## Singapore Workshop: Masterclass #1

### 40+ Hyper-Engaging Strategies for Any Class Size: Low Risk, Low Cost, Low Time

|              | Ideas                 | Ideas Might<br>Use | Ideas Can't | Questions and<br>Comments |
|--------------|-----------------------|--------------------|-------------|---------------------------|
|              | Definitely Can<br>Use | Use                | Use         | Comments                  |
| 1. Idea #1   |                       |                    |             |                           |
| 2. Idea #2   |                       |                    |             |                           |
| 3. Idea #3   |                       |                    |             |                           |
| 4. Idea #4   |                       |                    |             |                           |
| 5. Idea #5   |                       |                    |             |                           |
| 6. Idea #6   |                       |                    |             |                           |
| 7. Idea #7   |                       |                    |             |                           |
| 8. Idea #8   |                       |                    |             |                           |
| 9. Idea #9   |                       |                    |             |                           |
| 10. Idea #10 |                       |                    |             |                           |

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# Singapore Workshop: Masterclass #2

### Adding Some TEC-VARIETY for Online Motivation and Retention

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|   | Ideas<br>Definitely<br>Can Use | Ideas Might<br>Use | Ideas<br>Can't Use | Questions and<br>Comments |
|---|--------------------------------|--------------------|--------------------|---------------------------|
| 1. Tone and Climate   |                                |                    |                    |                           |
| 2. Encouragement<br>and Feedback                              |                                |                    |                    |                           |
| 3. Curiosity and<br>Intrigue                                  |                                |                    |                    |                           |
| 4. Variety and<br>Novelty                                     |                                |                    |                    |                           |
| 5. Autonomy and<br>Choice                                     |                                |                    |                    |                           |
| 6. Relevance,<br>Meaningful,<br>Authentic, and<br>Interesting |                                |                    |                    |                           |
| 7. Interactive and<br>Collaborative                           |                                |                    |                    |                           |
| 8. Engagement and<br>Involvement                              |                                |                    |                    |                           |
| 9. Tension and<br>Challenge                                   |                                |                    |                    |                           |
| 10. Yielding Products,<br>Goals, and<br>Purpose               |                                |                    |                    |                           |

# Singapore Workshop: Masterclass #3

#### Where are You R2D2?: Addressing Diverse Online Learner Needs with the Read, Reflect, Display, and Do Model

|         |         | Ideas<br>Definitely<br>Can Use | Ideas Might<br>Use | Ideas<br>Can't Use | Questions and<br>Comments |
|---------|---------|--------------------------------|--------------------|--------------------|---------------------------|
| 1.      | Read    |                                |                    |                    |                           |
| 2.      | Reflect |                                |                    |                    |                           |
| З.<br>У | Displa  |                                |                    |                    |                           |
| 4.      | Do      |                                |                    |                    |                           |
| Across  | Phases  |                                |                    |                    |                           |

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