Debate Topic: Online and Face-to-Face Pedagogies are the Same

Curtis J. Bonk, Professor, Indiana University
cjbonk@indiana.edu

Carolyn Alexander-Bennett
ePrincipal, FarNet, Learning Community Online
carolyn.bennett@farnet.school.nz

Joyce Seitzinger, Founder, Academic Tribe
joyce@academictribe.co
A dozen ways that they are pedagogically the same!
#1. First thing you do is to pair by first initials of first names in the first week of their first course.
#2. A pair is a pare is a pear...As in Think-Pair-Share.
#3. Brainstorming online will still require that you have a brain.
#4. And reverse brainstorming is still going to be confusing as hell.

Change Your Thinking

- Instead of asking:
  - “How do I solve or prevent this issue?”
  - “How do I achieve these results?”

- Ask:
  - “How could I possibly cause the issue?”
  - “How could I possibly achieve the opposite effect?”
#5. Guess what...? Games of 20 questions still require 20 questions.
#6. Ranking activities still require that you rank something.
#7. And debates still require a controversial issue or topic to talk about.
#8. Minute papers still take a minutes. And muddiest point papers still require muddy points.
#9. “Flipping the class” can happen in online or FTF classes.
#10. FTF classes can have virtual cafes, discussion forums, online book reviews, etc.
#11. You can have virtual polls and you can have physical in class polls.
#12. Guest experts can make virtual or physical appearance or some of both.
But did you know how else they are similar? (A dozen ways to motivate in FTF and online courses)
#13. Instructor has wild celebration each time a student drops her online course.
#14. Announces during the first day of class, “my previous teaching assistant died last semester from editing grammar mistakes in student papers.”
#15. Announces that office hours will be each Thursday morning at 4 am for 10-15 minutes.
#16. Instructor informs students that he/she will grade their work at the end of the semester so as to keep them all in suspense and interested in the course.
#17. Instructor collects photos of 2 dogs, a cat, a smiley face, Darth Vader, 4 hobbits, 1 Orc, Attila the Hun, Sigmund Freud, a colossal squid, and a couple of Muppets for the course Facebook fan page and Pinterest and lists them as prior students of the course.
#18. In the course section “About the Instructor,” students find links to a witchcraft sites, psychiatric counseling services, and alcoholics anonymous events.
#19. Instructor starts the first week by telling his students that this will be the hardest, butt-kicking class they have ever experienced. Last year’s students have almost finished their final projects.
#20. Randomly decides which students to reply to like a daily game show.
#21. Places course articles in a random order and forces students to reconstruct the weeks.
#22. Assigns students Star Wars names and assumes the role of Obiwan Kenobe...homely looking girl assigned to be Jabba the Hut is not amused.
#23. Every morning, the instructor sends an email message to her students with the first six words being “Work harder you puny brained people.”
#24. Instructor dons a Star Trek outfit for each synchronous session and stands on a make-shift bridge in his home office saying “Ok, #1, take us to warp 9 power and get us out of this intergalactic hell hole.”
How many of you have seen some of these work?
Dr. Curtis J. Bonk, Professor, Indiana University
cjbonk@indiana.edu

Carolyn Alexander-Bennett
ePrincipal, FarNet, Learning Community Online
carolyn.bennett@farnet.school.nz

Joyce Seitzinger, Founder, Academic Tribe
joyce@academictribe.co