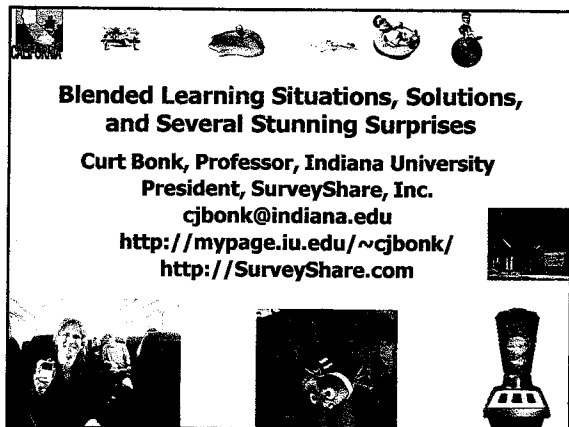
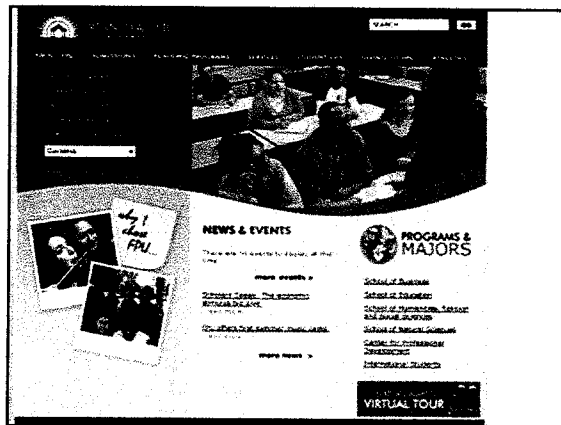


Blended Learning Situations, Solutions, and Several Stunning Surprises

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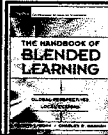
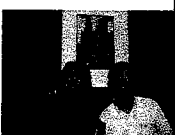
NEWS & EVENTS

PROGRAMS & MAJORS

VIRTUAL TOUR


This the talk will cover:

1. Definitions of blended learning
2. Advantages and disadvantages
3. Models of blended learning
4. Examples of blended learning
5. Implications for blended learning

Part 1. Handbook of Blended Learning (HOBLe)

- University of Phoenix, Capella University, JIU, National University
- Microsoft, IBM, Sun, Cisco, Macromedia, Oracle, WebCT
- The World Bank, the DOD in USA
- In Canada: York University and the University of Calgary
- Other universities in Japan, Korea, Malaysia, Singapore, China, NZ, South Africa, Israel, Mexico, Australia, Wales, England, USA




Poll #1. Have you taught, taken, or designed a blended learning course?

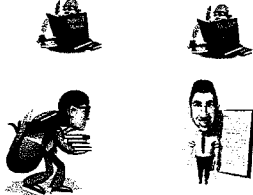
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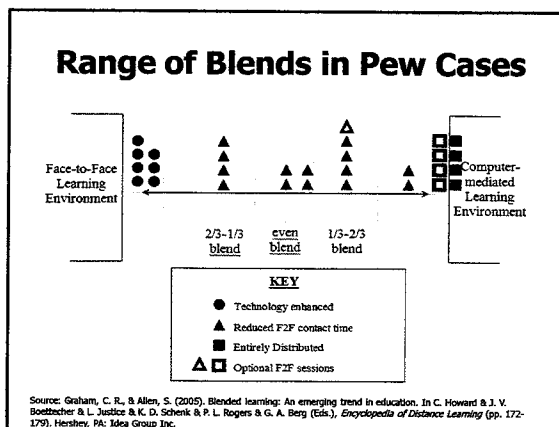
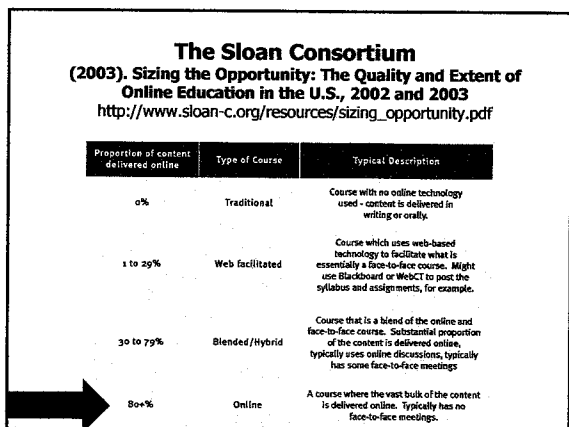
B = no

C = not sure, I am here to find out what blended means



Blended Learning Defined and Explained





Allen, I. E., Seaman, J., & Garrett, R. (2007). Blending in: The extent and promise of blended education in the United States. The Sloan Consortium (Sloan-C). Retrieved July 4, 2007, from http://www.eduventures.com/PDF/Blending_In.pdf

Penetration Rates - Fall 2003

	Online	Blended
Business	42.7%	47.9%
Computer and Information Sciences	35.1%	41.5%
Education	24.9%	36.5%
Health Professions and Related Sciences	21.4%	43.5%
Liberal Arts and Sciences, General Studies, Humanities	40.2%	47.8%
Psychology	23.6%	27.1%
Social Sciences and History	28.4%	31.6%
All Other Programs	36.2%	40.1%

Online and Blended Course Penetration Rates - Fall 2004

Course Level	Online	Blended
Undergraduate Level	14.5%	11.9%
Graduate Level	46.7%	35.9%
Continuing Education	34.4%	29.0%

Blended and Online Program Penetration Rates

Program	Online	Blended
Certificate	44.2%	20.4%
Associate	29.7%	22.5%
Bachelor's	24.8%	16.0%
Master's	28.5%	22.4%
Doctoral	45.7%	1.8%
Professional	33.1%	1.8%

1. Blending Delivery Media

- “Blended learning means the combination of a wide range of learning media (instructor led, web based courseware, simulations, job aids, webinars, documents) into a total training program designed to solve a specific business problem.” (Bersin & Associates, 2003, p. 3)

2. Blending Instructional Methods

- “Blended learning: to combine various pedagogical approaches (e.g., constructivism, behaviorism, cognitivism) to produce an optimal learning outcome with or without instructional technology.” (Driscoll, 2002, p. 54)

3. Blending Online and F2F Instruction

- “Blended learning refers to events that combine aspects of online and face-to-face instruction” (Rooney, 2003, p. 26; Ward & LaBranche, 2003, p. 22)

