

Learning is Changing Part I: MOOCs, E-Learning, The Open World, Translation and Interpreting Learning, and Beyond

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Audience Poll #1:

Has learning technology ever transformed your life.



The Problem with Learning Technology

Karen Wilcox, November 7, 2014, Chronicle of Higher Education
https://chroniclevitae.com/news/792-the-problem-with-learning-technology?cid=at&utm_source=at&utm_medium=en



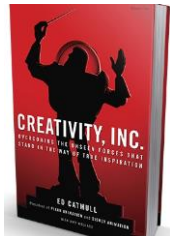
Poll#1: Read any good books lately?

The Innovators:

How a group of hackers, geniuses, and geeks created the digital revolution. New York: Simon & Schuster.

Walter Isaacson (2014)

<http://books.simonandschuster.com/The-Innovators/Walter-Isaacson/9781476708690>



Poll #2: Listen to the Radio Lately?

November 14, 2014

School lessons by radio in Sierra Leone, Liberia, IRIN
(Humanitarian News and Analysis), MONROVIA/FREETOWN/DAKAR

<http://www.irinnews.org/report/100838/school-lessons-by-radio-in-sierra-leone-liberia>
<http://www.pce.uw.edu/about/Leadership/>



Poll #3: Turn on the TV Lately?

November 14, 2014 (2:25)

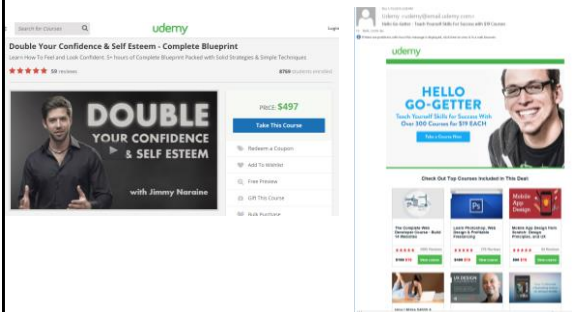
Why online ed disrupts the traditional model,

Fareed Zakaria GPS, CNN, On GPS, Stuart Butler & Anant Agarwal explain why students are drawn to online higher education: tuition debt & exciting new technologies

<http://www.cnn.com/video/data/2.0/video/bestof/2014/11/15/exp-gps-mooc-sot.cnn.html>



Poll #4: Read Your Email Lately? January 15, 2015



Poll #5: Read Any Research Lately? October 25, 2014

Opening the Curriculum: Open Educational Resources in U.S. Higher Education, 2014

I. Elaine Allen and Jeff Seaman

<http://www.onlinelearningurvey.com/reports/openingthecurriculum2014.pdf>



Looking to the Past...



1728: 1st correspondence course advertised Boston (learn shorthand from Caleb Phillips thru weekly mailed lessons)

The First University Correspondence Course (University of London, External Program, 1858)

1728-1990s – Generally postal system based

1930s – phonograph and radio

1950s and 1960s – television

1970s and 1980s – VHS tapes

1980s and 1990s – DVD



Fall 2014, On Wisconsin MOOC, Meet MORC (Massive Open Radio Course) WHA, UW Madison, College of the Air, 1933, Vocational Training dedicated to Agriculture, and later Home Economics and Typing



MOOC, Meet MORC



Mimeograph machine,
Wikimedia Commons

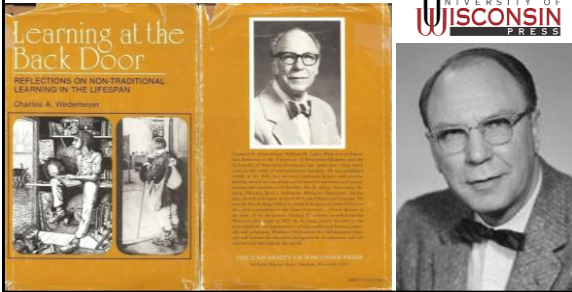
May 10, 2013

10 ed-tech tools of the 70s, 80s, and 90s eSchool News, Meris Stansbury

<http://www.eschoolnews.com/2013/05/10/10-ed-tech-tools-of-the-70s-80s-and-90s/print/>



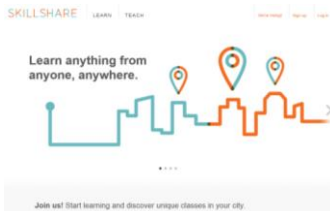
Took Correspondence & TV Courses (thanks to Bob Clasen and Charles Wedemeyer, the University of Wisconsin)



Life as an accountant/CPA in a high tech company in the 1980s...



Fast Forward 30 Years... "Anyone can now learn anything from anyone at any time."



Thirty Ways Learning is Changing...

(i.e., it's more informal, video-based,
ubiquitous, collaborative, self-directed,
global, mobile, open, massive, etc.)



Learning is Technology Based New Technologies = New Delivery Methods...

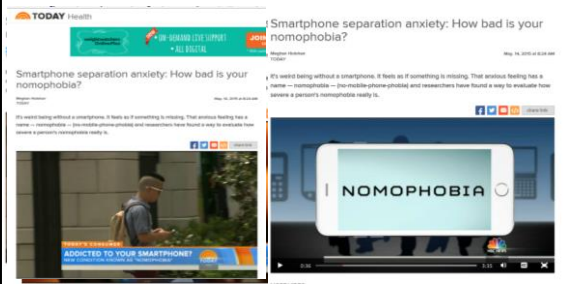
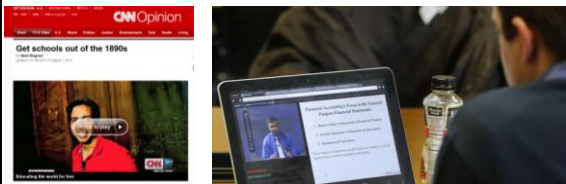


I. Learning is More Mobile (e.g., mobile courses on smartphone)



April 2, 2015**Review: Samsung rises to challenge with Galaxy S6 and S6 Edge, Edward Baig, USA Today**<http://www.usatoday.com/story/tech/columnist/baig/2015/03/31/samsung-rises-to-challenge-with-galaxy-s6-s6-edge/70727752/>**April 9, 2015****I'll Buy the Apple Watch, Ed Baig, USA Today**<http://www.usatoday.com/story/tech/columnist/baig/2015/04/08/baig-buying-the-apple-watch/25436885/>**Baig: I'll buy the Apple Watch**

April 27, 2015 by Jeffrey R. Young

Wearable Teaching? College to Experiment With Apple Watch as Learning Tool**May 14, 2015****Smartphone separation anxiety: How bad is your nomophobia?, Today Health, Meghan Holohan**<http://www.today.com/health/smartphone-separation-anxiety-how-bad-yours-120786>**Readers: Are we headed for a smartphone zombie apocalypse?, CNN, Nicole Saidi, October 4, 2012**http://www.cnn.com/2012/10/03/tech/saidi/show-ambly-zombie-apocalypse-comparisons/index.html?cid=article_slideshow**II. Learning is More Flipped
January 7, 2015****When a Flipped-Classroom Pioneer Hands Off His Video Lectures, This Is What Happens, Jeffrey R. Young, The Chronicle of Higher Education**<http://chronicle.com/article/When-a-Flipped-Classroom/13303/>

A student watches a video of Norman Nemrow's accounting class. Mr. Nemrow started the video lectures nearly 15 years ago at Brigham Young U. He is now retired, but students still watch him on the screen.

**III. Learning is More Video-Based
February 15, 2015****Lynda.com Excel Training, IU**<http://www.lynda.com/Excel-tutorials/Excel-2010-Essential-Training/61219-2.html>

IV. Learning is More Visual September 22, 2014

**110 Foot Engagement,
Elliott Masie's Learning 2014**

<http://www.learning2014.com/index.php/item/110-foot-screen-engagement.html>



V. Learning is More Touch Sensored October 16, 2013

**Corporate Classrooms: Adapting to Change
Chief Learning Officer, Frank Kalman**

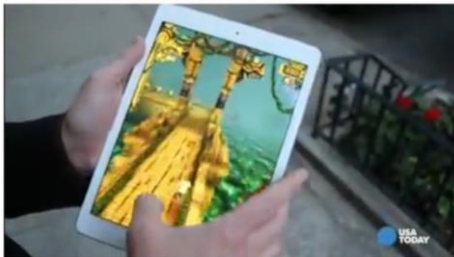
<http://www.cimedia.com/articles/corporate-classrooms-adapting-to-change>



VI. Learning is More Game-Based October 21, 2014

**Sexy iPad Air 2 is fabulous but not a must
upgrade, Edward Baig, USA Today**

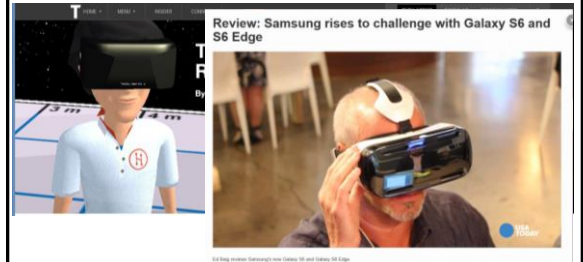
<http://www.usatoday.com/story/tech/columnist/baig/2014/10/21/ipad-air-2-fabulous-tablet-is-not-must-upgrade/1768829/>



VII. Learning is More Immersive April 2, 2015

**The Quest to Put More Reality in Virtual Reality,
Review: Samsung rises to challenge with Galaxy S6
and S6 Edge, Edward Baig, USA Today**

<http://www.usatoday.com/story/tech/columnist/baig/2015/03/31/samsung-rises-to-challenge-with-galaxy-s6-s6edge/17072752/>

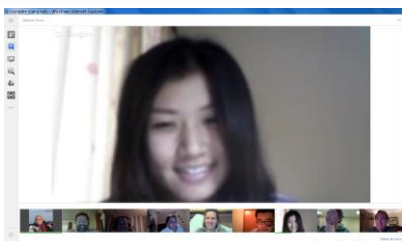


VIII. Learning also is More Collaborative March 26, 2014

**Flat Connections: Welcome to Flat Connections - Learning
about the world, with the world**

<http://www.flatconnections.com/>

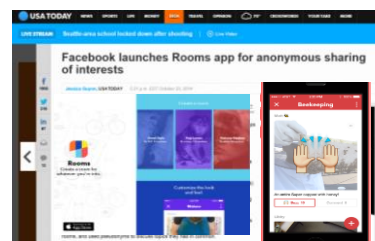
Global Collaboration Projects that Go Way Beyond Skype



IX. Learning is More Social October 24, 2014

**Facebook launches Rooms app for
anonymous sharing of interests,
USA Today, Jessica Guynn**

<http://www.usatoday.com/story/tech/2014/10/23/facebook-rooms-app-for-anonymous-sharing-of-interests/17268167/>



X. Learning is More Adventurous

Aaron Doering, Chasing Seals, TEDx

<http://chasingseals.com/>



Speaking for Change and Humanity

Take the time to reflect, share ideas to learn the story of how the business technology, industry, and innovation can change the way we think, interact, and live.

XI. Learning is More Direct from Experts

February 2, 2015

Here Comes Professor Everybody: The 'sharing economy' meets higher education,

Chronicle of Higher Education, Jeffrey R. Young

<http://chronicle.com/article/Here-Comes-Professor-Everybody/151445/2cid=at>



Kevin deLapante, an associate professor at Iowa State U., makes an average of \$2,500 per month teaching from his home studio (above) on sites like Udemy.

XII. Learning is More Synchronous

Dubai to Puerto Rico (Edgar Leon)

https://www.youtube.com/watch?v=Imxw0YwTh2YA&list=UUCiHO-jny1pEXd9Skyc_jw



XIII. Learning is More Digital

October 23, 2014

New Amazon Kindle is a Voyage into eReader luxury, USA Today, Edward C. Baig

<http://www.usatoday.com/story/tech/columnists/edward-baig/2014/10/23/amazon-kindle-voyage-into-e-reader-luxury/1946273000/>



XIV. Learning is Resource Rich

March 22, 2015

Madagascar marvel:
Divers find fossils of extinct giant lemurs

Daisy Carrington, for CNN, March 22, 2015

<http://www.cnn.com/2015/03/19/africa/underwater-fossil-lemur-graveyard-madagascar/index.html>



XV. Learning is More Informal

October 13, 2013

A Dozen Ways To Promote Informal Learning

Chief Learning Officer, Saul Carliner

<http://www.clomedia.com/articles/a-dozen-ways-to-promote-informal-learning>



XVI. Learning is More Competency-Based July 31, 2014

Hire Education: Mastery, Modularization, and the Workforce Revolution, Michelle R. Weise and Clayton M. Christensen, The Christensen Institute
<http://www.christenseninstitute.org/publications/hire/>

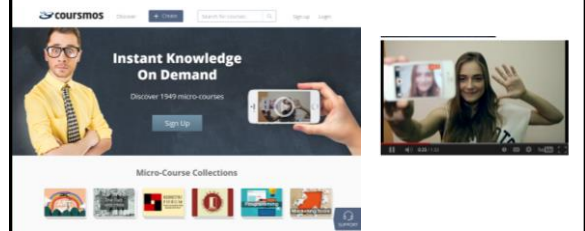


College, on Your Own: Competency-based education can help motivated students. But critics say it's no panacea
Dan Berrett, The Chronicle of Higher Ed, July 14, 2014
<http://chronicle.com/article/College-On-Your-Own/147659/?cid=at>
Nichele Pollock, a student in Northern Arizona U.'s competency-based bachelor's-degree program, takes a Spanish exam online.



XVII. Learning is More On Demand May 5, 2014

Mobile MOOCs: New platform challenges conventional MOOCs
eCampus News (<https://coursmos.com/>)
<http://www.atarnews.com/blog/news/mobile-platform-challenges-conventional-mooc-platform>

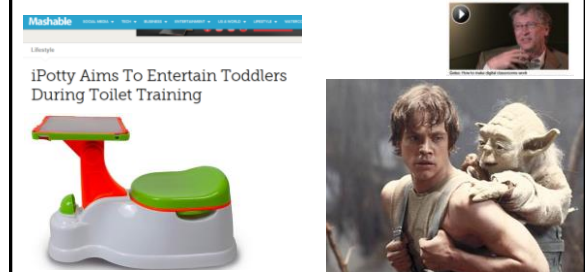


XVIII. Learning is More Hands-On February 2, 2015

Makey Makey and the Kano
<http://makeymakey.com/>
<https://vimeo.com/60307041>



XIX. Learning is More Personal iPotty Aims To Entertain Toddlers During Toilet Training, Mashable, Kate Freeman (January 10, 2013) <http://mashable.com/2013/01/10/ipotty/>



Learning is More Personal

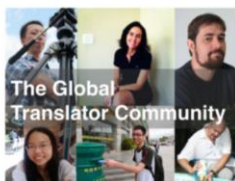
Localization and Translation of Open Content
Coursera, Global Translator Community, Chronicle of Higher Education
<https://www.coursera.org/about/translate>

Coursera Seeks to Create a 'Global Translator Community'

Bring a great education to the world.
Join the **Global Translator Community**.
[Sign Up](#)

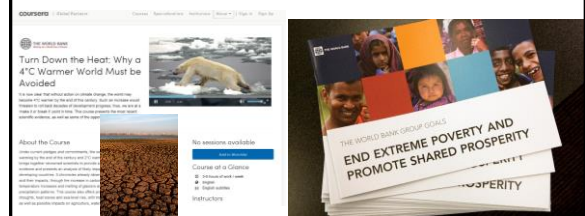
The Global Translator Community (GTC) is a community of volunteers and partner organizations working to make great educational content accessible across geographic and linguistic boundaries. GTC participants work together to translate top courses on Coursera into their native languages.

Join the GTC &
[Meet our translators >](#)



Global Ed Issue of the Past Decade: Free and Open Access to Education (e.g., OER, OCW, MOOCs)

For example, **January 2014** MOOC on Climate Change, from the World Bank
<https://www.coursera.org/course/warmerworld>



April 21, 2014**The Revolution Is Not Being MOOC-ized, Students are educated, employed, and male.**

Gayle Christensen and Brandon Alcorn, UPenn, New Scientist

http://www.slate.com/articles/health_and_science/science/2014/03/mooc_surveys_students_of_free_online_courses_are_educated_employed_and_male.html

Filipino youths go online at an Internet café in Manila on Feb. 18, 2014. Two-thirds of Coursera participants come from the developed world, according to a new report.

May 31, 2014**Revolutionizing online education**

Professor creates courses tailored to cultural differences,

Korea JoongAng Daily, KIM BONG-MOON [bongmoon@joongang.co.kr]

<http://koreajoongangdaily.joins.com/news/article/article.aspx?aid=200398&cid=koreajoinnews&cid=200398&cid=200398>

Professor Auh Yoon-il of Kyung Hee Cyber University explains the upcoming Kyung Hee MOOC 2.0 in an interview with the Korea JoongAng Daily at Kyung Hee University on Wednesday. ("one culture" or ocMOOCs and hMOOCs)

Mobile Dictionaries**Online Language Learning**

(e.g., 300,000 people per month listening to ChinesePod, co-hosted by Jenny Zhu, John Pasden)

<https://chinesepod.com/>

Learn Mandarin Chinese with 3500+ Situational Lessons

Online Language Learning SpanishPod<http://www.spanishpod101.com/>**Livemocha**<http://livemocha.com/>

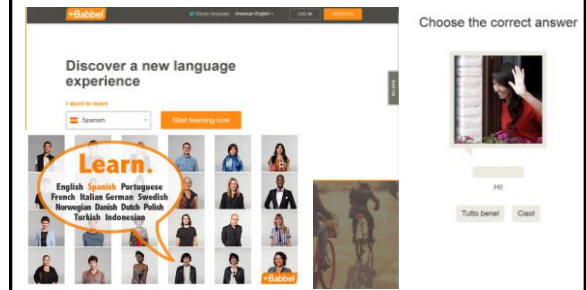
The Mixxer Language Exchange for Everyone

<http://www.language-exchanges.org/>



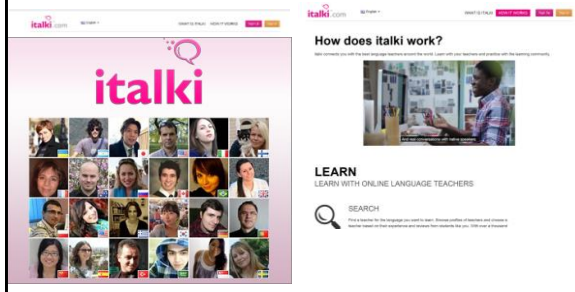
Online Language Learning Babbel

<http://www.babbel.com/>



The iTalki

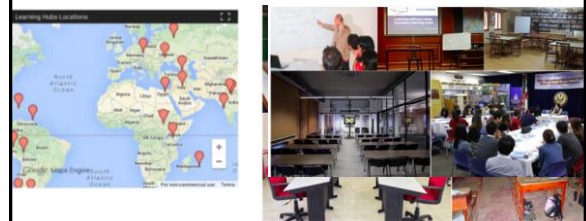
<https://www.italki.com/>



XX. Learning is More Communal April 30, 2014

New Learning Hubs Locations Hosted by The New York Public Library and Seven Other Int'l Partners, Coursera Learning Hubs

<https://www.coursera.org/about/programs/learningHubs>
<http://blog.coursera.org/post/84322385012/new-learning-hubs-locations-hosted-by-the-new-york>



February 5, 2015 XXI. Learning is More Online

2014 Survey of Online Learning
 Grade Level: Tracking Online Education in the United States, 2014, Online Learning Consortium (formerly Sloan-C), by I. Elaine Allen and Jeff Seaman
<http://www.onlinelearningconsortium.org/reports/gradelevel.pdf>
<http://edition.cnn.com/videos/business/2015/03/11/wbt-yale-offers-online-degree-2u-ceo.cnn>



January 23, 2015 Gates Newsletter

http://www.gatesnotes.com/2015-annual-letter?page=0&lang=en&WT.mc_id=01_21_2015_AJ2015-BG_PPFA_Tmp1_Top_20



A quick overview of the bet we're making about the next 15 years.

Learning is More Online June 15, 2014

Starbucks offers workers 2 years of free college, CNN Money, Gregory Wallace (from Arizona State online programs)

http://money.cnn.com/2014/06/15/news/economy/starbucks-schultz-education/index.html?hpt=hp_12
<http://www.nytimes.com/2014/06/16/us/starbucks-to-provide-free-college-education-to-thousands-of-workers.html>



XII. Learning is More Modifiable

Inside Look: Learning Spaces, Meeting classroom teaching and collaboration expectations, University Business, Feb. 22, 2013
<http://www.universitybusiness.com/article/inside-look-learning-spaces>



XIII. Learning is More Comfortable

Design for Students, with Students, "Hub Central", the \$42 million University of Adelaide learning hub opened in October 2011, May 8, 2012, Mike Roberts
<http://designbuildsource.com.au/design-for-students-for-students>



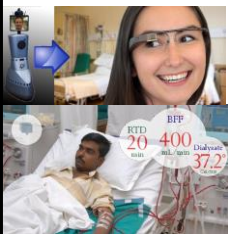
XIV. Learning is More Ubiquitous September 23, 2014

Elliott Masie's (i-Beacon; Bluetooth low energy proximity sensing)
<http://www.learning2014.com/index.php/learning-trends-and-challenges-webinar.html>



XV. Learning is More Instantaneous April 9, 2013

HER Computer fashions face social test: Can wearable computers fit in? Scott Martin, USA Today (i.e., magnify moles or injuries, see vital signs, live stream surgeries, access previous PT sessions, access research and drug info, etc.)
<http://www.fiercemobilehealthcare.com/story/google-glasses-could-have-strong-potential-healthcare-use/2013-03-18>



XVI. Learning is More Free August 5, 2014

OpenStax Aims To Bring Free Digital Textbooks to High Schools, David Nagel, THE Journal
<http://thejournal.com/articles/2014/08/05/openstax-aims-to-bring-free-digital-textbooks-to-high-schools.aspx>

New mobile app helps a Cambridge press offer free digital monographs even to those without computers



January 8, 2015

Obama Plan Would Help Many Go to Community College Free

JULIE HIRSCHFELD DAVIS and TAMAR LEWIN, The New York Times
http://www.nytimes.com/2015/01/09/us/politics/obama-proposes-free-community-college-education-for-some-students.html?_r=0



President Obama running onto the stage before delivering remarks at Central High School in Phoenix on Thursday. Credit Doug Mills/The New York Times

The V-PORTAL (Bonk, IU)

"Video Primers in an Online Repository for e-Teaching and Learning" V-PORTAL, TravelinEdMan (27 free/open YouTube videos)
<http://www.youtube.com/user/TravelinEdMan>



Want something FREE? Introducing the "TEC-VARIETY" book...(Framework #1) <http://tec-variety.com/>



在线学习动机与激励: TEC-VARIETY 模型

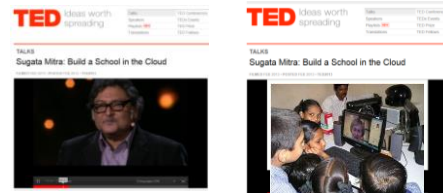
——激励和留住在线学习者的 100 个活动

作者: Curtis J Bonk & Elaine Khoo IU

XXVII. Learning is More Self-Directed February 2013

TED Talks

(Build a School in the Cloud; Self-Organized Learning Environments (SOLEs), TED Talk from Sugata Mitra
http://www.ted.com/talks/sugata_mitra_build_a_school_in_the_cloud.html



XXVIII. Learning is More Global August 1, 2014, May 26, 2015

Can You Really Teach a MOOC in a Refugee Camp?,
Chronicle of Higher Education, Steve Kolowich
<http://chronicle.com/blogs/tech/you-could-teach-a-mooc-in-a-refugee-camp/25813340-0140-0001-8000-000114000000>



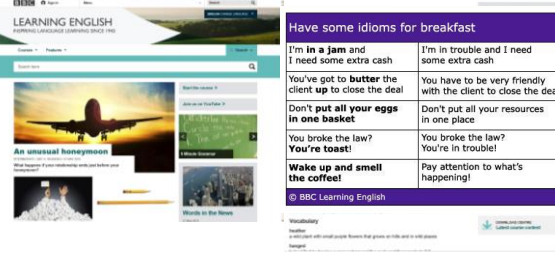
Two men living in Dadaab, a refugee camp in Kenya, would watch lecture videos and take online quizzes at a nearby United Nations compound. (InZone)

XIX. Learning is More Open (December 2, 2014) Nature, Openwords, etc.

<http://www.openwords.com/>
<https://www.facebook.com/Openwords>



Online Language Learning BBC Learning English



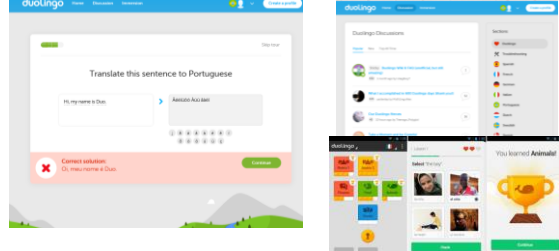
Have some idioms for breakfast

I'm in a jam and I need some extra cash	I'm in trouble and I need some extra cash
You've got to butter the client up to close the deal	You have to be very friendly with the client to close the deal
Don't put all your eggs in one basket	Don't put all your resources in one place
You broke the law? You're toast!	You broke the law? You're in trouble!
Wake up and smell the coffee!	Pay attention to what's happening!

© BBC Learning English

Online Language Learning DuoLingo

<https://www.duolingo.com/>



The image shows two screenshots of the DuoLingo platform. The left screenshot is a desktop view of the website's main interface, featuring a translation exercise: 'Translate this sentence to Portuguese' with the input 'It's my name is Bob' and a 'Correct solution' message. The right screenshot shows the DuoLingo mobile app interface, displaying a 'Duolingo Classroom' with a list of users and a 'You scored 100%' achievement screen with a trophy icon.

Audience Poll #6:

I. Who remembers what they were doing on 911?

II. Who remembers what they were doing on April 4, 2001?



Charles Vest (April 4, 2001)

<http://web.mit.edu/newsoffice/2001/ocw.html>

"This is about something bigger than MIT. I hope other universities will see us as educational leaders in this arena, and we very much hope that OpenCourseWare will draw other universities to do the same. We would be delighted if -- over time -- we have a world wide web of knowledge that raises the quality of learning -- and ultimately, the quality of life -- around the globe."



MIT OpenCourseWare (OCW)

<http://ocw.mit.edu/index.htm>



The image shows a screenshot of the MIT OpenCourseWare website. The main heading is 'Introduction to Sustainable Energy'. Below it, there is a green circular arrow icon with a globe in the center. To the right of the icon, there is text about the course, including the instructor's name, 'MIT Course Number', and 'As Taught in'. At the bottom, there are links for 'Course Description' and 'Other Courses'.

Translated Content Learning from Localized OER and OCW (e.g., Opensource Opencourseware Prototype System (OOPS), Lucifer Chu, Janitor of OOPS)

The Biggest OCW Localization Volunteer Group in the World



XXX. Learning is More Massive

**Sample Course: Open Knowledge:
Changing the Global Course of Learning**
September 2, 2014 to December 12, 2014, Stanford

<https://class.stanford.edu/courses/Education/OpenKnowledge/Fall2014/about/>
Softcover (\$30): http://www.palforpress.com/invasion_of_the_moocs
Free (PDF): http://www.palforpress.com/pdf/invasion_of_the_moocs.pdf



October 1, 2012: MOOC Students 4 Massive Open Online Courses and How They Work, Ben Gose, Chronicle of HE

<http://chronicle.com/blogs/techtherapy/2012/10/03/episode-99-what-wearable-computers-could-mean-for-campuses/>



Krissa Swain, of Knoxville, Tenn., is taking "Operations Management" online to help develop her management skills.



Rajeev Bajpai, an airline pilot based in Mumbai, took an online computer-science course to gain programming skills.

Global Health Initiatives

October 7, 2014

**Online Mooc courses deliver Ebola health
advice, BBC News, Sean Coughlan**

<http://www.bbc.com/news/education-29521360>
<http://www.advancelearning.com/why-wait-for-others-to-fight-ebola>



Disinfecting a room in Monrovia, Liberia: Online courses are providing health advice to fight Ebola.



WHY WAIT FOR OTHERS TO FIGHT
EBOLA?

April 20, 2015

**250 MOOCs and Counting: One Man's
Educational Journey, Chronicle of Higher Education**

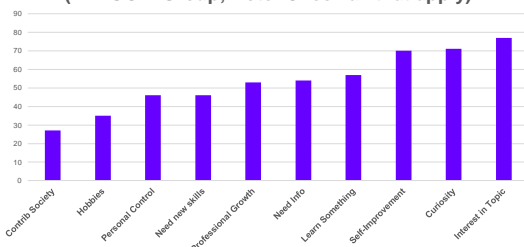
<http://chronicle.com/article/250-MOOCsCounting-One/229397/?cid=at>
If the MOOC movement has faded, nobody told Jima Ngei. Mr. Ngei, who lives in Port Harcourt, Nigeria, has completed and passed 250.



Jima Ngei: "I had this unrelenting fear that this
miracle of free access might evaporate soon."

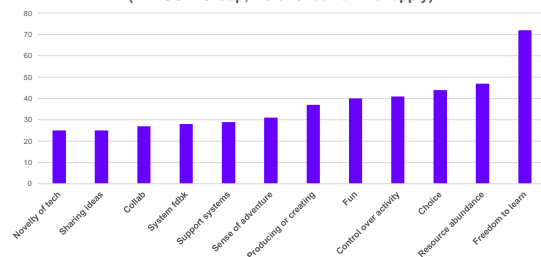
Reasons to explore?

Main Reason Explore the Web Informally to
Learn
(MIT OCW Group; Note: Check all that apply)



Factors leading to success or personal change?

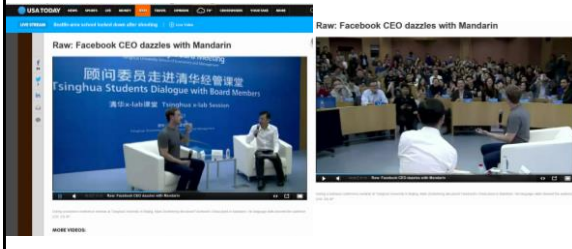
Factors Leading to Success or Personal Change When
Exploring Online
(MIT OCW Group; Note: Check all that apply)



October 24, 2014

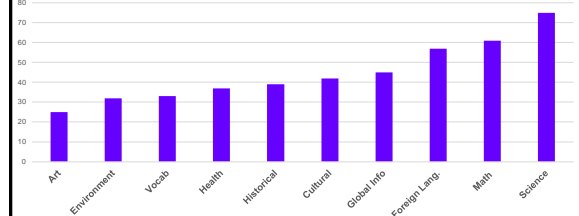
Raw: Facebook CEO dazzles with Mandarin, USA Today

<http://www.usatoday.com/videos/tech/2014/10/23/17766019/>



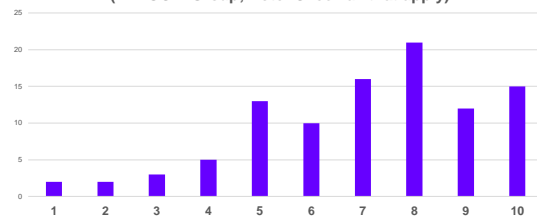
Skills hoping to acquire?

Skills Would Like to Learn Online Informally
(MIT OCW Group; Note: Check all that apply)



Experience life change?

Degree to Which Life Changed from Informal Online Learning
(Scale of 0 (Not at all) to 10 (Very Significantly); 5 = Moderately)
(MIT OCW Group; Note: Check all that apply)



September 18, 2013

MIT Will Offer MOOC Curricula, Not Just Single Courses, on edX, Steve Kolowich, Chronicle of HE

<http://chronicle.com/blogs/wiredcampus/mit-will-offer-mooc-curricula-not-just-single-courses-on-edx/46715>

MIT Will Offer MOOC Curricula, Not Just Single Courses, on edX

September 18, 2013, 4:59 am

By Steve Kolowich

MOOC companies are hardly universities unto themselves, but now a provider wants to move beyond offering one-off courses.

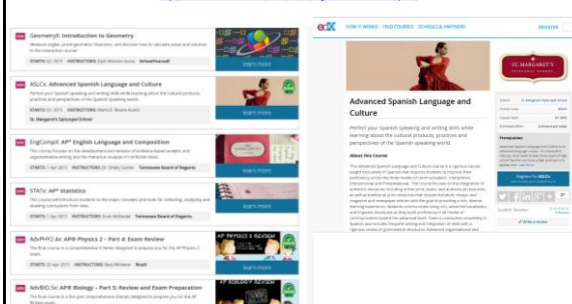
MITx, a division of the Massachusetts Institute of Technology that offers courses on the nonprofit edX's platform, **announced** on Tuesday that it would soon offer special certificates to students who completed a prescribed sequence of massive open online courses from MIT. The sequences will be called XSeries.



October 6, 2014
High School Initiative

<https://www.edx.org/high-school-initiative>

<http://www.schoolnews.com/2014/10/06/high-school-moocs-839/print/>



September 16, 2013

Rwandan Degree Program Aims for a 'University in a Box', Chronicle of Higher Education, Megan O'Neil
<http://chronicle.com/article/Rwandan-Degree-Program-Aims/141631/>



Students attend an orientation session at Kepler, a new hybrid program in Kigali, Rwanda, which will use MOOCs and classroom time to help students earn competency-based associate degrees.

April 1, 2015 For a Better Flip, Try MOOCs

David Rath, Campus Technology
<http://campustechnology.com/articles/2015/04/01/for-a-better-flip-try-moocs.aspx>

For a Better Flip, Try MOOC

Innovative faculty are running MOOCs and flipped format on campus courses on the same schedule and having the two groups interact online — with interesting results.

By David Rath | 04/01/15



Why MOOC OERs are "ultimate necessities" in higher education

By Mark Stansbury, Managing Editor, EdTech, EdSurge
March 20th, 2015

Researcher discusses 3 strategies to open up MOOC content.



Are MOOCs truly the open education innovation they were designed to be? That's the question one researcher says those in academia should be asking. Though MOOCs are based on ubiquity (suggesting an evolution of the Open Learning

Let's Review: Learning is Changing... (i.e., it's more informal, video-based, ubiquitous, collaborative, self-directed, global, mobile, open, massive, etc.)



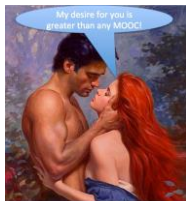
Frank Basile, an aircraft technician, took an MITx course on circuits and electronics to increase his knowledge.



Joe Alfonso, a financial adviser from Oregon, is taking the online finance course as a "refresher."

Things are heating up!

<http://routledge-ny.com/books/details/9781138807419/>



MOOCs and Open Education Around the World

By Bonk, Lee, Reeves, & Reynolds

MOOCs and Open Education Around the World

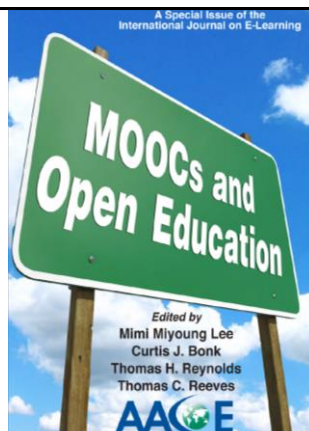
<http://routledge-ny.com/books/details/9781138807419/>



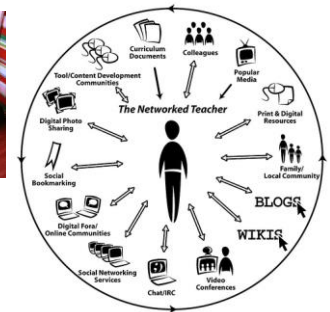
MOOCs and Open Education AROUND THE WORLD



EDITED BY
CURTIS J. BONK, MIMI M. LEE,
THOMAS C. REEVES
& THOMAS H. REYNOLDS



The Web of Learning

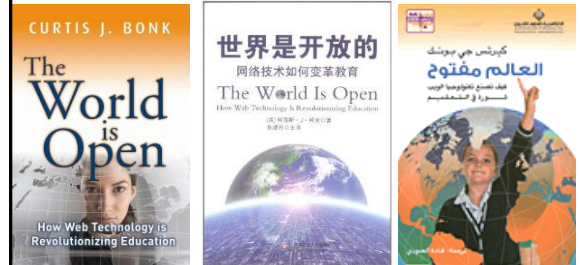


**We are entering a jumping
off point...**



The World is Open for Learning!

**Dr. Jiao Jianli, Professor of Educational Technology,
Director of Future Education Research Centre
Deputy Dean of School of Information Technology in Education,
South China Normal University**
<http://jiao.blogbus.com/>



The World is very open!

(in Ho Chi Minh City, Vietnam, Wednesday
March 12th)



Audience Participation!

WE

ALL

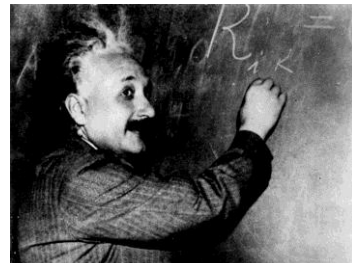
LEARN!!!



**Mystery of MOOCs:
Part III. 3 Types of MOOCs**



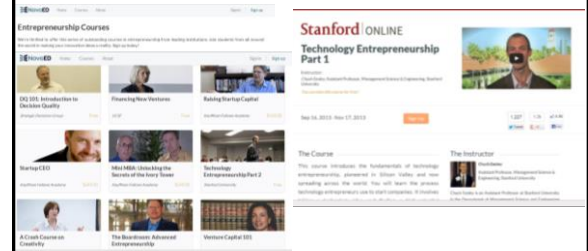
**MOOC Type #1.
Theory- or Trend-Driven
MOOC**



MOOC Type #2. Remedial Course MOOC



MOOC Type #3. Professional Development (PD) (practical) MOOC



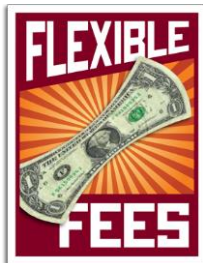
Mystery of MOOCs: Part IV. 3 MOOC Business Plans and Models



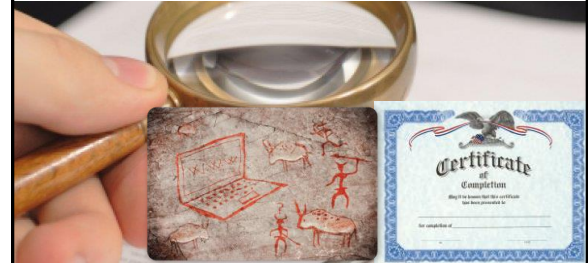
MOOC Business Model #1. Advertisers Underwrite Courses and Degrees



MOOC Business Model #2. Small and Flexible Application or Enrollment Fee



MOOC Business Model #3. Course Certificate or Assessment Fee



How do you now view the instructor in this more Open World?



From Instructor as Credit Manager...



To Instructor as Orchestra Conductor or Concierge?



And Instructor as Curator?



Mystery of MOOCs: Part V. Three MOOC Instructor Guidelines



MOOC Guide #1. Use Peer, Machine, Volunteer, and Self-Assessment



MOOC Guide #2.

Personalize Where Possible

Chuck Severance (U Michigan/Coursera) in Barcelona, Seoul, Manila, Melbourne, etc.
<http://www.youtube.com/watch?v=JzNHvmSv8TI>



MOOC Guide #3.

Form Groups and Social Supports



Charles Wedemeyer Quote:

"It should be immaterial whether one has learned at the front door or the back door of the Palace of Learning. **What one has learned**—not where, or how, in what sequence, at what institution, or in what period of time—is the only criterion of supreme importance."
 (Charles Wedemeyer, 1981, p. 216)



December 13, 2013

Former MIT president Charles M. Vest dies at 72
As the Institute's leader from 1990 to 2004, he sparked a period of dynamism.

Steve Bradt, MIT News Office

<http://web.mit.edu/newsoffice/2013/former-mit-president-charles-vest-dies-at-72-1213.html>



Stop and Share:
Three Words
from this
Session!



3 3 3



Any Comments or Questions?

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Dr. Curt Bonk – CJBonk@Indiana.edu

