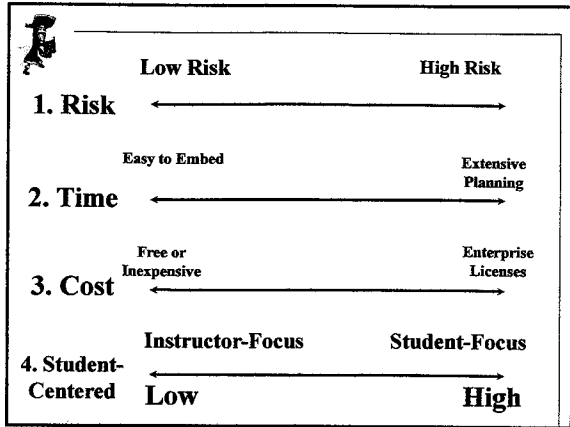
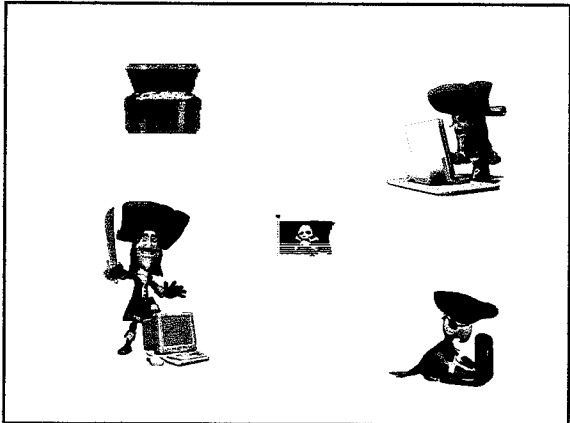


100+ Activities for Hyper-Engaging Lectures: Low Risk, Low Cost, Low Time (time to be a pirate)

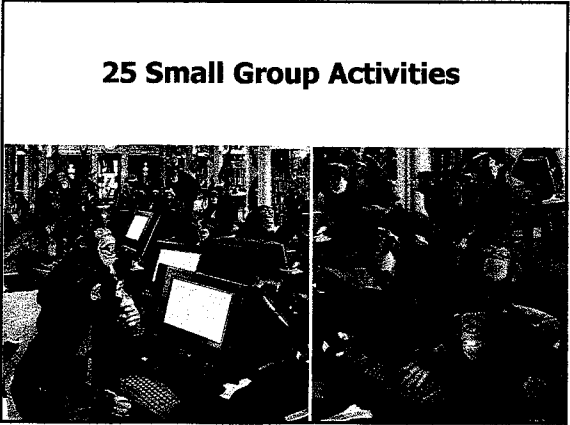
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100 Engaging Collaborative and Active Learning Ideas (note ideas that will work (+), might work (?), and will not work (cross off))



Ok, who is falling asleep and needs a little chocolate?



1. Structured Controversy Task

- Assign 2 to pro side and 2 to con side
- Read, research, and produce different materials
- Hold debate (present conflicting positions)
- Argue strengths and weaknesses
- Switch sides and continue debate
- Come to compromise



2. Reciprocal Teaching Scripts

- Instructor gives purpose of the method (e.g., summarization, prediction, clarification, and questioning skills)
- He/she models the method
- Student takes over as the teacher
- Student teacher models skills requested

3. Cooperative Learning Scripts

- Read same passage
- Put out of sight
- One person summarizes and the other tries to correct any errors
- Both work together to learn the information
- Read 2nd passage and change roles

4. Cooperative Teaching Scripts

- Read different passages
- Put out of sight
- One person summarizes the content of first passage and the other asks clarifying questions
- Work together to develop analogies, images, etc. to learn
- Repeat steps for other article
- Read passage that did not read

5. READER/READERS (Clark & Bonk, 1992)

- Review why you are about to read.
- Explore passage for main ideas.
- Ask questions about the main ideas.
- Draw conclusions.
- Evaluate your responses.
- Read for answers and Summarize main ideas.

- Other similar strategies include paired repeated reading, paired reading, Cooperative Integrated Reading and Composition (CIRC) Program, reciprocal teaching, cooperative scripts.

6. Numbered Heads Together

- Assign a task and divide into groups (perhaps 4-6/group).
- Perhaps assign group names across class or perhaps some competition between them.
- Count off from 1 to 4.
- Discuss problem or issue assigned.
- Instructor calls on groups & numbers.
 - e.g., in a research methods class, one person reads intro another the method, another the findings, discussion, implications, etc.



