

Blend but Don't Break: Introducing the TEC-VARIETY AND R2D2 Models for Motivation and Engagement

**Curtis J. Bonk, IST Professor
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1

March 26, 2020

What the World Needs Now is Love

Students at the Boston Conservatory at Berklee created a social distancing rendition of 'What the World Needs Now is Love'
<https://www.youtube.com/watch?v=qv7jI5ACHCw>
2:33 (video): <http://curtbonk.com/wtwnn.html>



2

Poll #1: Have you ever been to North America?

- a. Yes many times.
- b. Yes, once or twice.
- c. No, but I want to go.
- d. No, I don't understand the language.
- e. No. And I am not going to go.



3

Poll #2: Have you been to Bloomington, Indiana or an Indiana University campus?

- a. Yes many times and I loved it!
- b. Yes once and it is great...I want to go back.
- c. Yes and it is so-so. Probably not coming back.
- d. Not sure.
- e. No, but I have been to the USA.
- f. No, but I really want to visit.
- g. No, and I prefer it that way. Indiana us way too boring for me.



4

Poll #3: Have you seen Dr. Bonk speak before?

- a. Yes more than once.
- b. Yes once.
- c. Not sure.
- d. No, but I am here now.
- e. No, and I prefer it that way. He's rather boring.



5

Poll #4: Have you ever taught a blended course (face-to-face and online)?

- a. Yes many.
- b. Yes, just a couple.
- c. No, but I taught one or more technology enhanced ones.
- d. No but I am willing to try.
- e. No and I like it that way.



6

Poll #5: Have you ever taught a fully online course?

- a. Yes, many.
- b. Yes, just a couple.
- c. No, but I taught one or more blended ones.
- a. No but I am willing to try.
- b. No and I like it that way.



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Bonk's 20 "Last" Principles of Instruction (LAST = Learning Activation System Template)

<http://travelinedman.blogspot.com/2011/05/bonks-last-principles-of-instruction.html>

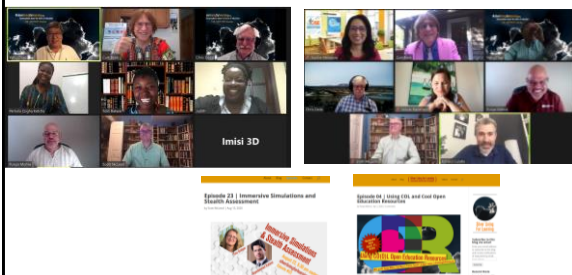


10

July 25, 2020

Silver Lining for Learning

<https://silverliningforlearning.org/>
<https://www.youtube.com/channel/UC9XEsh89qrIpmVpQt--aA/live>



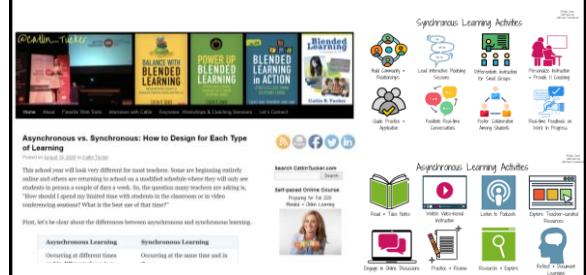
11

August 23, 2020

Tips and Guidelines

Catlin Tucker blog

<https://catlintucker.com/>



12

April 17, 2019

How to be a Better Online Teacher
 Flower Darby, The Chronicle of Higher Education
<https://www.chronicle.com/article/how-to-be-a-better-online-teacher/>



13

July 23, 2020

6 ways to be more inclusive in a virtual classroom

Flower Darby, Chronicle of HE

<https://www.chronicle.com/article/6-quick-ways-to-be-more-inclusive-in-a-virtual-classroom>

1. Provide course content in 2 formats.
2. Allow options on how students complete assignments.
3. Give choice in final project.
4. Reach out to help students.
5. Use picture to depict how feeling.



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August 24, 2020

Transitioning to Blended

Curt Bonk

1. Get to know your students!
2. Don't apologize too often.
3. Don't treat online as inferior.
4. Welcome everyone in with enthusiasm.
5. Different format but same students.
6. Provide scaffolds, tutorials, and other supports.
7. Create short authentic videos.
8. Foster volunteerism.
9. Communicate clearly and a lot.



15

August 24, 2020

Transitioning to Blended

(Various Authors)

1. Model positive attitude.
2. Provide students with checklists.
3. Set routines (stick to a schedule).
4. Offer flexibility.
5. Give learning environment advice.
6. Survey about technology at home.
7. Explain purpose and debrief and reflect.
8. Encourage real world learning.



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August 2015

Best Practices in K-12 Online and Hybrid Courses

Hanover Research

<https://www.gssaweb.org/wp-content/uploads/2016/04/Best-Practices-in-K-12-Online-and-Hybrid-Courses.pdf>

1. Start slowly: fun, easy, and supportive.
2. Focus on engagement.
3. Require student reflections
4. Establish norms.
5. Make expectations clear.
6. Respond to students in a timely manner.
7. Grade timely.
8. Create challenging assignments.



17

September 23, 2020

Introduction to Class for Zoom

Michael Chasen, Co-Founder & CEO of Class for Zoom
https://www.youtube.com/watch?time_continue=3&v=3_ZMYEOlrR&feature=emb_logo

Innovators Seek Zoom University 2.0

Powered with Zoom's instructional innovations, developers and entrepreneurs take matters into their own hands.

Zoom University 2.0



Zoom



- 1 Teaching & Learning Tools
- 2 Student Engagement Functionality
- 3 Attendance & ID Verification
- 4 Proctored Exams
- 5 Classroom Management



18

Poll #6: Have you reflected on your teaching philosophy or approach during COVID-19?

- Yes many times and I am dramatically changing my philosophy statement.
- Yes many times and I am taking action (meeting people, reading more, attending webinars like this, etc.).
- Yes, I thought about it a couple of times and I am tweaking it.
- Not sure. I'm kinda brain dead right now.
- No, my teaching philosophy is basically the same.



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Poll #7: Have you even been to an e-learning or online learning conference, institute, or summit?

- Yes many times.
- Yes, once or twice.
- No, but I want to go.
- No. And I am not going to go.



20

June 3, 2020

Contact North | Contact Nord Webinars

<https://teachonline.ca/webinars>



21

Motivation Research Highlights (Jere Brophy, Michigan State University)

1. **Supportive**, appropriate **challenge**, **meaningful**, moderation/optimal.
2. Teach **goal** setting and self-reinforcement.
3. Offer **rewards** for good/improved performance.
4. Novelty, **variety**, **choice**, adaptable to interests.
5. Game-like, **fun**, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, **peer interaction**.
7. Allow to create finished **products**.
8. Provide immediate **feedback**, advance organizers.
9. Show intensity, **enthusiasm**, interest, minimize anxiety.
10. Make content **personal**, concrete, familiar.



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Intrinsic Motivation

“...innate propensity to engage one’s interests and exercise one’s capabilities, and, in doing so, to seek out and master optimal challenges

(i.e., it emerges from needs, inner strivings, and personal curiosity for growth)

See: Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. NY: Plenum Press.



23

Part 1: Introducing the TEC-VARIETY Model

<http://tec-variety.com/>
<http://tec-variety.com/TEC-VARIETY-Chinese.pdf>

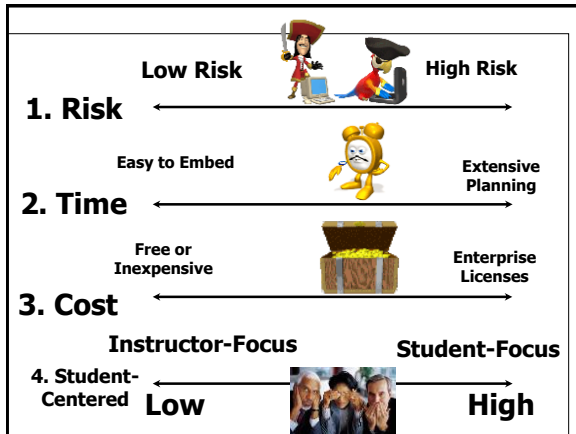
Tone/Climate
Encouragement, Feedback
Curiosity

Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products

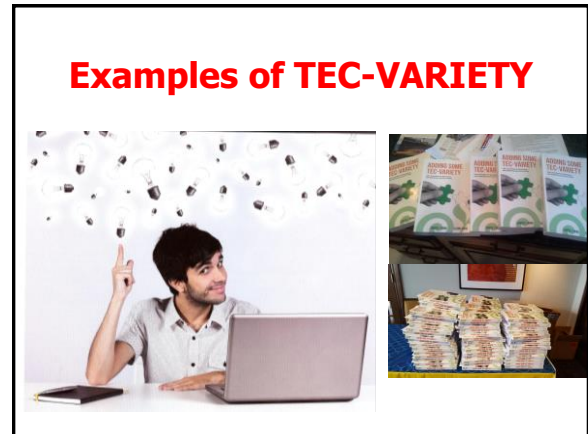
在线学习动机与激励：
TEC-VARIETY 模型



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September 24, 2020

1. Tone/Climate: A. Breakout Rooms

How Do You Make Zoom Breakout Rooms Less Boring?, Expectations, Share a link, Introductions

Bonni Stachowiak (Columnist), Ed Surge

<https://www.edsurge.com/news/2020-09-24-how-do-you-make-zoom-breakout-rooms-less-boring>

27

September 21, 2020

Non-Boring Zoom Breakout Groups

Plymouth State University

Video 16:50:

https://www.youtube.com/watch?v=r1mhGmBBek&feature=emb_logo

<https://colab.plymouthcreate.net/resource/non-boring-zoom-breakout-groups/>

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April 11, 2020

1. Tone/Climate:

B. Threaded Video Discussions and Questions (e.g., Flipgrid)

<https://techcrunch.com/2018/06/18/microsoft-acquires-social-learning-platform-flipgrid/>

29

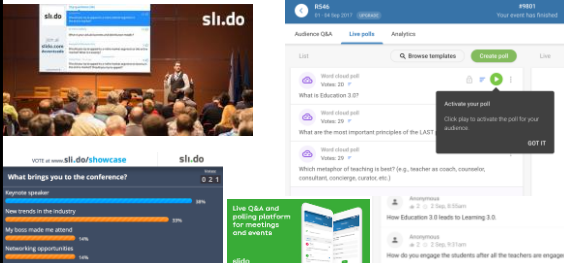
1. Tone/Climate:

C. Instructor Course Introductions

Lynne Innes (Scotland): <https://vimeo.com/356645285>

30

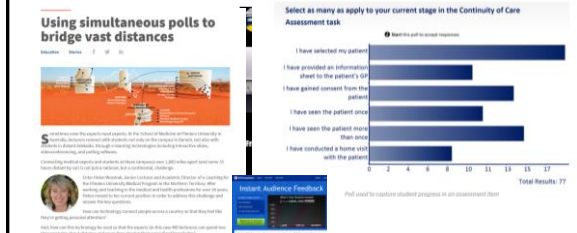
April 3, 2017
1. Tone/Climate:
D. Sli.do (students get a code; e.g., 9801)
<https://www.sli.do/>



The screenshot shows the Sli.do interface. On the left, there's a video feed of a presentation. On the right, there's a live poll titled 'What is the most important principle of the LAST?' with options: 'What is Education 3.0?', 'What is the most important principle of the LAST?', and 'Which multiplier of teaching is best? (e.g., teacher as coach, counsellor, consultant, connector, curator, etc.)'. The poll is active, and a 'Create poll' button is visible.

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2. Encouragement, Feedback:
E. Poll Everywhere, BlogPoll, MicroPoll
Connect students across campuses
(School of Medicine, Flinders University)
<https://www.poll.everywhere.com/case-studies/distributed-learning>



The screenshot shows the Poll Everywhere interface. On the left, there's a video feed of a presentation. On the right, there's a live poll titled 'Using simultaneous polls to bridge vast distances'. The poll is active, and a 'Create poll' button is visible. Below the poll, there's a bar chart showing the results of the poll.

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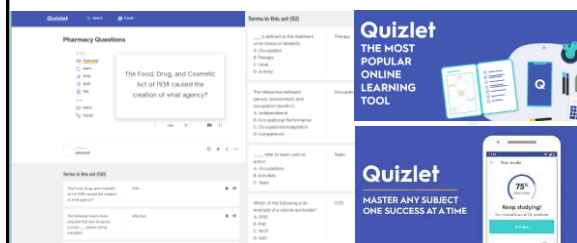
2. Encouragement, Feedback:
F. Voice/Audio Feedback
Vocaroo: <http://vocaroo.com/>



The screenshot shows the Vocaroo interface. It features a green recording button with a microphone icon and a 'Listen' button. Below the recording button, there's a text input field and a 'Happy with this recording? Click here to save' link. The interface is clean and user-friendly.

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2. Encouragement, Feedback:
G. Online Practice Tests and Interactive Flash Cards (e.g., Pharmacy, OT, etc.)
<http://quizlet.com/>



The screenshot shows the Quizlet interface. It features a 'Pharmacy Questions' section with a list of questions and answers. Below the questions, there's a 'Terms in this set' section with a list of terms and definitions. The interface is designed for interactive learning and practice.

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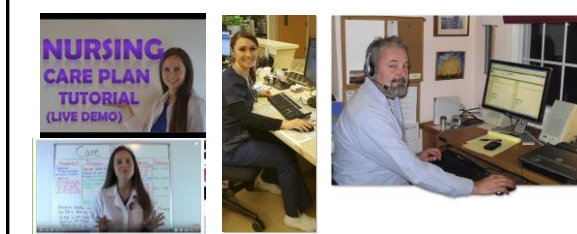
July 31, 2020
2. Encouragement, Feedback:
H. Khan Academy aims to give 'strategic supplement'
Brett Molina, USA Today
<https://www.usatoday.com/story/tech/2020/07/30/khan-academy-ceo-sal-khan-pressing-fall-virtual-learning/5525480002/>



The screenshot shows the Khan Academy website. It features a video feed of a presentation and a list of articles. The articles are titled 'Q&A: Khan Academy CEO Sal Khan on the new school year and virtual learning' and 'Khan Academy aims to give 'strategic supplement''. The website is designed to provide educational resources and support.

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2. Encouragement, Feedback:
I. Video Tutorials, Demonstrations, and How-To's (videos, tutorials, etc.)
(Jing, GoView, Screener, Overstream, Screencast-o-Matic; http://tec-varyety.com/TEC-Variety_links-examples-resources.pdf)



The screenshot shows a video feed of a 'Nursing Care Plan Tutorial (Live Demo)'. The video features a woman in a white lab coat standing in front of a whiteboard, explaining the components of a nursing care plan. The video is part of a series of educational resources.

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June 18, 2020

3. Curiosity, Intrigue, Unknowns:

A. Multimedia News

New Telco Tower Announced For Sabah Village After Student Taking Online Exams In Tree Goes Viral, Kirat Kaur, TRP News

<https://www.thetrackpost.com/2020/06/18/new-telco-tower-announced-for-sabah-village-after-student-taking-online-exams-in-tree-goes-viral/>

New Telco Tower Announced For Sabah Village After Student Taking Online Exams In Tree Goes Viral



Veveonah Mosibin, a foundation student at Universiti Malaysia Sabah (UMS) had to take her online exams atop a tree to get a strong enough internet connection. (Credit: Veveonah M/YouTube)

37

January 9, 2020

3. Curiosity, Intrigue, Unknowns:

B. Scientists put 3D glasses on cuttlefish and showed them film clips. The results were surprising (Cuttlefish eyes have well-developed depth perception)

Ryan Prior, CNN

<https://www.cnn.com/2020/01/08/us/3d-glasses-cuttlefish-science/index.html>

Scientists put 3D glasses on cuttlefish and showed them film clips. The results were surprising



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September 9, 2020

3. Curiosity, Intrigue, Unknowns:

C. Mystery Stories

Edgewood teachers get creative to keep students engaged

Emily Cox, Hoosier Times

https://www.hoosiertimes.com/health_times_online/news/local/edgewood-teachers-get-creative-to-keep-students-engaged/article_0b939a64-ec60-11ea-9784-9fa3da654455.html

Edgewood teachers get creative to keep students engaged



39

July 7, 2020

3. Curiosity, Intrigue, Unknowns:

D. New Discoveries

'Tiny bug slayer': Meet the pint-size ancient ancestor of dinosaurs discovered in Madagascar

Ryan W. Miller, USA Today

<https://www.usatoday.com/story/news/nation/2020/07/07/hesperomimus-tiny-ancient-dinosaur-ancestor-tiny-bug-slayer-skin/3389075002/>

Video: 53 seconds

'Tiny bug slayer': Meet the pint-size ancient ancestor of dinosaurs discovered in Madagascar



'Tiny bug slayer': Meet the pint-size ancient ancestor of dinosaurs discovered in Madagascar

'Crazy beast' lived among last of dinosaurs



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April 17, 2017

3. Curiosity, Intrigue, Unknowns:

E. 1st woman to officially run Boston Marathon

does it again, 50 years later

Emanuella Grinberg, CNN, USA Today

<http://www.cnn.com/2017/04/17/us/boston-marathon-kathrine-switzer-trnd/index.html>

July 16, 2017

<http://www.cnn.com/2017/04/17/us/boston-marathon-kathrine-switzer-trnd/index.html>

Julia Hawkins Sets 100-Meter Dash Record for Women 100 Years or Older



1 Boston 0 years later



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3. Curiosity, Intrigue, Unknowns:

F. Multimedia News

(e.g., This may be the oldest surviving Photo of a human, November 7, 2014, CNN, Brandon Griggs; But this image, taken in Paris, France, in 1838)

http://www.cnn.com/2014/11/06/living/oldest-photograph-human-daguerre/index.html?hpt=hp_4_kong



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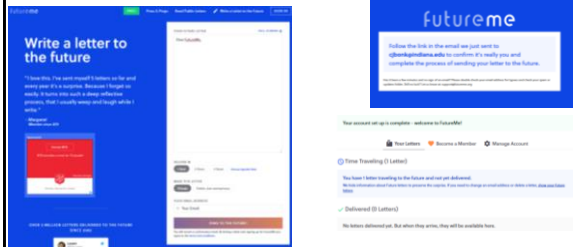
46

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October 10, 2018
4. Variety, Novelty, Fun, Fantasy:
F. FutureMe.org

Write a letter to the future
<https://www.futureme.org/>



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July 18, 2020
5. Autonomy, Choice:
A. Enroll in a MOOC and Reflect
 (e.g., see Class Central)



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August 2, 2020
5. Autonomy, Choice:
B. Digital Choice Walls
 10 Strategies Designed to Engage Elementary Students Online, Catlin Tucker
<https://catlintucker.com/>

Elementary Choice Board
 Click, drag, zoom & save

Find Colors Outside Go outside and find the following colors around your house and draw pictures of the objects that have these colors in them. Yellow Green Red Purple Blue Brown	Letter 'S' Scavenger Hunt Go on a scavenger hunt around your house looking for items that start with the letter 'S'.	Math with Everyday Objects Use buttons, marbles, pasta pieces, or dried beans to create groups that add up to the following numbers. 5 3 8 9 7 16
Listen to Story Choose a story to watch on YouTube. Write one sentence about the main character.	Vowel Hunt Find a newspaper or magazine to explore. Circle and highlight all of the vowel sounds.	Your Emotions Draw an emoji that reflects how you feel today and write a sentence about your emotions.
Rhyming Find sets of objects in your house that rhyme and take pictures of these rhyming sets. See how many you can find!	Highlights Magazine Play the online 'Highlights Magazine' activity in the online 'Highlights Magazine'.	Crafts Fun Choose a craft activity to do. Use a list of 26 craft activities for elementary students.

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August 2, 2020
5. Autonomy, Choice:
C. Virtual Jigsaw (group choice)
 Catlin Tucker blog
 10 Strategies Designed to Engage Elementary Students Online
 8 Ideas Designed to Engage Students In Active Learning Online
<https://catlintucker.com/>



Resources to Explore

Read	Watch	Listen

Jigsaw Activity

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5. Autonomy, Choice:
D. Tracking the Life of a Medical Professional
 (e.g., biography.com)
<https://www.biography.com/scientist/alexander-fleming>

53

5. Autonomy, Choice:
E. Design Multimedia Glossaries
 P540 Final Assignment: Nate Wynne, Supersized Personal Course Glossary
<http://natewynne1982.wix.com/p540courseglossary>
 Ozgur Ozdemir, December 2012
<http://r685glossary.shutterstock.com/>
 Umida Khikmatillaeva, Dec. 2011, P540
<http://learningplanet.shutterstock.com/>



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5. Autonomy, Choice: F. Flipping the Classroom (video lectures online)

<https://www.youtube.com/watch?v=-J7wCK300E>



Flipped Classrooms and an example at Stanford Med

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Poll #8: Any light bulbs going off in you head so far?

- Yes definitely...many of them...pop...pop...pop!
- Yes, several times.
- Yes maybe!
- Not yet (but hopefully soon...)
- Nope. Darn it my brain is not working today.
- There's no hope with this idiot presenting.



56

April 6 and April 28, 2020 6. Relevance, Meaningfulness: A. Weekly Guest Expert Chats

SMILE, Paul Kim Stanford, <https://youtu.be/bf0Ds11hVLU>
February 22, 2020, Jima Ngei in Nigeria (1 hour 15 minutes)
Video: <https://youtu.be/sM6VMsfQJXc>



57

March 20, 2018 6. Relevance, Meaningfulness: B. Editing Wikipedia Pages

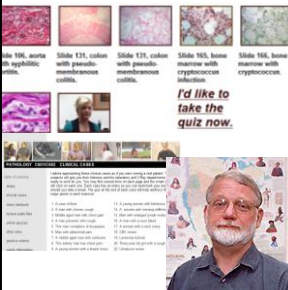
Women's-Studies Students Across the Nation Are Editing Wikipedia

Emma Kerr, The Chronicle of Higher Education
<https://www.chronicle.com/article/Women-s-Studies-Students-242866>

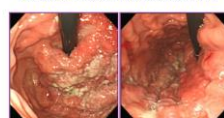


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6. Relevance, Meaningfulness: C. Case-Based Learning: Instructor Cases (e.g., Mark Braun, IU)



Stomach, endoscopic examination and biopsy:
Poorly differentiated tubular adenocarcinoma



Final conclusion:
Advanced gastric carcinoma with multiple lung metastasis with lymphatic growth

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March 20, 2018 6. Relevance, Meaningfulness: D. Editing Wikipedia Pages

Women's-Studies Students Across the Nation Are Editing Wikipedia

Emma Kerr, The Chronicle of Higher Education
<https://www.chronicle.com/article/Women-s-Studies-Students-242866>

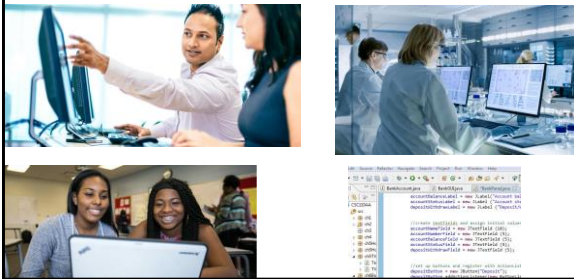


Samantha Erickson, left, of the Wiki Education Foundation; Tina Brock, a dean of the School of Pharmacy at UC San Francisco; and professor Amin Azzam discuss implementing the integration of Wikipedia pages on medical topics with students' work

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6. Relevance, Meaningfulness:

E. Analyzing Online Raw Data (e.g., computer code, health data, financial statements)



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June 27, 2020

7. Interactive, Collaborative:

A. Team Management and Project Coordination

Trello is a team management tool and list-making application to organize online group tasks easily. Trello is for teams to organize team work. However, teachers can use it to manage online group projects or homeschooling activities like in this

Example: <https://youtu.be/L6fUOMXnKxU?t=132>



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April 6, 2020

7. Interactive, Collaborative:

B. Interactive Oral Assessments

Interactive Orals as an alternate authentic assessment,
Danielle Logan, Griffith University

<https://sway.office.com/yQ2s0Bm3ILkWTgII?ref=Link>



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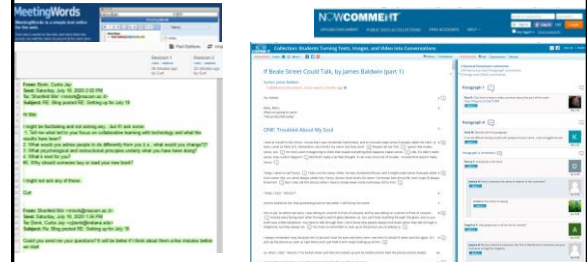
7. Interactive, Collaborative:

C. Negotiate Meanings Online

(e.g., MeetingWords: <http://meetingwords.com/>)
<http://blogs.edon.edu/technology/collaborative-writing-applications-for-group-projects-or-papers/>

Also: Google Docs, NowComment, etc.

e.g., <https://nowcomment.com/documents/131228>

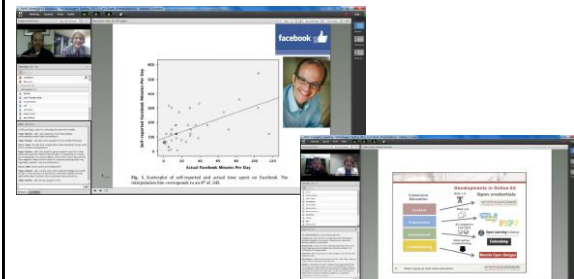


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7. Interactive, Collaborative:

D. Guest Speaker Quotes

(Rey Junco, February 25, 2013)



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Fall 2019, R511

7. Interactive, Collaborative:

E. Team Article Debates

Nuclino (like a wiki...may delete by mistake, trial version, limited)



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7. Interactive, Collaborative:

F. Virtual Mobile (at Virtually Inspired)

virtual laboratory brings the opportunity for remote collaboration enables students to conduct experiments, access, interpret, evaluate, and exchange relevant technical information.
Susan Aldridge, Drexel: <https://virtuallyinspired.org/portfolio/online-virtual-labs/>



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January 2020
8. Engagement, Involvement:
A. Storytelling Strategies for the Design of Branching Virtual Patient Simulations

Kira King et al., Kynectiv

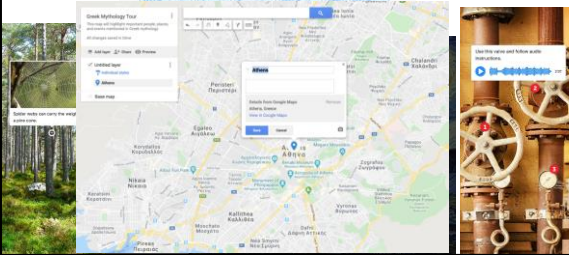
https://253f0a53-bb62-46af-b495-b4548f4d5d90.filesusr.com/ugd/c9b0ce_1a0143633f894eca965378d23c9b72a4.pdf



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July 8, 2020
8. Engagement, Involvement: B. Interactive Maps
 (Thinglink: interactive map creator; Google Map Adventures)

(Thinglink (Freemium): Direct students to the discussions, assignments, course files, and syllabus. She added hyperlinks to pictures or videos to facilitate navigation. Thinglink makes any still picture interactive. You can put links into a picture and students easily navigate to necessary website. For example, it is used commonly for online history and geography courses. Students can chart the path of a story on a map, they can connect historical info they are learning to the geographic location where events took place, and students can design creative mathematical challenges.



70

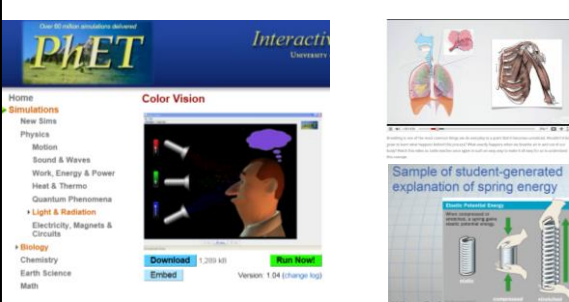
8. Engagement, Involvement: c. Healthcare Scenarios and Simulations



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8. Engagement, Involvement: D. Interactive Labs and Simulations

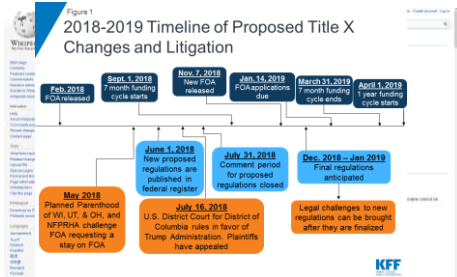
<http://phet.colorado.edu/en/simulation/energy-skate-park>



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8. Engagement, Involvement: E. Interactive Timelines (Sutori, xtimeline, Preceden, TimeLineCurator, etc.)

Figure 1
2018-2019 Timeline of Proposed Title X Changes and Litigation



May 28, 2019

8. Engagement, Involvement: F. Virtual Reality Comes to the Classroom

Beth McMurtrie, The Chronicle of Higher Education
<https://www.chronicle.com/interactives/20190528-ImmersiveTech>



Using a special recording system, Hamilton College created a virtual-reality experience for students in a conducting class. Heather Buchman, a music professor, first recorded a performance using 3-D audio and video. (Andrew Groll)

Students later practiced conducting the virtual orchestra by wearing a special headset through which the sound of the orchestra changes as they turn their head. (Ben Salzman)

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May 28, 2019

8. Engagement, Involvement: G. Virtual Reality Comes to the Classroom

Beth McMurtrie, The Chronicle of Higher Education
<https://www.chronicle.com/interactives/20190528-ImmersiveTech>
 A virtual-reality experience for students in a conducting class: <https://curibook.com/vrheart.html>
 A group of students could gather around a virtual heart: <http://curibook.com/vrheart.html>



Unlike VR headsets, augmented-reality glasses allow users to see the world around them, opening up possibilities for shared learning experiences. A group of students could gather around a virtual heart as their professor takes it apart to show them the components. (Microsoft)



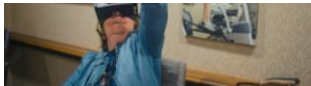
74

9. Tension, Challenge, Controversy, etc.:

A. Embodied VR Experiences

<https://embodiedlabs.com/labs> One example is pasted below.
 Topic: End of Life Conversations

Summary: The learner will embody Clay Crowder, a 66-year-old veteran with stage IV, incurable lung cancer. Learning Outcomes: Experience what it is like to receive "bad news" from your doctor, and discuss your options. Have conversations with your family and members of the healthcare team about transitioning to hospice care. Get assistance from the hospice care team in understanding your symptoms and conflicts that may occur within your family. See the physical changes inside your body as it nears the end of life. Experience what may happen at the end of your life.



Embodied VR Experiences

Our innovative, research-based VR experiences allow caregivers, staff, and visitors to virtually experience a specific condition and learn what it's like to walk in their shoes.

Our Approach to VR Storytelling



We create authentic, story-driven VR experiences that allow users to experience a specific condition and learn what it's like to walk in their shoes.

The Drive Lab

Learn about the science of driving and the challenges of driving.



Learn about the science of driving and the challenges of driving.



Learn about the science of driving and the challenges of driving.



Learn about the science of driving and the challenges of driving.



Learn about the science of driving and the challenges of driving.



Learn about the science of driving and the challenges of driving.

75

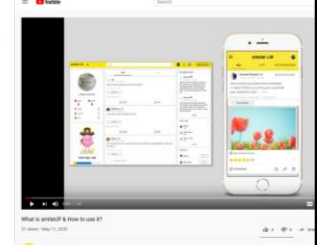
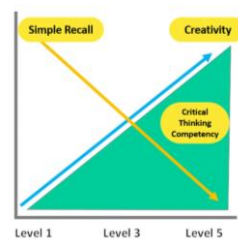
May 11, 2020

9. Tension, Challenge, Controversy, etc.:

B. What is smileUP & How to use it?

SMILE, Stanford

<https://www.youtube.com/watch?v=pblU8sSALWo>



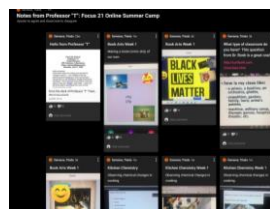
76

9. Tension, Challenge, Controversy, etc.:

C. Virtual Sharing Walls Competitions

e.g., Padlet (A collaboration and discussion board)

<https://padlet.com/samarast/urel07b3nwubivel>

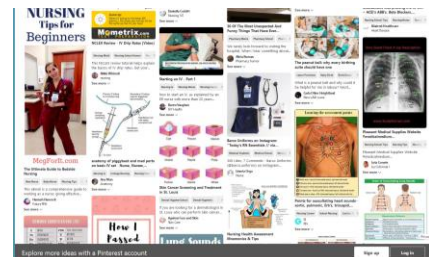


77

10. Yields Products, Goals:

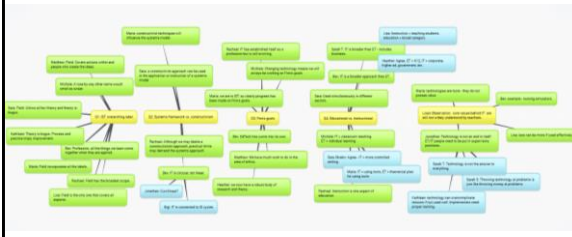
A. Database Collection Tools

Article Databases in Pinterest



78

September 3, 2017
10. Yields Products, Goals:
B. Mindmap Recaps of Online Discussions
Mindmap of Week 2 of R511



79

April 23, 2020
10. Yields Products, Goals:
C. Student Timelines

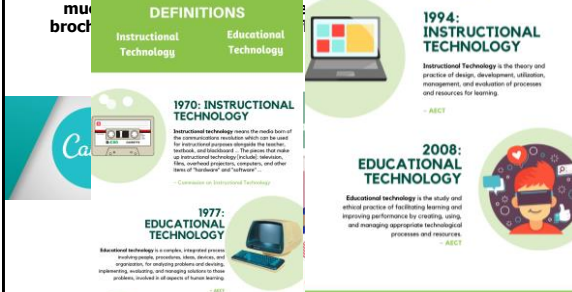
Where are They Now? Emerging Learning Technology
 Timeline of the top technologies from Dr. Bonk's Emerging Learning Technology courses from the 1990s, 2000s, 2010s, and 2020 class syllabus.
 Shannon, Rachael, and Christian
<https://time.graphics/line/356a1211435318430fa1741b50d7552c>



80

June 27, 2020
10. Yields Products, Goals:
D. Design Products (students created infographics, brochures, timelines)

Canva is an online design program that does not require



81

10. Yields Products, Goals:
E. Student Website Development
R511 Final Projects, December 12, 2017

"IST Construction, Co."
 Rob Elliot, Patrick Walsh, Erin Milanese, R511, December 2016
<http://relliott.net/istconstruction/index.php>
"Cousins but Not Twins: Instructional Technology and Human Performance Technology,"
 Merve Basdogan and Brett Gary, R511, December 2016
<http://educbasdogan.wixsite.com/511final>



82

Poll #9: Which motivational principle do you see as the most crucial online?

1. Tone/Climate
2. Encouragement, Feedback
3. Curiosity
4. Variety
5. Autonomy
6. Relevance
7. Interactive
8. Engagement
9. Tension
10. Yields Products

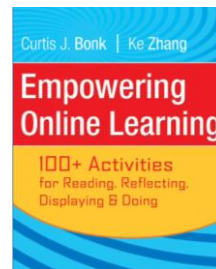


What motivates?

1. Tone/Climate: Psychological Safety, Comfort, Sense of Belonging
2. Encouragement: Feedback, Responsiveness, Praise, Supports
3. Curiosity: Surprise, Intrigue, Uncertainty
4. Variety: Novelty, Fun, Fantasy
5. Autonomy: Choice, Control, Possibility, Opportunities
6. Relevance: Meaningful, Authentic, Interesting
7. Interactivity: Collaborative, Team-Based, Community
8. Engagement: Effort, Investment, Involvement
9. Tension: Challenge, Dissonance, Controversy
10. Yields Products: Goal Driven, Purposeful Vision, Ownership

83

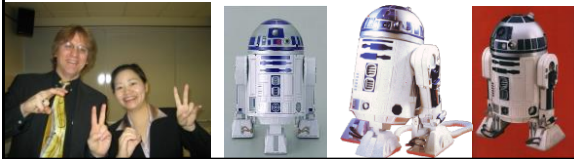
Part II: The R2D2 Model:
Read, Reflect, Display, Do...



84

The R2D2 Model

1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)



85

1. Auditory or Verbal Learners

- Auditory and verbal learners prefer words, spoken or written explanations.



86

June 27, 2020

Read 1a. Concept Mapping with Storyline Online is a free literacy platform where kids can listen stories (where actors read to children).

<https://www.youtube.com/user/StorylineOnline>



87

Read 1b. Reading and Reviewing articles in Open Access Science Journals (e.g., DOAJ—Directory of Open Access Journals)

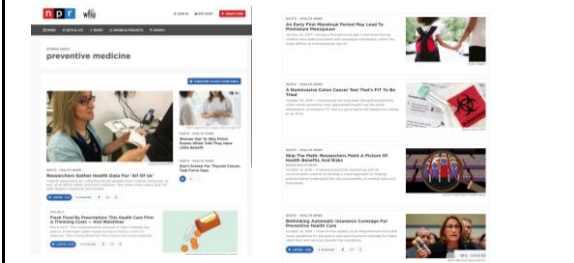
Open access journals for kids:
<https://doaj.org/>
<https://sciencejournalforkids.org/about-us.html>
<https://kids.frontiersin.org/>
<https://sciencejournalforkids.org/about-us.html>



88

January 20, 2016 Read 1c. Listen to Podcasts (e.g., preventive medicine podcast, NPR:

<https://www.npr.org/tags/206695374/preventive-medicine>)



89

April 1, 2020 Read 1d. Read Blogs Punya Mishra, Silver Lining for Learning

<https://silverliningforlearning.org/the-value-of-school-part-1/>



90

Read 1e. Twitter Fed Class Discussions (e.g., OT: <https://twitter.com/glenbourneteam>)



91

Read 1f. Reading from Open Access Journals (e.g., DOAJ—Directory of Open Access Journals) <https://doaj.org/>



92

2. Reflective and Observational Learners

- Reflective and observational learners prefer to reflect, observe, view, and watch learning; they make careful judgments and view things from different perspectives



93

February 24, 2019 Reflect 2a. Big Issue Reflections Can Students Handle the Big Questions? Beth McMurtrie, The Chronicle of Higher Education <https://www.chronicle.com/article/Can-Students-Handle-the-Big/245753> <https://godandgoodlife.nd.edu/syllabus/> https://www.youtube.com/watch?time_continue=104&v=EMKbtSC3-2I



94

April 13, 2016 Reflect 2b. Interpreting Interactive Graphs and Infographics

How much rainforest in that chocolate bar?
Tech billionaire announces \$250 million in cancer immunotherapy funding,
Jayne O'Donnell, USA Today

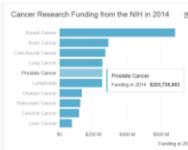
<http://www.usatoday.com/story/news/2016/04/13/tech-billionaire-announces-250-million-cancer-immunotherapy-funding/82821198/>

Land-Use Change Emissions in Miles Driven



<http://bit.ly/rainforest-chocolate>

WORLD RESOURCES INSTITUTE



Source: National Institutes of Health (NIH). Funding for brain cancer, colorectal, and other types of cancer is not shown.

See more details

95

July 5, 2018 Reflect 2c. Vialogues EdLab Seminar--Engaging Educators with Digital Collections Vialogue, Sara Hartman, New Learning Times <https://newlearningtimes.com/cms/article/5426/how-academic-publishing-is-changing-in-the>



96

Reflect 2d.

Online Role Play or Debate
(e.g., documentary production)



97

3. Visual Learners

- Visual learners prefer diagrams, flowcharts, timelines, pictures, films, and demonstrations.

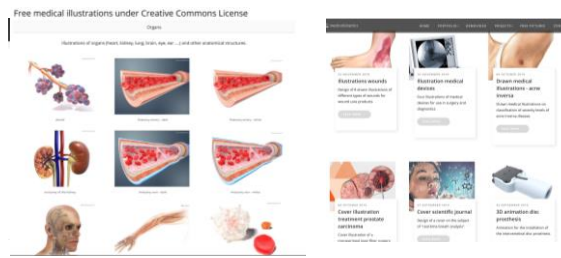


98

Display 3a. More Royalty Free Images

Medical Graphics in Creative Commons

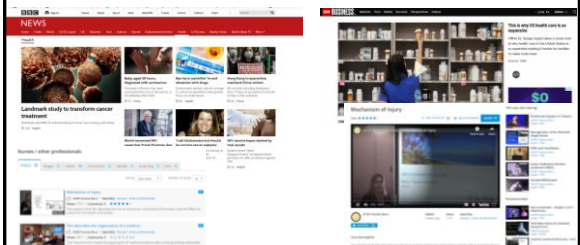
<http://www.medicalgraphics.de/en/free-pictures.html>



99

Display 3b.

Short Educational Videos:
Anchored Instruction/Macrocontext
CNN, BBC, TED, TED-Ed, ForATV, MedTube
(200,000 users, 20,000 records)



100

April 29, 2020

Display 3c. Animated Videos

Animated COVID-19 prevention video goes viral
Mandy Erickson, SCOPE Stanford Medicine

<https://scopeblog.stanford.edu/2020/04/29/animated-covid-19-prevention-video-goes-viral/>
<https://www.youtube.com/watch?v=UcFdfueQRg>



101

January 20, 2017

Display 3d. VR Takes You on a Tour of The Human Body

https://www.youtube.com/watch?v=L8Waj1f_UjM



102

July 9, 2020**Reflect 2e. Collaborative Annotations and Discussions/Group Reading**

Teachers can insert a two-column chart into a Google Document then copy and paste text in the left-hand column. Students can highlight keywords and phrases in the text and capture their annotations in the right-hand column.

VideoAnt (Free): <https://ant.umn.edu/> (Univ. of Minnesota)

How to do Collaborative Annotation in



103

June 7, 2020**Display 3f. Animations of Data World Mapper, COVID-19**

<https://worldmapper.org/map-animation-covid19/>
<https://www.youtube.com/watch?v=6uu1M6yGjvI>



104

March 2020**Display 3g. Visual Depictions of Science Migrations in Motion**

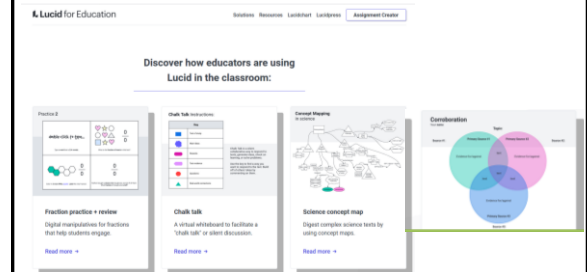
<http://maps.tnc.org/migrations-in-motion/#4/19.00/-78.00>



105

June 21, 2020**Display 3h. Lucid for Education**

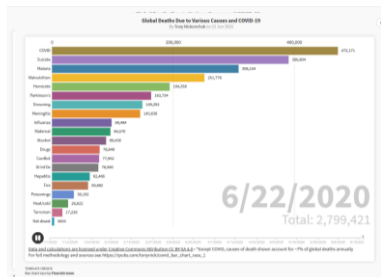
<https://lucidforeducation.com/mini-lessons>



106

June 22, 2020**Display 3i. Animations of Data Global Deaths Due to Various Causes and COVID-19**

By Tony Nickonchuk
https://public.flourish.studio/visualisation/2562251/7fbfcd=3wAR2IAZKX7m14Q6wmmJ4c9F4L8K0P45_KXKX7KXWMAOp48BauQI_80



107

Display 3j.**Concept Mapping and Timeline Tools (Bubbl.us, Cmap, Gliffy, Spicynodes, or Mindomo)**

<http://www.spicynodes.org/index.html>



108

April 30, 2020

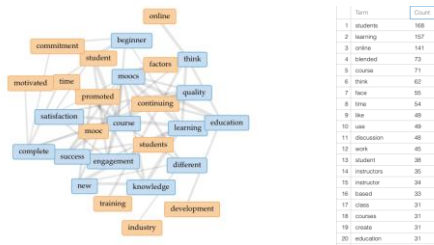
Display 3k. Virtualize Words Used Word Clouds

I included Weeks 4 blended learning discussions (and 7):

Week's discussion questions, Word cloud, including link

Number of times top 20 words were used in discussion; and link to complete list Graphic of how words link to each other; and link to interactive tool List of "salient points" taken from the discussion. All are de-identified

<https://spark.adobe.com/page/RaAJo1B1eL2k/>



109

April 30, 2020

Display 3L. More Word Clouds (e.g., Taggedo, Tagul, WordSift, Word It Out):
Week 2 and 5 (13 and 14)

<https://www.wordclouds.com/>



110

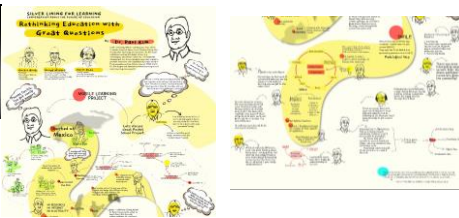
May 17, 2020

Display 3m.

Sketch Talks and Presentations

Silver Lining for Learning, Session with Paul Kim

Meenu M Pillai, Freelance Designer at Multiple Corporations
Mumbai, Maharashtra, India



111

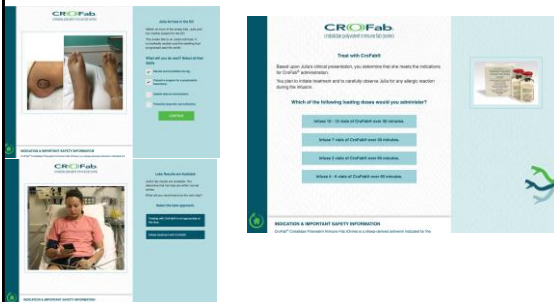
4. Tactile/Kinesthetic Learners

- Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.



112

Do 4a. Case Decision Making
(e.g., snake bite)



113

Do 4b. Sample Student Work
e.g., Interactive Archive/Gallery of best work



114

August 6, 2020 Do 4c. Podcast Shows

Teen's Podcast explains COVID-19 to his peers
Janey Begley, USA Today, TC Palm

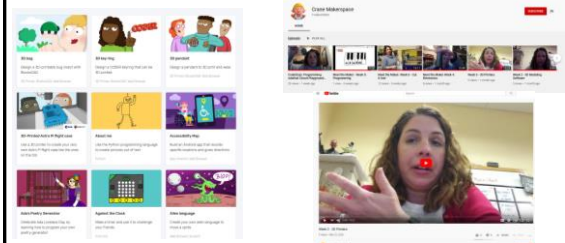
<https://www.tcpalm.com/story/3862020/08/06/florida-youth-starts-podcast-aimed-explaining-covid-19-teens/3312120001/>



115

April 23, 2020 Do 4d. Demonstration Videos Crane Makerspace, Tina Closser

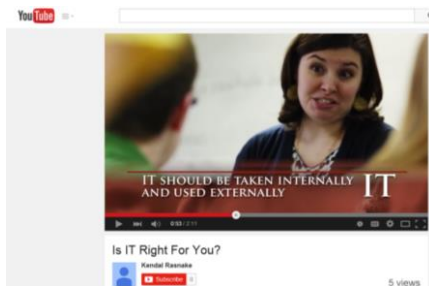
https://www.youtube.com/channel/UCheWfD9g7pQJMB19TB15w7view_as=subscriber
<https://sites.google.com/view/cranetech/home>
<https://projects.raspberrypi.org/en/projects>



116

Do 4e. Student Created Recap Videos

Piercarlo Abate: <http://www.youtube.com/watch?v=-TURzH00auJ>
Qi Li, Gangnam: <http://www.youtube.com/watch?v=7Q429lqxZuU&feature=youtu.be>
Miguel Lara (Web 2.0 FREEDOM): <http://www.youtube.com/watch?v=8cmCFW9jW8>
Kendal Rasmussen (Is IT Right For You?): <https://www.youtube.com/watch?v=M33GUD1CIGw>
Kimberly Vincent-Layton: https://www.youtube.com/watch?v=4ic39_vYLIIA&feature=youtu.be



117

Poll 10: How many ideas did you get from this talk?

1. 0 if I am lucky.
2. Just 1.
3. 2, yes, 2...just 2!
4. Do I hear 3? 3!!!!
5. 4-5.
6. 5-10.
7. More than 10.



118

Poll 11: Which pedagogical model or framework do you prefer?

- a. TEC-VARIETY
- b. R2D2
- c. Neither
- d. Both
- e. I will try to create some unique combo of the two.



119

Poll #12: Are you excited to try anything out that you heard today?

- a. Yes definitely...many of them...
- b. Yes, several of them.
- c. Yes maybe one!
- d. Not yet (but hopefully soon...)
- e. Nope. My brain is simply not working today.
- f. No...I am having Internet connection issues.



120

Poll #13: Does all this stuff that you heard give you a headache?

- a. Yes, but I am still excited to try things out.
- b. Yes, and I need some medicine and a break.
- c. Not sure.
- d. No, let's go all day.
- e. No, let's go another hour.
- f. No, it was just right.



121

Poll 14: Would you attend a Part 2 follow-up session?

- a. Definitely, Definitely, Definitely...
- b. Probably, Probably, Probably,
- c. Maybe, Maybe, Maybe
- d. You got to be kidding...NO!



122

Poll 15: As a result of this session, are you going to be a more effective and more confident online instructor?

- a. Definitely, Definitely, Definitely...
- b. Probably, Probably, Probably,
- c. Maybe, Maybe, Maybe
- d. You got to be kidding...NO!



123

The World is Open for you now...!



124

We are entering a jumping off point...



125

Any Questions or Comments?

Slides at: TrainingShare.com
 Papers: PublicationShare.com
 Free book: <http://tec-variety.com/>



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Indiana University
cjbonk@indiana.edu; <http://curtbonk.com/>



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