

cjbonk@indiana.edu http://mypage.iu.edu/~cjbonk/



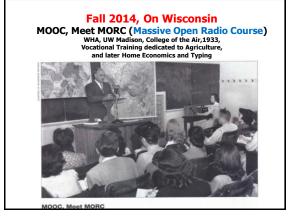
Audience Poll #1: Has learning technology has ever transformed your life?







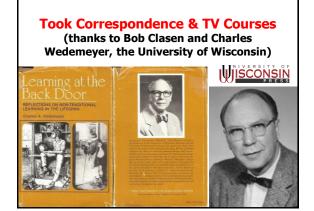








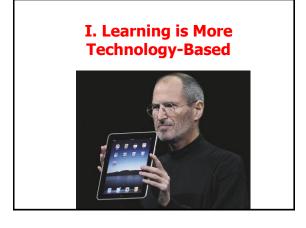




















III. Learning is More Open

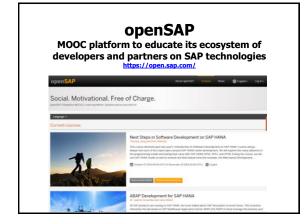
(80-Year-Old WGU Texas Grad Keeps His Promise, November 30, 2012, Reeve Hamilton, Texas Tribune)

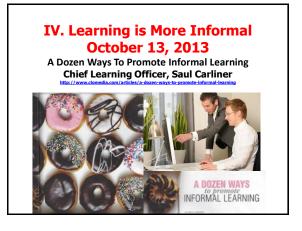












V. Learning is More Flipped August 1, 2014

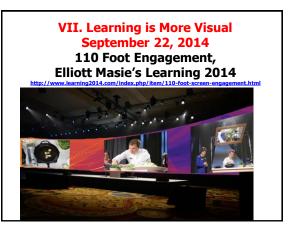
Get schools out of the 1890s, Newt Gingrich, CNN http://www.cn.com/2014/08/03/opinion/angrich-schools-blended-teaching: technology/index.thml?http://b.13















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XIX. Learning is More Global August 1, 2014

Can You Really Teach a MOOC in a Refugee Camp?, Chronicle of Higher Education, Steve Kolowich



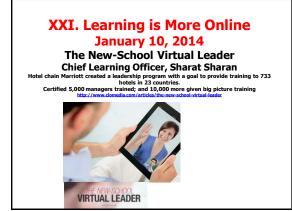
Two men living in Dadaab, a refugee camp in Kenya, would watch lecture videos and take online quizzes at a nearby United Nations compound. (InZone)

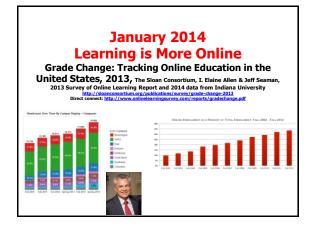




talent 'doesn't make sense', argues Veduca chief XX. Learning is More Synchronous Dubai to Puerto Rico (Edgar Leon)







June 15, 2014

Starbucks offers workers 2 years of free college, CNN Money, Gregory Wallace (from Arizona State online programs)

Starbucks offers workers 2 years of free college



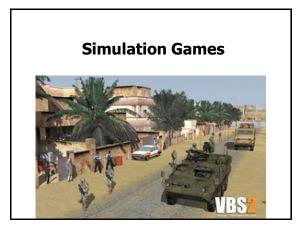










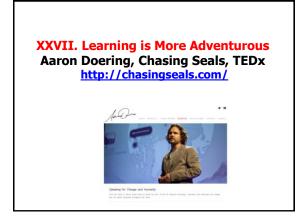


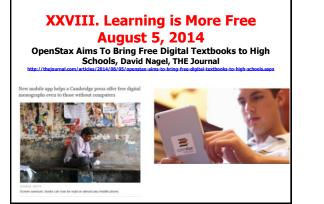
Gamification: Separating Fact From Fiction, Chief Learning Officer, Karl Kapp, March 2014

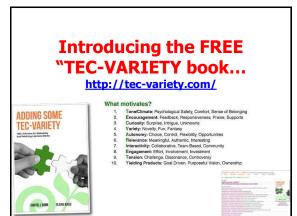


















0% 10% 20% 30% 40% 50% 60% 70% 80%







Employee to Employee Training

G2g (Googler to Googler) Training Seven Ways to Corporate MOOC, Udemy blog, December 23, 2013, Shannon Hughes http://www.demy.com/analation/blog/2013/12/21/2009

Classes range from management and public speaking, to parenting and mountain climbing.

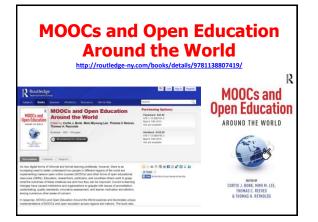
HERE'S A GOOGLE PERK ANY COMPANY CAN IMITATE: Employee-to-employee learning













September 2013 Google Wi-Fi from the Sky, Steven Levy, pp. 126-131, Wired http://ww





Google X chief Astro Teller (left) and Project Loon's first leader, Rich DeVaul, holding the system's ground-based antennas.





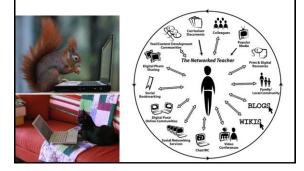


Frank Basile, an aircraft technician, took an MITx course on circuits and electronics to increase his knowledge.



Joe Alfonso, a financial adviser from Oregon, is taking the online finance course as a "refresher."







Framework #1: WE-ALL-LEARN: Ten Forces that Opened the Learning World

- World Open
- Web Searching in the World of e-Books (i.e., Darwin)
 - E-Learning and Blended Learning
- Availability of Open Source and Free Software (e.g., Moodle)
- Leveraged Resources and OpenCourseWare (e.g., MIT)
- Learning Object Repositories and Portals (i.e., shared content)
- Learner Participation in Open Info Communities (YouTube)
- . Electronic Collaboration and Interaction (sync and async)
- Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- Real-Time Mobility and Portability (e.g., iPhone)
- Networks of Personalized Learning (Blogs, RSS)



Audience Poll #3: Are we going crazy yet? Any questions?























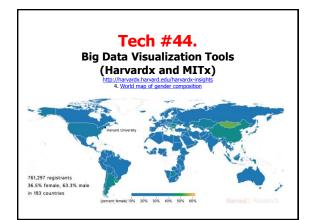














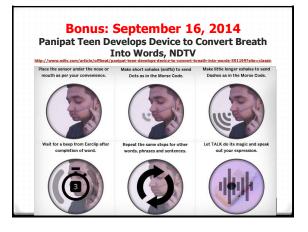


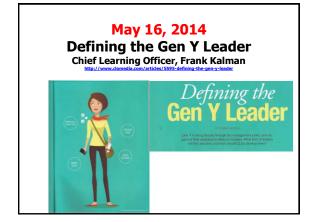












Charles Wedemeyer Quote:

"It should be immaterial whether one has learned at the front door or the back door of the Palace of Learning. What one has learned—not where, or how, in what sequence, at what institution, or in what period of time—is the only criterion of supreme importance." (Charles Wedemeyer, 1981, p. 216)



