**2018 International Conference of Educational Technology**

**Workshop Proposal**

Curtis J. Bonk,

cjbonk@indiana.edu

Professor

Instructional Systems Technology Department

Bloomington, IN

USA

**Workshop Title:**

**Education 20/20: En“vision”ing the LAST Principles You’ll Ever Need**

**Abstract:**

Three megatrends related to learning technology are transforming the landscape of education and life in general: (1) technologies for engagement; (2) technologies for pervasive access; and (3) technologies for the personalization and customization of learning. There are more than 30 ways in which learning is changing. During the past few years, learning has become increasingly collaborative, global, mobile, modifiable, modular, massive, informal, immediate, self-directed, open, blended, visually-based, hands-on, ubiquitous, and personal. And this is just a start! We are entering the land of “Education 20/20;” an age of educational resource abundance where passion, play, purpose, and freedom to learn take precedence over the more mind-numbing traditional information reception models of education. The instructors and experts whom we meet and interact with along the way are most effective as curators, counselors, consultants, concierges, and cultivators of our learning. In this talk, Curt Bonk will describe 20 such new roles for instructors as well as a unique and evolving set of 20 guiding principles. After that, Professor Bonk will detail his 20 “LAST” principles of instruction from his “Learning Activation System Template” (LAST) including the Principle of Flexibility, the Principle of Meaningful Learning, the Principle of Choice and Options, the Principle of High Expectations, the Principle of Nontraditional Learning, etc. Not done, Bonk will provide two simple yet powerful frameworks that can be used to motivate diverse learners in face-to-face classrooms as well as blended and fully online learning environments. He will reveal dozens of practical examples using his widely acclaimed R2D2 (Read, Reflect, Display, and Do) model as well as his highly acclaimed TEC-VARIETY framework (e.g., tone, encouragement, curiosity, variety, autonomy, relevance, interactivity, engagement, tension, and yielding products.). Those attending this session will walk away with many practical strategies that can be incorporated directly into face-to-face, blended, and virtual classes, events, or programs; they will be Education 20/20 certified. And they will be able to “vision” the future.