Creating Space for Academic Writing

Florence Martin, PhD
Professor in Learning, Design and Technology
University of North Carolina Charlotte
www.florencemartin.net

What else do I do?

• Teach 2:2 courses
• Program Director for Post-Masters Certificate in University and College Teaching
• Program Coordinator for Learning, Design and Technology concentration in Educational Leadership
• Principal Investigator of Digital Safety NSF Grant
• Co-Principal Investigator of Preparing High School Teachers to Teach Programming Online NSF Grant
• Associate Editor for Online Learning Journal, Special Issue Editor for Journal of Research on Technology in Education
• Board Member, IBSTPI; Advisory Council Member NCVPS
• University/College/Department Service

Creating Space

1. Physical Space
• I write from anywhere

2. Space in Schedule
• Teaching/Research/Service – 40/40/20
  • Research Intensive Institution – 2:2
• 2 days/week
  • Including research meetings and writing time
  • 11 hours/this week with meetings for research
  • Biweekly meetings for research projects
• Not setting it aside for summer

3. Technology Space
• Use tools to increase your efficiency
  • Dropbox (sometimes google drive)
  • Mendeley
  • Keep track of your projects - Word
  • Grammarly
  • Otter
  • Zotero
  • MaxQDA
  • CMA
4. Web Space - Dissemination

- Faculty Website
- Google Scholar
- Research Gate
- Mendeley

My practices

- Topic is key
- Be passionate about what you write
- Going deep rather than going wide
- Don’t go in too many directions on research topics
- Aim for high quality research
- Find collaborators who have similar interests
- Communicate biweekly with team
- Seek funding to support your writing
- Have a goal on number of publications for each year
- Juggle projects
- Be a life long learner

Good Luck