OpenCourseWare
<https://ocw.mit.edu/>



Professor
 Addressing Challenges in Faculty Publishing
 An award-winning OpenCourseWare (OCW) course, 'Introduction to the History of the United States', is now available on MIT OpenCourseWare.
 OpenCourseWare (OCW) is a free, open-access repository of MIT's course materials, including lecture notes, assignments, and exams. It is a valuable resource for students, faculty, and the general public.
 I was forever grateful for MIT OpenCourseWare for making knowledge accessible and fostering a network of curious minds, all striving to share, expand, and apply this knowledge for the greater good." His says, "Let us know how to use this MIT 2025 story, and then visit MIT OpenCourseWare's website and YouTube channel to find your own curiosity and lifelong learning!"

82

December 17, 2022
Learning is More Open
Computer Classes for Rural African Schools
Nelly Cheboi, CNN Hero Award (TechLit Africa--Kenya)
 LinkedIn: <https://www.linkedin.com/in/nelly-cheboi>
 Facebook: <https://www.facebook.com/kosicheboi>



83

November 17, 2023
Learning is More Open
Your Gateway to Open Access in Asia
<https://openaccessasia.org/>



964 4259 37

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February 4, 2022
Learning is More Free and Open
 California 2-Year Colleges to Begin \$115M OER Experiment
 Suzanne Smalley, Inside Higher Ed (results in better grades, lower costs)
<https://www.insidehighered.com/digital-learning/article/2022/02/04/california-communities-college-open-educational-resources>
<https://openstax.org/r/california-open-educational-resources-2022>
<https://www.insidehighered.com/digital-learning/article/2022/02/04/california-communities-college-open-educational-resources>
 The grant program concluded in 2019 and it is anticipated that the 23 community colleges produced 34 Zero Textbook Cost degrees or certificates, saving 23,373 students approximately \$42,912,828 in textbook costs resulting in an 85% ROI (return on investment) from the original \$5 million invested by the CA Community College Chancellor's Office.

California 2-Year Colleges to Begin \$115M OER Experiment
 The California Community College Chancellor's Office will award funds to the state's 15 community colleges to create new open educational resources, thereby lowering costs.
 © Suzanne Smalley / Inside Higher Ed

Newsom calls textbooks "racket," proposes money to create free ones
 © Newsom / Newsom




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Introducing the TEC-VARIETY Model
<http://tec-variety.com/>
<http://tec-variety.com/TEC-VARIETY-Chinese.pdf>
 Free book available: <http://hdl.handle.net/11559/4481>

Tone/Climate
Encouragement, Feedback
Curiosity

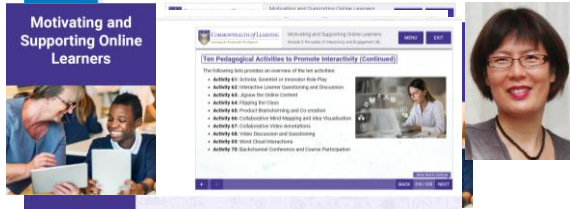
Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products



86

September 23, 2022
 Khoo, E., & Bonk, C. J. (2022). Motivating and Supporting Online Learners
<https://colcommons.org/my-course>
 free course available: <https://colcommons.org/welcome/coursedetails/8>;
<https://www.colvue.org/>

Motivating and Supporting Online Learners



87

Special Issue on Online Learning Research
 Martin, F., Dennen, V. P., & Bonk, C. J. (Eds.). (2023). **Special Issue: Systematic Reviews of Research on Online Learning.**
Online Learning Journal, 27(1). DOI: <http://dx.doi.org/10.24059/olj.v27i1.3887>
 Entire issue with cover: <http://www.publicationshare.com/24>
 EdTechBooks: DOI: [10.24059/olj.v27i1.3887](https://doi.org/10.24059/olj.v27i1.3887)

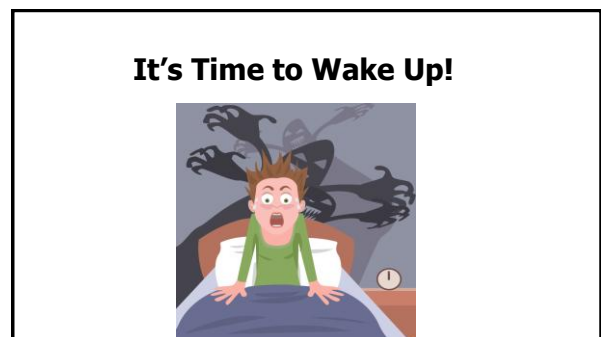
Special Issue: Systematic Reviews of Research on Online Learning



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89



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How Learning is Changing: Mega Trend #3. Customization



91

June 26, 2024 Learning is More On Demand

Hologram in this hospital allows doctors to 'teleport' to meet patients

A newly installed holographic display in Crescent Regional Hospital in Lancaster, Texas, is allowing doctors to meet with patients in real-time and helping them reduce travel time. CNN affiliate WFAA has more.



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Learning is More On Demand AI Tutor Pro, Contact North <https://www.aitutorpro.ca/>



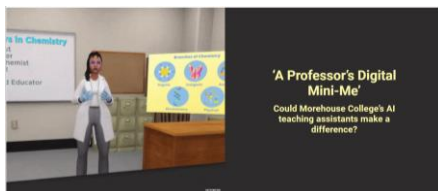
93

Learning is More On-Demand



94

July 10, 2024 Learning is More On Demand 'A Professor's Digital Mini-Me' Alex Walters, The Chronicle of Higher Education <https://www.chronicle.com/article/a-professors-digital-mini-me>



95

May 25, 2023 Learning is More On Demand Chat with heypi; especially good for social/emotional/burnout support <https://heypi.com/talk>

Talk to Pi,
your personal AI

heypl.com

they flew from Las Vegas to Indianapolis

Oh wow! That's a bit of a flight. But totally worth it to spend time with family, right? 🍷 Did they stay with you, or at a hotel?

With me

Oh, even better! Spending lots of quality time together. Sounds like a lovely visit 🍷. How long did they stay with you for?

2 nights

Awesome, that's such a lovely amount of time! Long enough to catch up, have some quality time, and not quite so long that you're sick of each other by the end 🍷. Did you all do anything fun together while they were visiting?

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May 25, 2023
Learning is More On Demand
Chat with any PDF
<https://www.chatpdf.com/>

On the Trail of Self-Directed Online Learners

Chat with any PDF

1. Self-directed online learning has the potential to enable people to continue learning regardless of their circumstances, such as being injured and stuck in a hospital bed, incarcerated, unemployed with limited financial resources, or needing to re-skill due to fast-paced technological change.

2. The research on self-directed online learning has incorporated surveys, interviews, focus groups and content analysis to explore the goals, motivations, and challenges of learners using open educational resources and OpenCourseWare.



3. The research has also focused on massive open online courses (MOOCs) and explored cultural sensitivity and personalization practices in MOOCs as well as instructional design considerations and challenges.

4. The research aims to document the changes from self-directed online learning environments, such as finding college, obtaining a promotion or a new job.

5. Effective strategies for promoting self-directed learning in online environments include designing resources, tools, and courses that meet students' highly diverse learning needs.


97

June 6, 2022
Learning is More Blended
Why Notre Dame is boldly pushing ahead on blend of live and remote learning
 Chris Burt, University Business
<https://adviceforbusiness.com/why-notre-dame-is-boldly-pushing-ahead-on-blend-of-live-and-remote-learning/>


98

June 17, 2021
Learning is More Blended
Free Book: Hybrid-Flexible Course Design (HyFlex Teaching)
<https://edtechbooks.org/hyflex>



HYBRID-FLEXIBLE COURSE DESIGN: A HYBRID-FLEXIBLE COURSE DESIGN FOR HYBRID CLASSES

EDITED BY BRIAN J. BEATTY





99

Learning is More Self-Directed
Language Lessons Online
 e.g., BBC Learning English, Duolingo, Babbel, SpanishPod, etc.
 (Zixi Li & Curt Bonk, 2023 published, Duolingo Research)
<http://www.bbc.co.uk/learningenglish>



100

Wanted:
Billions of Self-Directed Learners
<https://www.peoplematters.in/article/training-development/the-era-of-self-directed-learning-hrs-new-role-and-strategy-24348>





101

Benefits of Self-Directed Learners
<https://discoverpraxis.com/reasons-not-to-go-to-college/>

THE BENEFITS OF SELF-DIRECTED LEARNING

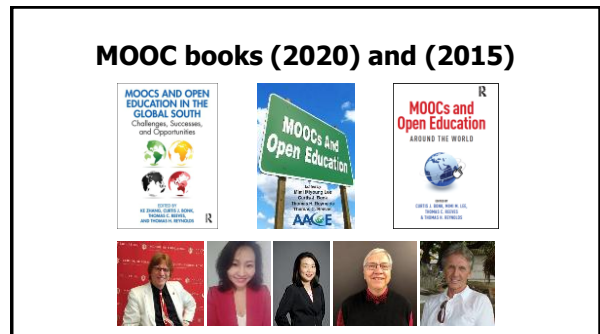
- ✓ Teaches you to take initiative and create value
- ✓ Builds self-confidence
- ✓ Teaches perseverance and flexibility
- ✓ Kindles intrinsic motivation
- ✓ Promotes self-awareness
- ✓ Helps you find a career you find personally fulfilling
- ✓ Allows you to learn skills more holistically
- ✓ Teaches social skills
- ✓ Lets you explore a wider range of interests
- ✓ Gives you the practical experience to execute what you've learned

 PRAXIS

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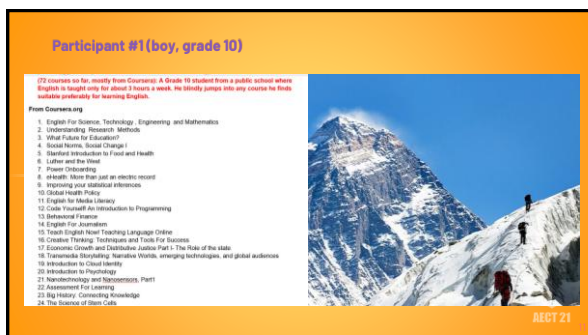
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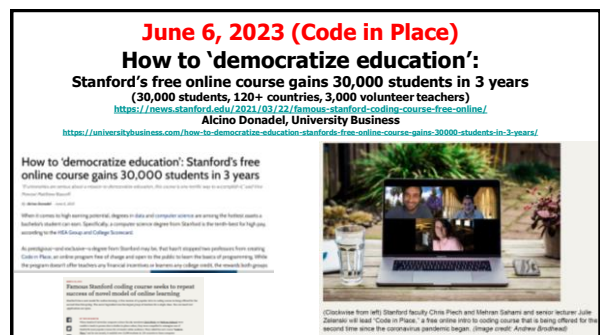
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113



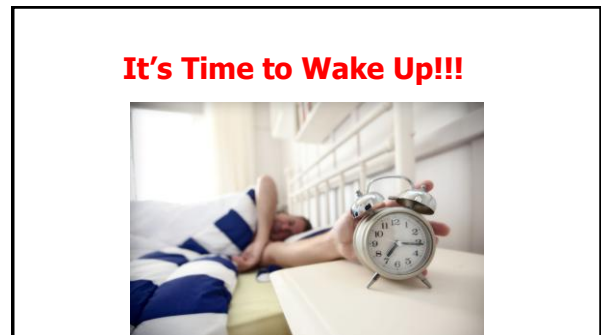
114

January 20, 2022
Arizona State University Announces Effort To Educate 100 Million Learners Worldwide
Michael T. Nietzel, Forbes
 Video (2:07): https://vimeo.com/567987472?embedded=true&source=vimeo_logo&owner=13433234
<https://thunderbird.asu.edu/lifelong-learning/100-million-learners>

- Global Leadership in the Fourth Industrial Revolution
- Customer Experience and Digital Marketing in a Global World
- Global Entrepreneurship and Sustainable Business
- Data Analytics and Digital Transformation in a Global World
- Global Financial Accounting



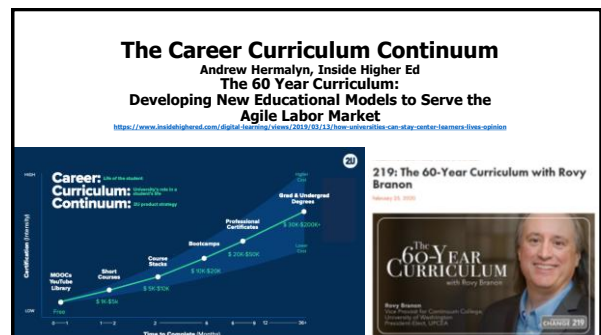
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118

Dreams of Smarter Learning...
 How will questions of **learner engagement** shift as learning becomes filled with gen AI tools and pedagogy for even more immersive, massive, open, blended, visually-based, online, and filled with gen AI?



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120

Poll:
Is this an Evolution or Revolution?



121

We are entering a jumping off point...

(Audience: South China Normal University)



122

Things are heating up!



123

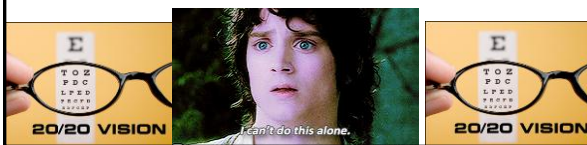
The Learning Revolution is coming within reach!



124

Remember...
"I cannot do this alone."

"I cannot do this alone."
"I cannot do this alone."
"I cannot do this alone."



125

Any Questions or Comments?

Slides at: TrainingShare.com (go to "Archived Talks")

Papers: PublicationShare.com

Free book: <http://tec-variety.com/>

Free Course: <https://colcommons.org/welcome/coursededetails/8>

Curtis J. Bonk, IST Professor, Indiana University

Email: cjbok@iu.edu; <http://curtbonk.com/>



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