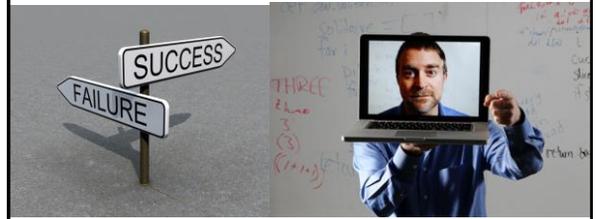


Through the Words of Experts: Cases of Expanded Classrooms Using Conferencing Technology

Dr. Curtis J. Bonk, cjbonk@indiana.edu
Professor, Indiana University



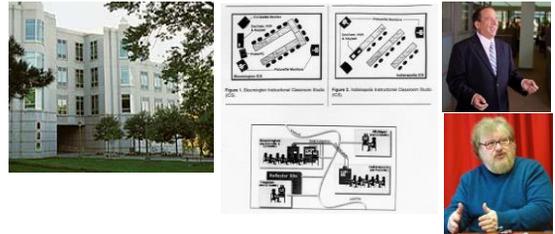
Ten Lessons Learned...



Lesson #1. Combining Asynchronous and Synchronous Events (e.g., guest was David Merrill, 2007)



Synchronous + Asynchronous (e.g., Elliot Soloway and David Palumbo, 1995)



Lesson #2. Test the System (e.g., Guest No Video)

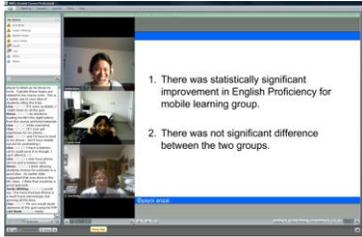


March 2015 Combine Synchronous Presentation and Chat in Adobe Connect (Ana-Paul Correia, Iowa State University)

<https://connect.iu.edu/p259wpiabg9/>



**If Plan, No Instructor Required
(Guest Session Run by Assistant)**



**Lesson #3. Guest Starts Semester
Michael Horn and Curt Bonk, R685, August 20, 2012**



Lesson #4. Combine Synchronous Systems

Jay Cross, Berkeley (<https://connect.la.edu/p4bytsoroh/>)



Lesson #5. Be Willing to Reciprocate



**Lesson #6: Experiment with Technology
Collaboration and Discussion in Google Hangouts (1/29/2013)**



**Lesson #7: Solicit Student Recommendations
Expert Interviews (Rich Culatta, Acting Director,
Office of Educational Technology)**



Lesson #8: Don't Give Up!
Serious Gaming Institute, Coventry, UK
 Sara de Freitas and Jim Hensman, U of Coventry, UK
<https://connect.iu.edu/p21e1yx6z6x/>

Lesson #9: Make a List of Those You Know
 Intelligirl Sarah Smith-Robbins and Mark Bell
 (Second Life for Dummies)

**Lesson #10: Be Cognizant of Time Zones
 (and invite audience guest members)**
 Videoconference, Shanghai, China, April 28, 2013

May 28, 2015
 World Bank Institute workshop to Zhengzhou
 city, China

November 2014
Short Cameo Appearances Can Work
Shenzhen, China
 Guest Speaker (cameo appearance via Skype from Madrid hotel room)

Q&A Web Conferencing (Feb/May 2015)
 Sync Chat in Adobe Connect with students
 in Azerbaijan about language learning
 (Adobe Connect, Jabber, iMeet, GoToMeeting, etc.)
<https://connect.iu.edu/p259wpiabg9/>

Ten Pedagogical Ideas...



1. Expert Presentations with Audience Questioning and Commenting

The guest expert makes a formal or semi-formal presentation of ideas, activities, cultural norms and practices, or research to the class.



2. Responding to Book or Article Quotes

The learners come to the synchronous session with quotes from those articles or resources for the guest expert to respond to.



3. Responding to Publication Visuals

Students find visuals from the culture or country of the guest to respond to; alternatively, they might find charts, tables, figures, and graphs from articles, books, or presentations of the guest expert.



4. Expert Interviews and Discussions

Students might read the biography or resume of the guest as well as available articles, books, and other resources about this person. Next, the guest might respond to questions from the class based on these resources.



R511 Guest Chats (in Adobe Connect)

(e.g., Emily Hixon, January 20, 2015)

<https://connect.iu.edu/p259wpiabg9/>



January 12, 2016 (Zoom)

Discuss Course Requirements
R511 Chat with Minkyong Kim



January 20 and 26, 2016 (Zoom)

Guest Expert Chat
R511 Chat with Mike Molenda, IU
R511 Chat Charles Graham, BYU



5. Expert Life Stories

The guest expert might detail different stories or situations that he or she has encountered related to a certain topic of the class. Students in the class can comment on them and ask questions as needed.



December 16, 2015 (Blab) Remembering Jay Cross (eLearning Guild members in Blab)

<https://blab.im/elearning-guild-remembering-jay-cross>



Fall 2015 (Zoom) 6. Brainstorm Ideas Research Team Meeting



January 21, 2016 Research Meetings Dissertation proposal meeting



November 17, 2015
7. Collect Diverse Ideas and Feedback
 Zoom (International Open Badges Extravaganza)
 European Meeting (with Dr. Dan Hickey, IU)



8. Threaded Video Discussions
 around Questions
 e.g., Flipgrid
<http://flipgrid.com/#429f88c5>



January 26, 2016
9. Demo Web Conferencing
 Tom Reeves, Guest Appearance Zoom



July 31, 2014
10. Celebrate Events
 Book Launching via Skype
 University of Waikato, New Zealand



Cross-Institutional Wikibook Project
 (e.g., IU and the University of Houston)



Questions?
 Slides at: TrainingShare.com
 Papers: PublicationShare.com
 Book: <http://worldisopen.com/>
 Email: curt@worldisopen.com

