Masterclass Part 3:

Where are you R2D2?:
Addressing Diverse Online Learner Needs

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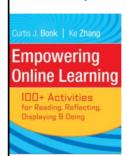
Addressing Learning Styles with R2D2



Question: How can technology address diverse learner needs?



Model #2: The R2D2 Model: Read, Reflect, Display, Do...





The R2D2 Method

- 1. Read (Auditory and Verbal Learners)
- 2. Reflect (Reflective Learners)
- 3. Display (Visual Learners)
- 4. Do (Tactile, Kinesthetic, Exploratory Learners)









1. Auditory or Verbal Learners

 Auditory and verbal learners prefer words, spoken or written explanations.









IU Bloomington podcast series to launch Jan. 24, Steve Hinnefeld, IU Newsroom

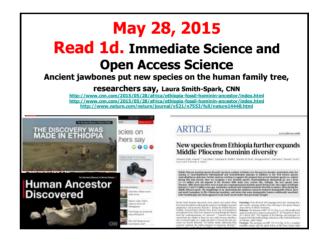
http://inside.indiana.edu/headlines/2016-01-20-new-campus-podcast.shtml?utn_source=2016-01-



IU's Media School dean James Shanahan, at left, will host a new campus podcast. Senior Luqmann Ruth will read the news for the inaugural podcast. | PHOTO BY JENNIFER PIUREK, OFFICE OF THE PROVOST



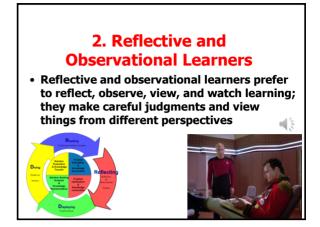






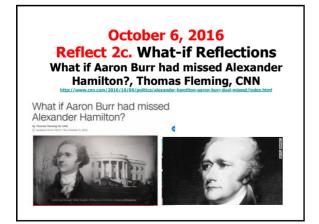


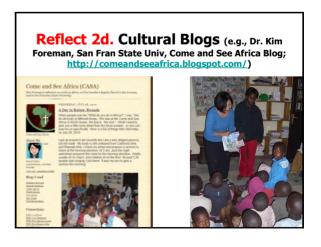




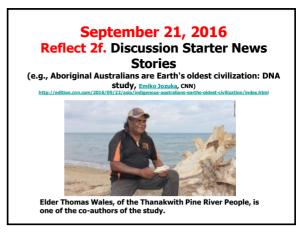






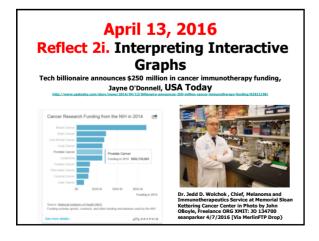


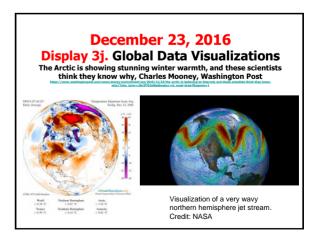


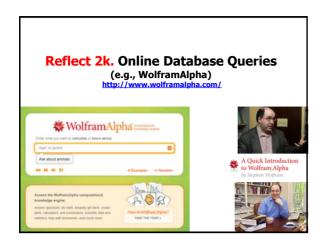




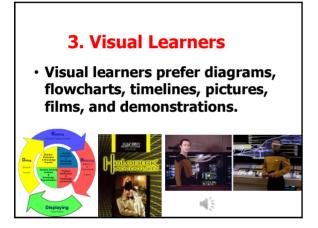


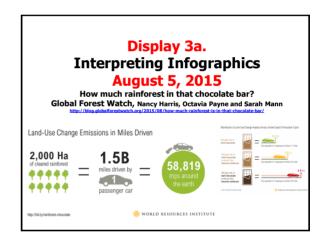






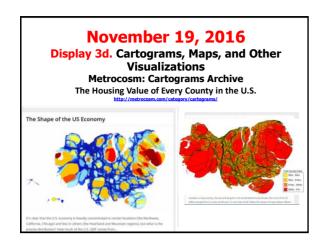






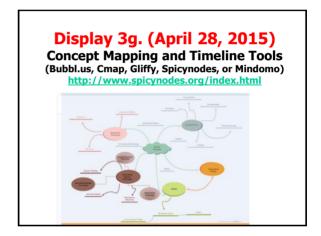


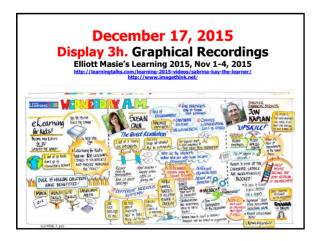


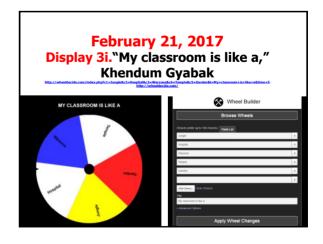


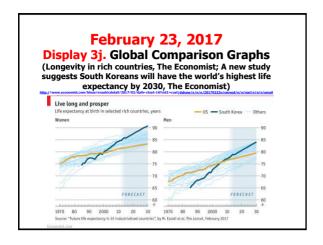






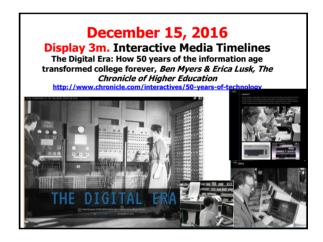


















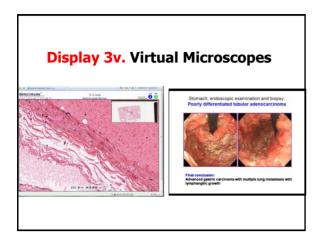










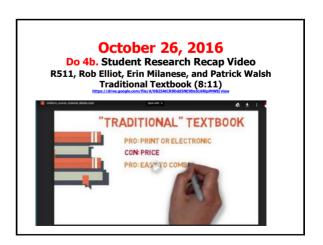




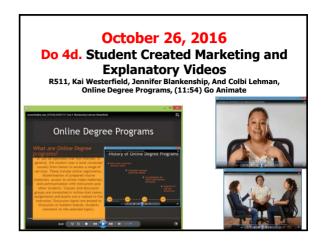








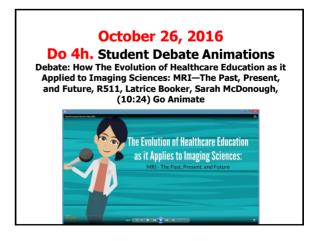






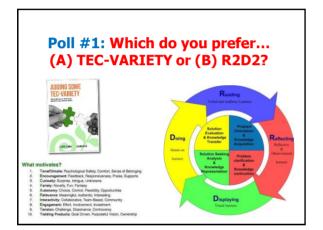


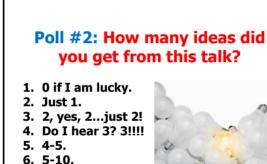












7. More than 10.



