# **Through the Words of Experts: Cases of Expanded Classrooms Using Conferencing Technology**

Dr. Curtis J. Bonk, cjbonk@indiana.edu Professor, Indiana University





October 7, 2015
Video killed the radio star. Will it do the same to learning management systems?
Diginomica, Janine Milne

Only a third to 45% of learning is happening in the classroom now, notes Bersin. L&D is no longer about arranging or giving classroom courses.



## October 7, 2015

Video killed the radio star. Will it do the same to learning management systems? Diginomica, Janine Milne

Technology is changing so fast, as soon as someone learns something, it's obsolete in 12 months, so content has got to keep up.



### February 2016

Will Video Kill the LMS? Josh Bersin, CLO

YouTube statistics show more than a billion people regularly watch video, and the number of hours spent watching video rose 60 percent in the last year alone. More than 2 billion people have video-enabled smartphones, and video now makes up 64 percent of Internet traffic on mobile phones.



### February 2016

Will Video Kill the LMS?

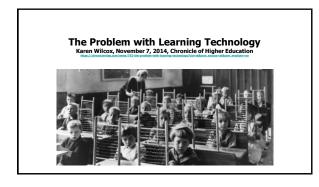
Josh Bersin, CLO

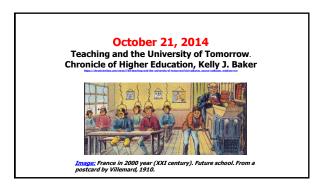
In the learning industry, companies like BigThink, General Academy, Khan Academy, Pluralsight, Skillsoft, Udacity and Udemy produce thousands of hours of high-quality instructional video-much of it authored by experts, not instructors—which is easy to find, use and absorb on the Internet.



### Part I: Expert Apprenticeship from Video













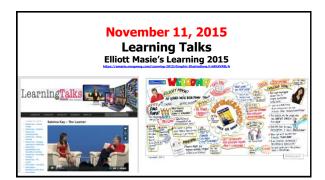






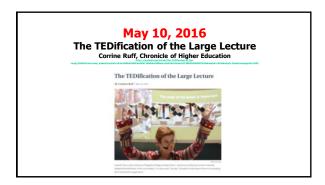
















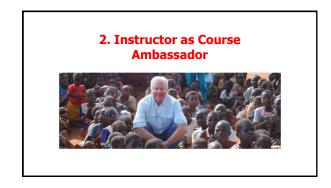






























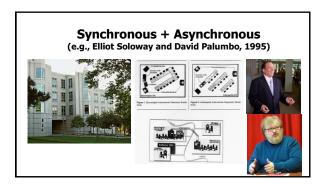


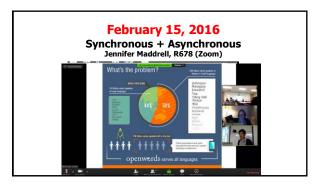


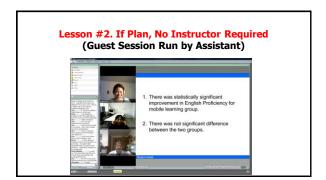


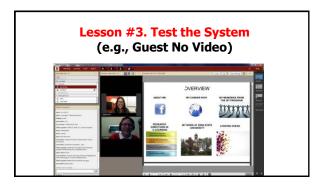




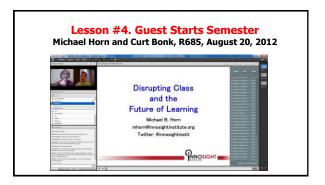
























Part III: Twenty Pedagogical Activities for Class-Related Videoconferencing or Web Conferencing with Experts



### 1. Expert Presentations with Audience Questioning and Commenting

The guest expert makes a formal or semi-formal presentation of ideas, activities, cultural norms and practices, or research to the class.



# 2. Expert Demonstrations and Audience Questioning

The guest expert demonstrates a certain technique, idea, principle, etc., while the learners observe and ask follow-up questions.





# University of Wisconsin and students in Mexico (agriculture classes)



# January 26, 2016 Demo Web Conferencing Tom Reeves, Guest Appearance Zoom



# 3. Question and Answer Sessions

The guest expert responds to questions posed by the audience based on a particular topic (the audience might read or watch ahead of time).





# 4. Responding to Book or Article Quotes

The learners come to the synchronous session with quotes from those articles or resources for the guest expert to respond to.



# 5. Responding to Publication Visuals

Students find visuals from the culture or country of the guest to respond to; alternatively, they might find charts, tables, figures, and graphs from articles, books, or presentations of the guest expert.



### **6. Expert Panel**

A panel might set up to discuss a particular issue, trend, controversial topic, cultural practice, research finding, announcement, etc.



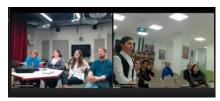
### 7. Expert Cultural Sessions

The guest might conduct a short presentation of some aspect of their culture followed by questions from the class.





Q&A Web Conferencing (Feb/May 2015) Sync Chat in Adobe Connect with students in Kazakhstan about language learning (Adobe Connect, Jabber, iMeet, GoTOMeting, etc.) https://connect.iu.edu/a259wpiabo9/

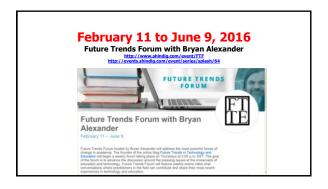


# 8. Expert Interviews and Discussions

Students might read the biography or resume of the guest as well as available articles, books, and other resources about this person. Next, the guest might respond to questions from the class based on these resources.

















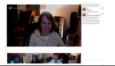
# Spring, 2016 Guest Expert Chat (R511) in Zoom Weekly R511 Chat (e.g., Mike Molenda, Insung Jung, etc.)



## 9. Expert Life Stories

The guest expert might detail different stories or situations that he or she has encountered related to a certain topic of the class. Students in the class can comment on them and ask questions as needed.





# **10. Expert Session Archive Reviews and Discussions**

A class might watch one or more guest expert sessions from a previous semester and form discussion groups based on controversial, confusing, or complex aspects of such sessions.















