Slide 1

CONTACT **NORTH / NORD** Online Learning / Apprentissage en ligne

How to Use Shared Online Videos, Podcasts, and Webcasts to Engage Online Learners

Curtis J. Bonk, Professor
Indiana University, cjbonk@indiana.edu

1

Slide 2

CONTACT **NORTH / NORD** Online Learning / Apprentissage en ligne

Poll #1. Warm-up question:
How are you today?

A. I feel so great, I could be superwoman and superman.
B. I feel really good, thank you.
C. A little tired but still fine and ready to learn from this session.
D. Not sure yet but I am glad to be here today in this webinar.
E. Not fully here nor there since I have some personal issues that need to be sorted out.
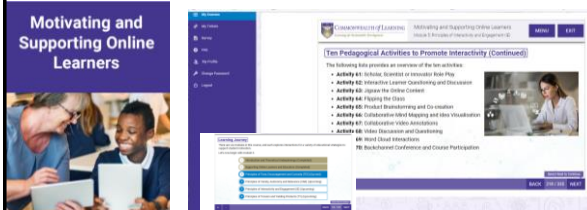F. Overwhelmed and feeling like I am lost in a lost world.
G. Other.

2

Slide 3

September 2022
Commonwealth of Learning

Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. **Free book available: http://hdl.handle.net/11599/4481** and free course available: **https://colcommons.org/welcome/coursedetails/8; https://www.colvee.org/**

3

Slide 4

September 23, 2022
Motivating and Supporting Online Learners
https://colcommons.org/my-course

4

Slide 5

November 21, 2022

Are you one of the 39 million people who started at a college or university but never got your degree? According to a recent article in the **Chronicle of Higher Education**, almost 1 million students who hadn't gotten a degree, re-enrolled to finish their education in 2020-2021, despite (or maybe because of?) the pandemic. The idea of going back to school can be a daunting task for most working adults, who grapple with different kinds of financial and logistical hurdles than a typical undergraduate.

Resources for Adult Learners

5

Slide 6

November 21, 2022

Like millions of others during the global Covid-19 lockdowns, Emmanuel Kasigazi, an entrepreneur from Uganda, turned to YouTube to pass the time. But he wasn't following an influencer or watching music videos. A lifelong learner, Kasigazi was scouring the video-sharing platform for educational resources. Since 2013, when he got his first smartphone, Kasigazi has been charting his own learning journey through YouTube, educating himself on subjects as diverse as psychology and artificial intelligence. And it was while searching for the answer to an AI-related question that Kasigazi first discovered MIT OpenCourseWare (OCW).

6

20 New Roles of the Instructor

Captain
Course Ambassador
Consumer Advocate
Curator
Counselor
Cook
Change Catalyst
Conductor
Concierge
Comedian
Camping Trip Guide
Coach
Consultant
Course Expedition Leader
Collaborator
Community Organizer
Chemist
Care Giver
Cultivator
Colleague

7

Key Role: Instructor as Curator

8

9

Bonk's 20 "Last" Principles of Instruction
(LAST = Learning Activation System Template)
http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html

Flexibility
Support and Feedback
Choice and Options
Nontraditional Learning
Convenience
Spontaneity
Passion and Inspiration
Collegiality
Organization
Relevance and Meaningfulness
Cheerfulness and Optimism
Sharing
Trial and Error (i.e., it is ok to fail)
High Expectations
Purpose and Vision
Expanded Resources
Human Connectedness
#20 ???
Empowerment and Autonomy
Cognitive Apprenticeship

10

Opening Activity. In the chat window, name 1 or 2 favorite educational podcast, webcast, or video channel shows do you like?

11

Opening Activity:
If you have a blog, podcast show, or video channel, type in the name in the chat window...

12

Poll #2. Now, how much have you use podcasts or webcasts in your teaching?

    a. **Never.**
    b. **Just once or twice.**
    c. **Many times.**
    d. **All the time.**

13

Poll #3: Will instructors be replaced by shared online video and audio?

    a. **Definitely not!**
    b. **I will wait and see…**
    c. **Perhaps some instructors might.**
    d. **Most entry level instructors will likely be replaced.**
    e. **All instructors should fear losing their jobs.**

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15

16

November 20, 2022
10 Educational Podcasts (You Need To Listen To)
https://collegeinfogeek.com/best-podcasts/

17

November 11, 2022
NPR, TED Radio Hour, Late Bloomers
https://www.npr.org/programs/ted-radio-hour/
https://www.npr.org/podcasts-and-shows/

18

November 21, 2022
Adobe for Education
https://www.youtube.com/c/AdobeforEducation/videos
https://www.youtube.com/watch?v=1hnEtR7Lkt4

19

November 21, 2022
Google for Education
https://www.youtube.com/c/AdobeforEducation/videos
https://www.youtube.com/watch?v=1hnEtR7Lkt4

20

From: Yin, Danqing <danqing.yin@ku.edu>
Sent: Tuesday, November 22, 2022 11:24 AM
To: Bonk, Curtis Jay <cjbonk@indiana.edu>
TED Talks
For me, my favorite education video channel is the TED talk platform: I enjoyed learning talks as an English language learner (my native language is Chinese); I also incorporated TED talks to my first-year college classroom when I taught "time management" unit! The video of "Time Management" I used to help teach my UNIV101 class:
https://www.ted.com/talks
https://www.ted.com/talks/laura_vanderkam_how_to_gain_control_of_your_free_time?language=en

21

September 20 and November 22, 2022
Daniel Pink: Three Word Strategy: "Tell Me More"
Pinkcast 4.27. This is how to avoid overreacting to ugly problems and annoying complaints.
Pinkcast 4.28. This is how note-taking apps can reduce your anxiety and raise your performance.
https://www.danpink.com/pinkcast/pinkcast-4-27-this-is-how-to-avoid-overreacting-to-ugly-problems-and-annoying-complaints/

22

August 24, 2022
Boundless Life's Communities and Education for Digital Nomads, Michael Horn
https://www.youtube.com/watch?v=HMPjEmddKxU&t=83s
https://www.youtube.com/@michaelbhorn
https://michaelbhorn.substack.com/p/boundless-lifes-communities-and-education

23

November 21, 2022
QM Quality Matters
https://www.youtube.com/@QMQualityMatters/featured
https://www.youtube.com/watch?v=ohZWoM44rgg

24

November 21, 2022
Interactive Video, Kimberly Goh
https://www.youtube.com/@KimberlyGoh
https://www.youtube.com/watch?v=qVHMvA5dqt8

25

November 21, 2022
Trends & Issues in Instructional Design, Educational Technology, and Learning Sciences
https://podcasts.apple.com/us/podcast/trends-for-november-11-30-2020/id788237024?i=1000501117276

26

November 21, 2022
Leading Lines: A Podcast on Educational Technology
https://leadinglinespod.com/category/episodes/

27

June 15, 2022
Leaders & Legends of Online Learning,
Dr. Mark Nichols' Podcast
https://onlinelearninglegends.com/podcast/062-dr-george-veletsianos/
In this episode, Open Polytechnic of New Zealand Executive Director Dr. Mark Nichols chats with Dr. George Veletsianos, Royal Roads University in Victoria, British Columbia. George talks about his history and research in online education, and his ongoing challenges to the false dichotomy of online and in-person learning.

28

November 21, 2022
Research Shorts
George Veletsianos, Ph.D.. Professor
Canada Research Chair in Innovative Learning & Technology
School of Education and Technology, Royal Roads University
https://www.youtube.com/c/ResearchShorts

29

November 21, 2022
The Daniels on Research
https://www.learningscientists.org/podcast-episodes
The Daniels On Research, Episode 3. Growth mindset: Is it really THAT easy?
https://www.youtube.com/watch?v=9uPNUX5W1DM

30

November 21, 2022
The Learning Scientists Podcast
https://www.learningscientists.org/podcast-episodes
Episode 60 - Using the Motivation Literature to Support Teachers
https://www.learningscientists.org/learning-scientists-podcast/2021/12/2/episode-60-using-the-motivation-literature-to-support-teachers

31

November 21, 2022
Mindshift: How we will learn
https://www.kqed.org/mindshift
https://www.kqed.org/mindshift/60255/in-elementary-classrooms-demand-grows-for-play-based-learning

32

November 11, 2022
Making Math Moments that Matter
Kyle Pearce and John Orr
https://podcasts.apple.com/us/podcast/making-math-moments-that-matter/id1447014030

33

November 20, 2022
Philosophize This
https://www.philosophizethis.org/podcasts
Each episode does a deep dive into a particular philosopher, theory, etc.

34

November 21, 2022
Thinkability Podcast
https://podcasts.apple.com/us/podcast/thinkability-podcast/id1611890255

35

November 20, 2022
You are Not So Smart
https://youarenotsosmart.com/podcast/
Science journalist and writer David McRaney covers all things psychology

36

November 8, 2022
War in context:
Yale's Ukraine course reaches a global audience
https://news.yale.edu/2022/11/08/war-context-yales-ukraine-course-reaches-global-audience
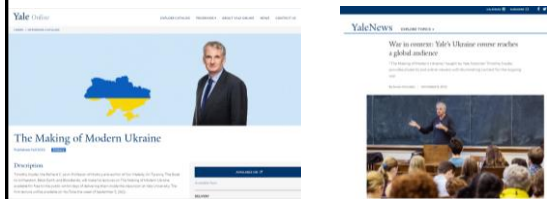
37

November 20, 2022
Physics Simply Explained
https://www.youtube.com/c/PhysicsHigh/videos
A cheatsheet on the photoelectric effect
https://www.youtube.com/watch?v=uizY8CyMZQk

38

November 20, 2022
Periodic Videos
https://www.youtube.com/@periodicvideos
Caesium in Water (slow motion) - Periodic Table of Videos
https://www.youtube.com/watch?v=D4pQz3TC0Jo
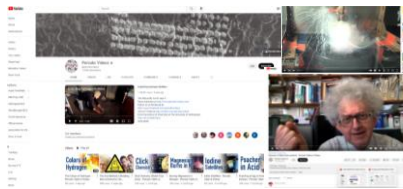
39

November 20, 2022
Minute Earth
https://www.youtube.com/c/minuteearth/videos
https://www.youtube.com/watch?v=gLezZys_jpo
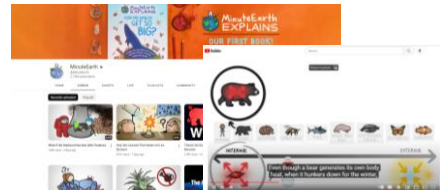
40

November 20, 2022
Revolution Health Podcast
https://chriskresser.com/category/podcast/
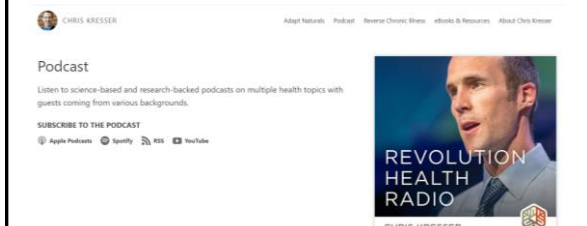
41

November 21, 2022
Duolingo Spanish Podcast
https://podcasts.apple.com/us/podcast/duolingo-spanish-podcast/id1317493077

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Opening Activity:
Type Answer in the Chat Window: What are the benefits of using podcasts in your class...

49

Pedagogical Uses of Podcasts

1. Replace some course readings.
2. Podcast reenactments.
3. Use of podcasts to back up different sides of debates or to start debates.
4. Remix episodes and explore themes and common issues.
5. Support asynchronous discussion.
6. Add multimedia component to student papers.
7. Interview the podcast hosts and guests.
8. Identify new discoveries and trends in the field.
9. Favorite podcast show competitions.
10. Supplement class lectures or presentations.

50

Pedagogical Benefits of Podcasts
### (Palenque, 2016, Journal of Instructional Research)

1. Promotes active listening.
2. Expands vocabulary.
3. Support active, social, and creative aspects of learning.
4. Provides opportunities for reflection.
5. Aligns with self-paced and independent learning.
6. Helps chunk learning and connect to what you know.
7. Fosters audience awareness and social cognition
8. Potential for audio feedback to learners.
9. Provides alternative to reading.
10. Fosters planning skills.

51

August 8, 2021
Why You Should Bring Podcasts Into Your Classroom
Lindsey Patterson, Cult of Podcasting
https://www.cultofpedagogy.com/podcasts-in-the-classroom/
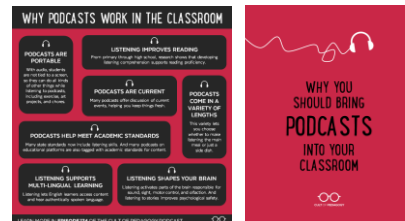
52

September 13, 2022
The Learning Hack, Great Minds on Learning
Donald Clark
https://greatmindsonlearning.libsyn.com/
Why Should Podcasts be Used in Learning?
Donald Clark, OEB22
https://oeb.global/oeb-insights/why-should-podcasts-be-used-in-learning/

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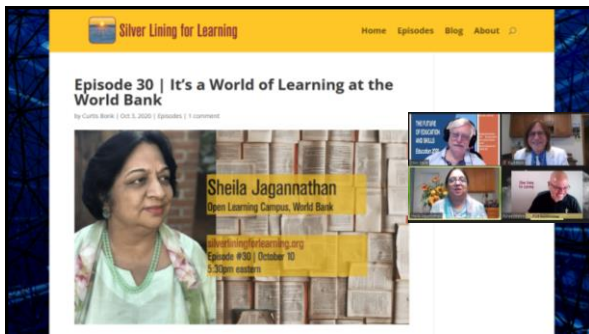65

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72

October 23, 2021
Episode #80: Hosts Reflect

73

#82. Video Life and Learning in the Metaverse (1 hour):
https://www.youtube.com/watch?v=wbSJH1dhnX4&feature=emb_logo

74

75

SLL Episode #93 (1 hour)
https://www.youtube.com/watch?v=a8E_58SFvQE&feature=emb_logo

76

April 2, 2022
Special Events
Episode #100: Best of Guests in Silver Lining for Learning

77

78

13

Pedagogical Uses of Silver Lining for Learning (SLL) Videos/Webcasts

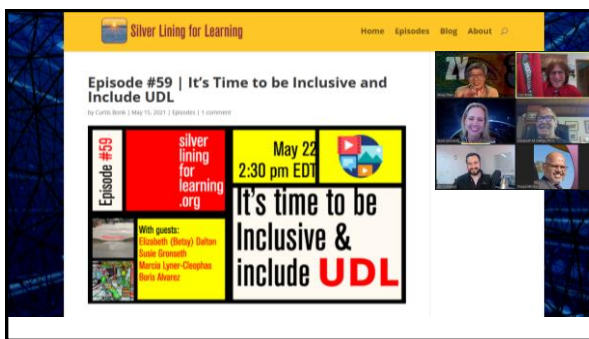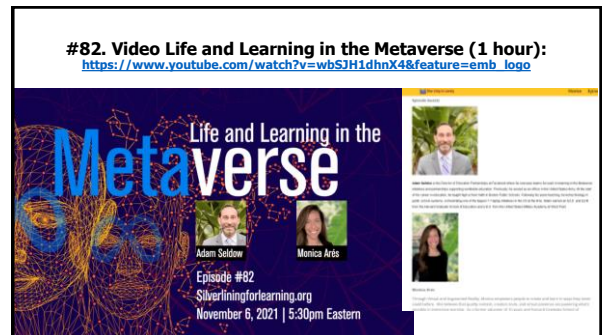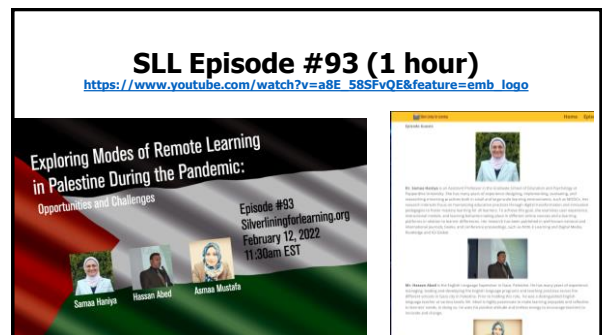**Silver Lining for Learning.** Each Saturday, we feature people or a project related to the field of educational technology that offers a ray of hope during the COVID-19 pandemic. Those selecting this option should watch at least five Silver Lining for Learning episodes. If you select this option, you are to write a 4-5 page single spaced reflection (perhaps 2,000-3,000 words or more) of the insights, concerns, commonalities, disagreements, suggestions, trends, experiences, projects, and technologies mentioned by these thought leaders.

79

Pedagogical Uses of the Silver Lining for Learning Videos/Webcasts

1. Watch 1 or more SLL episodes and write review or reflection papers.
2. Watch 5 or more episodes and look for themes or common issues.
3. Draft educational change models, frameworks, or systems.
4. Assign students to interview one or more prior SLL participants.
5. Draft mini-chapters based on 10 or more of these interviews into a book.
6. Invite one or more SLL participants to class for a chat or interview.
7. Based on one or more SLL shows have class draft a set of future trends papers.
8. Remix episodes with most informative aspects of videos to create a theme video.
9. Hold online discussion forums on various episodes.
10. Create online role play or debate activities based on different episodes.
11. Have students interview (i.e., a follow-up) one of more of the people from an SLL show for a second set of videos or a set of reflection papers.
12. Assign students to categorize, tag, rank, or organize the SLL videos.

80

81

Why Use Video?

1. David Ausubel (1978) argued that knowledge was hierarchically organized.
2. New learning concepts and ideas to be subsumed under or anchored within prior learning experiences (i.e., meaningful info must be related to what already know).
3. Advance Organizers: Per Ausubel, we must provide a context, richer, deeper learning.

82

Why Use Shared Online Video?

4. Dual coding theory (learning information verbally and visually is more richly stored): Alan Paivio.
5. Anchored instruction and macrocontexts: John Bransford and colleagues.
6. Multimedia theory: Richard Mayer.
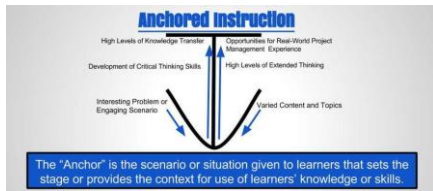
83

Anchored Instruction

Anchored Instruction in short video clips—learn Math

jasperhome.html

The Jasper Series
"Get Out the Vote"

Adventures of Jasper Woodbury

84

Anchored Instruction in short video clips—learn Math
http://peabody.vanderbilt.edu/projects/funded/jasper/jasperhome.html

85

March 31, 2022
Shared Online Video Resources, Portals, and Pedagogical Activities
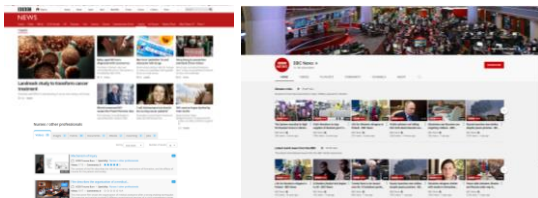**http://www.trainingshare.com/resources/**
http://www.trainingshare.com/resources/Summary_of_Ways_to_Use_Shared_Online_Video.php

86

March 31, 2022
Short Educational Videos:
Anchored Instruction/Macrocontext
BBC News
https://www.youtube.com/c/BBCNews/featured

87

March 31, 2022
New York Times
https://www.nytimes.com/video
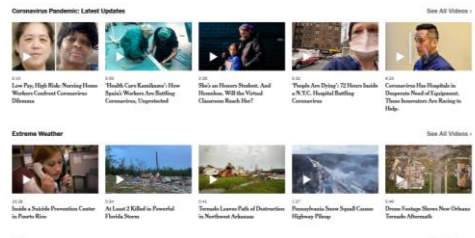
88

November 21, 2022
TED Talks Education
https://www.ted.com/about/programs-initiatives/ted-talks-education
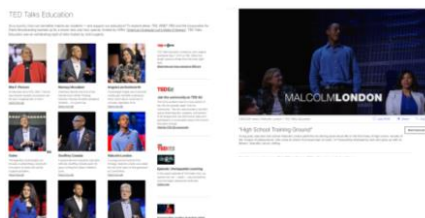
89

March 31, 2022
TEDEd
https://www.ted.com/

90

October 25, 2022
TED Talk: Matthew Garcia:
How global virtual communities can help kids achieve their dreams
https://www.ted.com/talks/matthew_garcia_how_global_virtual_communities_can_help_kids_achieve_their_dreams?utm_source=vuppr.com/share&utm_medium=social&utm_campaign=tedspread
Homepage: https://www.throughthestaff.org/our-story

91

November 18, 2022
「뉴스외전 Zoom人」 스탠퍼드대 부학장이 평가하는 한국 교육과 수능
(2022.11.18/뉴스외전/MBC) Paul Kim, Stanford
https://www.youtube.com/watch?v=p9mygFNixqU

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Ten Pedagogical Uses of Shared Online Videos

1. Pause and Reflect
2. Key Concept Reflections
3. Video Anchor or Starter
4. Video Capstone or Ending
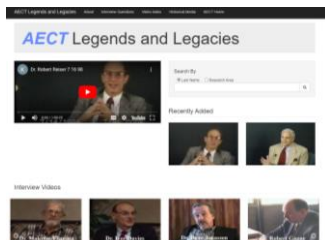5. Online Weekly Content Previews and Discussions

93

More Uses of Shared Online Videos

6. Rank or Evaluate Anchor Archives
7. Student Anchor Creator Competitions
8. Concept or Technology Demonstrations
9. Anchor Video Debates
10. Anchor Creator Interviews

94

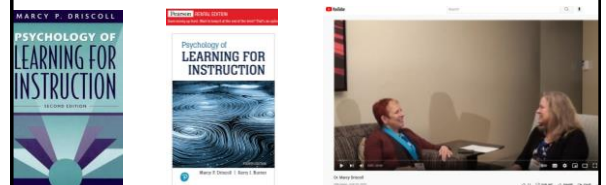### AECT Legends and Legacies
http://aectlegends.org/

95

AECT Legends and Legacies
http://aectlegends.org/

#1. Marcy Driscoll, Florida State University (Video = 35:08)
https://www.youtube.com/watch?v=OldConJkQuA&t=2s

96

AECT Legends and Legacies
http://aectlegends.org/

2. Richard Mayor, UC Santa Barbara (Video = 15:32)
https://www.youtube.com/watch?v=7Y4SqwCc2Zc&t=1s
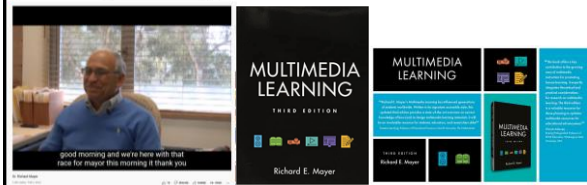
97

AECT Legends and Legacies
http://aectlegends.org/

3. David Merrill, BYU, Utah State University (Video = 53.56)
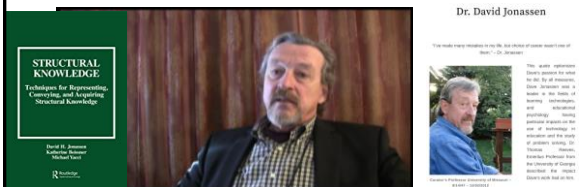**(interviewed by Gary Morrison, Old Dominion University)**
https://www.youtube.com/watch?v=7COb2aZDrcs&t=2s

98

AECT Legends and Legacies
http://aectlegends.org/

#4. David Jonassen, University of Missouri (Video = 35:19)
https://www.youtube.com/watch?v=Fhnotpgru-4

99

AECT Legends and Legacies
http://aectlegends.org/

5. Tom Reeves, University of Georgia (Video = 28:20)
https://www.youtube.com/watch?v=ZU32W1ocInw&t=1s
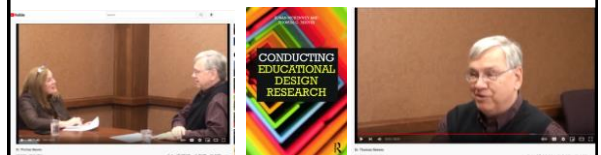
100

Pedagogical Uses of the Legacies and Legends Project
http://aectlegends.org/about.php

Legends and Legacies project: Those selecting this option should watch video interview reflections or presentations from at least five leaders in the field of instructional and educational technology (e.g., Robert Reiser, Mike Molenda, Charlie Reigeluth, David Merrill, Michael Spector, Mendel Sherman, Marcy Driscoll, Robert Gagne, Rita Richey, Phil Harris, Robert Mayer, David Jonassen, Tom Reeves, Mike Hannafin, Kay Persichitte, Kyle Peck, etc.). If you select this option, you are to write a 4-5 page single spaced reflection (perhaps 2,000-3,000 words or more).

101

Pedagogical Uses of Shared Online Videos

1. Watch and write review papers
2. Watch and look for themes or common issues
3. Draft educational change models, frameworks, or systems
4. Interview prior participants
5. Draft mini-chapters based on episodes into a book
6. Write future trends papers
7. Remix episodes
8. Tag, rank, or categorize the episodes
9. Online discussion forums on episodes
10. Online role play or debate different episodes

102

17

103

Synchronous + Asynchronous
(e.g., Elliot Soloway and David Palumbo, 1995)
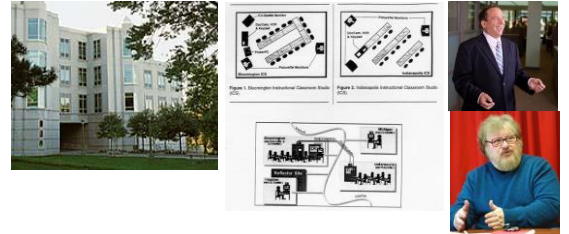
104

II. Ten Pedagogical Ideas...for Videoconferencing

105

1. Expert Presentations with Audience Questioning and Commenting

The guest expert makes a formal or semi-formal presentation of ideas, activities, cultural norms and practices, or research to the class. **January 24, 2022,** Video: 1:07:37: https://youtu.be/IK9dHe4G9nc; R678 Week 3 Dr Mikhail Fominykh in Norway on AR; Mikhail's Homepage: mikhailfominykh.com
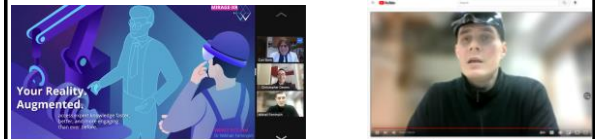
106

January 25, 2022
R511 Week 3 ISD Models and Hathaway Guests part 2
https://www.youtube.com/watch?v=CKkCgM66pMg
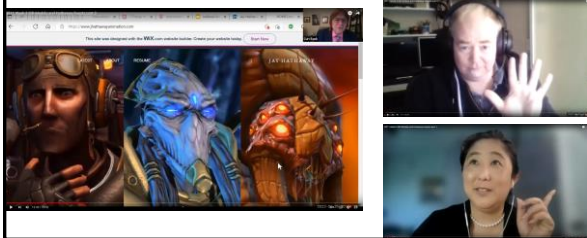
107

2. Responding to Book or Article Quotes (i.e., Som Naidu, Australia and Fiji and Shironica Karunanayaka, Sri Lanka, March 2022)

The learners come to the synchronous session with quotes from those articles or resources for the guest expert to respond to.

108

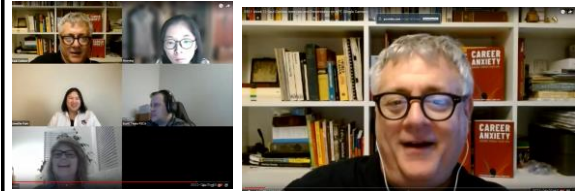**August 24, 2021**
Terry Anderson, R511

109

April 5, 2022
**R511 Week 12 Saul Carliner Interview and Presentation on HPT**
https://youtu.be/ZWI-RJSmG2M

110

April 6 and 28, 2020
Weekly Guest Expert Chats
SMILE, Paul Kim Stanford, https://youtu.be/bfJDsI1hVLU
February 22, 2020, Jima Ngei in Nigeria (1 hour 15 minutes)
Video: https://youtu.be/sM6VMsfQJXc

111

4. Combine Asynchronous and Synchronous Events
(e.g., guest was David Merrill, 2007; and Trang Phan, March 14, 2022)
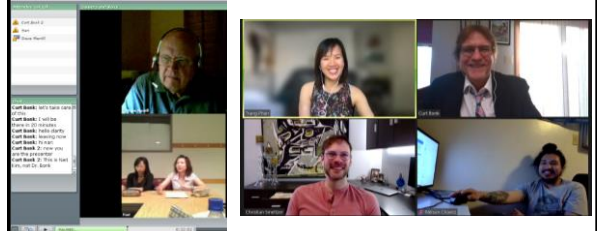
112

3. Responding to Publication Visuals
(i.e., Ray Schroeder, November 28, 2022)

Students find visuals from the culture or country of the guest to respond to; alternatively, they might find charts, tables, figures, and graphs from articles, books, or presentations of the guest expert.

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5. Solicit Student Recommendations
Expert Interviews (Rich Culatta, Acting Director, Office of Educational Technology; and September 29, 2021, Anita Vyas, Baylor University Med School
Week 6 R511 Guest, https://youtu.be/CLMEbiGrYJs
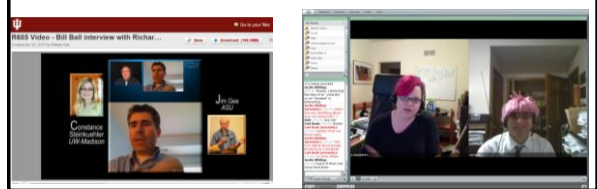
114

6. Make a List of Those You Know
October 18, 2021, Week 9 with Punya Mishra
(1:06:19), https://youtu.be/jBFIiB11N5I; May 27,
2021, Dr. John Savery on PBL

115

March 14, 2022
Lee Ann (Hill) Miller, Healthcare Technology (Simulations)
R678 Week 9-10 Lee Ann Miller West Virginia University Hospitals
https://youtu.be/zJgWxk12YlE

116

7. Expert Pairs

Invite two guests who can add a more complete picture.
(Yunjo An and Lin Lin, University of North Texas, August
21, 2021; Khendum Gyabak and Anita Vyas, February
22, 2022)
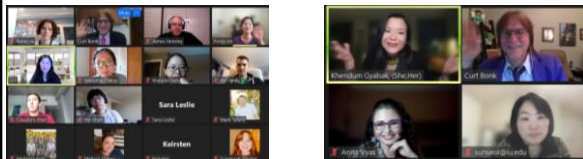
117

8. Expert Interviews and Discussions

Students might read the biography or resume of the guest as
well as available articles, books, and other resources about this
person. Next, the guest might respond to questions from the
class based on these resources.

August 24, 2021, Terry Anderson

September 17, 2021, Expert chat session with Richard Mayer
(1:17:47): https://youtu.be/pVo7IRsbgkA
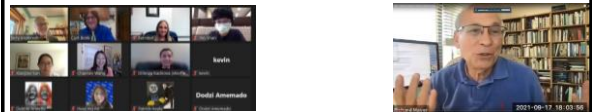
118

April 4, 2022
Live Author and Researcher Interviews
Week 12 R678 Guest Vanessa Dennen at FSU on Social Media
https://www.youtube.com/watch?v=-OT2UYE4XRU
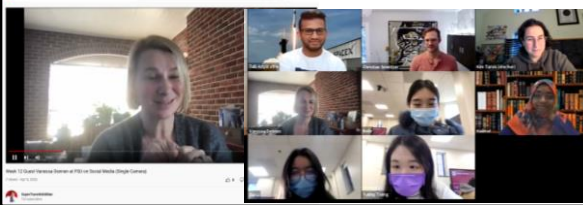
119

April 10, 2022
Recorded Author and Researcher Interviews
Ying Tang, Southwest China University (mobile learning)
https://www.youtube.com/watch?v=bsYbijj5gy8

120

March 29, 2022
R511 Week 11 Questions and Answers With Dr. Thiagi
(1 hour, 15 minutes)
Single Camera View: https://youtu.be/4OGhwJSaFAo
Multiple Camera View: https://youtu.be/EssDmqU030q

121

March 25, 2022
Dr. Shameem Farouk, Malaysia
https://iu.mediaspace.kaltura.com/media/t/1_zwqeanef

122

March 22, 2022
R511 Week John Aaron Graves, Ph.D.,
Change Management Consultant, San Francisco
https://youtu.be/dBJhRXsL9Uo

123

**9. Expert Session Archive
Reviews and Discussions**

A class might watch one or more guest expert sessions from a previous semester and form discussion groups based on controversial, confusing, or complex aspects of such sessions.

September 26, 2021, Week 6 Authentic Learning with Tom Reeves (1:12:24), https://www.youtube.com/watch?v=5pSZJiW3XTw

124

10. Expert Life Stories

The guest expert might detail different stories or situations that he or she has encountered related to a certain topic of the class. Students in the class can comment on them and ask questions as needed.

(October 12, 2021, R511 Week 8 Interview with Kyle Peck Single Camera (1:10:38): https://www.youtube.com/watch?v=ycKFA6x-f-Q

125

11. Series of Research Presentations

The guest(s) expert detail one or more studies and the findings. September 17, 2020

Bonk, C. J., & Zhu, M. (2020, September 17). *On the Road Toward Fostering Greater Self-Directed Learning in MOOCs: Research Toward Better Design Practices*. New Education Normal Webinar Series, National Institute of Education and Nanyang Technological University, Singapore.
https://tinyurl.com/y2ld4d4f
https://www.youtube.com/watch?v=yC4aQuYnqZk&feature=youtu.be
120 registered and 129 attended from India, Japan, China, Nigeria, Indonesia, Singapore, Malaysia, Iran, Iraq, Eswantini, USA, HK, Korea, Bhutan, Nepal
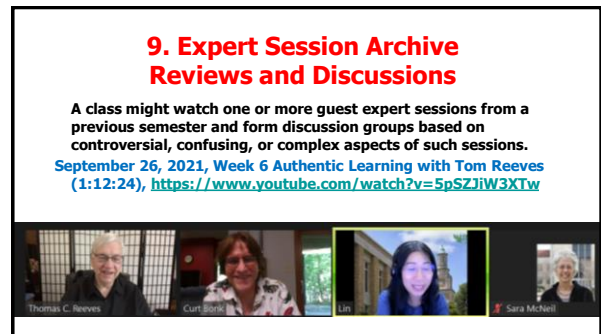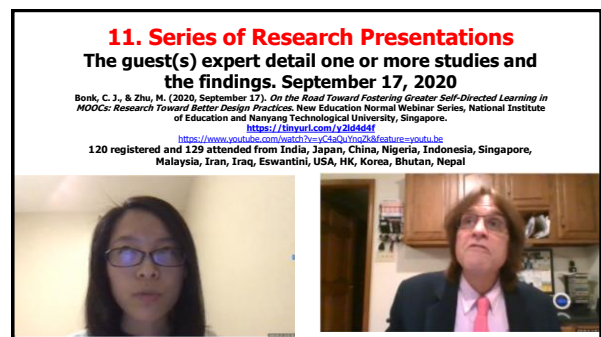
126

12. Expert Panel Presentations
(March 4, 2022, IST Conference)

127

February 28, 2022
Ed Tech Past, Present, and Future Panel
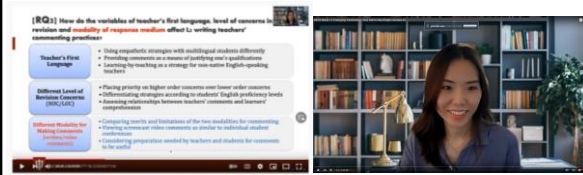R678 with Tom Reeves, Tom Reynolds, Veronica Acosta, and Okhwa Lee
https://youtu.be/BUu9vFDqixw

128

February 28, 2022
Ed Tech Past, Present, and Future Panel
R678 with Tom Reeves, Tom Reynolds, Veronica Acosta, and Okhwa Lee
https://youtu.be/BUu9vFDqixw

129

October 18, 2021
Open U of Japan TV Show, Kumiko Aiko

130

March 28, 2022
R678 Week 11 Emerging Technology Tool Demo Day
Single Camera View: https://youtu.be/FilNDFQz79c
Multiple Camera View: https://youtu.be/yKjQ0cXdJt0

131

March 28, 2022
R678 Week 11 Emerging Technology Tool Demo Day
Single Camera View: https://youtu.be/FilNDFQz79c
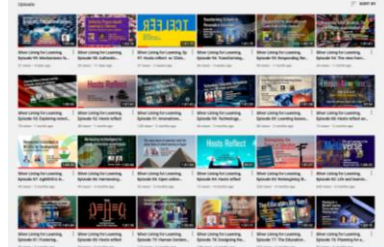Multiple Camera View: https://youtu.be/yKjQ0cXdJt0
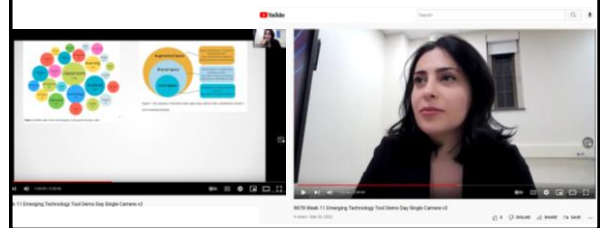
132

PART 5

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Silver Lining for Learning Videos/Webcast Archives

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October 26, 2021
University of North Texas

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November 21, 2022
Yassine Abdel, YouTube Channel
https://www.youtube.com/user/Bknight83

136
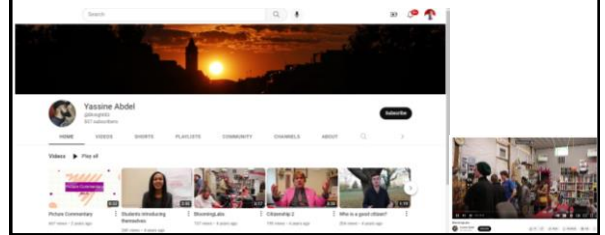
From: Yin, Danqing <danqing.yin@ku.edu>
Sent: Tuesday, November 22, 2022 11:24 AM
To: Bonk, Curtis Jay <cjbonk@indiana.edu>
TEDx Peking University Theme: The Aha! Moment
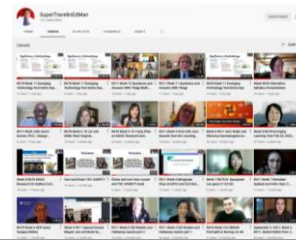https://www.ted.com/tedx/events/14724
I used to be a TEDx event organizer where my team invited nine speakers from education, technology, and entrepreneurship fields to share their "aha moment"; The event I curated in 2015 for my university community to learn sparkling ideas:
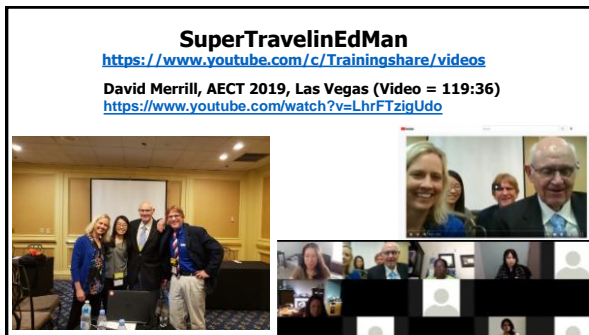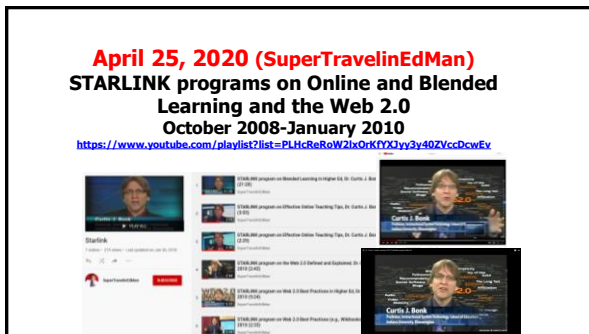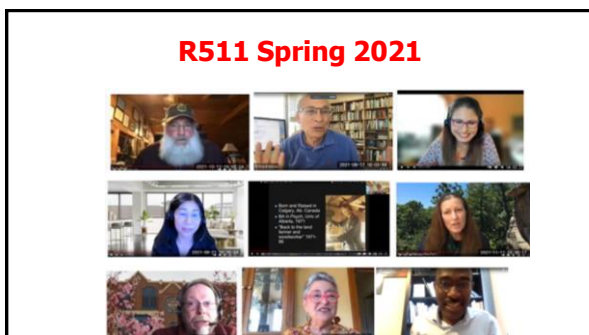
137

SuperTravelinEdMan
https://www.youtube.com/c/Trainingshare/videos

138

SuperTravelinEdMan
https://www.youtube.com/c/Trainingshare/videos
David Merrill, AECT 2019, Las Vegas (Video = 119:36)
https://www.youtube.com/watch?v=LhrFTzigUdo

139

November 18, 2021
TEC VARIETY
10 Explanatory Videos, Linda Smith
https://youtube.com/playlist?list=PLGodJOq20AHBKkIp7LE7SBJpygxVeHd4K

140

April 25, 2020 (SuperTravelinEdMan)
STARLINK programs on Online and Blended Learning and the Web 2.0
October 2008-January 2010
https://www.youtube.com/playlist?list=PLHcReRoW2lxOrKfYXJyy3y40ZVccDcwEv

141

R511 Spring 2021

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R511 Spring 2021

143

November 27, 2021
Guest Chats, R511, Fall 2021
https://youtube.com/playlist?list=PLHcReRoW2lxPeQcA1LKHnjl1lMPlipKWp

144

November 20, 2022
Fall 2022 R795 Dissertation Proposal Preparation
https://www.youtube.com/playlist?list=PLHcReRoW2IxP5gdJPiUvX0-tJpC5q8Lhe

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September 22, 2022
Free Webinars; e.g., Contact North
https://teachonline.ca/webinars
https://contactnorth.zoom.us/webinar/register/WN_eNCPuW8zTw2ea1MqERM7vw

146

September 21, 2022
Stephen Downes
(Video; Slides: 1 hour on the Future)
The Future of Learning Technology:
10 Key Tools and Methods
Contact North Webinars on Teaching Online
https://teachonline.ca/webinars
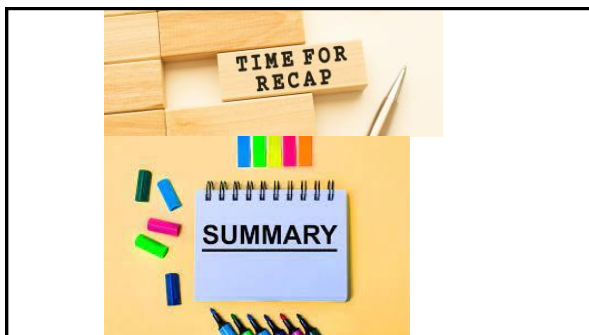https://teachonline.ca/sites/default/files/webinar-series/slides/2022_09_21_-_the_future_of_learning_technology.pdf

147

September 22, 2022
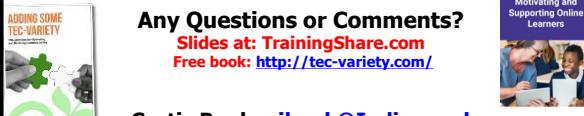**Contact North Webinars on Teaching Online**
https://teachonline.ca/webinars

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Any Questions or Comments?
Slides at: TrainingShare.com
Free book: http://tec-variety.com/

Curtis Bonk: cjbonk@Indiana.edu

http://www.trainingshare.com
(go to "Archived Talks)
Free book: http://tec-variety.com/

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