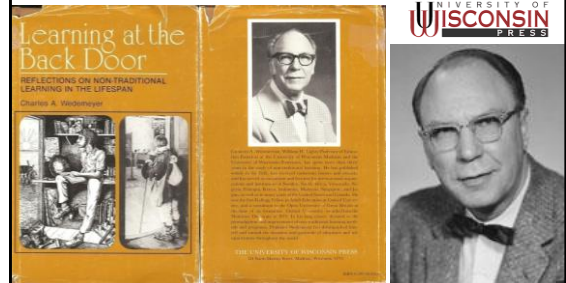


## My Our Learning World has Changed: Now WE-ALL-LEARN with R2D2 and TEC-VARIETY

Curtis J. Bonk, Professor, Indiana University  
 cjbonk@indiana.edu  
<http://mypage.iu.edu/~cjbonk/>



## Took Correspondence & TV Courses (thanks to Bob Clasen and Charles Wedemeyer, the University of Wisconsin)



## Audience Poll #1: Has learning technology has ever transformed your life.



## 1728: 1<sup>st</sup> correspondence course advertised Boston (learn shorthand from Caleb Phillips thru weekly mailed lessons)

### The First University Correspondence Course (University of London, External Program, 1858)

1728-1990s – Generally postal system based  
 1930s – phonograph and radio  
 1950s and 1960s – television  
 1970s and 1980s – VHS tapes  
 1980s and 1990s – DVD



## May 10, 2013 10 ed-tech tools of the 70s, 80s, and 90s eSchool News, Meris Stansbury <http://www.eschoolnews.com/2013/05/10/10-ed-tech-tools-of-the-70s-80s-and-90s/print/>



## Looking to the Past...



## Life as an accountant/CPA in a high tech company in the 1980s...



## Knowledge Navigator (1987) Apple Computer

<http://www.youtube.com/watch?v=hb4Aaf6wEoc>



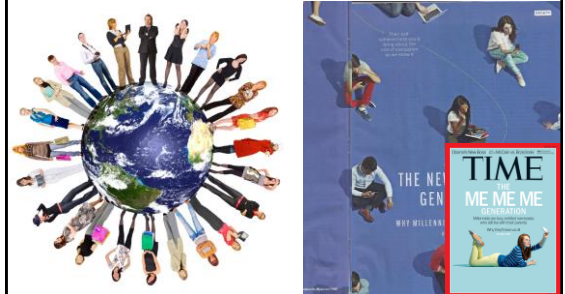
## Fast Forward 25+ Years... "Anyone can now learn anything from anyone at any time."



May 20, 2013

## The New Greatest Generation: Why Millennials will Save Us All, Time, Joel Stein

<http://www.time.com/time/magazine/article/0,9171,2143001,00.html>



## Audience Polls #2:

- I. Who remembers where they were when they found out that Steve Jobs died?
- II. Who remembers what they were doing on 911?
- III. Who remembers what they were doing on 441 (i.e., April 4, 2001)?



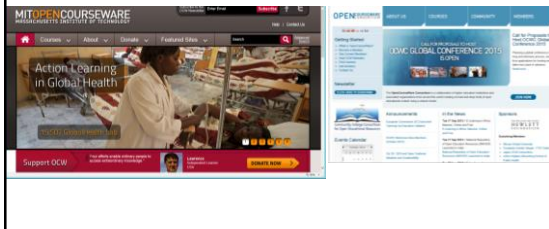
## Charles Vest (April 4, 2001)

<http://web.mit.edu/newsoffice/2001/ocw.html>

"This is about something bigger than MIT. I hope other universities will see us as educational leaders in this arena, and we very much hope that OpenCourseWare will draw other universities to do the same. We would be delighted if -- over time -- we have a world wide web of knowledge that raises the quality of learning -- and ultimately, the quality of life -- around the globe."



## Fast Forward to February 2014 MIT OCW and the OpenCourseWare Consortium



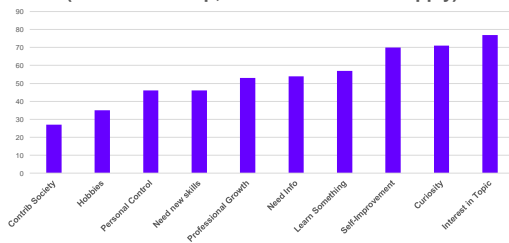
## MIT OpenCourseWare (OCW)

<http://ocw.mit.edu/index.htm>



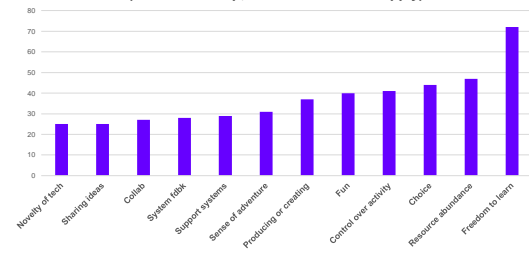
## Reasons to explore?

Main Reason Explore the Web Informally to Learn  
(MIT OCW Group; Note: Check all that apply)



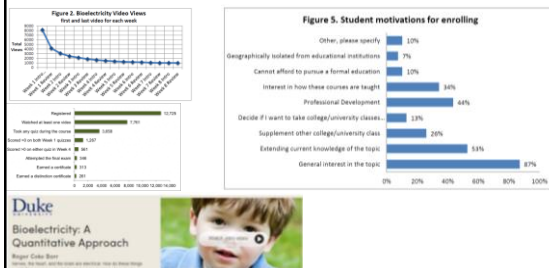
## Factors leading to success or personal change?

Factors Leading to Success or Personal Change When Exploring Online  
(MIT OCW Group; Note: Check all that apply)

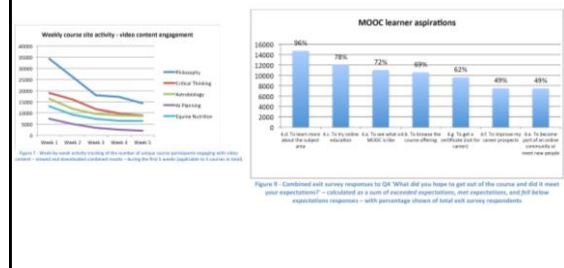


## February 5, 2013 Bioelectricity: A Quantitative Approach, Duke University's First MOOC

[http://dukespace.lib.duke.edu/dspace/bitstream/handle/10181/8216/Duke\\_Bioelectricity\\_MOOC\\_Fall2012.pdf](http://dukespace.lib.duke.edu/dspace/bitstream/handle/10181/8216/Duke_Bioelectricity_MOOC_Fall2012.pdf)



## May 2013 MOOCs @ Edinburgh 2013- Report #1



**October 31, 2013**

**U.S. Teams Up With Operator of Online Courses to Plan a Global Network, Tamar Lewin, NY Times**  
[http://www.nytimes.com/2013/10/31/education/edtech/global-network-of-free-online-courses.html?\\_r=1&\\_ga=2.111111111.111111111.1385680000.111111111.111111111](http://www.nytimes.com/2013/10/31/education/edtech/global-network-of-free-online-courses.html?_r=1&_ga=2.111111111.111111111.1385680000.111111111.111111111)  
 From Seoul, South Korea, to La Paz, Mexico, Coursera is partnering with local institutions to create "Global Learning Hubs," the company announced Oct. 31.



**September 16, 2013**

**Rwandan Degree Program Aims for a 'University in a Box', Chronicle of Higher Education, Megan O'Neil**  
<http://chronicle.com/article/Rwandan-Degree-Program-Aims/141631/>



Students attend an orientation session at Kepler, a new hybrid program in Kigali, Rwanda, which will use MOOCs and classroom time to help students earn competency-based associate degrees.

**October 31, 2013**

**The launch of OERu: Towards free learning opportunities for all students worldwide, BC Campus (Canada)**  
<http://bccampus.ca/2013/10/31/the-launch-of-oeru-towards-free-learning-opportunities-for-all-students-worldwide/>

The launch of OERu: Towards free learning opportunities for all students worldwide



**August 5, 2013**

**Free Online Higher Education: 5 Best MOOCs**  
 By Kannan Sankaran, Epoch Times  
<http://www.theepochtimes.com/n3/229540-5-best-moocs-for-free-online-higher-education/>

MOOC at UPenn; Recession Fuels Explosion of Online Learning  
<http://on.aol.com/video/recession-fuels-explosion-of-online-learning-51785097>



**Part I. Learning is Changing**  
**New Technologies =**  
**New Delivery Methods...**



**I. Learning is More Open**

**(80-Year-Old WGU Texas Grad Keeps His Promise, November 30, 2012, Reeve Hamilton, Texas Tribune)**





Money worth losing

Salman Khan

Duration: 15:00

Views: 1,000,000

Published: 10/10/2012

Salman Khan: Let's use video to reinvent education

Watch Salman Khan's TED talk on video to reinvent education





*The ONE WORLD SCHOOL HOUSE*

EDUCATION REIMAGINED

**SALMAN KHAN**

Foreword by Bill Gates • Introduction by Bill Gates



THE NEXT AMAZON • HOLLYWOOD'S CHINA FIXES

**Forbes**

Salman Khan

THE \$1 TRILLION OPPORTUNITY

THE FIVE COUNTRIES TO WATCH IN 2014

THE FUTURE OF THE FUTURE

THE FUTURE OF THE FUTURE

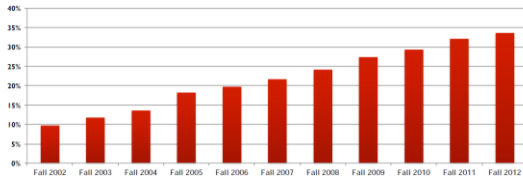
	Beijing 2008	London 2012
Smartphones	139.3 million	657 million
Facebook	90 million	901 million
Twitter	<1 million	300 million
Tweets / day	1.1 million	140 million
Tablets	0	54.8 million
App store downloads	300+ million	25+ billion

Sources: Nielsen, eMarketer, Forrester, Apple

[illegible]

**January 2014**  
**VIII. Learning is More Online**  
**Grade Change: Tracking Online Education in the United States, 2013**, The Sloan Consortium, I. Elaine Allen & Jeff Seaman, 2013 Survey of Online Learning Report  
<http://sloanconsortium.org/publications/survey/grade-change-2013>  
 Direct connect: <http://www.onlinelearningurvey.com/reports/gradechange.pdf>

ONLINE ENROLLMENT AS A PERCENT OF TOTAL ENROLLMENT: FALL 2002 - FALL 2012



**IX. Learning is More Personal**  
**iPotty Aims To Entertain Toddlers During Toilet Training, Mashable, Kate Freeman (January 10, 2013)**  
<http://mashable.com/2013/01/10/ipotty/>

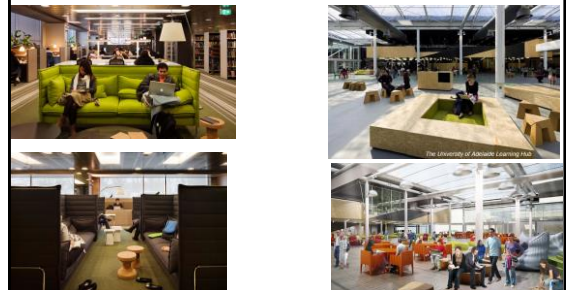


**X. Learning is More Modifiable**  
**Inside Look: Learning Spaces, Meeting classroom teaching and collaboration expectations, University Business, Feb. 22, 2013**  
<http://www.universitybusiness.com/article/inside-look-learning-spaces>



**XI. Learning is More Comfortable**

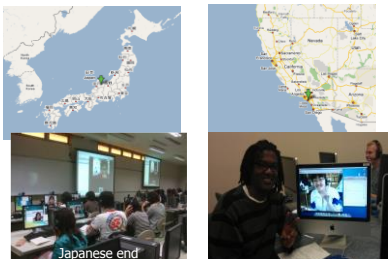
Design for Students, with Students, "Hub Central", the \$42 million [University of Adelaide learning hub](http://www.universitybusiness.com/article/inside-look-learning-spaces) opened in October 2011, May 8, 2012, Mike Roberts  
<http://designbuildsource.com.au/design-for-students-with-students>



**XII. Learning is More Global**  
**UC Irvine (2013 report)**

**Example 3: Fundamentals of Japanese**

Dr. Hidemi Riggs, Fall 2012 & Winter 2013, Tech-enhanced: [LIVE AdvancedVoice \(Zoomware\)](http://www.universitybusiness.com/article/inside-look-learning-spaces), Skype video conferencing tool, Active Learning, Formats: 5 - 1A lectures (24 students maximum); 3 - 2A lectures (24 students maximum); 2 - 3A lectures (24 students maximum)



**XIII. Learning is More Ubiquitous**

Flexible displays bend what's possible for computers, Jon Swartz, USA Today (May 4, 2012)



## IXV. Learning is More Instantaneous

April 9, 2013

HER Computer fashions face social test: Can wearable computers fit in? Scott Martin, USA Today  
<http://www.usatoday.com/story/tech/2013/04/09/google-apple-wearh-plex-jarvis-phone-rim-microsoft-samsung/3779138>  
 (i.e., magnify moles or injuries, see vital signs, live stream surgeries, access previous PT sessions, access research and drug info, etc.)  
<http://www.fiercebiotech.com/story/google-glasses-could-have-strong-potential-healthcare-use/2013-02-18>



## XV. Learning is More Technology-Based

DataWind Prepared \$20 Tablet Computer for Indian Market

Jan 30, 2013 4:10 AM EST

A Canada-based company believes it can revolutionize education in India by rolling out a \$20 tablet computer.

What can you buy for \$20? A lunch for two? A new shirt? A few groceries? For India's 220 million schoolchildren, \$20 may soon buy a tablet computer.



## Let's Review: Learning is Changing...

(i.e., it's more informal, video-based, ubiquitous, collaborative, self-directed, global, mobile, open, massive, etc.)



Frank Basile, an aircraft technician, took an MITx course on circuits and electronics to increase his knowledge.



Joe Alfonso, a financial adviser from Oregon, is taking the online finance course as a "refresher."

## Poll #3: Is this a revolution in education today?

A. Yes...

B. No...



## April 15, 2013 World will soon be "Webified"

Google boss: Entire world will be online by 2020, Doug Gross, CNN

[http://www.cnn.com/2013/04/15/tech/web/eric-schmidt-internet/index.html?hpt=hp\\_13](http://www.cnn.com/2013/04/15/tech/web/eric-schmidt-internet/index.html?hpt=hp_13)



## Google Wi-Fi from the Sky, Steven Levy, pp. 126-131, Wired, September 2013

<http://www.wired.com/gadgetlab/2013/08/googlex-project-loon/>



Google X chief Astro Teller (left) and Project Loon's first leader, Rich DeVaul, holding the system's ground-based antennas.

## The World is very open! (at least in Norway and the Philippines)



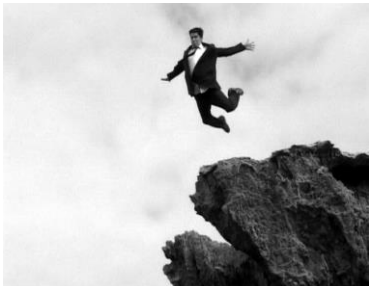
## January 29, 2014 Maybe it is not so open!

(e.g., MOOCs and the Promise of Internationalization,  
The Chronicle of Higher Education, Christina C. Davidson)

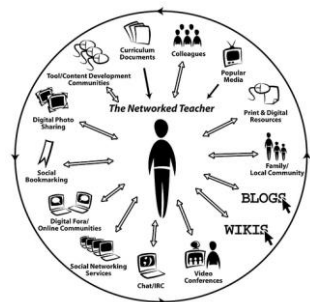
<http://chronicle.com/article/January-29-2014/MOOCs-and-the-promise-of-internationalization/2014-01-29>



## We are entering a jumping off point...



## The Web of Learning



## Framework #1: WE-ALL-LEARN: Ten Forces that Opened the Learning World

- **W**eb Searching in the World of e-Books (i.e., Darwin)
- **E**-Learning and Blended Learning
- **A**vailability of Open Source and Free Software (e.g., Moodle)
- **L**everaged Resources and OpenCourseWare (e.g., MIT)
- **L**earning Object Repositories and Portals (i.e., shared content)
- **L**earner Participation in Open Info Communities (YouTube)
- **E**lectronic Collaboration and Interaction (sync and async)
- **A**lternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)
- **R**ead-Time Mobility and Portability (e.g., iPhone)
- **N**etworks of Personalized Learning (Blogs, RSS)



## Audience Participation!

**WE**

**ALL**

**LEARN!!!**



## Opener #1. Web Searching (e.g., Google, MSN, Yahoo!) in the World of e-Books (i.e., Darwin, Shakespeare, etc.)



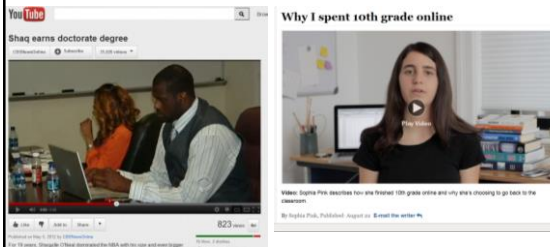
## OpenStax College

(OpenStax College offers students free textbooks that meet scope and sequence requirements for most courses. These are peer-reviewed texts written by professional content developers.)

<http://openstaxcollege.org/>

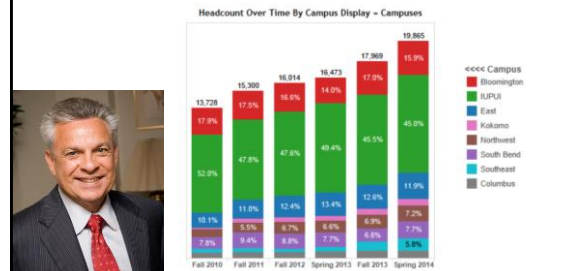


## Opener #2. E-Learning and Blended Learning



## February 2014 IU Online Enrollments (at least one class online)

<http://public.tableausoftware.com/vizs/Students-At-Least-One-Online-Class/Download-At-Least-One-Online-Class?embed=y&display=visual>



## September 18, 2013 MIT Will Offer MOOC Curricula, Not Just Single Courses, on edX, Steve Kolowich, Chronicle of HE

<http://chronicle.com/blogs/wiredcampus/mit-will-offer-mooc-curricula-not-just-single-courses-on-edx/46715>

MIT Will Offer MOOC Curricula, Not Just Single Courses, on edX

September 18, 2013, 4:04 am  
By Steve Kolowich



## Opener #3. Availability of Open Source and Free Software Moodle

(July 18, 2013: 72 million users in 237 countries, 84,518 sites, 7.6 million courses)



## Opener #4. Leveraged Resources and OpenCourseWare (OCW) (e.g., free courses from Harvard Edx, MITx, CORE, OOPS)

Saylor.org: <http://www.saylor.org/>  
RedHoop: <http://redhoop.org/>



**OOPS**  
OOPS! Opensource OpenCourseware Prototype System  
The Foundation of Fantasy Culture and Arts



**November 4, 2012**

## Udemy (professors create own courses) (e.g., "Planning Your Online Course")

<https://www.udemy.com/courses/>



## Opener #5. Online Learning Object Repositories and Portals (shared content)

<http://www.deadreascollis.org.uk/explore-the-archive>  
[http://www.deadreascollis.org.uk/explore-the-archive/search?q=site\\_en:Quinnan\\_Cave\\_4](http://www.deadreascollis.org.uk/explore-the-archive/search?q=site_en:Quinnan_Cave_4)  
<http://www.deadreascollis.org.uk/home>

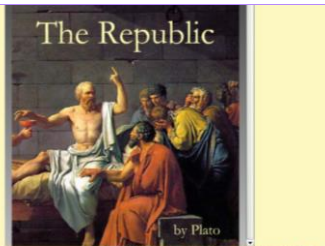


## October 2010, The V-PORTAL (Bonk, IU) "Video Primers in an Online Repository for e-Teaching and Learning" V-PORTAL, TravelinEdMan (27 free/open YouTube videos)

<http://www.youtube.com/user/TravelinEdMan>



## Opener #6. Learner Participation in Open Information Communities (e.g., Wikipedia, YouTube, Scribd)



## Opener #7. Electronic Collaboration and Interaction (synchronous & asynchronous)

Soliya Connect

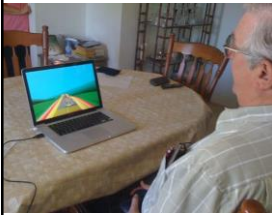
<http://qli.georgetown.edu/#soliya>



## Opener #8. Alternate Reality

**Learning** (Online Massive Gaming, Simulations, and Virtual Worlds; e.g., Second Life)

Video games may improve brain power in older adults  
<http://www.usatoday.com/story/news/nation/2013/09/04/video-games-brain-power-dementia/2762523/>



## Opener #9. Real-Time Mobility and Portability (e.g., iPhone, iPads, smart watches (September 4, 2013))

The Samsung Galaxy Gear smartwatch

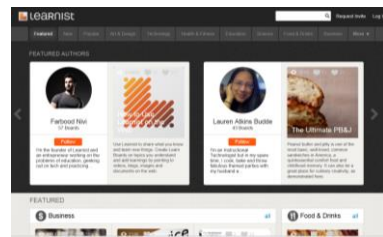


## Mobile is the Most Pervasive Technology Ever

Judy Brown, Keynote talk, "Learning in Hand With Mobile Technology," Wisconsin Distance Teaching and Learning Conference, August 10, 2012



## Opener #10. Networks of Personalized Learning (Blogs, Podcasts, Facebook, and RSS feeds, etc.)



## May 22, 2013 Video Walls of Experts (IQ Wall) Indiana University unveils high-tech classroom The Herald-Times, Mike Leonard <http://www.indianaeconomy.com/guest.net/main.asp?SectionID=3185&ArticleID=13584&ArticleID=69980>



## What about the Instructor in the Open World?



## Instructor as Conductor



## Instructor as Curator



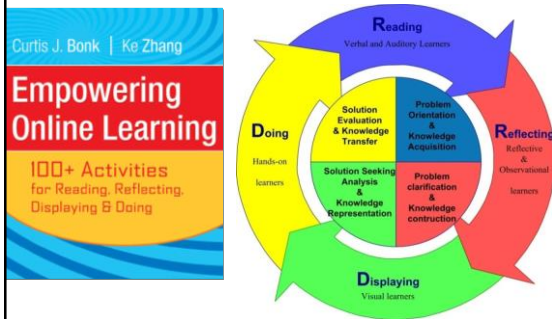
## Instructor as Concierge



## How can technology address diverse learner needs?



## Framework #2: The R2D2 Model



## The R2D2 Method

1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)



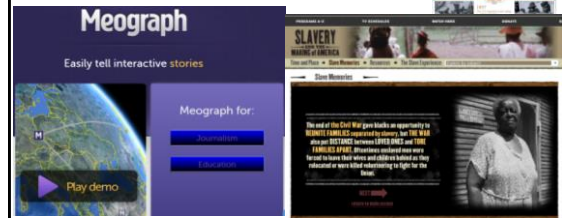
## 1. Auditory or Verbal Learners

- Auditory and verbal learners prefer words, spoken or written explanations.



## Read 1a. Collect and Listen to Interactive Stories

(e.g., Meograph: <http://www.meograph.com/>)  
 Timelines with Oral Histories, Slavery and the Making of America  
 Time and Place, PBS  
<http://www.pbs.org/wnet/slavery/timeline/1857.html>



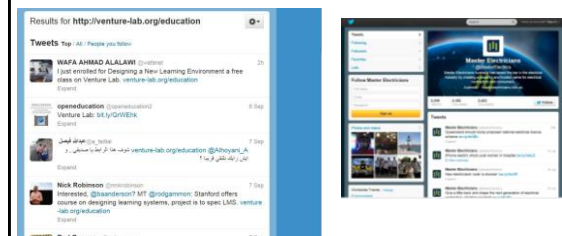
## Read 1b. Grammer Checkers (e.g., Grammarly, Ginger, GrammarCheck, PaperRater, and SpellCheckPlus)

<http://www.grammarly.com/>



## Read 1c. Follow on Twitter

<http://venture-lab.org/education>  
<https://twitter.com/electricians>



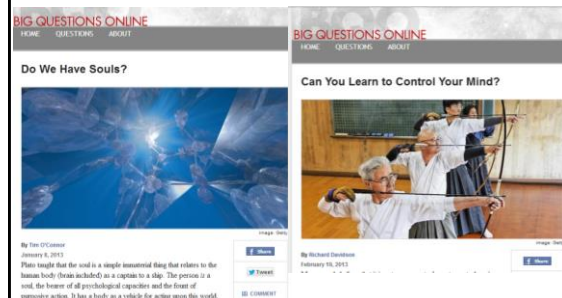
## 2. Reflective and Observational Learners

- Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives



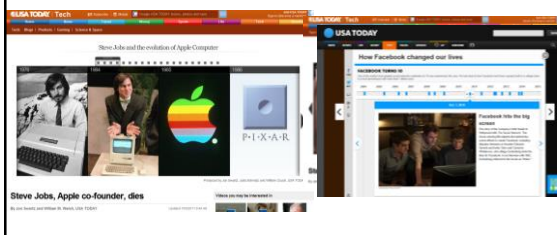
## Reflect 2a. Big Issue Reflections (Big Questions Online (BQO)), January 8, 2013 (e.g., Do We Have Souls?)

<https://www.bigquestionsonline.com/content/do-we-have-souls>

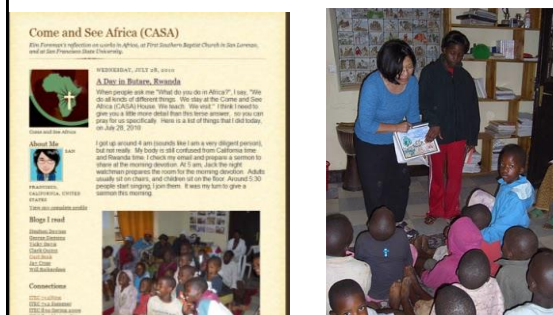


## Reflect 2b. Reflect on Virtual Timelines (Dipity, xtimeline, Simile, etc.)

<http://www.usatoday.com/story/tech/2014/02/02/facebook-turns-10-cultural-impact/5063979/>  
<http://www.usatoday.com/tech/news/story/2011-09-22/steve-jobs-dies/50672498/1>  
<http://www.usatoday.com/news/technology/story/2011-09-22/steve-jobs-dies/50672498/1>



## Reflect 2c. Cultural Blogs (e.g., Dr. Kim Foreman, San Fran State University, Come and See Africa Blog; <http://comeandseeafrica.blogspot.com/>)

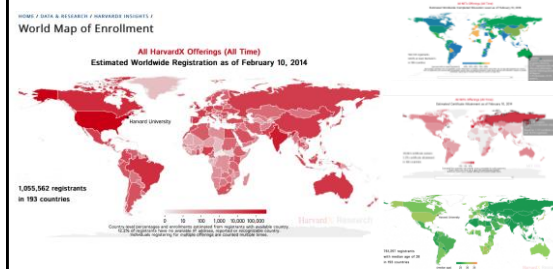


## 3. Visual Learners

- Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.

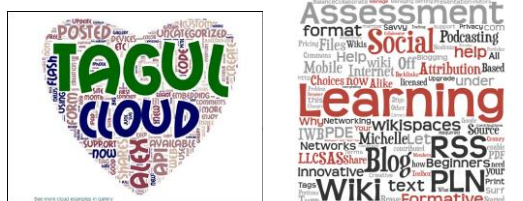


## Display 3a. Data Visualization Tools (Harvard and MIT MOOCs) Lawrence Biemiller, February 20, 2014, Chronicle of Higher Education <http://chronicle.com/blogs/article/harvard-and-mit-release-visualization-tools-for-tracks-of-mass-data/2014/02/20/1>



## Display 3b. Virtualize Words Used (e.g., Wordle, Taggedo, Tagul, WordSift, Word It Out)

<http://shellyterrell.com/2010/02/14/12-word-cloud-resources-tips-tools/>

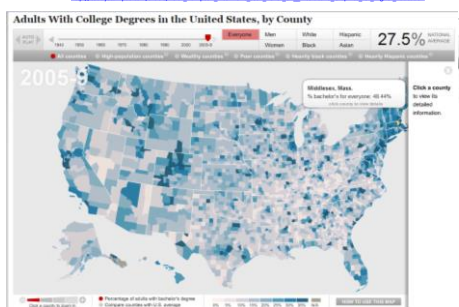


## Display 3c. Videos for clinical education (Sungkyunkwan University School of Medicine, [www.mededu.or.kr](http://www.mededu.or.kr))



### Display 3d. Interactive Map Timelines (adults with college degrees by county, May 7, 2012)

[http://statesampsa.com/articles/health\\_hempson\\_interviews\\_jodi\\_buhr\\_an\\_interactive\\_graphics\\_for\\_higher\\_education](http://statesampsa.com/articles/health_hempson_interviews_jodi_buhr_an_interactive_graphics_for_higher_education)



### 4. Tactile/Kinesthetic Learners

- Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.



### Do 4a. Student Class Documentaries Umida's R546 Documentary Project

[http://www.youtube.com/watch?v=EMLTzqCV\\_5A](http://www.youtube.com/watch?v=EMLTzqCV_5A)



### Do 4b. Uploading Mobile Books (e.g., BookRix, <http://www.bookrix.com/>)



### Do 4c. Student Mobile App Creation

The App Builder: <http://www.theappbuilder.com/>  
Mintian Guo (April 2013): <http://myapp.is/r685final>



### Poll #4: What phase of the R2D2 Method do you like best?

- Read (Auditory and Verbal Learners)
- Reflect (Reflective Learners)
- Display (Visual Learners)
- Do (Tactile, Kinesthetic, Exploratory Learners)



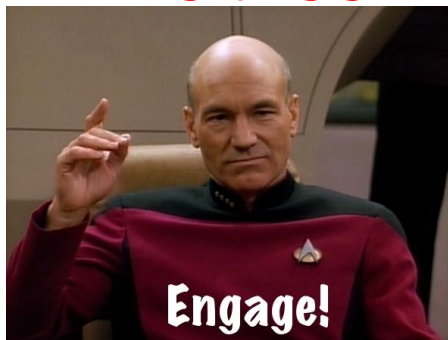
How do  
we engage  
online?



What did Jean-Luc Picard say?



That's right, Engage!



Ok, Million Dollar Question: What words come to mind when I say that I want to motivate learners?



## Motivation Research Highlights (Jere Brophy, Michigan State University)

1. **Supportive**, appropriate **challenge**, **meaningful**, moderation/optimal.
2. Teach **goal** setting and self-reinforcement.
3. Offer **rewards** for good/improved performance.
4. Novelty, **variety**, **choice**, adaptable to interests.
5. Game-like, **fun**, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, **peer interaction**.
7. Allow to create finished **products**.
8. Provide immediate **feedback**, advance organizers.
9. Show intensity, **enthusiasm**, interest, minimize anxiety.
10. Make content **personal**, concrete, familiar.



## Intrinsic Motivation



“...innate propensity to engage one's interests and exercise one's capabilities, and, in doing so, to seek out and master optimal challenges

(i.e., it emerges from needs, inner strivings, and personal curiosity for growth)

See: Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. NY: Plenum Press.



## Framework #3: TEC-VARIETY for Online Motivation and Retention

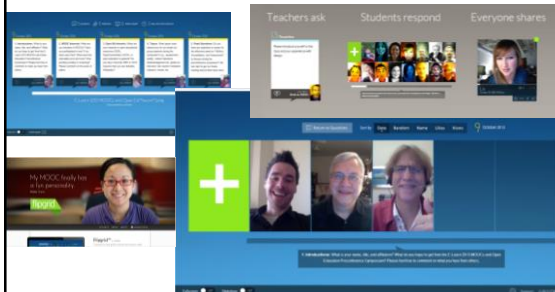
1. **Tone/Climate:** Psych Safety, Comfort, Belonging
2. **Encouragement, Feedback:** Responsive, Supports
3. **Curiosity:** Fun, Fantasy, Control
- ...
4. **Variety:** Novelty, Intrigue, Unknowns
5. **Autonomy:** Choice: Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactive:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Excitement
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yields Products:** Goal Driven, Products, Success, Ownership

## Examples of TEC-VARIETY



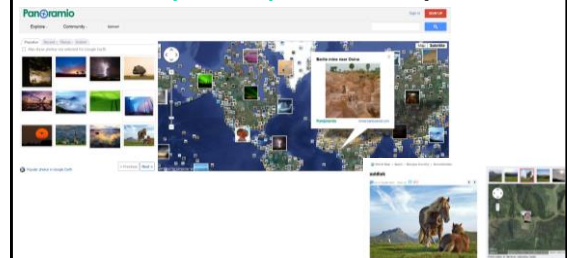
### 1. Tone/Climate: A. Video Introductions, e.g., Flipgrid

<http://flipgrid.com/#429f88c5>



### 1. Tone/Climate: B. Share Visuals of Favorite Places

(e.g., Panoramio, <http://www.panoramio.com/>)



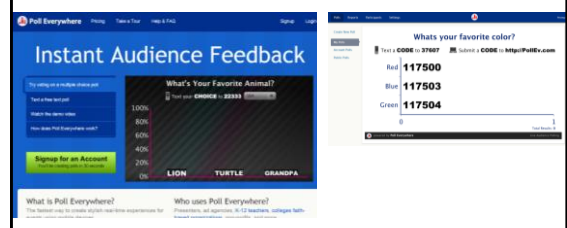
### 2. Encouragement, Feedback, etc.: A. Voice Feedback

Vocaroo; <http://vocaroo.com/>  
<http://vocaroo.com/i/s1Rx6glU8rFD> (Chiang Mai)



### 2. Encouragement, Feedback, etc.: B. Blog and Website Polling

(e.g., Poll Everywhere, BlogPolls, BlogPoll, MicroPoll)  
<http://www.polleverywhere.com/>



### 3. Curiosity, Fun:

#### A. Tracking the Life of a Scientist (e.g., Brian J. Ford, independent scientist)

<http://www.youtube.com/user/tellymonitor#p/a/u/1/LhGeApsKJasr>  
<http://www.labnews.co.uk/news/prehistoric-revolution/>

#### LaboratoryNews



### 3. Curiosity, Fun:

#### B. Something in the News

(e.g., Fauja Singh, 101, finishes last race, February 24, 2013)

[http://espn.go.com/sports/endurance/story/\\_/id/8972487/fauja-singh-101-ages-101-home-kong](http://espn.go.com/sports/endurance/story/_/id/8972487/fauja-singh-101-ages-101-home-kong)

#### Fauja Singh, 101, finishes last race



### 3. Curiosity, Fun:

#### C. Online Quiz Games Jeopardy Labs

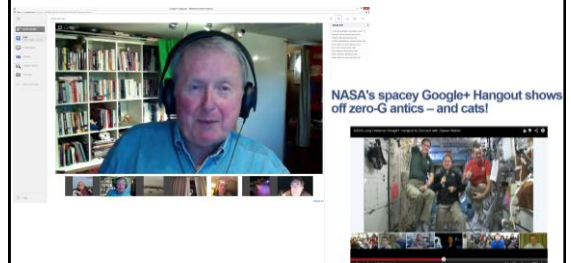
<https://jeopardylabs.com/play/ganttpardy>



### 4. Variety, Novelty, Fun:

#### A. External Guests

(e.g., Jay Cross, Internet Time Group)



### 5. Autonomy, Choice:

#### A. Demonstrate, Explore, and Share Websites Commonwealth of Learning, March 2013

[http://www.col.org/news/Connections/2013Mar/Documents/Connections\\_March2013.pdf](http://www.col.org/news/Connections/2013Mar/Documents/Connections_March2013.pdf)

ONLINE COURSE DEVELOPMENT FOR TEACHER EDUCATION IN JAMAICA



### 6. Relevance, Meaningfulness:

#### A. Design Multimedia Glossaries

Ozgun Ozdemir, December 2012

<http://r685glossary.shutterfly.com/>

Umida Khikmatillaeva, Dec. 2011, P540

<http://learningplanet.shutterfly.com/>



## 6. Relevance, Meaningfulness:

### B. Video Scenario Learning Accounting Interviews and Preparatory Course Review Modules (Franklin University, cost and forensic accounting course)

<http://video.franklin.edu/Franklin/acct/managerialAccounting/cost-behavior-player.html>  
<http://video.franklin.edu/Franklin/acct/342/common/fraudScenario02.html>

**Cost Behavior**

Variable Cost	Fixed Cost
Sheet metal in cars	Advertising costs
Wages paid to the workers sewing	Manager salaries
Fuel used by a trucking company	Property insurance
Packing materials needed for ship products	Warehouse rental
	Security guard

## 7. Interactive, Collaborative:

### A. Negotiate Meanings Online

(e.g., PiratePad: <http://meetingwords.com/>)

MeetingWords is a simple text editor for the web. Your text is saved on the web, and more than one person can edit the same document at the same time. Everybody's changes are instantly reflected on all screens. Work together on meeting notes, brainstorming sessions, homework, team programming and more!

## 8. Engagement, Effort: A. Arab spring: an

### interactive timeline of Middle East protests, The Guardian, Garry Blight, and Sheila Pulham, July 12, 2011

<http://www.guardian.co.uk/world/interactive/2011/mar/22/middle-east-protest-interactive-timeline>



## 8. Engagement, Effort:

### B. Reflections on Interactive Maps Mapping the Dead: Gun Deaths Since Sandy Hook, Huffington Post, March 22, 2013

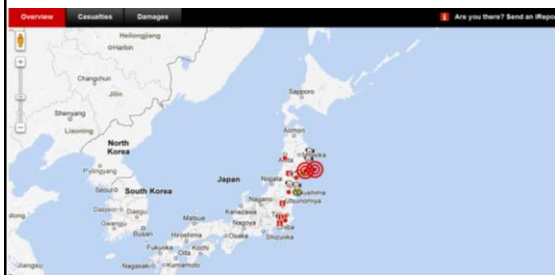
<http://maps.huffpost.com/2013/03/gun-deaths>



## 8. Engagement, Effort:

### C. CNN (2011). Map: Impact of Japan tsunami and earthquake. CNN.

<http://www.cnn.com/SPECIALS/2011/japan.quake/map/>  
 also: Visualizing Emancipation



## 9. Tension, Challenge, etc.:

### A. Game Show Final Project, April 25, 2011, Kim Seeber

Website: <http://mypage.iu.edu/~kseeber/web2.0technology.swf>

## 9. Tension, Challenge, etc.:

### B. Vocabulary Competitions

(e.g., Kids learning new words at warp speed, January 14, 2014, Greg Toppe (Georgia Scurletis, Dir of Curriculum Development, for Vocabulary.com (Thinkmap) presents a banner to Marc Williams, Brooklyn Technical High School)  
<http://www.vocabulary.com/press/press-releases/2014/01/14/vocabulary-competitions-education-standards-1410002/>  
 Vocabulary.com: <https://www.vocabulary.com/>



## 10. Yields Products, Goals:

### A. Final Product Video Summaries

Piercarlo Abate: <http://www.youtube.com/watch?v=-TURzHQ0aU>  
 Qi Li, Gangnam: <http://www.youtube.com/watch?v=7Q429lqxZaU&feature=youtu.be>  
 Miguel Lara (Web 2.0 FREEDOM): <http://www.youtube.com/watch?v=8cmCFW9IW8>



## Commitments:

### Stop and Share:

Which principle(s) of TEC-VARIETY will you use?

**Tone/Climate**  
**Encouragement, Feedback**  
**Curiosity**

**Variety**  
**Autonomy**  
**Relevance**  
**Interactive**  
**Engagement**  
**Tension**  
**Yields Products**



## Poll #5:

### Do you feel "MOTIVATED" to try any of this out?

- A. Yes, R2D2
- B. Yes, TEC-VARIETY
- C. Yes, both
- D. Neither



## December 13, 2013

### Former MIT president Charles M. Vest dies at 72

As the Institute's leader from 1990 to 2004, he sparked a period of dynamism.

Steve Bradt, MIT News Office

<http://web.mit.edu/newsoffice/2013/former-mit-president-charles-m-vest-dies-at-72-1213.html>

#### MITnews

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Former MIT president Charles M. Vest dies at 72

As the Institute's leader from 1990 to 2004, he sparked a period of dynamism.

By Steve Bradt

December 13, 2013

Charles M. Vest, 72, died of cancer on December 12, 2013. He had been in poor health since late 2012.

Vest was MIT's 14th president, serving from 1990 to 2004. He was a member of the Institute's Board of Trustees and a member of the National Academy of Engineering.

During his tenure, Vest oversaw a period of rapid growth and innovation at MIT. He was instrumental in the development of the MIT.nano facility and the MIT.nano facility.

Vest was also a member of the MIT Board of Trustees and a member of the National Academy of Engineering.

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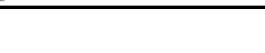
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## Any Questions?

Try the R2D2 Model!

Try TEC-VARIETY too...

Slides at: [TrainingShare.com](http://TrainingShare.com)

Papers: [PublicationShare.com](http://PublicationShare.com)

Book: <http://tec-variety.com/>

Dr. Curt Bonk – [CJBonk@Indiana.edu](mailto:CJBonk@Indiana.edu)

