The World is Open: Introducing the Heroes, Gurus, and Revolutionaries of the Shared Internet

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The World Is Open
15 Gadgets that Changed Everything This Decade

December 9, 2009, Jay Yarow, Silicon Alley Insider

Sony's PlayStation 2 sold 238 million units this decade

College technology 'catching up' with students
By Kathleen Gray and Robin Erb, USA TODAY,
October 6, 2009

WE-ALL-LEARN:
Ten Forces that Opened the Learning World

1. Web Searching in the World of e-Books (e.g., Darwin)
2. E-Learning and Blended Learning
3. Availability of Open Source and Free Software (e.g., Moodle)
4. Leveraged Resources and Open CourseWare (e.g., MIT)
5. Learning Object Repositories and Portals (i.e., shared content)
6. Learner Participation in Open Info Communities (e.g., YouTube)
7. Electronic Collaboration and Interaction (sync and async)
8. Alternate Reality Learning (Online Massive Gaming, Simulations, and Virtual Worlds, e.g., Second Life)
9. Real-Time Mobility and Portability (e.g., iPhone)
10. Networks of Personalized Learning (Blogs, RSS)

Triple Learning Technology
Convergence of "WE-ALL-LEARN"

2. Pages: The availability of free educational content and resources (OER—Open Educational Resources).
3. Participatory Learning Culture: A move towards a culture of open access to information, international collaboration, and global sharing.

Lily Henry Roberts,
UCLA

Richard Thomas
Australia
Perhaps those learning online are akin to the alien archaeologists in the 2008 movie, *Indiana Jones and the Kingdom of the Crystal Skull*. We are seeking the knowledge nuggets of our planetary past and present. As Indy said, *"Their treasure wasn't gold, it was knowledge. Knowledge was their treasure."* If that is true for us as well, then today pretty much all the world's known treasures can be found online.

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Tim Berners-Lee, MIT
Aaron Swartz, Open Library
At age 14, he was a co-author of the RSS 1.0 specification.

Richard Watson, Univ of Georgia

Cory Doctorow

Terry Anderson
John Bivers, head of services and support for On Demand Books, demonstrates the printing of a book from an Espresso Book Machine at Google headquarters.
George Siemens, Athabasca Univ.

Tom Reeves imitating Samson. I'm glad to report the museum did not collapse.

John Breen
Shephen Heppell, Notschool.net, the ULTRALAB

John Seely Brown

Chad Hurley and Steve Chen

Kevin Rose, Digg
John Wood, Room to Read

Welcome to International Studies for Indiana Schools

Deb Hutton, Indiana University
Mimi Miyoun Lee, Univ of Houston

iSMART: Integration of Science, Mathematics, and Reflective Teaching (iSMART) is a FREE 2-year online graduate program for middle school science and mathematics teachers in Texas, University of Houston
http://www.cox.uchsc.edu/programs/til/mathSMART/SMART.html

You see the big picture. You find the connections. Make it official - become iSMART.

Jen Chauvot and Mimi Lee, Univ of Houston

Adventure Learning, GeoThentic, GoNorth (National Geographic)
(Aaron Doering, Univ of Minnesota)
'One Laptop Per Child' program collides with reality
GEOFFREY YORK, Toronto Globe and Mail, Oct 15, 2009
Bhutan, Khendurn Gyabak (Univ. of Texas at El Paso)

Flickr Co-Founders, Caterina Fake and Stewart Butterfield

Stephen Downes
Teaching With Twitter, Chronicle of HE, Jeffrey Young
November 29, 2009.
Sagato Chakravarty, a professor of consumer sciences and retailing at Purdue University, has infused Twitter into the lecture hall, even though the service is not yet available to students engage in real-time discussions. The questions submitted via Twitcast for the professor and guest speakers are projected for all students to see.
This book is an attempt to reveal a wide range of learning options in front of you while also offering you a framework to make sense of them. As the Grail Knight said in the 1989 movie, *Indiana Jones and the Last Crusade*, "choose wisely." If you do, WE-ALL-LEARN. The world is now open to you!

Slides at: TrainingShare.com
Papers: PublicationShare.com
Book: http://worldisopen.com/
The World is Open.