

# **Debate Topic: Online and Face-to-Face Pedagogies are the Same**

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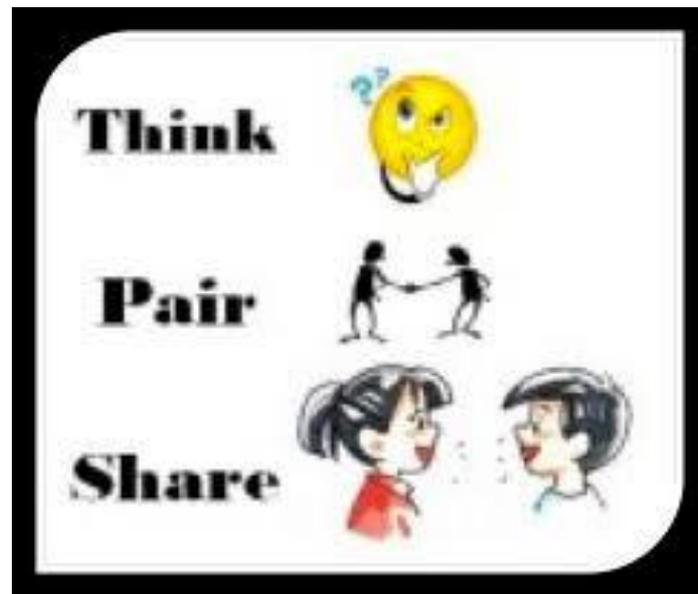
**A dozen ways that  
they are pedagogically  
the same!**



**#1. First thing you do is to pair by first initials of first names in the first week of their first course.**



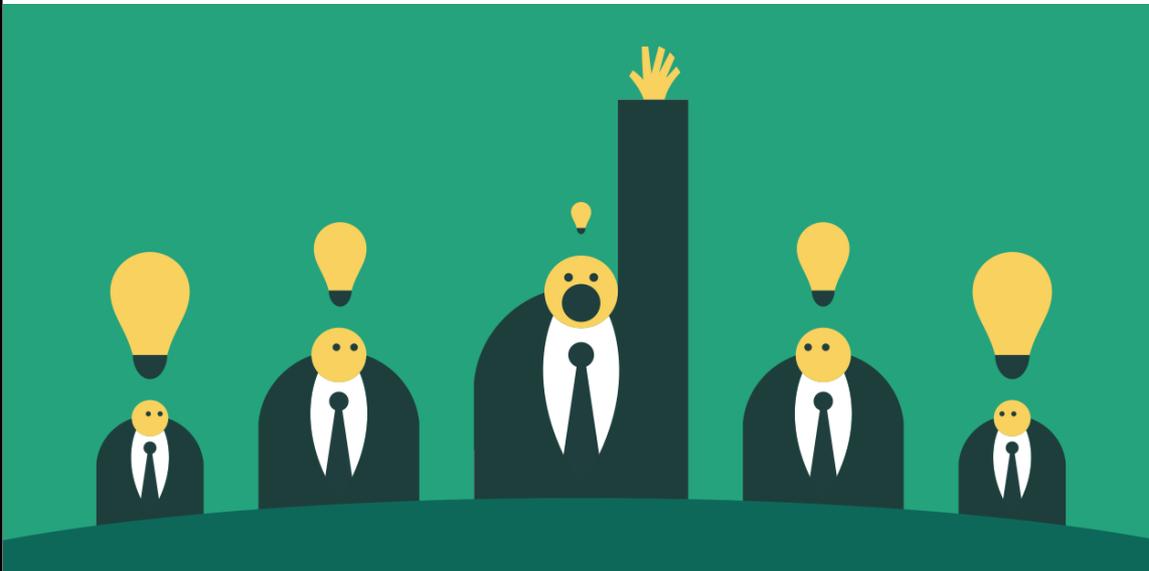
**#2. A pair is a pare is a  
pear...As in Think-  
Pair-  
Share.**



**#3. Brainstorming online  
will still require that you  
have a brain.**



# #4. And reverse brainstorming is still going to be confusing as hell.



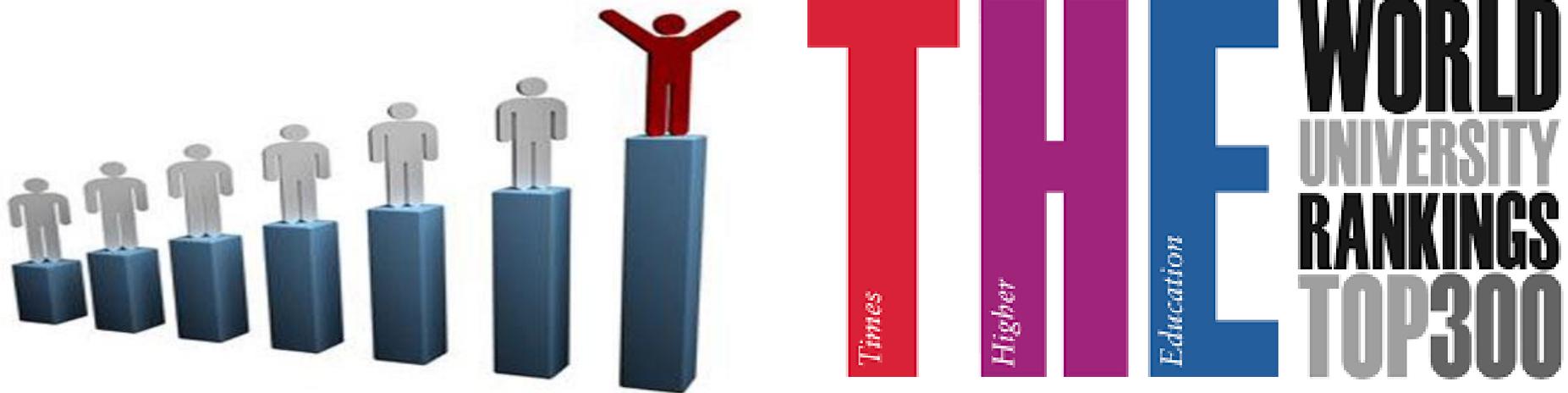
## Change Your Thinking

- Instead of asking:
  - “How do I solve or prevent this issue?”
  - “How do I achieve these results?”
- Ask:
  - “How could I possibly cause the issue?”
  - “How could I possibly achieve the opposite effect?”

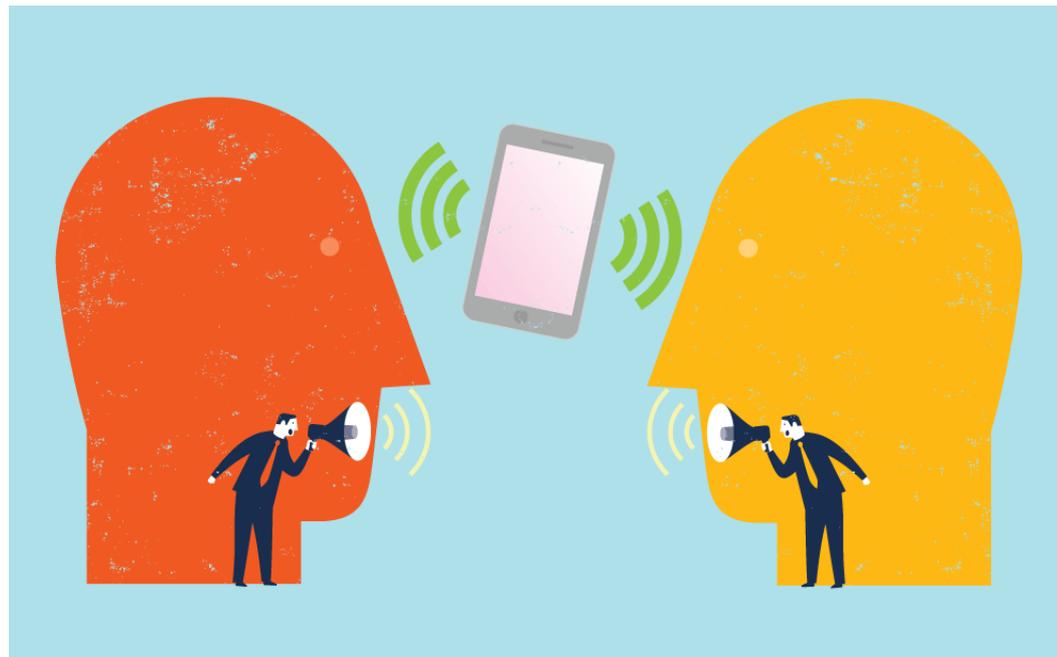
# #5. Guess what...? Games of 20 questions still require 20 questions.



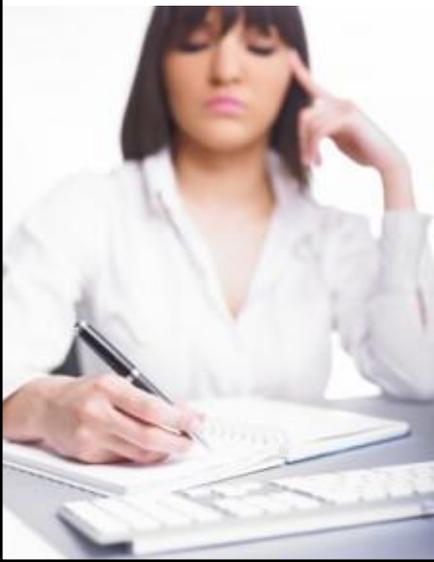
# #6. Ranking activities still require that you rank something.



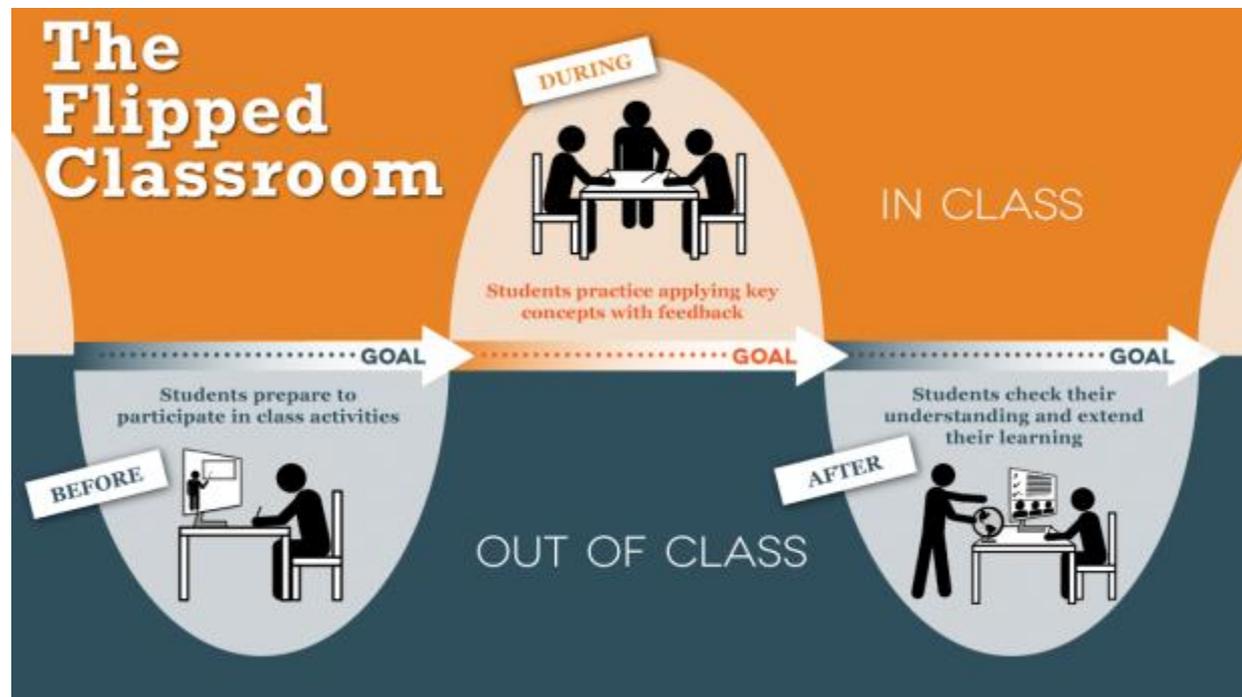
**#7. And debates still require a controversial issue or topic to talk about.**



**#8. Minute papers still take a minutes. And muddiest point papers still require muddy points.**



# #9. “Flipping the class” can happen in online or FTF classes.



# #10. FTF classes can have virtual cafes, discussion forums, online book reviews, etc.



**#11. You can have virtual polls and you can have physical in class polls.**



**#12. Guest experts can make virtual or physical appearance or some of both.**



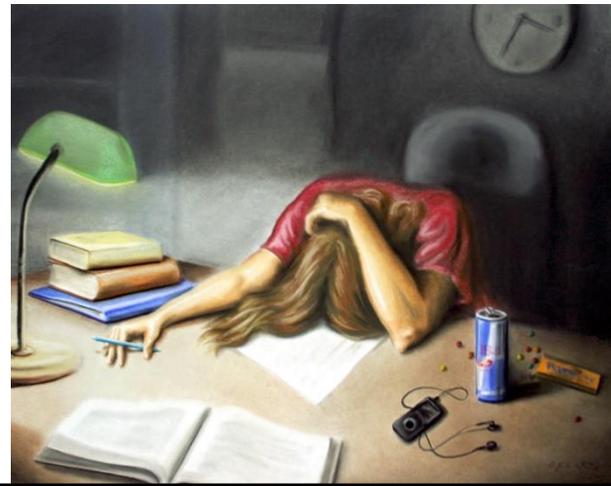
**But did you know how else  
they are similar?  
(A dozen ways to motivate  
in FTF and online courses)**



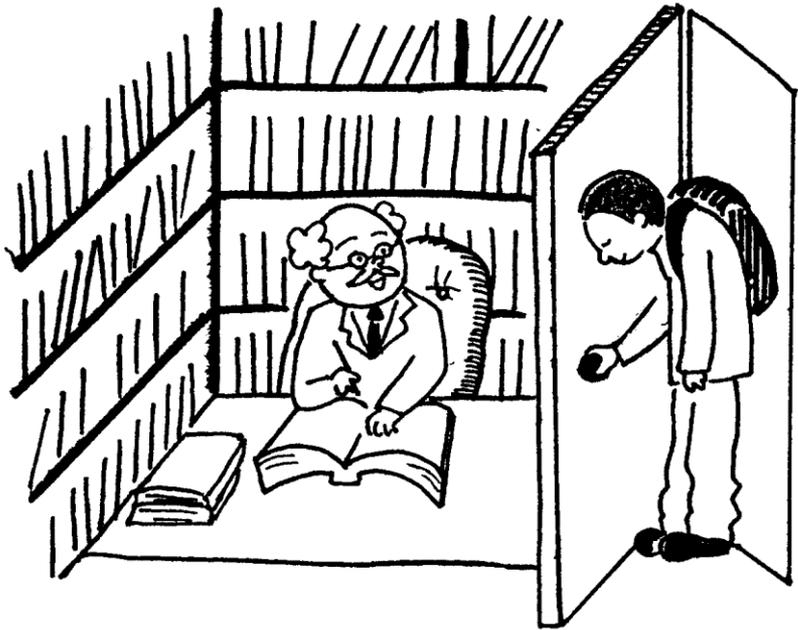
**#13. Instructor has wild celebration each time a student drops her online course.**



**#14. Announces during the first day of class, “my previous teaching assistant died last semester from editing grammar mistakes in student papers.”**



**#15. Announces that office hours will be each Thursday morning at 4 am for 10-15 minutes.**



**Office  
HOURS**

**#16. Instructor informs students that he/she will grade their work at the end of the semester so as to keep them all in suspense and interested in the course.**



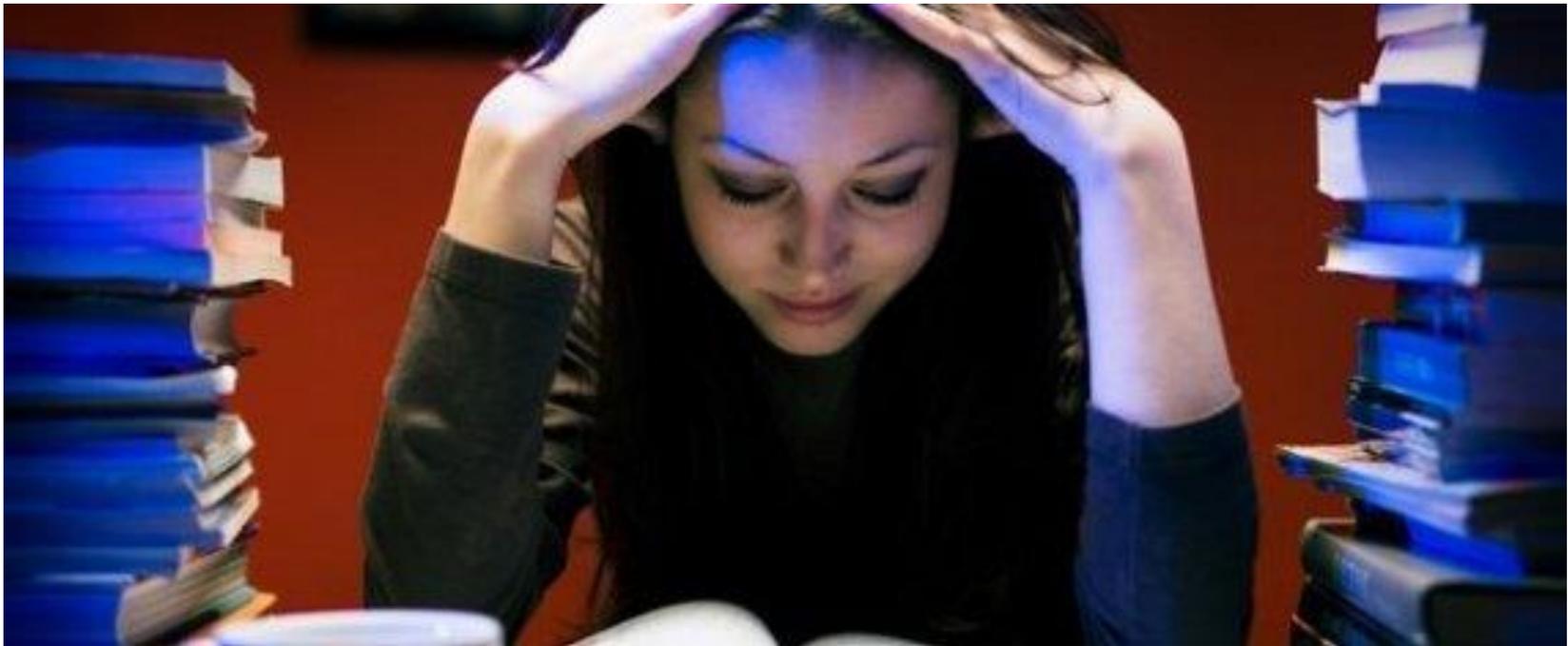
**#17. Instructor collects photos of 2 dogs, a cat, a smiley face, Darth Vader, 4 hobbits, 1 Orc, Attila the Hun, Sigmund Freud, a colossal squid, and a couple of Muppets for the course Facebook fan page and Pinterest and lists them as prior students of the course.**



**#18. In the course section  
“About the Instructor,” students  
find links to a witchcraft sites,  
psychiatric counseling services,  
and alcoholics anonymous  
events.**



**#19. Instructor starts the first week by telling his students that this will be the hardest, butt-kicking class they have ever experienced. Last year's students have almost finished their final projects.**



**#20. Randomly decides which students to reply to like a daily game show.**



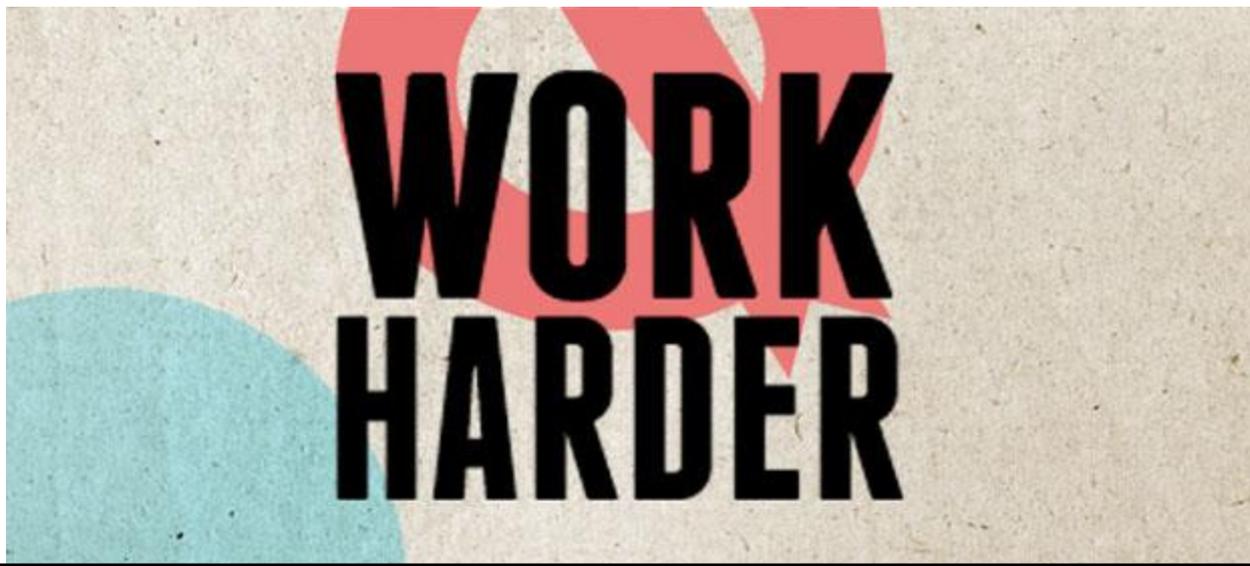
**#21. Places course articles  
in a random order and  
forces students to  
reconstruct the weeks.**



**#22. Assigns students Star Wars names and assumes the role of Obiwan Kenobe...homely looking girl assigned to be Jabba the Hut is not amused.**



**#23. Every morning, the instructor sends an email message to her students with the first six words being “Work harder you puny brained people.”**



**#24. Instructor dons a Star Trek outfit for each synchronous session and stands on a make-shift bridge in his home office saying “Ok, #1, take us to warp 9 power and get us out of this intergalactic hell hole.”**



**How many of you have seen some of these work?**



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