

Presidential Session:
Form COVID-19 to Adaptive
Education in Times of
Emergency and Crisis

Curt Bonk, Indiana Univ. cjbonk@Indiana.edu



Presidential Session: I. Movements

- Move to blended learning (e.g., China, Korean, Japan).
- Move to options and flexibility: TV, radio, books, mobile, sync sessions, online videos, etc.
- Move toward emotional support and people concerns (individual well being), then content, and then technology.
- Movement to learner-centered practices.
- Move to a focus on student SDL and SRL.
- Move to hope, creativity, and problem solving .



Presidential Session: II. Questions

- What is normal? What is traditional?
- What I quality instruction?
- Is every home a classroom? Make every place a school?
- What is the role of parents in the future?
- First generation to study without going to school...what will this mean in the future?
- ERT is not online learning. Do educators and parents realize this?

Presidential Session: III. Contributions

- What can you do? What can't you do?
- Make a contribution. What will your contribution be?
 - Guidelines, handbooks, webinars, conferences, PD, etc.
 - Need to train graduate students to teach online.
 - Research and systematic reviews of the research.
 - Need to educate parents and politicians.

