**UT Tyler, PATSS**

**Presentation Part 2: Quality Matters, Faculty Preparedness, and the TEC-VARIETY Model**

**Curt Bonk**

**May 23, 2016 (Afternoon Handout)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Ideas Definitely Can Use** | **Ideas Might Use** | **Ideas Can’t Use** | **Questions and Comments** |
| 1. Tone and Climate
 |  |  |  |  |
| 1. Encouragement and Feedback
 |  |  |  |  |
| 1. Curiosity and Intrigue
 |  |  |  |  |
| 1. Variety and Novelty
 |  |  |  |  |
| 1. Autonomy and Choice
 |  |  |  |  |
| 1. Relevance, Meaningful, Authentic, and Interesting
 |  |  |  |  |
| 1. Interactive and Collaborative
 |  |  |  |  |
| 1. Engagement and Involvement
 |  |  |  |  |
| 1. Tension and Challenge
 |  |  |  |  |
| 1. Yielding Products, Goals, and Purpose
 |  |  |  |  |

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**Quality and Motivation: Strategic Planning**

**Curt Bonk**

**May 23, 2016**

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| **Content Area(s)/Course(s) Title(s)** | **Quality and Motivation Goals** | **Plan/How achieve goals and how get buy-in** | **Key Challenges and Obstacles** |
|  |  |  |  |
| **Best Idea from Page One (write down 2-3 sentences)** | **How/where might implement and evaluate?** | **Second Best Idea from Page One (write down 2-3 sentences)** | **How/where might implement and evaluate?** |
|  |  |  |  |