#### **Creating Space for Academic** Writing

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# What else do I do? · Teach 2:2 courses

- Program Director for Post-Masters Certificate in University and College Teaching
  Program Coordinator for Learning, Design and Technology concentration in Educational Leadership
- · Principal Investigator of Digital Safety NSF Grant
- Co-Principal Investigator of Preparing High School Teachers to Teach Programming Online NSF Grant
- Associate Editor for Online Learning Journal, Special Issue Editor for Journal of Research on Technology in Education Board Member, IBSTPI; Advisory Council Member NCVPS
- University/College/Department Service

Teaching Program Direction/Coordination

Principal Investigator

Journal Editor External Service

Internal Service

#### **Creating Space**

- · Space "a continuous area which is free, available, or unoccupied".
- Physical Space, Space in Schedule, Technology Space, Web Space,



# 1. Physical Space

· I write from anywhere



#### 2. Space in Schedule

- Teaching/Research/Service 40/40/20 Research Intensive Institution – 2:2
- · 2 days/week
  - · Including research meetings and writing time
  - · 11 hours/this week with meetings for research
  - Biweekly meetings for research projects

· Not setting it aside for summer

## 3. Technology Space

- · Use tools to increase your
- efficiency · Dropbox (sometimes google drive)
- Mendeley · Keep track of your projects - Word
- Grammarly
- Otter
- ZoteroMaxQDA
- CMA



# 4. Web Space - Dissemination Faculty Website Google Scholar Research Gate Mendeley R<sup>0</sup> 0 \*\*\*\*

# My practices

- Topic is key
  Be passionate about what you write
  Going deep rather than going wide
  Don't go in too many directions on research topics
  Aim for high quality research
  Find collaborators who have similar interests
  Communicate biweekly with team
  Seak finding to curpore tyour writing

- Seek funding to support your writing
  Have a goal on number of publications for each year
  Juggle projects
- · Be a life long learner

Good Luck