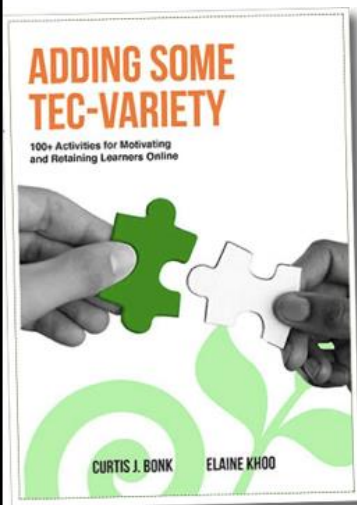


Manufacturing Motivation in Online Language Teaching and Learning With Variety: TEC-VARIETY

**Curtis J. Bonk, IST Professor
Indiana University**

cjbonk@indiana.edu; <http://curtbonk.com/>



Poll. Warm-up question: How are you today?

- A. I feel so great, I could be superwoman and superman.**
- B. I feel really good, thank you.**
- C. A little tired but still fine and ready to learn from this session.**
- D. Not sure yet but I am glad to be here today in this session.**
- E. Not fully here nor there since I have some personal issues that need to be sorted out.**
- F. Overwhelmed and feeling like I am lost in a lost world.**
- G. Other.**

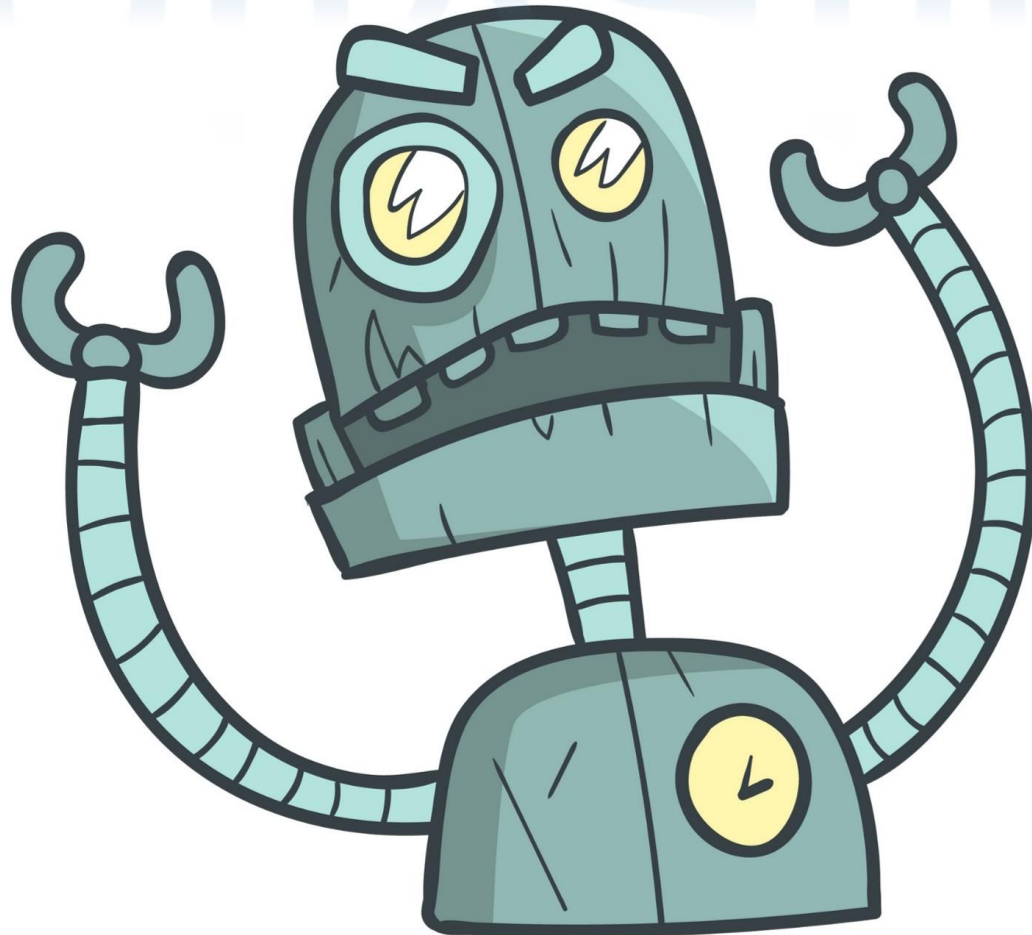
Opening Activity #1:

What is one new pedagogical idea that you thought of or designed during the pandemic...

OPENING ACTIVITY
PROGRAMS MCS
ALTERNATIVE
POSSIBLE
CONSIDER
VARIOUS
OUTCOMES
EXAMINE
SCENARIOS
CHALLENGING
PERSPECTIVES
INVOLVING SOLUTIONS
FACE ISSUES
MAY
ANALYZE
ITFS



Motivation







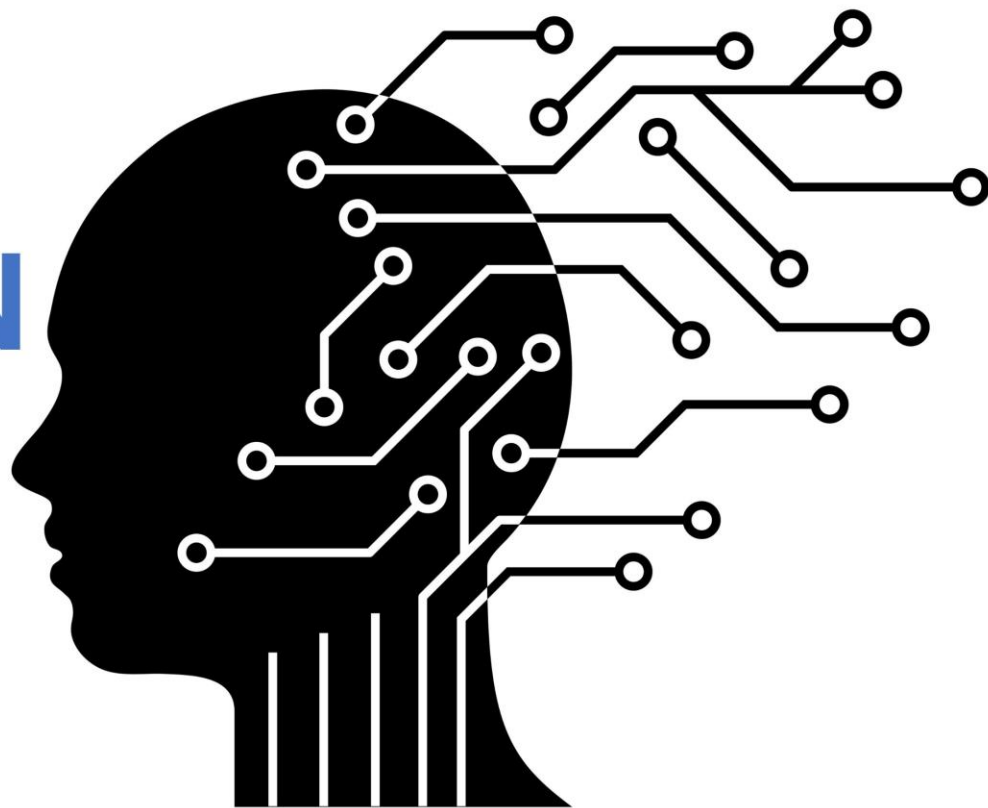








MOTIVATION
MOTIVATION
MOTIVATION
MOTIVATION
MOTIVATION



Needed: New Models of Motivation and Engagement



Indian students wear boxes on their heads during exam to prevent cheating

By Jessie Yeung, CNN

Updated 12:28 AM EDT, Tue October 22, 2019



(CNN) — A school in India has apologized after photos emerged of students wearing cardboard boxes on their heads during an exam to discourage cheating.

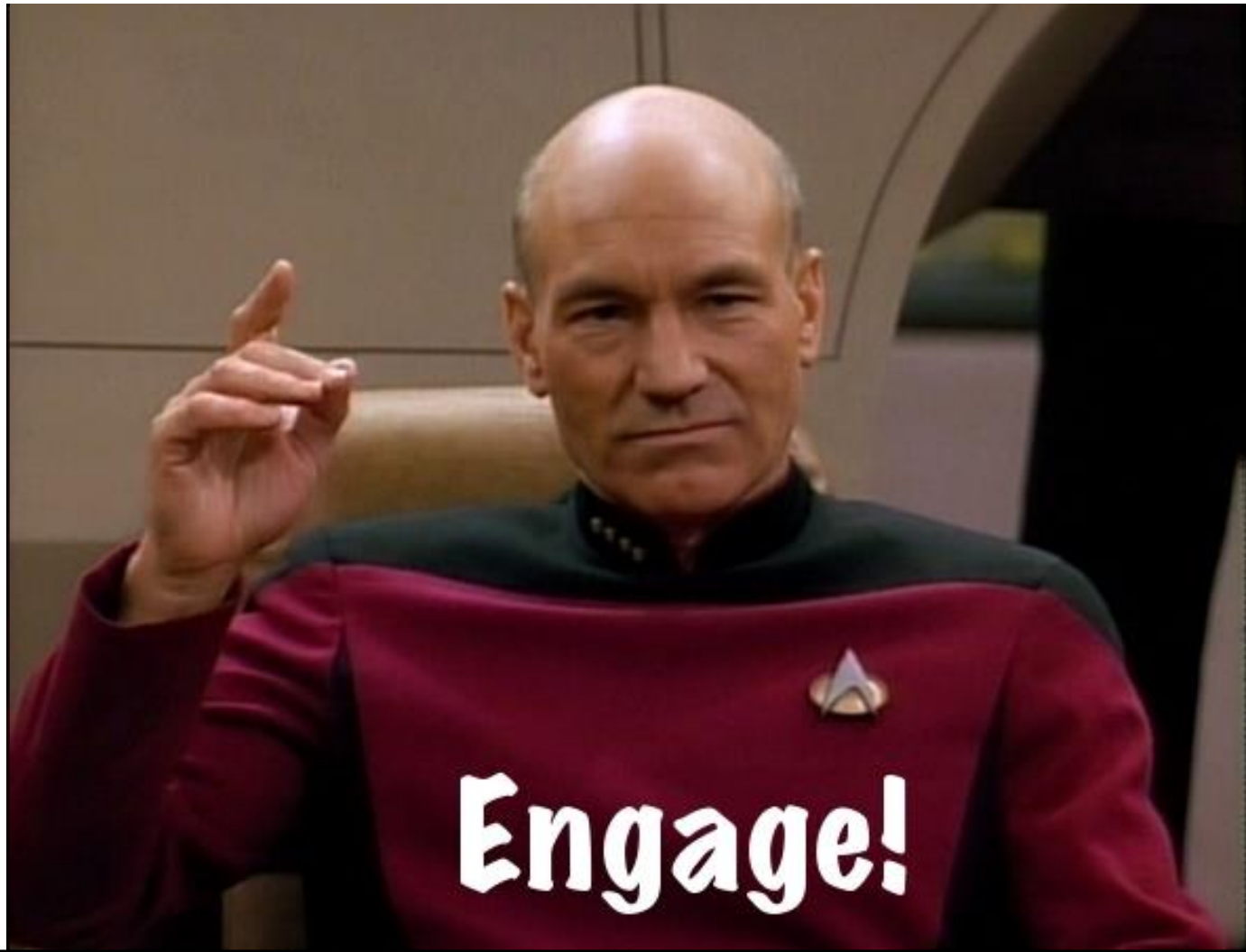
Bihar cheating scandal: What parents in India will do for good grades

By Kunal Sehgal, for CNN

Updated 7:31 PM ET, Fri March 20, 2015



Poll: What did Jean-Luc Picard say?



The Creation of Effective Learning Environments

<http://study.com/academy/lesson/learning-environment-in-the-classroom-definition-impact-importance.html>



Café Classroom and Café Connectedness

Starbucks Your Classroom!

Oskar Cymerman, Teaching Channel

<https://www.teachingchannel.org/blog/2016/07/29/starbucks-your-classroom/>



Sterile, industrial-era rows aren't very attractive or motivating. ...I believe the "Starbucks" environment will promote that freedom and movement...Freedom is the key ingredient to social-emotional well-being and deeper learning. Rows and columns constrict. They hold and stifle.

January 27, 2021

**Indiana University's Collaborative Theatre: Perspectives on
Innovation in Classroom Design**

EDUCAUSE Review, Merve Basdogan, IU, UITS

<https://er.educause.edu/blogs/2021/1/indiana-universitys-collaborative-theatre-perspectives-on-innovation-in-classroom-design>



Indiana University Active Learning Classrooms



INDIANA UNIVERSITY



Mosaic Initiative

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MOSAIC IN THE NEWS

January 27, 2021

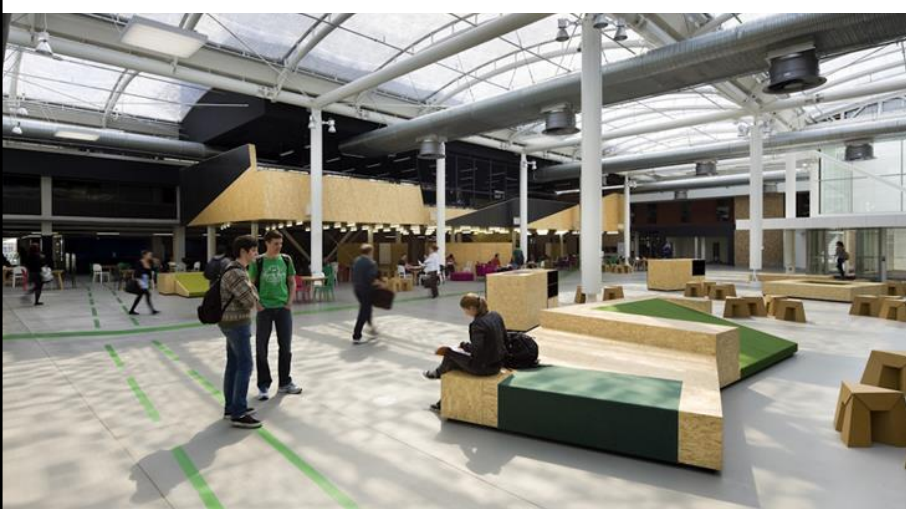
**Indiana University's Collaborative Theatre: Perspectives on
Innovation in Classroom Design**

EDUCAUSE Review, Merve Basdogan, IU, UITs

<https://er.educause.edu/blogs/2021/1/indiana-universitys-collaborative-theatre-perspectives-on-innovation-in-classroom-design>



Learning Hub (the University of Adelaide)



The Rise of the Phigital Learner

Going 'phigital?' 4 things schools need to know about Generation Z, Todd Kominiak, TrustEd

<http://trustedk12.com/phigital-digital-learning/>

3 must know's about the rising "phigital" student-and why their impact is enormous, Meris Stansbury, eCamous News

<https://www.ecampusnews.com/campus-administration/education-gen-z-phigital-student/>

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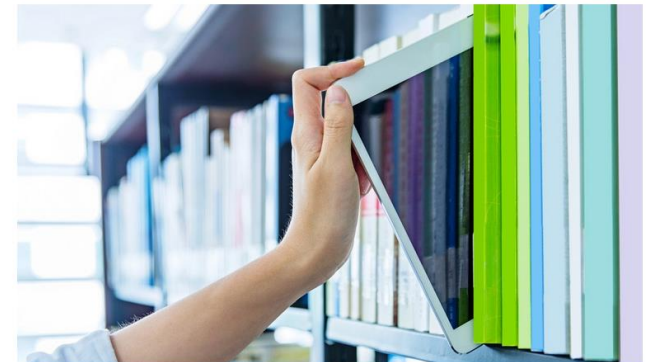


3 must know's about the rising "phigital" student-and why their impact is enormous

BY MERIS STANSBURY
May 15th, 2017

Why education must adapt now in order to accommodate to the growing student generation—but how?

Going 'phigital?' 4 things schools need to know about Generation Z



POSTED BY: TODD KOMINIAK JULY 11, 2017

July 1, 2021

Online or in-person? Gen Z and millennials find digital life more memorable, study shows

Kate Mabus, USA Today

<https://www.usatoday.com/story/news/nation/2021/07/01/generation-z-millennial-survey-shows-digital-life-more-memorable/7783597002/>

Online or in-person? Gen Z and millennials find digital life more memorable, study shows

Kate Mabus USA TODAY
Published 6:00 a.m. ET Jul. 1, 2021



5 differences between Millennials and Gen Z

How do Millennials and Generation Z compare? A survey by Google shares their differences and similarities. USA TODAY

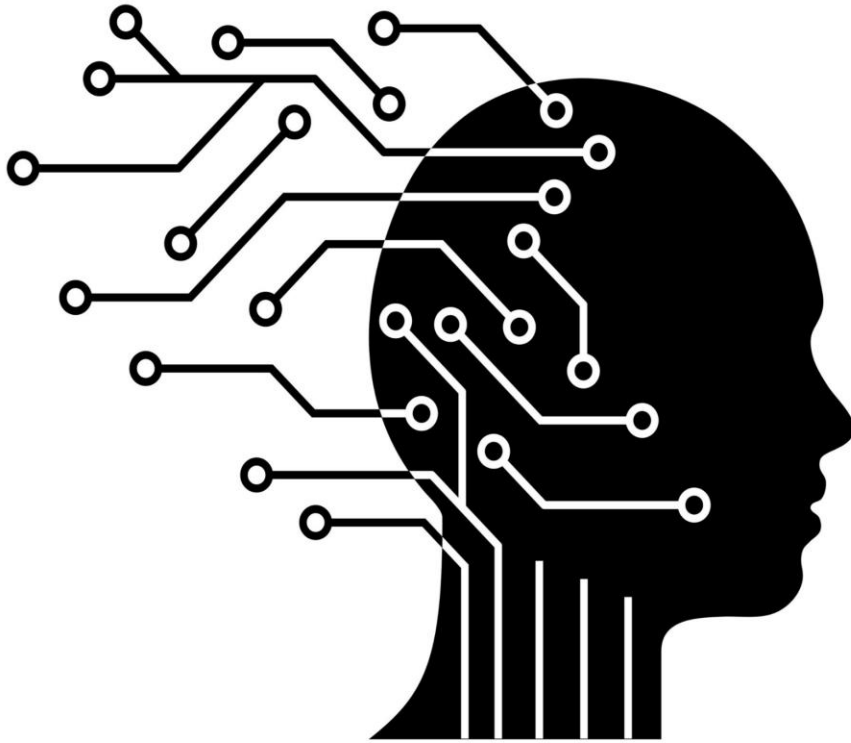


What happens when digital learning surpasses in-person learning?

Talia Kolodny, Director of Partnerships, EMEA, Engageli
July 1, 2021

Preparing for the 2021 fall semester will still be a challenge with such high levels of uncertainty--digital learning will be critical

If there is one thing the pandemic is teaching us, it's that deep human connections are essential for student and instructor wellbeing and for impactful education. **As we move into a hybrid future, technology should not (and cannot!) replace human relationships and communications—it should enhance, enable, and enrich them.**



MOTIVATION
MOTIVATION
MOTIVATION

Motivation Research Highlights

(Jere Brophy, Michigan State University)

1. **Supportive**, appropriate **challenge**, **meaningful**, moderation/optimal.
2. Teach **goal** setting and self-reinforcement.
3. Offer **rewards** for good/improved performance.
4. Novelty, **variety**, **choice**, adaptable to interests.
5. Game-like, **fun**, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, **peer interaction**.
7. Allow to create finished **products**.
8. Provide immediate **feedback**, advance organizers.
9. Show intensity, **enthusiasm**, interest, minimize anxiety.
10. Make content **personal**, concrete, familiar.



Intrinsic Motivation

“...innate propensity to engage one’s interests and exercise one’s capabilities, and, in doing so, to seek out and master optimal challenges

(i.e., it emerges from needs, inner strivings, and personal curiosity for growth)

See: Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. NY: Plenum Press.



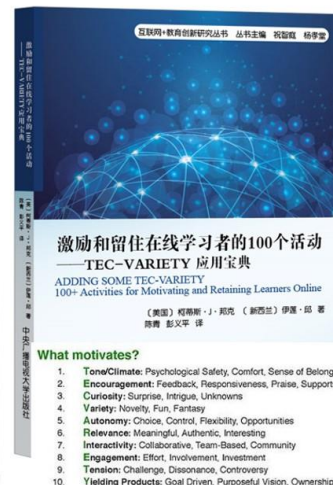
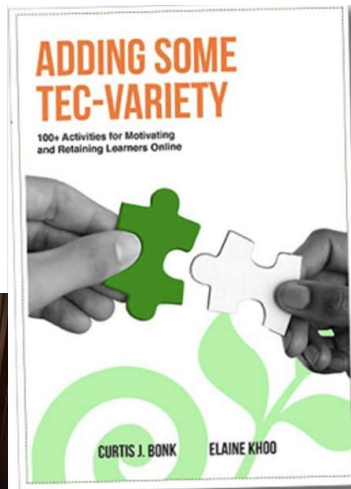
Model #1: TEC-VARIETY Model

<http://tec-variety.com/>
<http://tec-variety.com/TEC-VARIETY-Chinese.pdf>

在线学习动机与激励： TEC-VARIETY 模型

——激励和留住在线学习者的 100 个活动

作者：Curtis J Bonk & Elaine Khoo IU



What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership



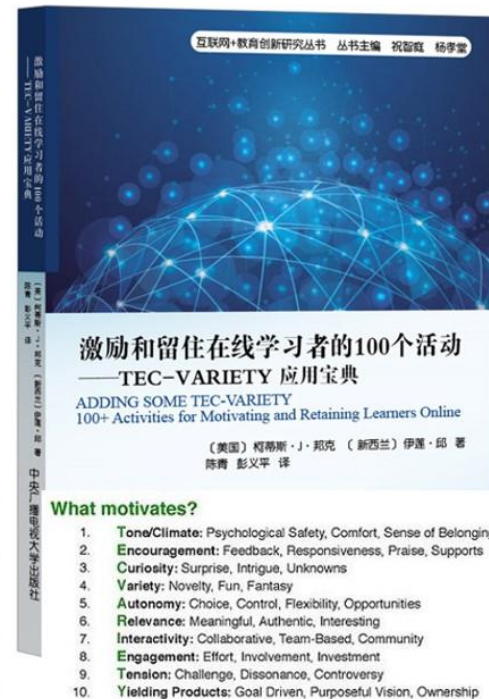
Introducing the TEC-VARIETY Model

<http://tec-variety.com/>

<http://tec-variety.com/TEC-VARIETY-Chinese.pdf>

Tone/Climate
Encouragement, Feedback
Curiosity

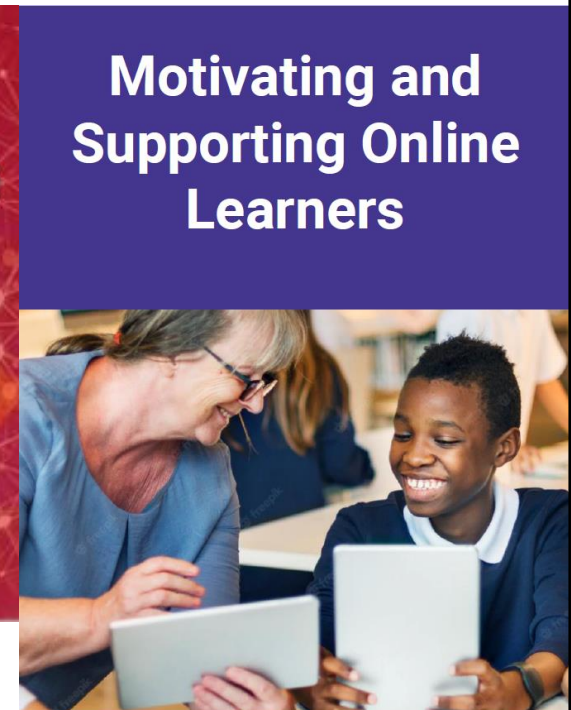
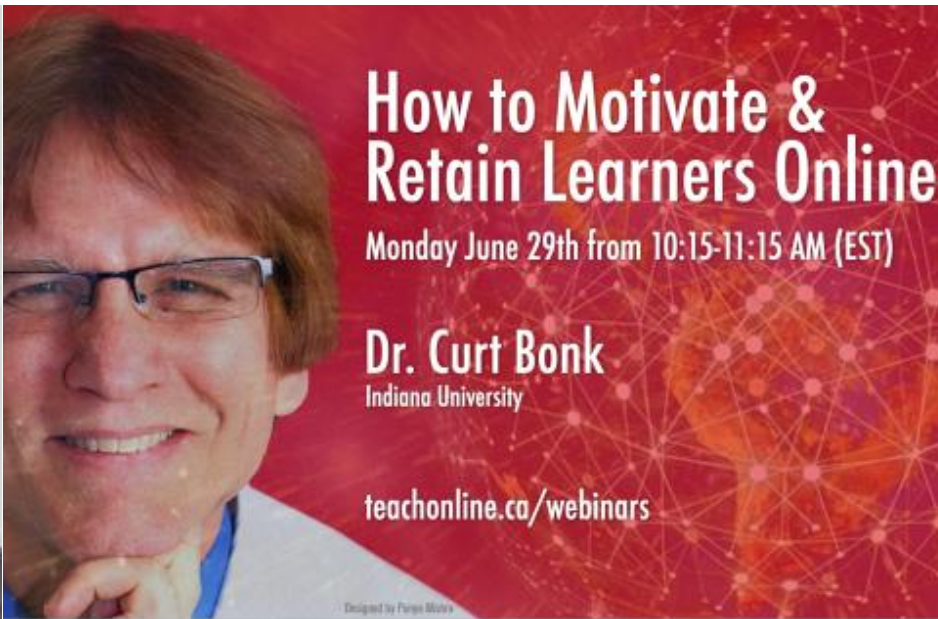
Variety
Autonomy
Relevance
Interactive
Engagement
Tension
Yields Products



September 2022

Commonwealth of Learning

Khoo, E., & Bonk, C. J. (2022). *Motivating and Supporting Online Learners*. Burnaby, BC, Canada: Commonwealth of Learning. [Free book available: http://hdl.handle.net/11599/4481](http://hdl.handle.net/11599/4481) and free course available: <https://colcommons.org/welcome/coursedetails/8>; <https://www.colveen.org/>



September 23, 2022

Motivating and Supporting Online Learners

<https://colcommons.org/my-course>

Motivating and Supporting Online Learners



COMMONWEALTH of LEARNING

Motivating and Supporting Online Learners

MENU EXIT

COMMONWEALTH of LEARNING

Motivating and Supporting Online Learners

Module 5: Principles of Interactivity and Engagement (IE)

MENU EXIT

Ten Pedagogical Activities to Promote Interactivity (Continued)

The following lists provides an overview of the ten activities:

- **Activity 61:** Scholar, Scientist or Innovator Role Play
- **Activity 62:** Interactive Learner Questioning and Discussion
- **Activity 63:** Jigsaw the Online Content
- **Activity 64:** Flipping the Class
- **Activity 65:** Product Brainstorming and Co-creation
- **Activity 66:** Collaborative Mind Mapping and Idea Visualisation
- **Activity 67:** Collaborative Video Annotations
- **Activity 68:** Video Discussion and Questioning
- **Activity 69:** Word Cloud Interactions
- **Activity 70:** Backchannel Conference and Course Participation



Select Next to Continue

BACK 218 / 335 NEXT

Low Risk



High Risk

1. Risk



Easy to Embed



Extensive Planning

2. Time



Free or Inexpensive



Enterprise Licenses

3. Cost



Instructor-Focus

Student-Focus

4. Student-Centered

Low



High



Examples of TEC-VARIETY



August 27, 2021

1. Tone/Climate:

A. Brainstorming in Padlet. What is Education 3.0?

<https://padlet.com/basdogan2/ywl19ct98styolbw>



Merve Basdogan + 19 • 7mo

PADLET #1: Education 3.0

20. Understanding, and love

Constructional criticism

20

forward-looking

Self-Actualization: Learner-directed, equity-minded, relevant, expressive

20: Knowledge Augmentation

Flexibility and Constructive Criticism

It is OK to fail, and try again! You learn from your mistakes. You should also be flexible in teaching, especially in the design of your assessments. Things happen.

relevance and meaningfulness

Communication, Inclusiveness

Flexibility - for both the instructor and student.

20. Accessibility (embedded features for all learners)

self-discovery and sustainable education

Mindfulness, sustainability

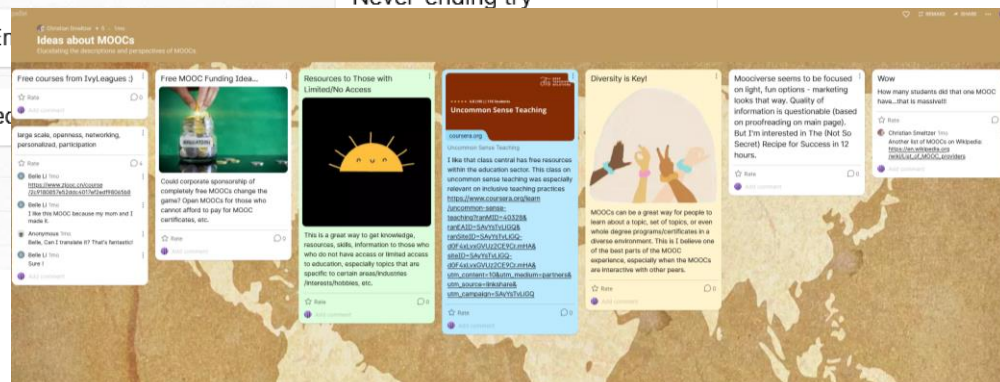
20. Er

No lec

Students and teachers co-creating knowledge and content as partners. Learning goes both directions.

Equity

Never-ending try



September 24, 2020

1. Tone/Climate: B. Breakout Rooms

How Do You Make Zoom Breakout Rooms Less Boring?, Expectations, Share a link, Introductions

Bonni Stachowiak (Columnist), Ed Surge

<https://www.edsurge.com/news/2020-09-24-how-do-you-make-zoom-breakout-rooms-less-boring>

COLUMN | TEACHING & LEARNING

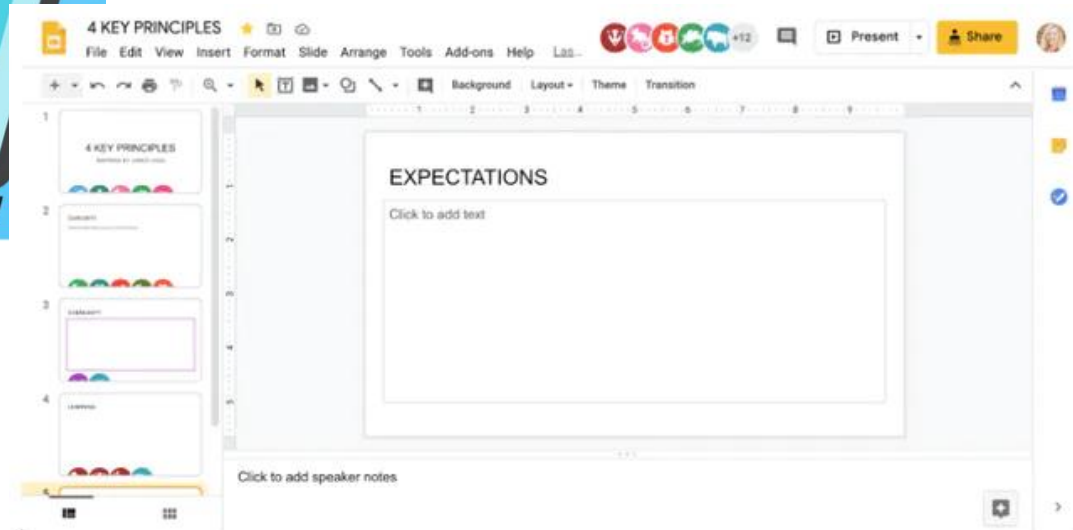
How Do You Make Zoom Breakout Rooms Less Boring?

By Bonni Stachowiak (Columnist) Sep 24, 2020



Twitter Facebook Email

This article is part of the guide [Toward Better Teaching: Office Hours With Bonni Stachowiak](#).

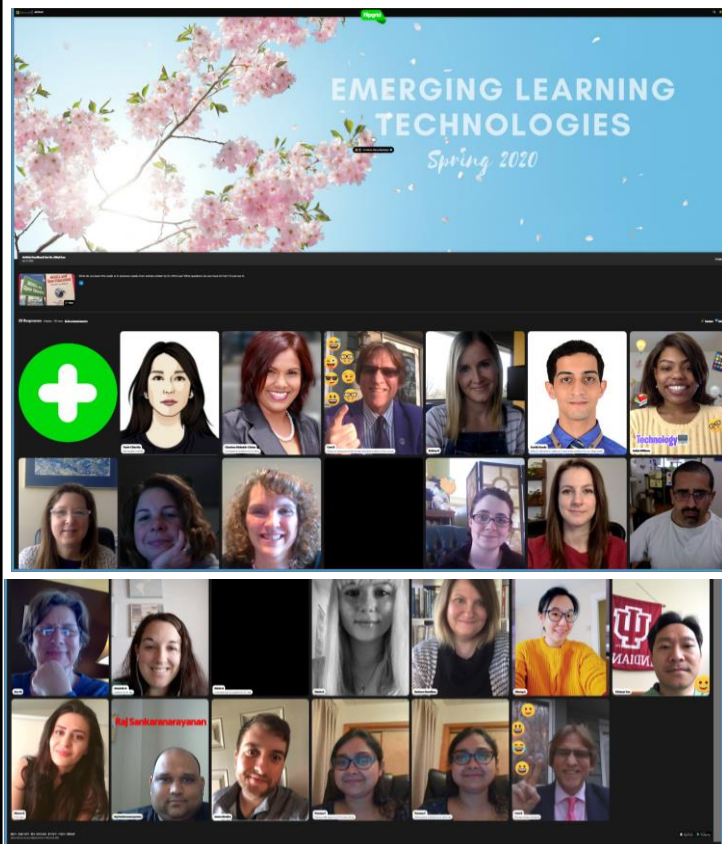


April 11, 2020

1. Tone/Climate:

C. Threaded Video Discussions and Questions (e.g., Flipgrid)

Ed Tech with Adam: <https://www.youtube.com/watch?v=hysv0PwqsFs>
<https://techcrunch.com/2018/06/18/microsoft-acquires-social-learning-platform-flipgrid/>



January 13, 2022

1. Tone/Climate: D. Course Introductions

(R678) <https://padlet.com/cmsmeltz/h6zbzpdfos6x19l>
 (R511) <https://padlet.com/sunseol/b1yr49ljxwc6smkc>

when you are not cramming your brain in class, you are: Knitting, listening to metal and headbanging/dancing around the house while cleaning, dreaming up new vegan recipes that will satisfy my meat-eating husband.

Last thing you learned: How to play Alestorm's "Sunk'n Norwegian" on my new keyboard.

0

7h

I saw the home chef mention; I spent the Christmas break getting into no knead baking and it has been wonderful!

1m

Hi Sarah, it's cool that you teach adult ed! I am a big fan of life-long learning, and very interested in adult ed because adults have rich and diverse life experiences and so their learning styles and philosophy are very different from kids. And I minor in adult ed. -Zibi.

Add comment

Full Name: Gilbert Dizon

Hometown: Seattle, WA

Current Location: Kyoto, Japan

Current Occupation: English as a foreign language instructor / Computer-assisted language learning researcher

But what do you really do all day?: Teach university English classes, write/review papers, take care of my kids and dogs, run, cycle

Who is your superhero alter ego?: Matt Murdock / Daredevil

When you are not cramming your brain in class you are: Playing with my kids, running or cycling

Last thing you learned: My kids don't like my cooking :(

0

18h

We are in the same timezone! I'm in Seoul :)

Add comment

Last thing you learned

The unicorn is the national animal of Scotland

0

7h

I wish that the k-12s would toss most of the curriculum, and teach the true arts (and sciences). Music is so important. My FAVORITE radio show is From the Top on NPR, students are a master musicians. I am on the listserv and receive a short performance in my email every morning. Best part of the day. https://fromthetop.org/listen/?qclid=CjwKCAIA24SPBhB0EiwAlBgcW1Q9JpoyYWNyYUJHUUJrIH80PqvcakKp6fC-FednS0bLdLUQq-hoCcIMQAvD_EwE

7h

I was a k-6 teacher for 11 years, and I tried to use art as my the academic years. I used to teach at a thematic instruction school.

1m

So glad you are finishing the cancer journey Emily...I remember the beginning.

Add comment

안녕하세요 My wife is Korean and her last name is Park, but it is a very common last name. We drive to Los Angeles and Orange County, CA and there are many Korean people in southern California.

4h

True! Park is the third common last name in Korea following Kim and Lee. I really miss OC and LA - the weather, food, culture, sports, beach, and shopping. I have relatives and friends there and would like to visit soon!

Add comment

soaks up hydraulic fluid in less than 10 minutes.

0

18h

4,500 cookies, wow! I think I'm an "okay" cook but I have never tried baking before.

Add comment

0

18h

That's Amazing! I'm a terrible dancer... but I do like watching people dance :)

7h

Bob Pacheco My wife and I dance, and tango requires so much precision. Well done.

Add comment

Belle Li

Pic with my dog-coconut

Full Name: Belle Li

Chinese Name: 陈楚乔 chēn chǔ qiáo

Hometown: Zhejiang, China

Current Location: Bloomington, IN

Current Occupation: Student, Dog Walker, Cook

But what do you really do all day?: Trying to figure out what's right, what's wrong, and what's going on.

Who is your superhero alter ego?:

Curt Bonk Bio

Pic from Saudi Arabia in February 2011 at the ELI (E-Learning Initiative) conference.

Hometown: Milwaukee, WI

Current Location: By my standing desk in my basement office in Bloomington, IN

Current Occupation: Professor, writer, speaker, mentor

What do you want to do all day: Create daily pull off calendars, greeting cards, and books (as a professional writer).

When you are not cramming your brain with R678 stuff: I am jogging on the Bloomington Rails to Trails.

Ge Yan

Full Name: Ge Yan

Current Location: Bloomington, IN

Current Occupation: Student, Staff

But what do you really do all day?: Solve business problems with IT solutions

Who is your superhero alter ego?: Super: Batman Alter: Starlord

When you are not cramming your brain in class you are?: Cooking and Reading

Last thing you learned: Python NLTK

0

18h

Good to see you in this class, Ge!

Add comment

Christian

Full Name: Christian Smeltzer

Hometown: Elkhart, IN

Current Location: Indianapolis, IN

0

1

2. Encouragement, Feedback:

A. Online Practice Tests and Interactive Flash Cards

<http://quizlet.com/>

Quizlet

Search

Browse

Create

Home > Languages > English > Tenses

English grammar

STUDY

Flashcards

Learn

Write

Spell

Test

PLAY

Match

Gravity

Present simple	Present continuous	Future simple
am/is/are + V	am/is/are + V-ing	will + V
do/does + V		

a verb tense which is used to show repetition, habit or generalization.

Click again to see term

English grammar

STUDY

Flashcards

Learn

Write

Spell

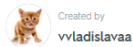
Test

PLAY

Match

Gravity

Present Simple Tense



Created by
vladislavaa

Terms in this set (9)

Present Simple Tense

Quizlet

THE MOST
POPULAR
ONLINE
LEARNING
TOOL



Quizlet

MASTER ANY SUBJECT
ONE SUCCESS AT A TIME



August 28, 2021

2. Encouragement, Feedback:

B. Interactive Kahoot Quizzes

The screenshot shows a Zoom meeting window with a Kahoot! quiz game displayed on the main screen. The game is titled "R546" and features a purple background with colorful confetti. Three player cards are visible, showing the following scores and progress:

Player	Rank	Score	Progress
Gigi	1	17256	19 out of 24
Melissa	2	17036	20 out of 24
Conghui	3	15514	19 out of 24

The Zoom interface includes a toolbar at the bottom with options like "Unmute", "Stop Video", "Participants", "Chat", "Share Screen", "Record", "Live Transcript", and "Reactions". A list of participants is visible on the right side of the screen, showing video feeds for several users.

July 18, 2020

3. Curiosity, Intrigue, Unknowns:

A. Global Language Online Support Systems (blogs, online news, online dictionaries)

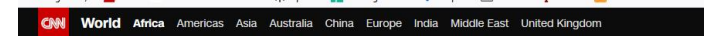
<https://www.cnn.com/interactive/relaunch/> or <https://www.cnn.com/specials/multimedia/cnn-interactive>

Visit an instructional news website—CNN Interactive. Read one news article and try out the language exercises. Note 10 new words and find their definitions using an online dictionary.

CNN Interactives



In The News



Africa



Statue of British colonialist Cecil Rhodes decapitated in South Africa

News and buzz

American woman caught in a romance scam freed after being held by Nigerian lover for more than a year
Five killed in siege at South African church
Zindzi Mandela dead at 59
Nigerian senate passes sexual harassment bill
World's rarest gorillas spotted with babies in Nigeria's forest

The coronavirus pandemic



The 'war on women' didn't stop when South Africa locked down over Covid-19

CNN
Tweets

3. Curiosity, Intrigue, Unknowns:

B. Multimedia News

(e.g., This may be the oldest surviving Photo of a human, November 7, 2014, CNN, Brandon Griggs; But this image, taken in Paris, France, in 1838)

http://www.cnn.com/2014/11/06/living/oldest-photograph-human-daguerre/index.html?hpt=hp_t4_kong



July 1, 2022

3. Curiosity, Intrigue, Unknowns:

C. Inquiring Minds want to Know

This man and his dog spent seven years walking around the world,

Tamara Hardingham, CNN

<https://www.cnn.com/travel/article/this-man-and-his-dog-spent-seven-years-walking-around-the-world/index.html>

Think of a news topic and five questions about this topic. Search for the news topic on the BBC, Google News, or Yahoo! News and choose a news article to read. Write down the search word(s) and questions.

CNN travel

DESTINATIONS FOOD & DRINK NEWS

MONTHLY TICKET

This man and his dog spent seven years walking around the world

Tamara Hardingham-Gill, CNN • Updated 1st July 2022

f t e



Tom Turcich, from New Jersey, and his dog Savannah spent seven years walking around the world together.

December 4, 2020

3. Curiosity, Intrigue, Unknowns:

D. Mysterious monoliths are appearing across the world. Here's what we know.

Constance Grady, Vox

<https://www.vox.com/culture/22062796/monoliths-utah-california-romania>

From left: The California monolith, the Utah monolith, and the Romanian monolith. *Luke Phillips/Twitter; Utah Department of Public Safety; Andrei Carabelea/Facebook*

Mysterious monoliths are appearing across the world. Here's what we know.

We don't know where the mysterious monoliths come from. But we do know they're art.

By Constance Grady | @constancegrady | Dec 4, 2020, 12:00pm EST

f t SHARE



The Utah monolith appeared with no warning. | Utah Department of Public Safety



July 8, 2022

3. Curiosity, Intrigue, Unknowns: E. Multimedia News

Dinosaur discovered in Argentina suggests why many prehistoric predators had small arms

Wyatte Grantham-Philips, USA TODAY

<https://www.usatoday.com/story/news/world/2022/07/08/new-dinosaur-species-argentina-meraxes-gigas/10011585002/>

WORLD

Dinosaur discovered in Argentina suggests why many prehistoric predators had small arms



Wyatte Grantham-Philips
USA TODAY

Published 1:18 p.m. ET July 8, 2022 | Updated 2:15 p.m. ET July 10, 2022



This December 13, 2021, illustration courtesy of the University of Minnesota shows a new dinosaur Meraxes gigas. CARLOS PAPOLIO, University Of Minnesota/AFP Via

'Tiny bug slayer': Meet the pint-size ancient ancestor of dinosaurs discovered in Madagascar

Ryan W. Miller USA TODAY

Published 9:42 a.m. ET Jul. 7, 2020 | Updated 3:14 p.m. ET Jul. 7, 2020



Tiny dinosaur relative specimen discovered in Madagascar

Scientists report the discovery of a "shockingly small" predecessor to dinosaurs and pterosaurs. GeoBeats; GeoBeats

A pint-size predator to bugs may provide scientists clues about the ancient ancestors of dinosaurs and pterosaurs, a study published Monday suggests.

Standing about 4 inches tall, Kongonaphon kely could be one of the last common

'Crazy beast' lived among last of dinosaurs

© 29 April 2020



REUTERS

Researchers believe this animal, roughly the size of a domestic cat, lived alongside the last dinosaurs

July 26, 2021

3. Curiosity, Intrigue, Unknowns:

F. Use Something in the News

**Almost 500 Days into His Run Streak,
Eddie Gieda Shows Us Love Knows No Limits**

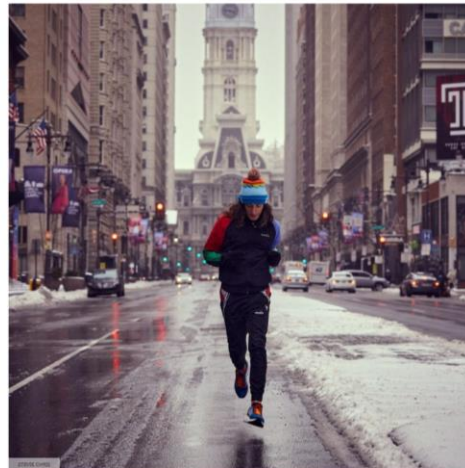
Tanya Russell, Runners World

<https://www.runnersworld.com/runners-stories/a36867448/eddie-gieda-run-streak/>

Almost 500 Days into His Run Streak, Eddie Gieda Shows Us Love Knows No Limits

"It's much easier for me to say, 'Am I really going to take my first day off in 430 days?' I'm going to get out there and run."

BY TANYA RUSSELL JUN 30, 2021

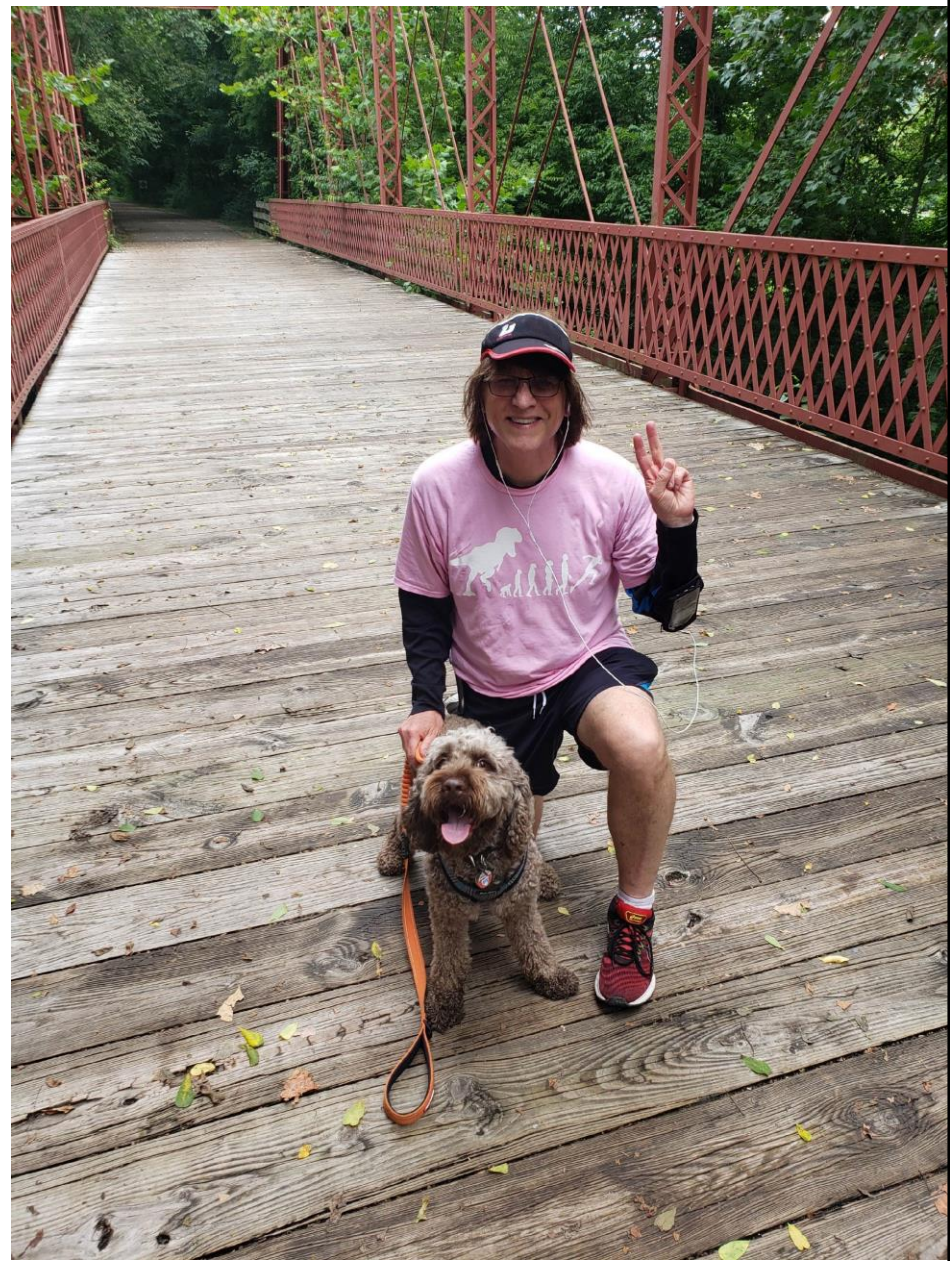


It all started on the banks of the Ganges River, and it continues on through the streets of Philadelphia. Eddie Gieda, 43, has been running daily for almost 500 days since February 19, 2020, in honor of his wife, Amanda, who lost her life in a tragic motorcycle accident.

[View Manual](#)

1. Click "View Manual"
2. Add Extension
3. View Full Manual

 Manuals Directory



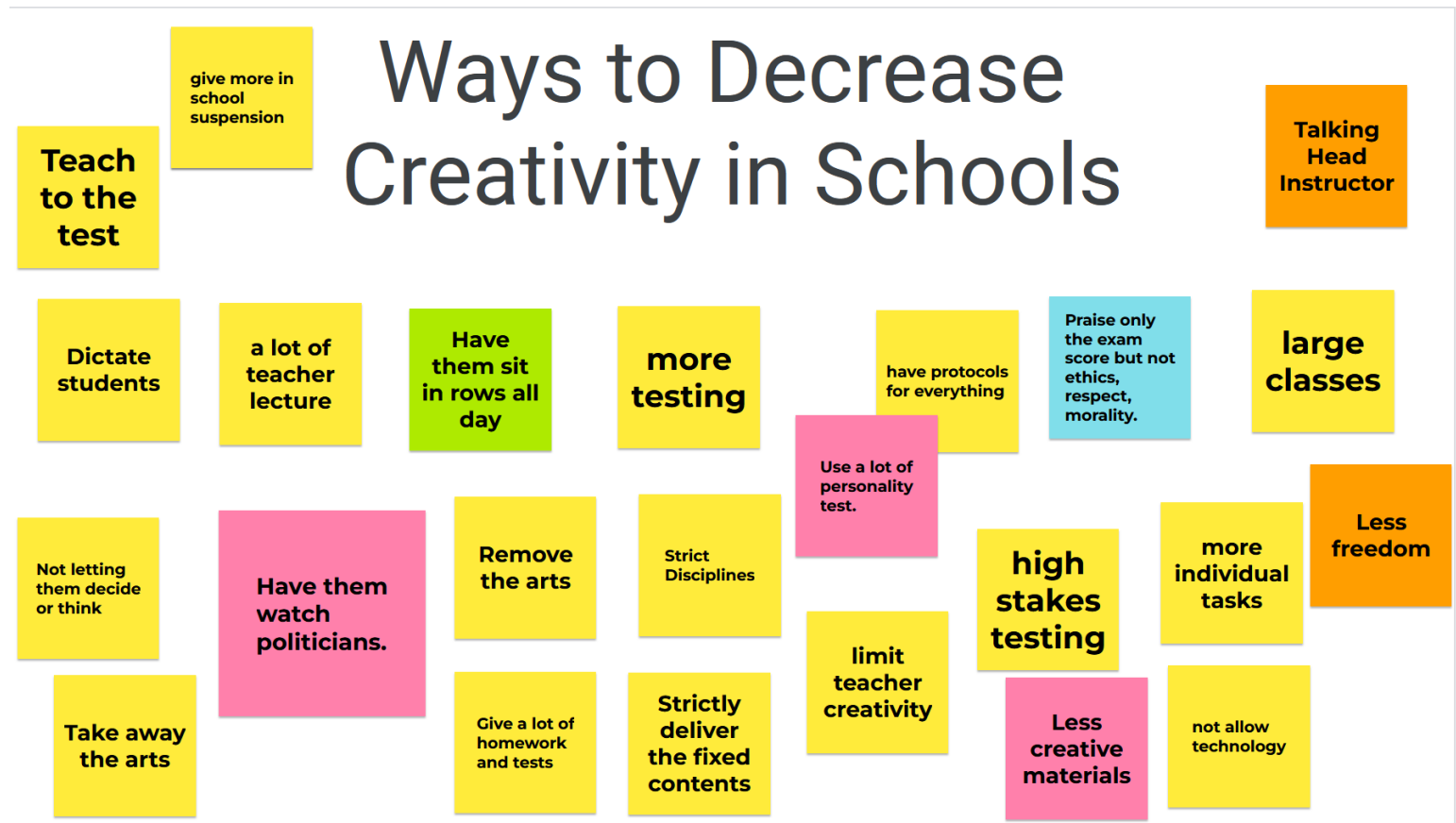


October 2, 2021

4. Variety, Novelty, Fun, Fantasy:

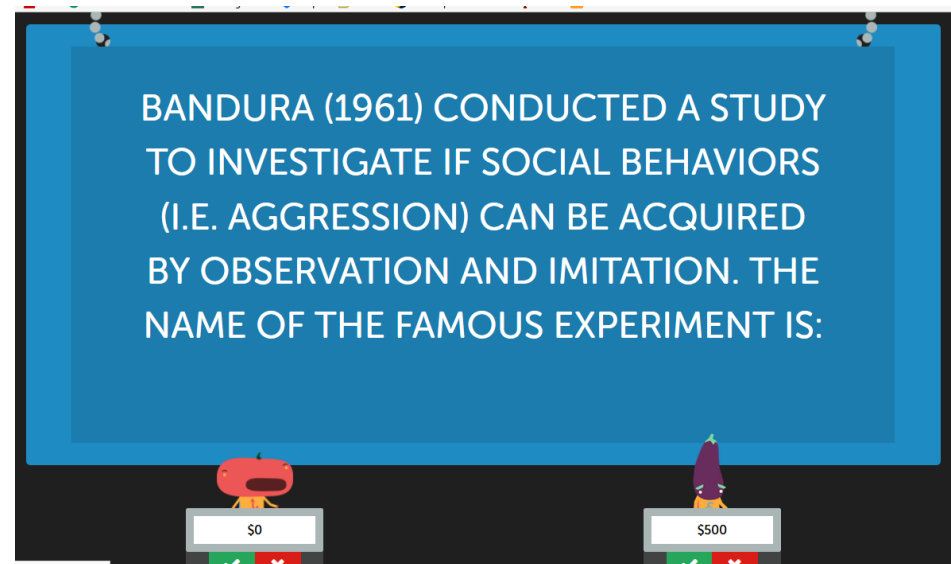
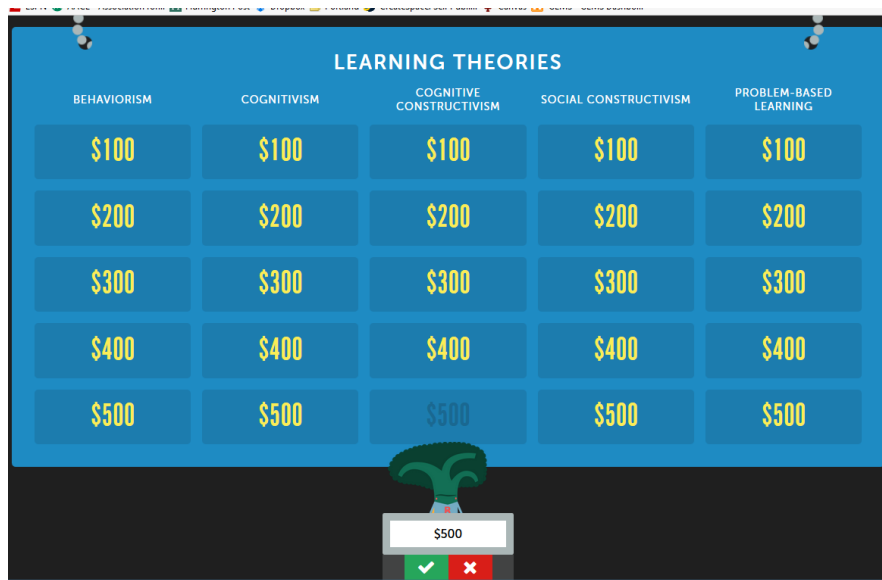
A. Reverse Brainstorming in Jamboard

<https://jamboard.google.com/d/1uf5b20JdvciFVlO5qhaIxuGCLQ3xP-mlGPvF7kdjKA4/viewer?f=5>



4. Variety, Novelty, Fun, Fantasy: B. Online Test/Quiz Review Games (e.g., Jeopardy Rocks)

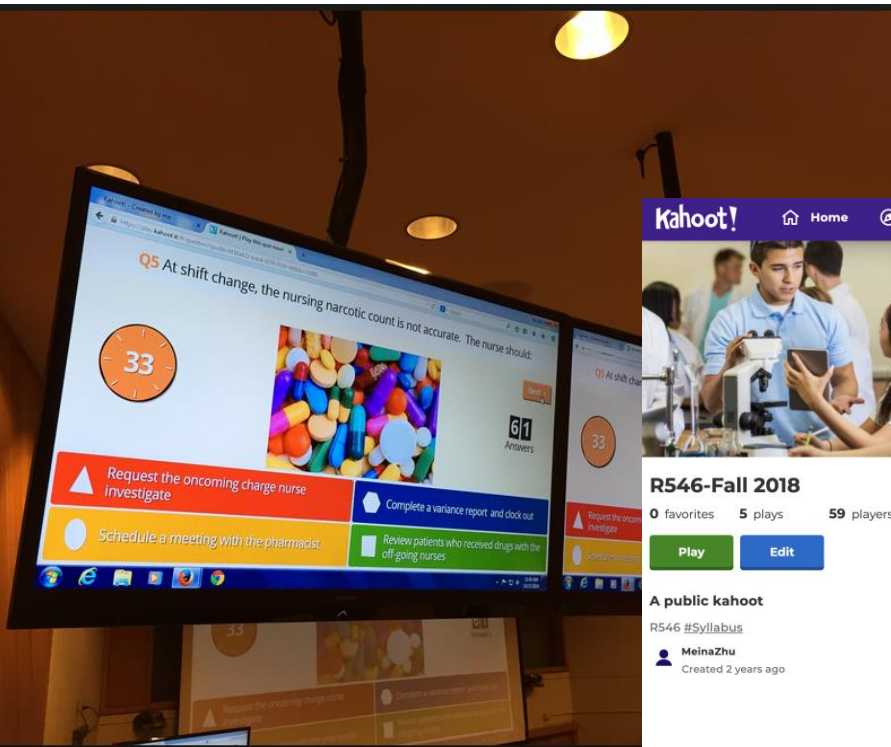
<https://www.jeopardy.rocks/r511merve/>



Fall 2018 R546

4. Variety, Novelty, Fun, Fantasy: C. Kahoot! Competitions

<https://getkahoot.com/>



Kahoot! Home Discover Kahoots Reports Upgrade now Create MeinaZhu

Questions (25) Hide answers

1 - Quiz
How many weeks does R546 have?

Option	Count	Correct
16	16	✗
10	10	✗
8	8	✓
7	7	✗

2 - Quiz
What is the name of Dr. Bonk's free e-book for this class?

Option	Count	Correct
Adding Some TEC-VARIETY	16	✓
Creativity is Forever	10	✗
Empowering Online Learning: 100+ Activities for R2D2	8	✗

R546-Fall 2018
0 favorites 5 plays 59 players
Play Edit

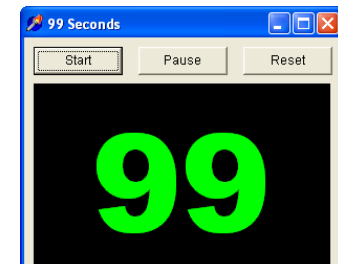
A public kahoot
R546 #Syllabus
MeinaZhu
Created 2 years ago

4. Variety, Novelty, Fun, Fantasy:

D. 99 Second Quotes and Set Time Presentations

(L = Cost, M = Risk, M = Time)

- **Everyone brings in a quote that they like from the readings**
- **You get 99 seconds to share it and explain why you choose it in a sync chat**
- **Options**
 - **Discussion wrapped around each quote**
 - **Link or debate quotes online**



4. Variety, Novelty, Fun, Fantasy:

E. Random Lists

(Random.org—clocks, coins, playing cards, dice, integers, passwords, jazz scales, lists, sequences, etc.)

RANDOM.ORG

Coin Flipper

You flipped 2 coins of type Irish €1:



Timestamp: 2011-08-13 01:04:43 UTC

Flip Again

Go Back

Dice Roller

You rolled 2 dice:



Timestamp: 2011-08-13 01:0

Roll Again

Go Back

RANDOM.ORG

List Randomizer

There were 10 items in your list. Here they are in random order:

1. 1 Bill
2. 9 Arthur
3. 10 Thomas
4. 2 Shelley
5. 7 Stacey
6. 3 Sharon
7. 5 Susie
8. 8 Stephanie
9. 4 Ned
10. 6 Brian

Timestamp: 2011-08-13 01:0

Again!

Go Back

Random Sequence Generator

Here is your sequence:

20
10
11
9
13
12
5
8
3
15
18
16
17
2
6
19
4
14
1
7

Timestamp: 2011-08-13 01:11:03 UTC

July 18, 2020

5. Autonomy, Choice:

A. Enroll in a MOOC and Reflect (e.g., see Class Central)

Learning English

Whether English is your native or second language, Coursera offers a wide range of English language courses you can take online, for professional settings or personal growth.

Yale is offering its highly popular 'happiness' course to high school students for free

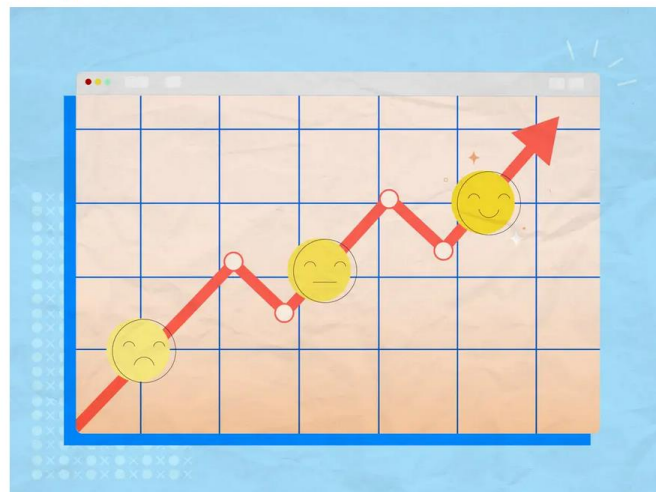
By Marika Gerken, CNN

Updated 5:26 PM ET, Mon February 1, 2021



3 things I loved about The Science of Well-Being, the free online version of Yale's most popular class ever

Mara Leighton May 17, 2021, 2:21 PM



POPULAR REVIEWS

- Best gifts for dad
- Best charcoal grills in 2021
- Best air conditioner this summer
- Best portable air conditioner
- Best linen sheets according to experts
- Best gas grill according to experts
- Best blender for your kitchen
- Best patio umbrella
- Best garden hose for every gardener

edX Courses Programs & Degrees Schools & Partners edX for Business Search: Sign In

Catalog > Health & Safety Courses

The Body Matters: Why Exercise Makes You Healthy and How to Stay Uninjured

Learn from leading global experts about the benefits of physical activity and how to prevent and treat injuries.



Play Video

Archived: Future Dates To Be Announced

Enroll

Started Mar 1, 2017

I would like to receive email from McGillX and learn about other offerings related to The Body Matters: Why Exercise Makes You Healthy and How to Stay Uninjured.

Grammar and Punctuation

University of California, Irvine

Write Professional Emails in English

Georgia Institute of Technology

5. Autonomy, Choice:

B. Reflect on Podcasts and Webcasts (e.g., Silver Lining for Learning)



Silver Lining for Learning

Home Episodes Blog About 🔍

Episode 52 | Reaching Out and Reaching In | East Asian Women Leaders in Educational Technology

by Curtis Bonk | Mar 22, 2021 | Episodes

Reaching Out & Reaching In: East Asian Women Leaders in Educational Technology



Insung Jung



Ok-hwa Lee



Meifeng Liu

Episode #52
silverliningforlearning.org
March 27 8:30pm Eastern

YouTube

Search



Silver Lining for Learning: Episode 52



The many faces of openness meet the many faces of online learning in Egypt



Maha Bali



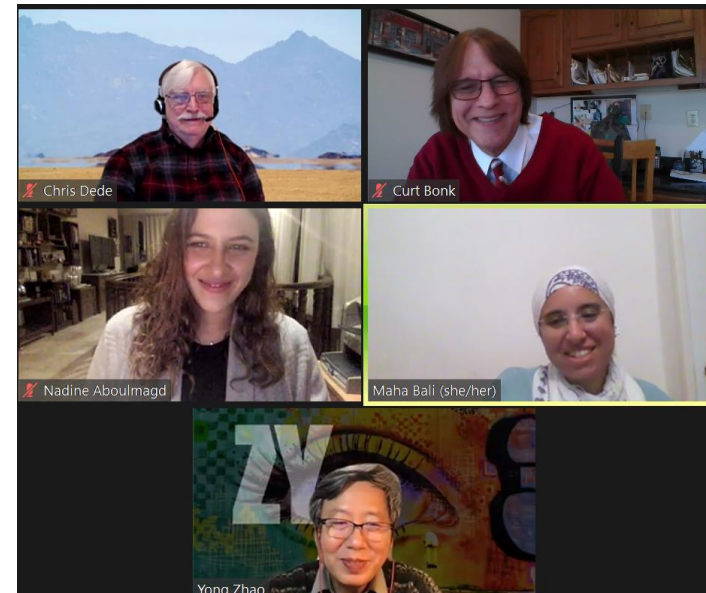
Nadine Abolmagd

Episode #85

[Silverliningforlearning.org](https://silverliningforlearning.org)

December 4, 2021

11:30am EDT



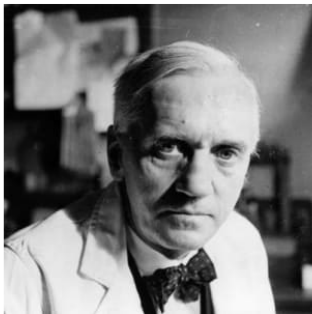
Pedagogical Uses of the Silver Lining for Learning Videos

- 1. Watch 1 or more SLL episodes and write review or reflection papers.**
- 2. Watch 5 or more episodes and look for themes or common issues.**
- 3. Draft educational change models, frameworks, or systems.**
- 4. Assign students to interview one or more prior SLL participants.**
- 5. Draft mini-chapters based on 10 or more of these interviews into a book.**
- 6. Invite one or more SLL participants to class for a chat or interview.**
- 7. Based on one or more SLL shows have class draft a set of future trends papers.**
- 8. Remix episodes with the most informative aspects of 3 or more videos to create a theme video.**
- 9. Hold online discussion forums on various episodes.**
- 10. Create online role play or debate activities based on different episodes.**
- 11. Have student's interview (i.e., a follow-up) one of more of the people from an SLL show for a second set of videos or a set of reflection papers.**
- 12. Assign students to categorize, tag, rank, or organize the SLL videos.**

5. Autonomy, Choice:

C. Tracking the Life of a Medical Professional (e.g., biography.com)

<https://www.biography.com/scientist/alexander-fleming>



Alexander Fleming Biography

Biologist (1881–1955)

UPDATED: JUN 26, 2019 • ORIGINAL: APR 27, 2017



Alexander Fleming was a doctor and bacteriologist who discovered penicillin, receiving the Nobel Prize in 1945.

Synopsis

Alexander Fleming was born in Ayrshire, Scotland, on August 6, 1881, and studied medicine, serving as a physician during World War I. Through research and experimentation, Fleming discovered a bacteria-destroying mold which he would call penicillin in 1928, paving the way for the use of antibiotics in modern healthcare. He was awarded the Nobel Prize in 1945 and died on March 11, 1955.

Early Years

Alexander Fleming was born in rural Lochfield, in East Ayrshire, Scotland, on August 6, 1881. His parents, Hugh and Grace were farmers, and Alexander was one of their four children. He also had four half-siblings who were the surviving children from his father Hugh's first marriage. He attended the Louden Moor School, the Darvel School and Kilmarnock Academy before moving to London in 1895, where he lived with his older brother, Thomas Fleming. In London, Fleming finished his basic education at the Regent Street Polytechnic (now the

QUICK FACTS

NAME

Alexander Fleming

OCCUPATION

Biologist

BIRTH DATE

August 6, 1881

DEATH DATE

March 11, 1955

EDUCATION

Darvel School, Regent Street Polytechnic (now the University of Westminster), Louden Moor School, University of London, St. Mary's Hospital Medical School, Kilmarnock Academy



5. **Autonomy, Choice:**

D. Design Multimedia Glossaries

P540 Final Assignment: Nate Wynne, Supersized Personal Course Glossary

<http://natewynne1982.wix.com/p540courseglossary>

Ozgur Ozdemir, December 2012

<http://r685glossary.shutterfly.com/>

Umida Khikmatillaeva, Dec. 2011, P540

<http://learningplanet.shutterfly.com/>



About this glossary:

Final Project Idea #5. Personal Course Glossary



March 11, 2022

5. Autonomy, Choice:

E. Explore Open Educational Resources Museum Computer Network Inc. (MCN)

<https://mcn.edu/a-guide-to-virtual-museum-resources/>



CONFERENCE COMMUNITY • RESOURCES • ABOUT • BLOG DONATE MEMBER LOGIN • Search:

The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections

In the blink of an eye, once-crowded museums sit empty. We're preparing ourselves for social distancing and potential quarantine. This is the time for museum technology to step up and fill the void. The potential of online collections, virtual tours, and social media campaigns have always been there, but now the opportunity for impact is incalculable.

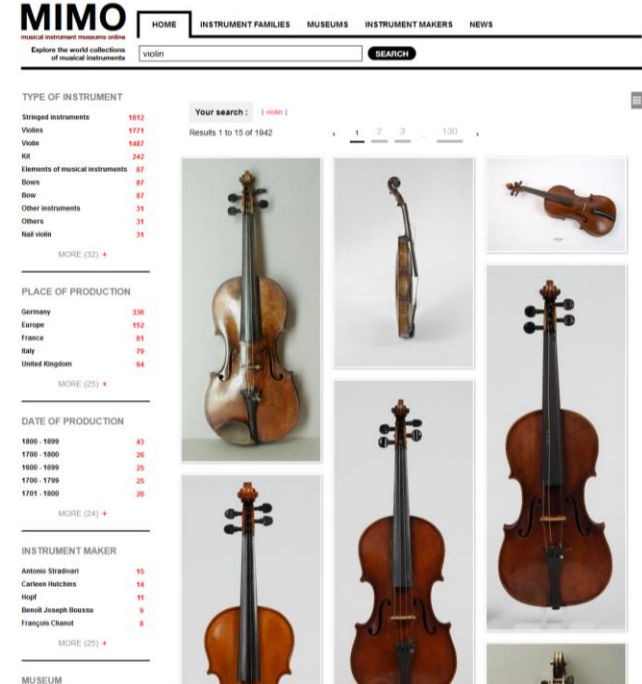
Access to endless open content. Educational resources for e-learning. Virtual retreats to art, culture, and history around the globe. This is the museum technology community's time to shine!

If you're a museum tech enthusiast looking to be part of the conversation, join one of MCN's Special Interest Groups (SIGs). They are **currently free for non-members** so more can share resources during the COVID-19 pandemic.

This list will be continually updated with examples of museum and museum-adjacent virtual awesomeness. It is by no means exhaustive. If you have a virtual museum or museum-adjacent resource to contribute on behalf of your organization, please fill out this [Google Form](#).

Every resource is free to access and enjoy.

Much of it, though not all, is also open content, in the sense that it's freely reusable and re-mixable under Creative Commons licensing. Open content is clearly labeled on its respective website.



MIMO
Musical Instrument Museum Online
Explore the world collections of musical instruments

HOME INSTRUMENT FAMILIES MUSEUMS INSTRUMENT MAKERS NEWS

Search: **SEARCH**

TYPE OF INSTRUMENT

Stringed instruments	1842
Violas	1771
Violins	1487
KIT	242
Elements of musical instruments	87
Bows	87
Bow	87
Other instruments	31
Others	31
Violin	31

MORE (32) +

PLACE OF PRODUCTION

Germany	338
Europe	112
France	81
Italy	79
United Kingdom	64

MORE (25) +

DATE OF PRODUCTION

1800 - 1899	43
1700 - 1800	26
1600 - 1700	26
1700 - 1799	25
1701 - 1800	26

MORE (24) +

INSTRUMENT MAKER

Antonio Stradivari	55
Carleen Hutchins	14
Hugh	11
Benoit Joseph Boissie	9
François Chanot	8

MORE (25) +

MUSEUM

5. Autonomy, Choice:

F. Nominate Quotes (e.g., Shakespeare)

- Students can explore online quotes (Wikiquote).
- Suggest best ones.
- Respond to other suggestions.

Famous quotations by William Shakespeare:

- The tartness of his face sours ripe grapes.
- It is a wise father that knows his own child.
- Friendship is constant in all other things Save in the office and affairs of love.
- We know what we are, but know not what we may be.

Quotes about Shakespeare

Alphabetized by author

- But Shakespear's Magick could not copy'd be,
Within that Circle none durst walk but he.
 - [John Dryden](#), *The Tempest* (1667), Prologue
- Dante and Shakespeare divide the world between them. There is no third.
 - T.S. Elliot^{[[citation needed](#)]}
- Nor sequent centuries could hit

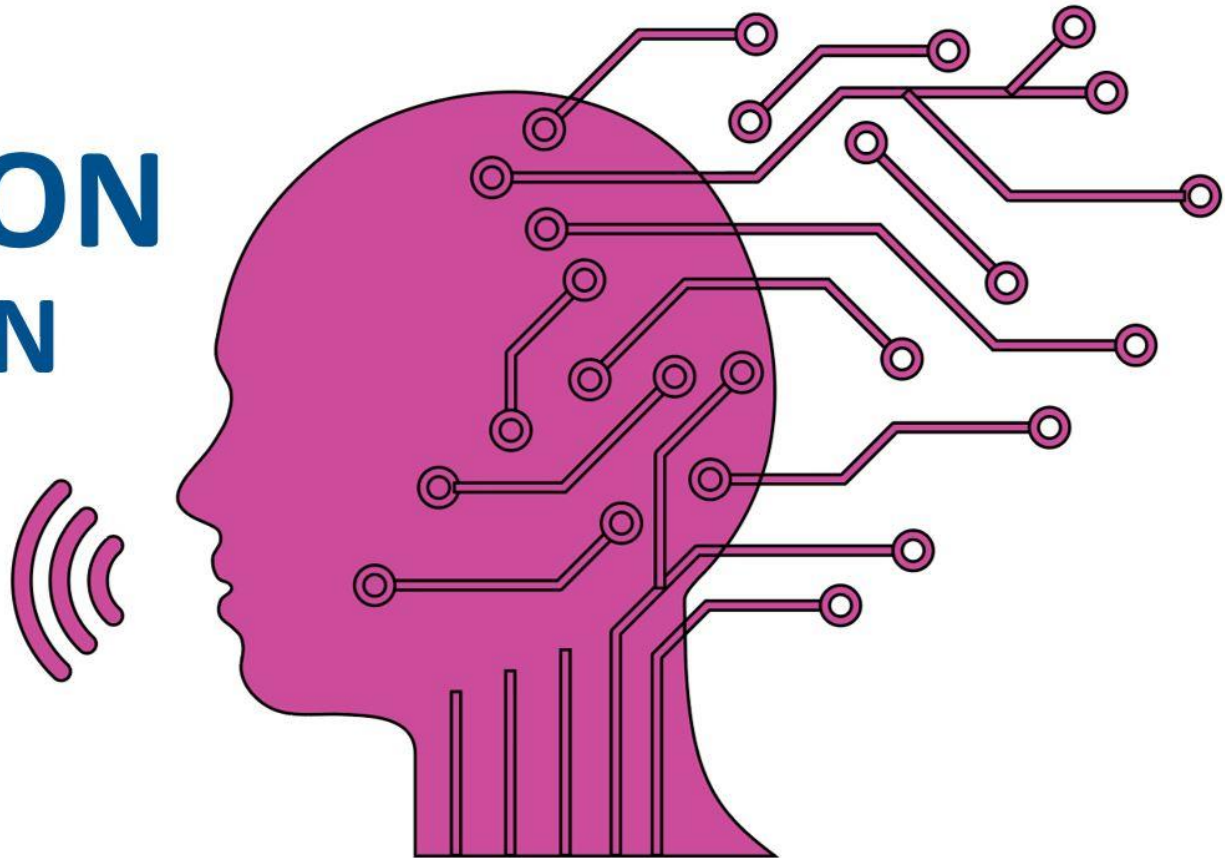


MOTIVATION
MOTIVATION

MOTIVATION
MOTIVATION

MOTIVATION

MOTIVATION



Poll: Any light bulbs going off in your head so far?

- a. Yes definitely...many of them...pop...pop...pop!**
- b. Yes, several times.**
- c. Yes maybe!**
- d. Not yet (but hopefully soon...)**
- e. Nope. Darn it my brain is not working today.**
- f. There's no hope with this idiot presenting.**



6. Relevance, Meaningfulness:

A. Language Lessons Online

e.g., BBC Learning English, Duolingo, Babbel, SpanishPod, etc.
(Zixi Li & Curt Bonk, June 2022, Duolingo Research)

<http://www.bbc.co.uk/learningenglish>

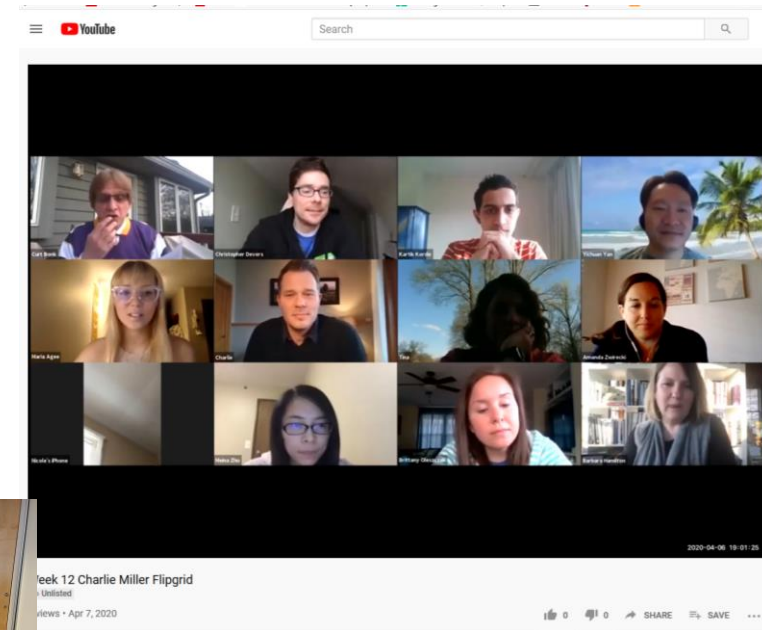
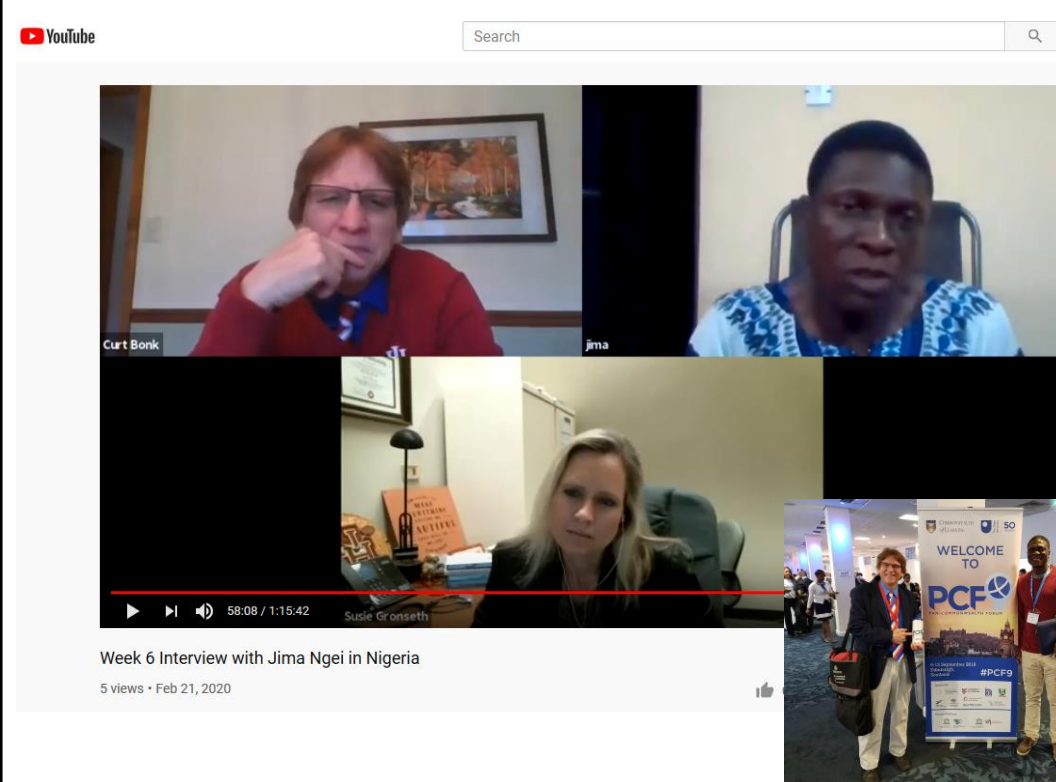


April 6 and 28, 2020

6. Relevance, Meaningfulness:

B. Weekly Guest Expert Chats

SMILE, Paul Kim Stanford, <https://youtu.be/bfJDSI1hVLU>
February 22, 2020, Jima Ngei in Nigeria (1 hour 15 minutes)
Video: <https://youtu.be/sM6VMsfQJXc>



Expert Interviews and Discussions

Students might read the biography or resume of the guest as well as available articles, books, and other resources about this person. Next, the guest might respond to questions from the class based on these resources.

August 24, 2021, Terry Anderson

**September 17, 2021, Expert chat session with Richard Mayer
(1:17:47): <https://youtu.be/pVo7IRsbgkA>**



Expert Life Stories

The guest expert might detail different stories or situations that he or she has encountered related to a certain topic of the class. Students in the class can comment on them and ask questions as needed.

(October 12, 2021, R511 Week 8 Interview with Kyle Peck Single Camera (1:10:38): <https://www.youtube.com/watch?v=ycKFA6x-f-Q>

YouTube

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R511 Week 8 Interview with Kyle Peck Single Camera

10 views • Oct 15, 2021

SuperTravelerMan
154 subscribers

SUBSCRIBED

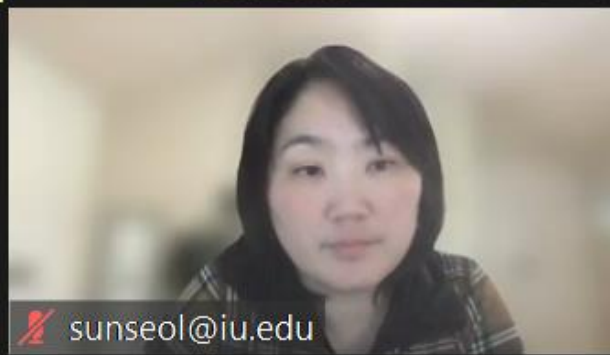


Tim Newby



Curt Bonk

February 22, 2022
Two Experts
R511 Khendum Gyabak and Anita Vyas

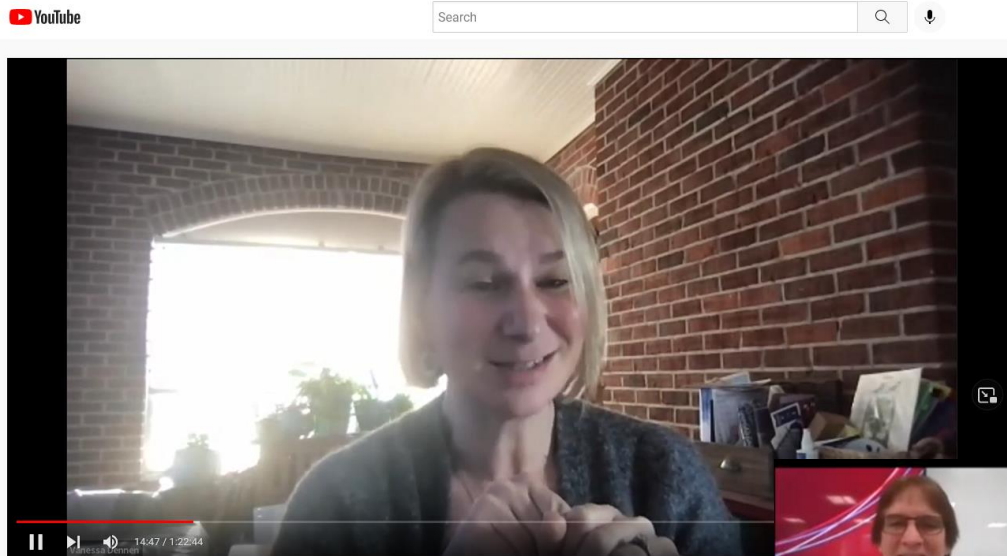


April 4, 2022

Live Author and Researcher Interviews

R678 Guest Vanessa Dennen at FSU on Social Media

<https://www.youtube.com/watch?v=-OT2UYE4XRU>



Week 12 Guest Vanessa Dennen at FSU on Social Media (Single Camera)

7 views • Apr 5, 2022



SuperTravelinEdMan
123 subscribers

Week 12 Guest Vanessa Dennen at FSU on Social Media (Single Camera)



March 1, 2022

Article Reflections

Som Naidu, Fiji and Melbourne and Shironica Karunanayaka, Sri Lanka



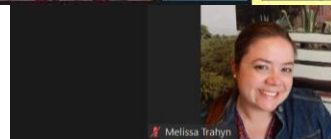
Expert Session Archive

Reviews and Discussions

A class might watch one or more guest expert sessions from a previous semester and form discussion groups based on controversial, confusing, or complex aspects of such sessions.

September 26, 2021, Week 6 Authentic Learning with Tom Reeves (1:12:24),

<https://www.youtube.com/watch?v=5pSZJiW3XTw>



robert bromber

Shironica P. Karu...

robert bromber

Shironica P. Karunanayaka

SuperTravelinEdMan

<https://www.youtube.com/c/Trainingshare/videos>



SuperTravelinEdMan

121 subscribers

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2:39:51

R678 Week 11 Emerging Technology Tool Demo Day...


11 views • 1 day ago



2:39:51

R678 Week 11 Emerging Technology Tool Demo Day...


4 views • 1 day ago



1:15:59

R511 Week 12 Questions and Answers With Thiagi Multi...


10 views • 1 day ago



1:15:59

R511 Week 11 Questions and Answers With Thiagi


11 views • 1 day ago



2:39:51

R678 Week 11 Emerging Technology Tool Demo Day


14 views • 1 day ago



2:45:48

Week R678 Alternative Syllabus Presentations


10 views • 7 days ago



1:54:48

R511 Week John Aaron Graves, Ph.D., Change...


8 views • 8 days ago



1:20:48

R678 Week 9-10 Lee Ann Miller West Virginia...


10 views • 2 weeks ago



1:13:07

R678 Week 9-10 Trang Phan on MOOC Research and...


23 views • 2 weeks ago



1:20:48

R511 Week 9 Chat with Jane Bozarth from the Learning...


14 views • 3 weeks ago



1:32:27

Week 8 R511 Som Naidu and Shironica Karunamayaka on...


18 views • 4 weeks ago



1:58:34

Week 8 R678 Emerging Learning Tech Feb 28, 2022...


27 views • 4 weeks ago



1:22:35

Week 8 R678 MOOC Research (8 studies) Curt...


18 views • 4 weeks ago



7:19

Curt and Elaine TEC-VARIETY


12 views • 1 month ago



8:23

Elaine and Curt intro course and TEC-VARIETY book


9 views • 1 month ago



1:04:31

R511 Week 6 Mengyuan Zhao at IUPUI and Curt Bon...


12 views • 1 month ago



1:33:35

Week 7 R678 Dr. Kyungmee Lee guest (1:33:35)


9 views • 1 month ago



1:30:00

R511 Week 7 Khendum Gyabak and Anita Vyas (1...


12 views • 1 month ago



1:28:24

R678 Week 6 OER Guest Sanjaya Mishra


11 views • 1 month ago



1:01:17

Week 5 R511 Special Guests Miguel Lara and Bude Su...


12 views • 1 month ago



55:53

R511 Week 3 ISD Models and Hathaway Guests part 2


16 views • 2 months ago



55:59

R511 Week 3 ISD Models and Hathaway Guests part 1


26 views • 2 months ago



1:07:38

R678 Week 3 Dr Mikhail Fominykh in Norway on AR

21 views • 2 months ago



1:14:14

September 9, 2021, Week 3, R511, Rachel Kobic from 2...


49 views • 4 months ago

November 27, 2021

6. Relevance, Meaningfulness:

C. Guest Chats Playlists, R511, Fall 2021

<https://youtube.com/playlist?list=PLHcReRoW2IxEQcA1LKHnj1IMPllpKWp>



PLAY ALL

Guests in R511 Instructional Technology Foundations Fall 2021


17 videos • No views • Updated yesterday

Guests in R511 Instructional Technology Foundations

Fall 2021

SuperTravelEdMan SUBSCRIBED

- August 21, 2021, R511 Week 1A, R511, Lin Lin and Yunjo An, University of North Texas (1:09:57)
SuperTravelEdMan
- August 24, 2021, Week 1B, R511, Terry Anderson, Athabasca University, Canada (1:17:24)
SuperTravelEdMan
- August 31, 2021, Week 2, R511, Khendum Gyabak (1:51:19)
SuperTravelEdMan
- September 9, 2021, Week 3, R511, Rachel Kobic from 2U (1:14:12)
SuperTravelEdMan
- September 17, 2021, Week 4, R511, Richard Mayer, UC Santa Barbara (1:17:47)
SuperTravelEdMan
- September 21, 2021, Week 5, R511, Brent Wilson Univ. of Colorado Denver (1:16:08)
SuperTravelEdMan
- September 21, 2021, Week 5, R511, Scott Grabinger, U. of Colorado Denver (1:01:54)
SuperTravelEdMan
- September 26, 2021, Week 6, R511, Authentic Learning with Tom Reeves (1:12:24)
SuperTravelEdMan
- September 29, 2021, Week 6 R511, Anita Vyas, Baylor University College of Medicine (1:16:48)
SuperTravelEdMan
- October 4, 2021, Week 7 R511, Tim Newby, Purdue University (1:12:11)
SuperTravelEdMan
- October 12, 2021, Week 8, R511, Kyle Peck, Penn State, (1:22:10)
SuperTravelEdMan
- October 18, 2021, Week 9, R511, Punya Mishra, ASU (1:06:19)
SuperTravelEdMan



PLAY ALL

Guests in R511 Instructional Technology Foundations Fall 2021

17 videos • No views • Updated yesterday

Guests in R511 Instructional Technology Foundations

Fall 2021

SuperTravelEdMan SUBSCRIBED

- September 21, 2021, Week 5, R511, Brent Wilson Univ. of Colorado Denver (1:16:08)
SuperTravelEdMan
- September 21, 2021, Week 5, R511, Scott Grabinger, U. of Colorado Denver (1:01:54)
SuperTravelEdMan
- September 26, 2021, Week 6, R511, Authentic Learning with Tom Reeves (1:12:24)
SuperTravelEdMan
- September 29, 2021, Week 6 R511, Anita Vyas, Baylor University College of Medicine (1:16:48)
SuperTravelEdMan
- October 4, 2021, Week 7 R511, Tim Newby, Purdue University (1:12:11)
SuperTravelEdMan
- October 12, 2021, Week 8, R511, Kyle Peck, Penn State, (1:22:10)
SuperTravelEdMan
- October 18, 2021, Week 9, R511, Punya Mishra, ASU (1:06:19)
SuperTravelEdMan
- October 26, 2021, Week 10, R511, YaTing Teng, Uniformed Services U of Health Sciences (1:23:39)
SuperTravelEdMan
- November 1, 2021, Week 11, R511, Allison Rossett, San Diego State University (1:14:19)
SuperTravelEdMan
- November 11, 2021, Week 12A, R511, Amy Bradford, University of Oklahoma (1:05:44)
SuperTravelEdMan
- November 8, 2021, Week 12b, R511, Jim Klein, FSU and AMA with Curt Bonk (1:08:44)
SuperTravelEdMan
- November 14, 2021, Week 13, R511, Merve Basdogan, Indiana University (1:22:10)
SuperTravelEdMan

April 25, 2020 (SuperTravelinEdMan)

STARLINK programs on Online and Blended Learning and the Web 2.0

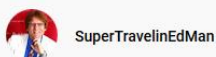
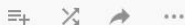
October 2008-January 2010

<https://www.youtube.com/playlist?list=PLHcReRoW2lxOrKfYXJyy3y40ZVccDcwEv>









Starlink

7 videos • 273 views • Last updated on Jan 30, 2018



SuperTravelinEdMan

SUBSCRIBE

- 1  STARLINK program on Blended Learning in Higher Ed, Dr. Curtis J. Bonk, (21:20)
SuperTravelinEdMan
- 2  STARLINK program on Effective Online Teaching Tips, Dr. Curtis J. Bonk, (3:03)
SuperTravelinEdMan
- 3  STARLINK program on Effective Online Teaching Tips, Dr. Curtis J. Bonk, (2:29)
SuperTravelinEdMan
- 4  STARLINK program on the Web 2.0 Defined and Explained, Dr. Curtis J. Bonk, (2:43)
SuperTravelinEdMan
- 5  STARLINK program on Web 2.0 Best Practices in Higher Ed, Dr. Curtis J. Bonk, (5:24)
SuperTravelinEdMan
- 6  STARLINK program on Web 2.0 Best Practices (e.g., Wikibooks), Dr. Curtis J. Bonk, (2:33)
SuperTravelinEdMan



Dr. Curtis J. Bonk's January 2010 STARLINK program Video #1



Pedagogical Uses of Shared Online Videos

- 1. Watch and write review papers**
- 2. Watch and look for themes or common issues**
- 3. Draft educational change models, frameworks, or systems**
- 4. Interview prior participants**
- 5. Draft mini-chapters based on episodes into a book**
- 6. Write future trends papers**
- 7. Remix episodes**
- 8. Tag, rank or categorize the episodes**
- 9. Online discussion forums on episodes**
- 10. Online role play or debate different episodes**

February 7, 2022

7. Interactive, Collaborative:

A. Team Article Summaries in Jamboard

<https://jamboard.google.com/d/1XkXikFNUCJBvVq7qYhd6N73NZO8cV60F>

Week Article #6 Themes and Questions

key points

World of Warcraft: massively multiplayer online game(MMOG)

zone of proximal development

persistent conversations

The paper analyzes the way players learn this complex game through chat conversation with peers.

participant observation / 30 in-depth interviews

issue

examine conversational activity in the zone of proximal development to investigate the nature of learning in World of Warcraft.

Not every learning conversation involved emotion, but the drama, humor, and intimacy in conversations were unmistakable.

evidence of a zone of proximal development shaped by peers who voluntarily teach others in persistent conversations.

the learning culture of World of Warcraft is constituted by players themselves through chat conversation.

the human conversation always affords opportunities for emotion. Learning in conversation in games would likely generate more possibilities for emotional engagement than, say, online tutorials.

learners accomplish more with the aid of experienced peers than they could on their own

Vygotsky formal learning

learning experience in the ZPD as it unfolded in event-driven, erratic, spontaneous, emotion laden conversations closely tied to the context of activity

Vygotsky did not neglect more experienced peers as the other potential resource in the ZPD.

questions

What other persistent online conversations may provide a curriculum with some structure ?

d
g

June 27, 2020

7. Interactive, Collaborative:

B. Team Management and Project Coordination

Trello is a team management tool and list-making application to organize online group tasks easily. Trello is for teams to organize team work. However, teachers can use it to manage online group projects or homeschooling activities like in this

Example: <https://youtu.be/L6fUOMXnKxU?t=132>



Trello

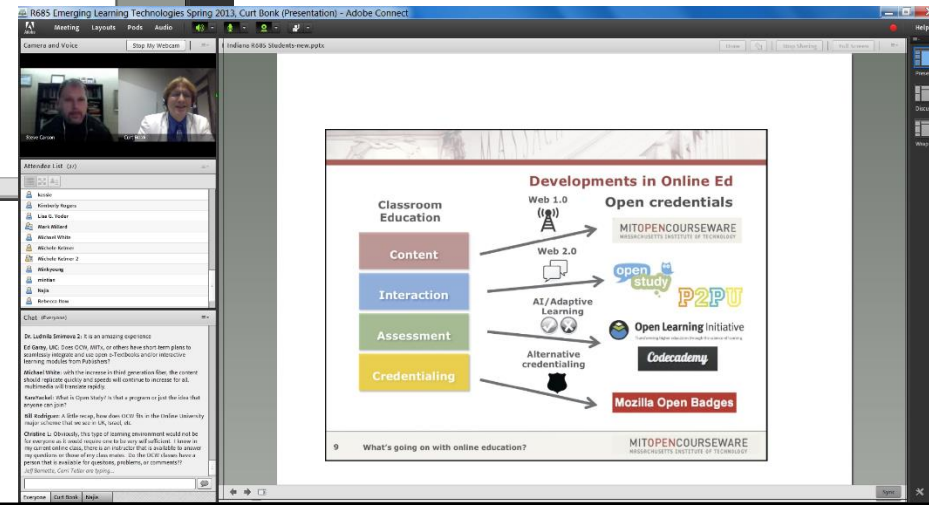
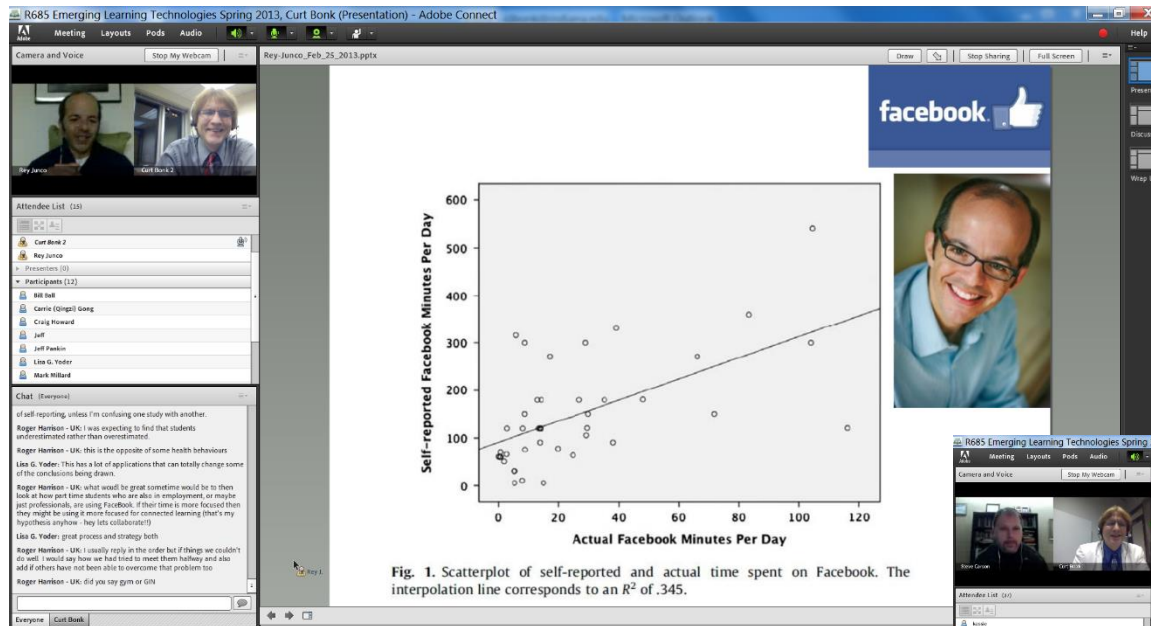
Trello Examples

(5) Weekly Meeting Planning and Documentation

The image shows a screenshot of the Trello web interface. On the left, there is a 'Backlog' section with two cards. The first card is titled 'Measure load performance of the' and is assigned to 'Samira Hadid'. The second card is titled 'Prepare advertisement campaign our new product line' and is assigned to 'Hae-won Jeon'. Below the backlog is a 'Simpletivity' logo and the text '/1-halloween-parade'. On the right, there is a board titled 'CFC Staff Meetings'. The board has several lists: 'Guidelines and Templates' with one card 'Room reservations'; 'Current and Future Agendas' with two cards for '2022-04-13 Agenda Items due by 1 PM' and 'Future Agenda Items'; 'In Progress' with three cards for 'Elliot Gross', 'Restaurant Activity', and 'Katie Ferro'; and 'Past Agendas' with a list of past agendas from 2022-03-02 to 2021-12-15. The board also has a '2022-03-23' card. The interface includes a top navigation bar with 'Workspaces', 'Recent', 'Starred', 'Templates', and 'Create' buttons, and a search bar.

7. Interactive, Collaborative:

C. Guest Speaker Quotes (Rey Junco)



7. Interactive, Collaborative:

D. Negotiate Meanings Online

(e.g., MeetingWords: <http://meetingwords.com/>)

<http://blogs.elon.edu/technology/6-collaborative-writing-applications-for-group-projects-or-papers/>

Also: Google Docs, NowComment, etc. (MixedInk and PiratePad are no more)

e.g., <https://nowcomment.com/documents/131228>

MeetingWords
MeetingWords is a simple text editor for the web.
Your text is saved on the web, and more than one person can edit the same document at the same time.

Next Steps
• Post meeting notes to the wiki

Pad Options Imp

Revision 1
view | restore
26 minutes ago
by Curt

Revision 2
view | restore
25 minutes ago
by Curt

From: Bonk, Curtis Jay
Sent: Saturday, July 18, 2020 2:02 PM
To: 'Shonfeld Miri' <mirish@macam.ac.il>
Subject: RE: Blog posted RE: Setting up for July 18

Hi Miri:

I might be facilitating and not asking any...but if I ask some:

1. Tell me what led to your focus on collaborative learning with technology and what the results have been?
2. What would you advise people to do differently from you (i.e., what would you change??)?
3. What psychological and instructional principles underly what you have been doing?
4. What's next for you?

#5. Why should someone buy or read your new book?

I might not ask any of these.

Curt

From: Shonfeld Miri <mirish@macam.ac.il>
Sent: Saturday, July 18, 2020 1:56 PM
To: Bonk, Curtis Jay <cjbbonk@indiana.edu>
Subject: Re: Blog posted RE: Setting up for July 18

Could you send me your questions? It will be better if I think about them a few minutes before we start

NOWCOMMENT
UPLOAD DOCUMENT PUBLIC DOCS & COLLECTIONS FREE ACCOUNTS HELP

email or username password
Sign in Log in OR Login
stay logged in forget password?

Collection: Students Turning Texts, Images, and Video into Conversations

Document: Invite More

Comments: Full Summaries Sorted

If Beale Street Could Talk, by James Baldwin (part 1)

Author: James Baldwin
1 additions to document, most recent 2 months ago

for YORAN

Mary, Mary,
What you going to name
That pretty little baby?

ONE: Troubled About My Soul

I look at myself in the mirror. I know that I was christened Clementine, and so it would make sense if people called me Clem, or even, come to think of it, Clementine, since that's my name; but they don't. People call me Tish. I guess that makes sense, too. I'm tired, and I'm beginning to think that maybe everything that happens makes sense. Like, if it didn't make sense, how could it happen? But that's really a terrible thought. It can only come out of trouble - trouble that doesn't make sense.

Today, I went to see Fonny. That's not his name, either, he was christened Alonzo; and it might make sense if people called him Lonnie. But, no, we've always called him, Fonny. Alonzo Hunt, that's his name. I've known him all my life, and I hope I'll always know him. But I only call him Alonzo when I have to break down some real heavy shit to him.

Today, I said, "Alonzo?"

And he looked at me, that quickening look he has when I call him by his name.

He's in jail. So where we were, I was sitting on a bench in front of a board, and he was sitting on a bench in front of a board. And we were facing each other through a wall of glass between us. You can't hear anything through this glass, and so you both have a little telephone. You have to talk through that. I don't know why people always look down when they talk through a telephone, but they always do. You have to remember to look up at the person you're talking to.

I always remember now, because he's in jail and I love his eyes and every time I see him I'm afraid I'll never see him again. So I pick up the phone as soon as I get there and I just hold it and I keep looking up at him.

So, when I said, "Alonzo?" he looked down and then he looked up and he smiled and he held the phone and he waited.

I hope that nobody has ever had to look at anybody they love through glass.

2 General Document comments
234 Sentence and Paragraph comments
0 Image and Video comments

Paragraph 1

Paul A: Click here to leave a video comment about this part of the novel:
<https://figgrid.com/0e773598>

Paragraph 4

Kelly M: Identify with this paragraph.
It can be difficult having trouble with people and your name, I also struggled as well.

Paragraph 4, Sentence 2

Dewey C: everybody is the same

Jessica H: How is everyone the same in relation to this comment?

eristina T: that what i'm saying

Angeline F: why people don't call him by his name?

Jessica H: Fonny is Alonzo's nickname, like Tish is Clementine's nickname and your nickname is Angie for Angeline

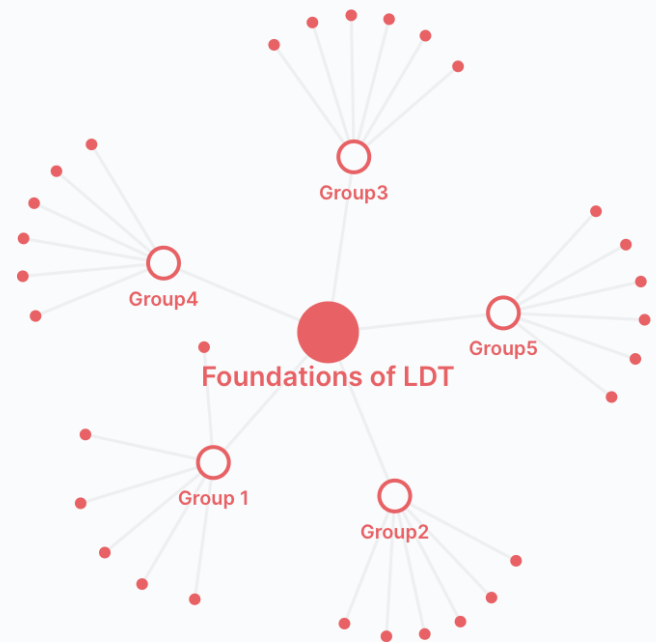
Fall 2019, R511

7. Interactive, Collaborative: **E. Team Article Debates**

**Nuclino (like a wiki...may delete by mistake,
trial version, limited)**

A screenshot of the Nuclino web interface. The header shows the Nuclino logo and a search bar with the text "Foundations of LDT". Below the header, there are tabs for "List", "Board", "Graph", and "Recent". The "Board" tab is selected. The main content area is titled "FOUNDATIONS OF LDT" and displays a grid of document cards organized into three columns labeled "Group 1", "Group 2", and "Group 3". Each card contains a title, a list of contributors (represented by small colored circles with initials), and a brief description of the document.

Group 1	Group 2	Group 3
Chapter 13 (Schank) JV	Chapter 17 (Reigeluth)	Chapter 18 (Reeves) KL MB
Response by Peck	Response by Harmon	Response by Savenye SM NL
Rejoinder by Schank	Rejoinder by Reigeluth	Rejoinder by Reeves KL MB
Chapter 4 (Hokanson)	Chapter 5 (Molenda) JG MB	Chapter 6 (Branch)
Response by Wardrip	Response by Argondizza	Response by Rieber
Rejoinder by Hokanson	Rejoinder by Molenda	



July 15, 2022

7. Interactive, Collaborative: F. Interaction: Collaborative Strategy Use

Archaeologists Begin First-Ever Excavation of Tomb Linked to King Arthur

<https://www.smithsonianmag.com/smart-news/an-ancient-monument-associated-with-king-arthur-is-older-than-stonehenge-180978541/>
<https://www.usatoday.com/story/news/nation/2022/07/12/researchers-excavating-arthurs-stone-monument-linked-king-arthur/10039687002/>

In break out rooms in Zoom:

- Choose news article from online sources.
- ask students to read news articles out loud with their partners.
- and record their reading processes. This activity helps students identify reading strategies.

SMART NEWS

Archaeologists Begin First-Ever Excavation of Tomb Linked to King Arthur

Britons first proposed a connection between Arthur's Stone and the mythical ruler of Camelot before the 13th century



Jane Recker
Daily Correspondent
July 5, 2022



Arthur's Stone is "a monument of an entirely different kind to the one that we'd imagined," says archaeologist Julian Thomas. Courtesy of the University of Manchester



Ancient monument linked to King Arthur is older than Stonehenge, research finds

By Tom Metcalfe published August 27, 2021



The ancient monument is linked by legends to the mythical King Arthur, but archaeologists say it was built in the Neolithic period almost 6,000 years ago. (Image credit: University of Manchester)

June 20, 2021

7. Interactive, Collaborative:

G. Color-coded revision history of Google Docs during a collaborative writing task

Micro theme 3: Appealing Lexus car

The advertisement not only reveals the new product, but it also reveals the implicit meaning to broad meaning. The better an advertisement is, the more critical strategies it uses to drag the consumers' interests. It uses elements such as Aristotle's three rhetorical appeals and the analysis tools in order to make consumers or viewers feel the allure of the new product.

The unveiling of a new luxurious car from Lexus, a world-known high end brand, advertises to potential consumers in many ways. By giving an example among them is that the brand itself already gives a credibility to the target consumers. The advertisement does not need to utilise an unnecessary amount of sophisticated words in effort to wow their audience as Lexus knows that a majority of consumers are already familiar with their brand's name. Their brand

something that everyone will definitely remember you by, and by placing the words directly below the product they are advertising, implies that their car could be that very thing.

The use of pathos in this advertisement is ingenious, it uses color, brightness, clothing, facial expression, distance, and the structure of the photo to bond the car with certain impressions like wealth, stylish life, another sex's attention, and high



Google
Docs

June 3, 2020

7. Interactive, Collaborative:

H. Collab Annotation and Group Reading (Perusall)

How to Do Collaborative Annotation and Group Reading in Perusall for Online or Blended Classrooms

EdTech with Adam: <https://www.youtube.com/watch?v=edb9IECompA>

<https://perusall.com/>

How to do Collaborative Annotation in Perusall

The screenshot shows the Perusall website interface. At the top, there's a navigation bar with 'Perusall' logo and links for 'About', 'Pricing', 'Blog', and 'Research'. Below this, a course page for '17SU.FL.315.OLA - French Feminism' is visible. The main content area features a video player with a Perusall logo overlay. The video shows two students, a young woman and a young man, looking at a tablet. The Perusall logo is prominently displayed in the center of the video frame.

The screenshot shows a YouTube video titled 'How to do Collaborative Annotation in Perusall'. The video player shows a man speaking. A red arrow points from the video to a table of features. The table lists various features and their status (Yes/No).

Perusall	
Collaborative Annotation	Yes
Response to Annotations	Yes
Filter annotations and responses by user	Yes on grading page
Can identify individual user responses	Yes
Edit original text	Yes
Typed annotation	Yes
(Hand) drawn annotation	No
Picture annotation	Yes
(Voice) audio annotation	Yes
Video annotation	Yes
Assign completion conditions	Yes
Built-in dictionary	No
Can annotate pictures as well as text	Yes
Compliance	
FIPPA Compliant (Canadian Users)	No
FERPA Compliant (American Users)	Yes
Availability and Interoperability	
Works as a stand-alone platform	Yes
Canvas	Yes
D2L Brightspace	Yes
Moodle	Yes
Google Classroom	No
Blackboard	Yes
Schoology	Yes
Sakai	Yes

October 14, 2021

7. Interactive, Collaborative: Perusall, Dan Hickey

Asynchronous Professional Development for Asynchronous Learning and Assessment

<https://www.youtube.com/watch?v=la03oi6Naso>

The screenshot displays the Perusall web application interface. On the left, a sidebar contains navigation links: 'My Courses', 'Course home', 'Settings', 'Gradebook', 'Student view', 'Notifications', 'Notes', and 'Add to my calendar'. Below these are sections for 'Content' (Library, Assignments) and 'Chats' (Groups, One-on-One). The main area shows a text document with several paragraphs. The first paragraph discusses 'drolleries' and 'collaborative practice for over a millennium'. The second paragraph discusses 'Social annotation today represents a paradigm shift'. The third paragraph discusses 'You do the reading, then set the reading aside, and then you go over to the discussion forum'. On the right, a 'Current conversation' sidebar shows a list of messages with upvotes and timestamps. The messages are: 'I think this is important to understand. We're not really reinventing the wheel, we're just modifying it to this technological age. I think that if we can explain to students that this is a practice that has worked for thousands of year, it can help with buy in.' (Apr 15 8:29 pm), 'As a history teacher I have never considered the historical context of annotating and how that might be changing. This is extremely relevant for me because it allows me to make connections to my content area.' (Apr 16 7:52 am), '@f... Thank you for this comment. I think that's a great way to get buy in by showing students that annotation has been around for centuries.' (Apr 16 9:58 pm), 'This is an old idea with a new spin. I agree, it helps assure teachers and students that it will yield positive results.' (Apr 18 10:53 am), and 'I think this statement is important due to the fact it states that there is a great deal of history in annotating.' (Apr 22 10:51 pm). Each message has a green checkmark and '+2' or '+1' upvotes, and is marked 'Upvoted by instructor'.

Asynchronous Professional Development for Asynchronous Learning and Assessment

2 views • Oct 14, 2021

0 0 SHARE SAVE ...



Daniel Hickey
16 subscribers

SUBSCRIBE

This is a lightning talk from the Empirical Educators Project Virtual Summit on Oct 21st 2021. It

June 18, 2021

7. Interactive, Collaborative:

I. Example of a synchronous hybrid English class for rural Chinese students.



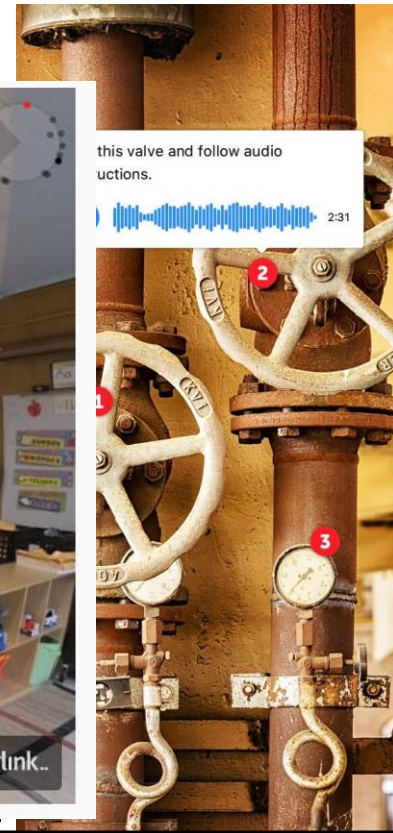
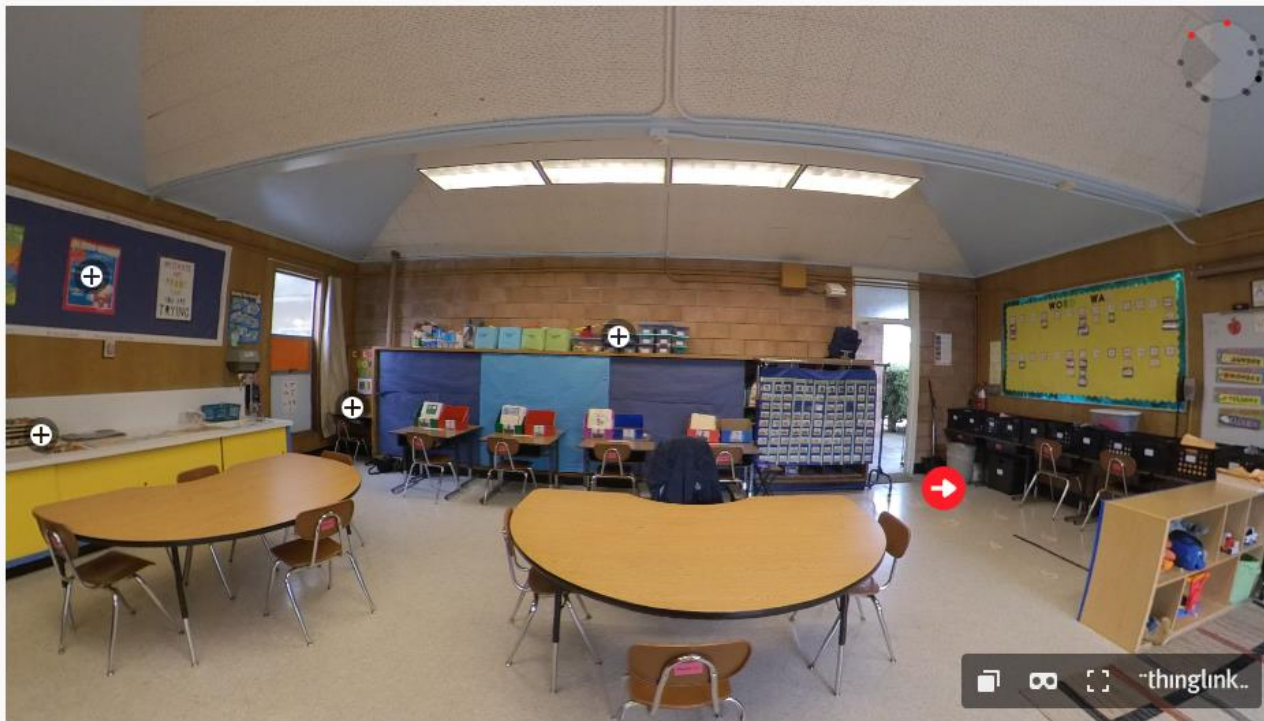
July 8, 2020

8. Engagement, Involvement: A. Interactive Maps (Thinglink: interactive map creator)

<https://www.thinglink.com/>

(Thinglink (Freemium): Direct students to the discussions, assignments, course files, and syllabus. She added hyperlinks to pictures or videos to facilitate navigation. Thinglink makes any still picture interactive. You can put links into a picture and students easily navigate to necessary website. For example, it is used commonly for online history and geography courses. The teachers put links on a map and students can go to relevant unit and related video link.)

360/VR education Infographics Presentations 360/VR videos STEM 360/VR tours
Interactive videos Maps Courses eCommerce Product marketing
360/VR trainings



April 11, 2022

8. Engagement, Involvement:

A. Embedding Links (i.e., ThingLink)

<https://www.thinglink.com/mediacard/1264679527141867522>

Merve interactive CV
Merve • 2 days ago • 3 views



EDUCATION

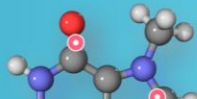
ME
BAS

Postdoc

Merve B...
researcher
the Unive
Service (U
She rece
Instruction
minor in
Indiana U

EXPE

Explain complex ideas,
products or services
with interactive visuals



#Jamboard, öğretmenler için çevrimiçi etkileşim, ekip çalışması ve aktif öğrenme teknolojisi...

JAMBOARD

- Google'a ait dijital tahta uygulamasıdır.
- Eş zamanlı etkileşim,
- Yaratıcı ekip çalışması,
- Her yaş grubu için kullanımı kolay,
- Sınıfta nasıl kullanabiliriz?

Watch on YouTube

Google Jamboard

Indiana University.

EDUCATION

EXPERIENCE

May 28, 2019

8. Engagement, Involvement: **B. Virtual Reality Comes to the Classroom**

Beth McMurtrie, The Chronicle of Higher Education

<https://www.chronicle.com/interactives/20190528-ImmersiveTech>

A Virtual Orchestra



Using a special recording system, Hamilton College created a virtual-reality experience for students in a conducting class. Heather Buchman, a music professor, first recorded a performance using 3-D audio and video. (*Andrew Groll*)



Students later practiced conducting the virtual orchestra by wearing a special headset through which the sound of the orchestra changes as they turn their head. (*Ben Salzman*)

Using a special recording system, Hamilton College created a virtual-reality experience for students in a conducting class. Heather Buchman, a music professor, first recorded a performance using 3-D audio and video. (*Andrew Groll*)

Students later practiced conducting the virtual orchestra by wearing a special headset through which the sound of the orchestra changes as they turn their head. (*Ben Salzman*)



February 6, 2021

8. Engagement, Involvement:

C. Watch This Billion-Year Journey of Earth's Tectonic Plates

Robin George Andrews, The New York Times

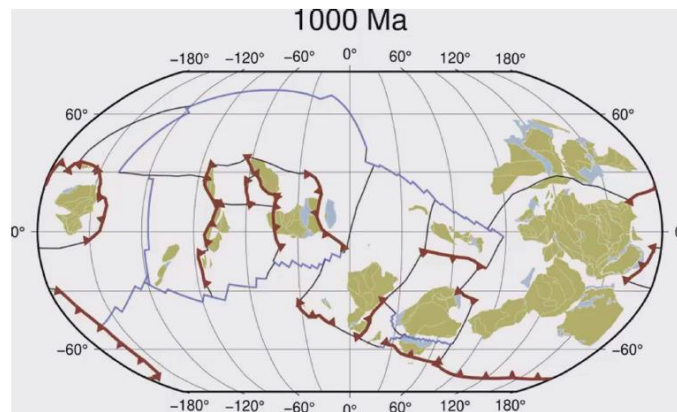
World Animation: https://vp.nytimes.com/video/2021/02/05/91655_1_06tb-tectonicplates-vid_wg_720p.mp4
<https://www.nytimes.com/2021/02/06/science/tectonic-plates-continental-drift.html>

View Online: <https://www.nytimes.com/2021/02/06/science/tectonic-plates-continental-drift.html>

The New York Times

Watch This Billion-Year Journey of Earth's Tectonic Plates

A new simulation offers a different view of how the continents we live on drifted into their current configuration.



Animation by Merdith et al. 2021, Earth-Science Reviews

Watch Animation Online: <https://tinyurl.com/y6ojmou7>

8. Engagement, Involvement:

D. Interactive Labs and Simulations

<http://phet.colorado.edu/en/simulation/energy-skate-park>

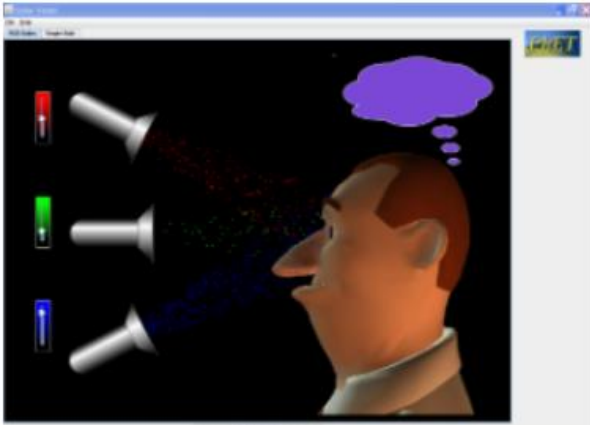
Over 60 million simulations delivered

PhET


Interactiv
UNIVERSITY

Home
▶ **Simulations**
New Sims
Physics
Motion
Sound & Waves
Work, Energy & Power
Heat & Thermo
Quantum Phenomena
▶ **Light & Radiation**
Electricity, Magnets & Circuits
▶ **Biology**
Chemistry
Earth Science
Math

Color Vision



Download 1,289 kB Run Now!
Embed Version: 1.04 (change log)

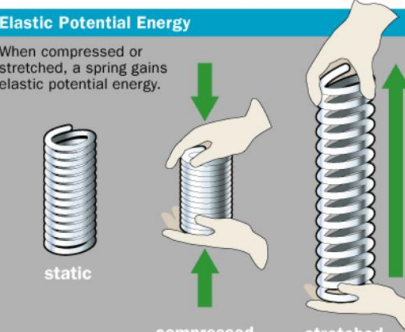


Breathing is one of the most common things we do everyday to a point that it becomes unnoticed. Wouldn't it be great to learn what happens behind this process? What exactly happens when we breathe air in and out of our body? Watch this video as Leslie teaches once again in such an easy way to make it all easy for us to understand this concept.

Sample of student-generated explanation of spring energy

Elastic Potential Energy

When compressed or stretched, a spring gains elastic potential energy.



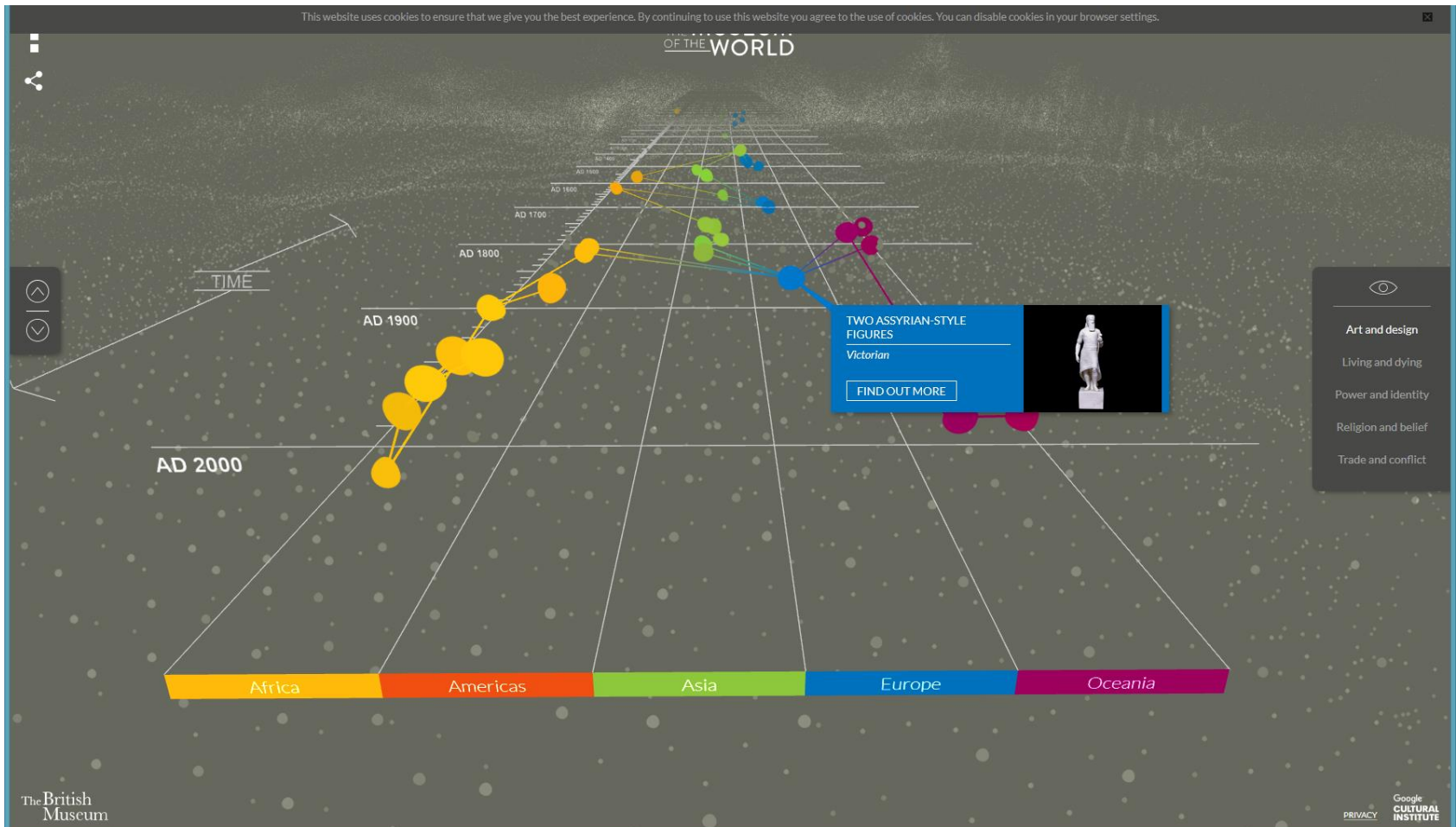
static compressed stretched

October 20, 2020

8. Engagement, Involvement:

E. Interactive Timeline, The British Museum

<https://britishmuseum.withgoogle.com/>



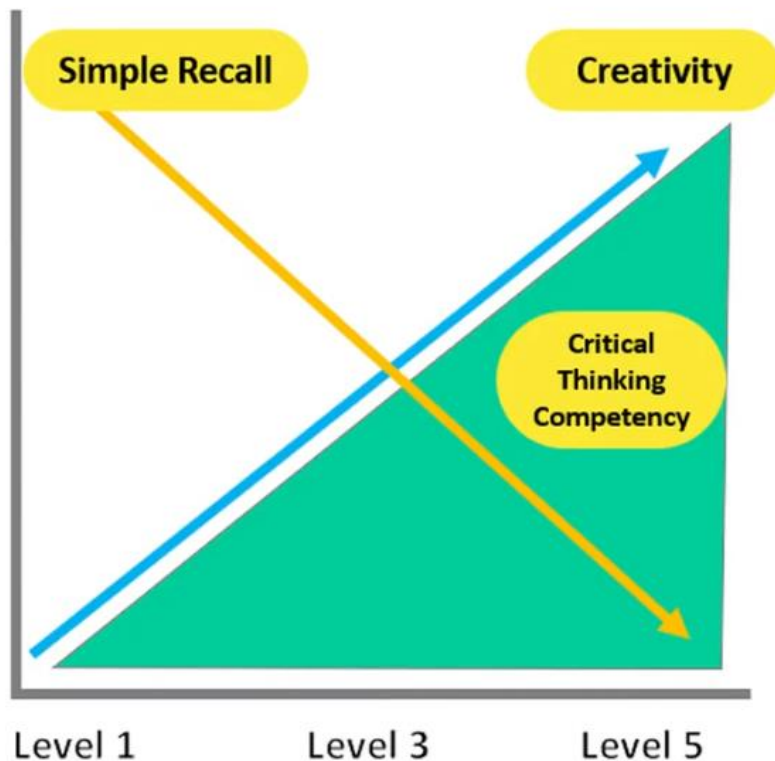
May 11, 2020

9. Tension, Challenge, Controversy, etc.:

A. What is smileUP & How to use it?

SMILE, Stanford

<https://www.youtube.com/watch?v=pblU8sSALWo>



YouTube

Search

smile UP

What is smileUP & How to use it?

51 views • May 11, 2020

SMILE Stanford
4 subscribers

Howard Bryant

How would you present this worksheet in class? What is one thing you would tell your students to do?...

See Translate

Answers

March 2, 2021

9. Tension, Challenge, Controversy, etc.:

B. Controversial Issue Debates and Pro and Con Conversations

Brian Harding: <https://www.youtube.com/watch?app=desktop&v=8wC2eOKWu4c&feature=youtu.be>

S. Whittaker: <https://youtu.be/jL6RZGzBWis>

Cognitive Load Theory

John Sweller (1988)

- Intrinsic Cognitive Load (ICL)
- Extraneous Cognitive Load (ECL)

Strengths of Constructivism

- 1 Corresponds to how people actually learn
- 2 Higher-Order Learning Outcomes

Cognitive Load Theory and Constructivism

4 views • Mar 2, 2021

0 0 SHARE SAVE ...

00:05

9. Tension, Challenge, Controversy, etc.:

C. Virtual Sharing Walls Competitions

e.g., Padlet (A collaboration and discussion board)

<https://padlet.com/samarast/urel07b3nwubivel>

iPad 11:46 AM 80%

Hatchet By Gary Paulsen

Quote relating to major topic
Never Give Up
Always think positively

Summary
A kid is visiting his dad in Alaska while the pilot has a heart attack, but he manages to crash land the plane into the water. Does Brain have what it takes to survive in the wild by himself. Read the book to find out

Art Pictures

Kahoot Game
Kahoot! | Play this quiz now!
Play a game of Kahoot! here. Ka...

Movie Characters
Jesse, as Brian, Omar, as the pilot, James, as the rescuer

Real world connections
Connects to all the plane accidents that happen in the real world, and and to Forrest nature

Connections we made for ourself or other people
All the people who died in 9/11 by a plane crashing into the twin towers. The two twin towers collapsed and even more people died

WordCloud
Death
Life
Woods

Hatchet
HATCHET
GARY PAULSEN

Links
<https://www.kshs.org/kansapedia/cool-things-kit-carson-s-hatchet/10316>
<http://blogs.slj.com/afuse8production/2012/06/04/top-100-childrens-novels-23-hatchet-by-gary-paulsen/>
<http://hatchetm.weebly.com/q>

Forest Walk Reflections

We are visiting the forest to observe the changes in the seasons cycle. We use our "I see... I think... I wonder routine."

Mrs. Heller
I see 12 children ready for a forest walk.

Simon
I wonder if it is part of a park.

Arin
I see ducks.

Diana
I see a bridge.

Matthew
I see the trees.

Adina
I see kids.

Simon
I wonder if there is lots of green trees still.

Maya
I wonder if frogs are in the pond.

Jon
I see lots of bushes.

Emma
I wonder how many ducks are there.

Lucie
I see about 7 ducks.

Arin
I see a tree changing colors.

Simon
I wonder why the grass is in the water.

Maya
I see pink flowers. I wonder how they grow.

Alamy
I see flowers.

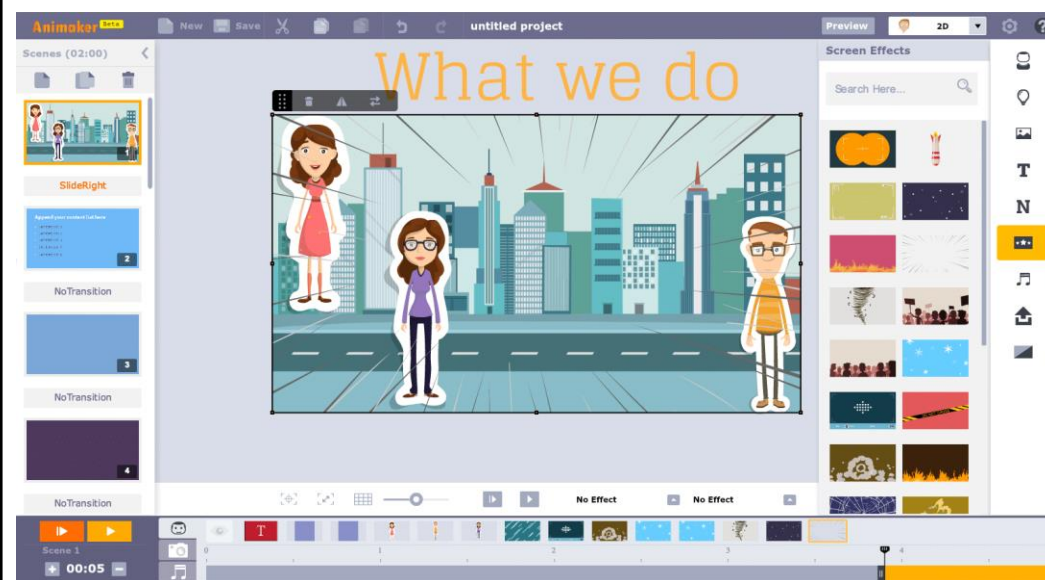
Mia Yelena
I see green leaves.

DOUBLE CLICK OR DRAG A FILE ANYWHERE TO POST SOMETHING.

10. Yielding Products:

D. Class Project: Video, Podcast Show, Documentary, Website, Animation, Song, etc.

<https://app.animaker.com/animo/2h5b0Hz2gxURJ5x4/?shareid=view%7C2h5b0Hz2gxURJ5x4>



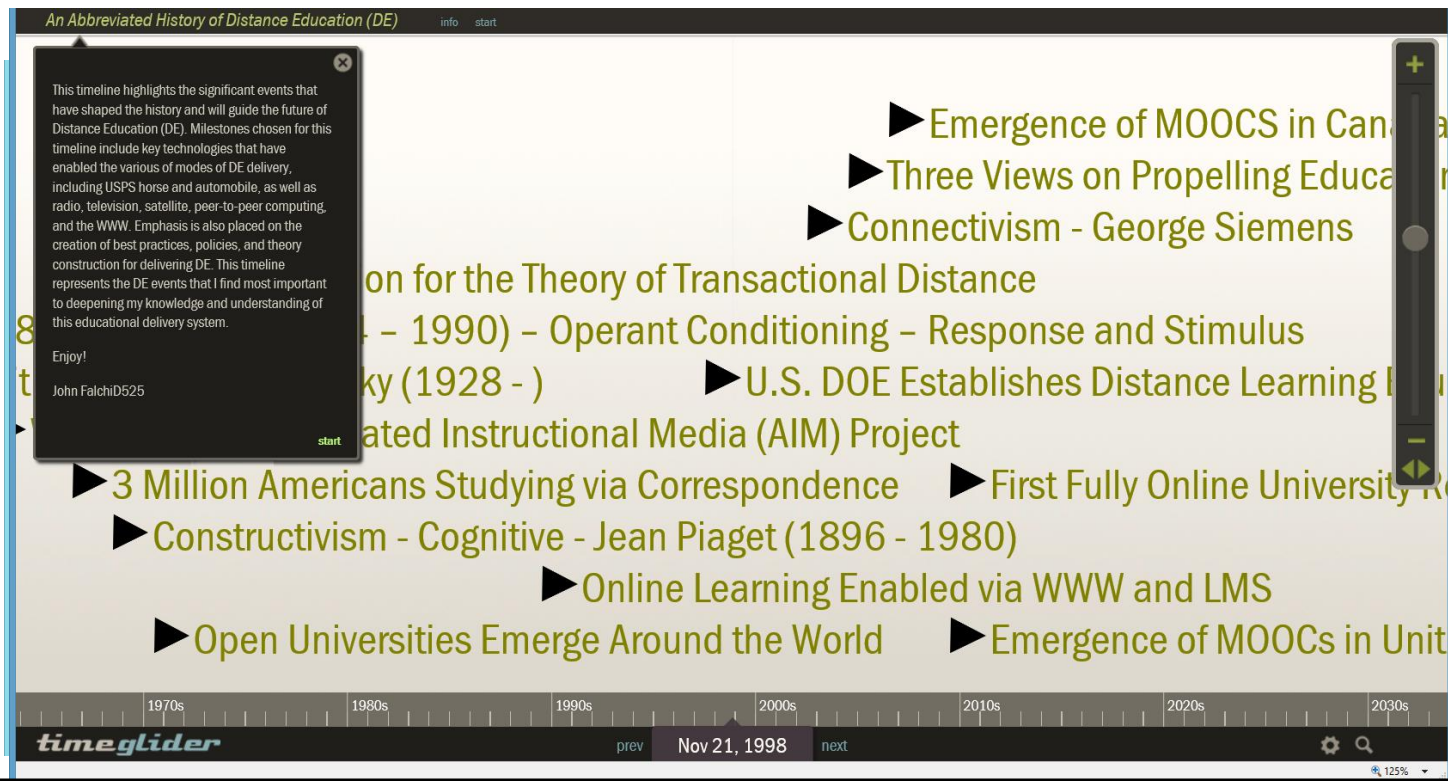
April 23, 2020

10. Yields Products, Goals:

E. Student Generated Timelines, Taxonomies, and Concept Maps (Sutori, xtimeline, Preceden, Timeline.js, TimeLineCurator, Time Mapper, etc.)

http://timeglider.com/t/50843d8903a48008?min_zoom=1&max_zoom=100

<https://time.graphics/line/356a1211435318430fa1741b50d7552c>



June 27, 2020

10. Yields Products, Goals:

F. Design Products (students created infographics, brochures, timelines)

Canva is an online design program that does not require

The 30-year-old woman who designed a \$1bn business

By Kate Stanton and Hywel Griffith
Business reporter and BBC video journalist

🕒 10 January 2018

[f](#) [🗨️](#) [🐦](#) [✉️](#) [Share](#)



'Anyone can jump in and design something really quickly,' says Melanie

Canva



Launched in 2013



10m users



47 languages



179 Countries



April 29, 2020

10. Yields Products, Goals:

G. Wikibook Projects and Chapters

R678, Amanda Zwirecki and Ashia Williams

[https://en.wikibooks.org/w/index.php?title=Web 2.0 and Emerging Learning Technologies/Online Learning Communities](https://en.wikibooks.org/w/index.php?title=Web_2.0_and_Emerging_Learning_Technologies/Online_Learning_Communities)



Main Page
Help
Browse
Cookbook
Wikijunior
Featured books
Recent changes
Donations
Random book
Using Wikibooks
Community
Reading room
Community portal
Bulletin Board
Help out!
Policies and guidelines
Contact us
Tools
What links here
Related changes
Upload file
Special pages
Permanent link
Page information
Cite this page
Languages
Add links
Sister projects
Wikimedia
Wikiversity
Wiktionary
Wikiquote
Wikisource
Wikispecies

Book Discussion

Not logged in Discussion for this IP address Contributions Create account Log in

Read Edit View history

Search Wikibooks

Web 2.0 and Emerging Learning Technologies/Online Learning Communities

< Web 2.0 and Emerging Learning Technologies

Contents [hide]

- 1 < Web 2.0 and Emerging Learning Technologies
- 2 Part IV: Environments and Tools: Online Learning Communities
 - 2.1 Introduction
 - 2.2 Categories of Online Learning Communities
 - 2.2.1 Informal Online Learning
 - 2.3 Examples of Emerging Online Communities
 - 2.3.1 Flipgrid
 - 2.3.2 Scratch
 - 2.3.3 Prodigy
 - 2.4 Tips for Facilitating Collaborative Learning Activities in Online Learning Communities
 - 2.5 Specific Examples of Activities
 - 2.5.1 Informal Cooperative Learning Strategies
 - 2.6 The Future of Online Learning Communities
 - 2.7 Conclusion
 - 2.7.1 References

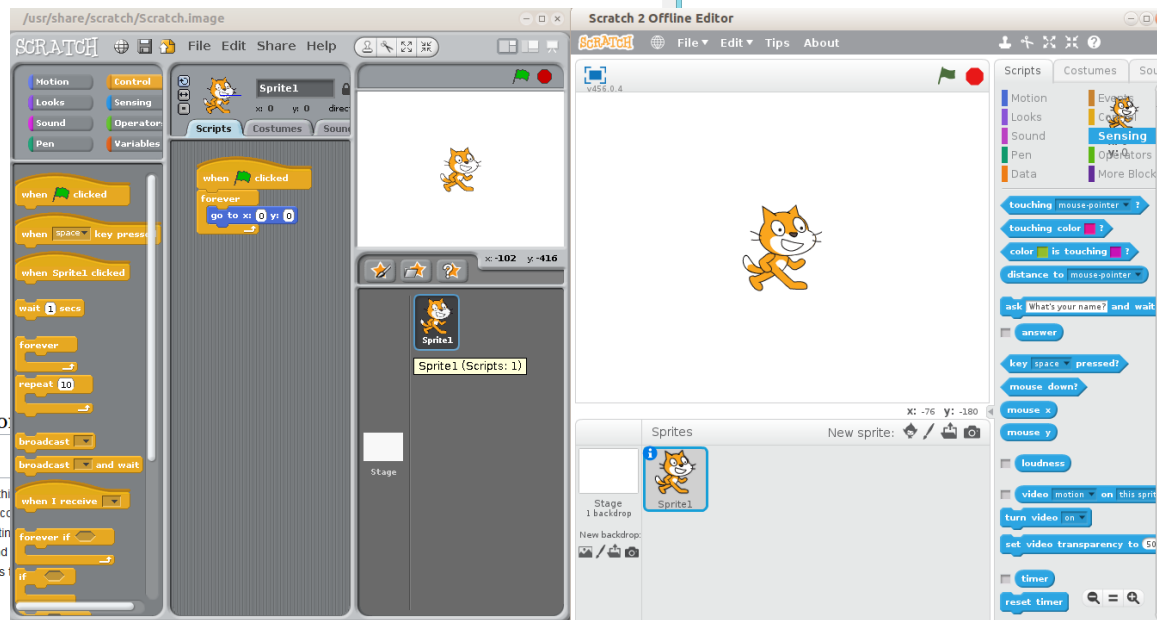
< Web 2.0 and Emerging Learning Technologies [edit]

Part IV: Environments and Tools: Online Learning Co

Introduction [edit]

This section of Web 2.0 will discuss Online learning communities and collaborative learning with emphasizes groups of cooperative efforts among faculty and students. As we look further into co and collaboration among students is not a new idea, but tools techniques and research is contin to facilitate discussions between students and promote collaboration outside of class hours and participants, creators, and contributors in the online educational community. By using platforms active participants and move towards the mind set of "we participate, therefore we are."

Categories of Online Learning Communities [edit]



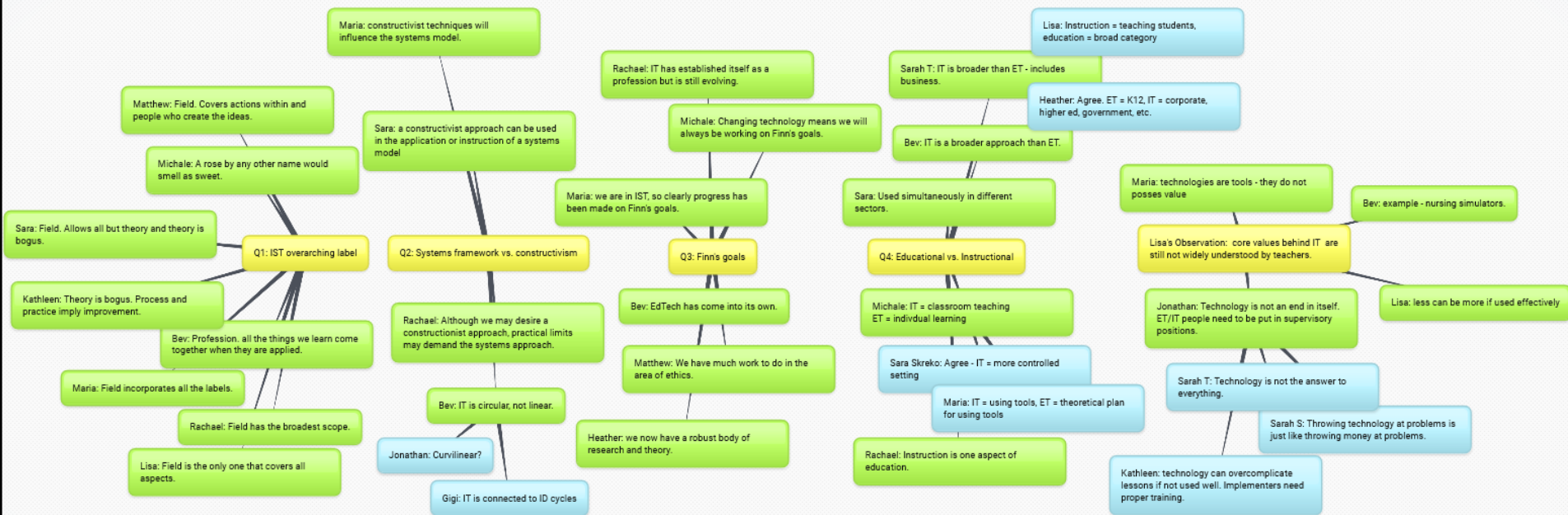
September 3, 2017

10. Yields Products, Goals:

H. Mindmap Recaps of Online Discussions

Mindmap of Week 2 of R511

<https://bubbl.us/Mjq2MzMxOC84MjYzNjcZL2UyODQzMzQ0NTQ2YzQwZDlmNDE3ZWE3OWYwMmJmYTl3-X>



<https://curtis-mitchell-finalproject.squarespace.com/>

[Home](#) [What is IT?](#) [What is HPT?](#) [Our thoughts on IT and HPT](#) [Implementing IT and HPT](#) [Big Ideas!](#) [References](#)



November 18, 2021

10. Yields Products, Goals:

J. TEC VARIETY

10 Explanatory Videos, Linda Smith

<https://youtube.com/playlist?list=PLGodJOq20AHBKkIp7LE7SBJpygxVeHd4K>

The screenshot shows a YouTube interface. On the left is a sidebar with navigation links: Home, Explore, Subscriptions, Library, and History. Below these is a sign-in prompt and a list of categories under 'BEST OF YOUTUBE' (Music, Sports, Gaming, Movies & Shows, News, Live, Fashion & Beauty, Learning, Spotlight, 360° Video). At the bottom of the sidebar are 'Browse channels' and 'MORE FROM YOUTUBE' (YouTube Premium).

The main content area features a video player showing a thumbnail for '#4 Personal Commitment' with a 'PLAY ALL' button. Below the player is the channel name 'TEC VARIETY' and a description: '10 videos • No views • Updated today'. There are icons for playlist actions (list, share, link, etc.) and a channel profile for 'Linda Smith' with a red 'SUBSCRIBE' button.

On the right, a search bar is at the top. Below it is a list of 10 videos in the playlist, each with a thumbnail, title, and duration:

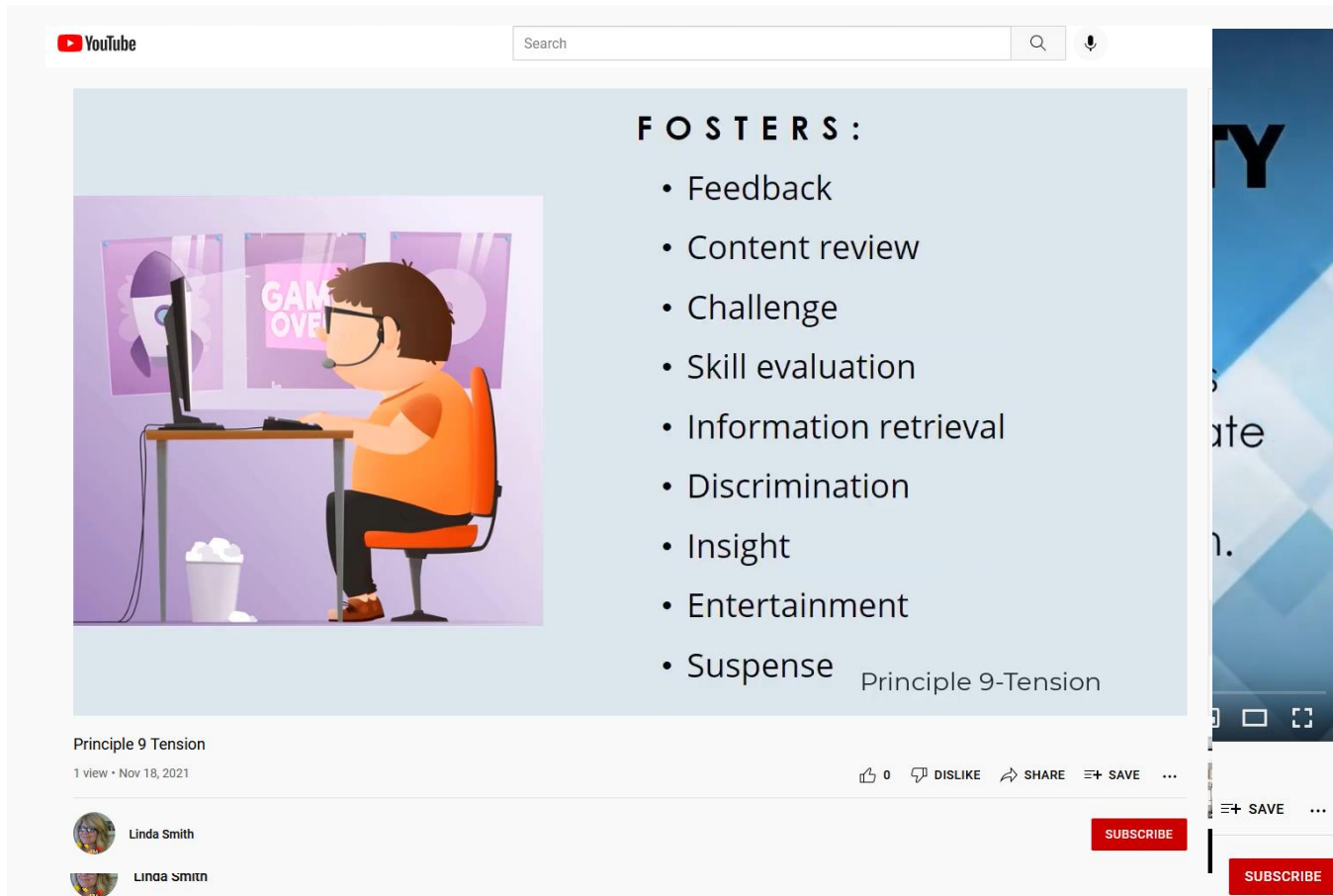
- 1. Principle 1 Tone (Linda Smith, 6:48)
- 2. Principle 2 (Linda Smith, 10:52)
- 3. Principle 3 curiosity (Linda Smith, 11:33)
- 4. Principle 4 Variety (Linda Smith, 9:12)
- 5. Principle 5 Autonomy (Linda Smith, 2:41)
- 6. Principle 6 Relevance (Linda Smith, 10:08)
- 7. Principle 7 Interactivity (Linda Smith, 9:26)
- 8. Principle 8 Encouragement (Linda Smith, 9:58)
- 9. Principle 9 Tension (Linda Smith, 11:39)
- 10. Principle 10

November 18, 2021

TEC VARIETY

10 Explanatory Videos, Linda Smith

<https://youtube.com/playlist?list=PLGodJOq20AHBKkIp7LE7SBJpygxVeHd4K>



YouTube

Search

FOSTERS :

- Feedback
- Content review
- Challenge
- Skill evaluation
- Information retrieval
- Discrimination
- Insight
- Entertainment
- Suspense

Principle 9-Tension

Principle 9 Tension

1 view • Nov 18, 2021

Linda Smith

Linda Smith

SUBSCRIBE

SUBSCRIBE

Poll #4: Which motivational principle do you see as the most crucial now?

- 1. Tone/Climate**
- 2. Encouragement, Feedback**
- 3. Curiosity**
- 4. Variety**
- 5. Autonomy**
- 6. Relevance**
- 7. Interactive**
- 8. Engagement**
- 9. Tension**
- 10. Yields Products**



What motivates?

1. **Tone/Climate:** Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement:** Feedback, Responsiveness, Praise, Supports
3. **Curiosity:** Surprise, Intrigue, Unknowns
4. **Variety:** Novelty, Fun, Fantasy
5. **Autonomy:** Choice, Control, Flexibility, Opportunities
6. **Relevance:** Meaningful, Authentic, Interesting
7. **Interactivity:** Collaborative, Team-Based, Community
8. **Engagement:** Effort, Involvement, Investment
9. **Tension:** Challenge, Dissonance, Controversy
10. **Yielding Products:** Goal Driven, Purposeful Vision, Ownership

MOTIVATION



GOAL



VISION



ADMIRE



SUPPORT



TEAMWORK



MENTOR



PERFORMANCE



SUCCESS

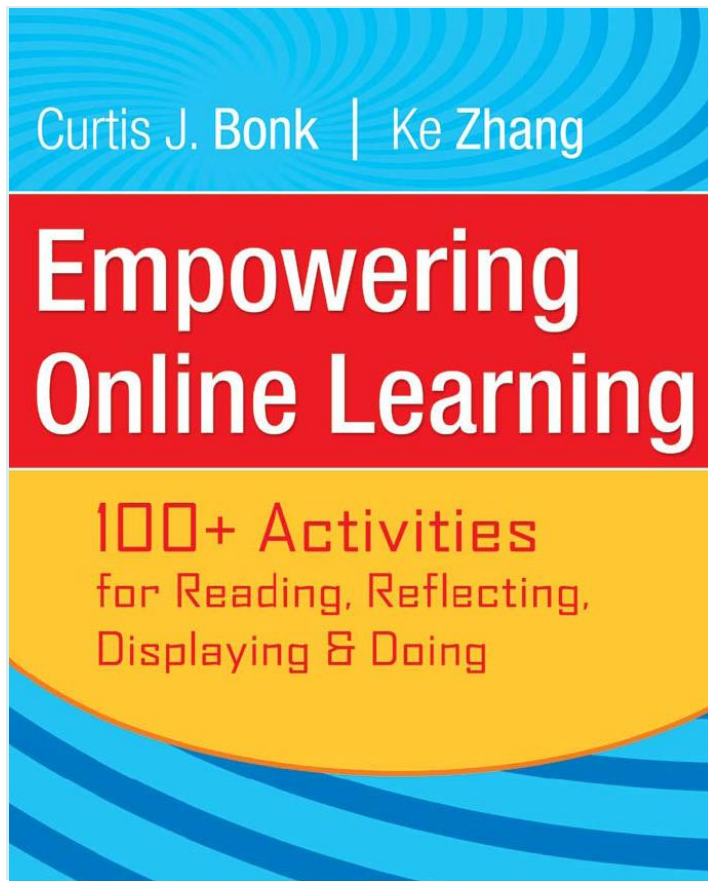
Poll: How many ideas did you get from this talk now?

- 1. 0 if I am lucky.**
- 2. Just 1.**
- 3. 2, yes, 2...just 2!**
- 4. Do I hear 3? 3!!!!**
- 5. 4-5.**
- 6. 5-10.**
- 7. More than 10.**



BRAINY IDEAS

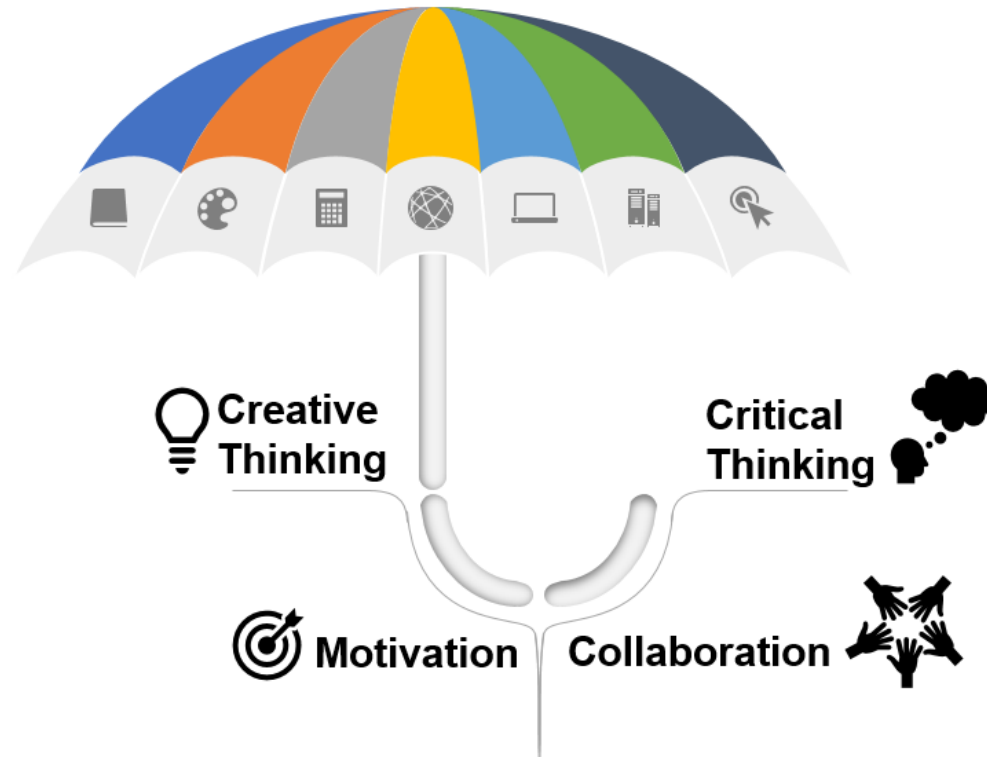
Model #2: The R2D2 Model: Read, Reflect, Display, Do...



Framework #3

METC³

Educational Technology



Must we “manufacture” motivation...?



Chat Window Sharing: Three Words from this Session...?

**e.g., "I am happy!" and...
"minions are happy!"**

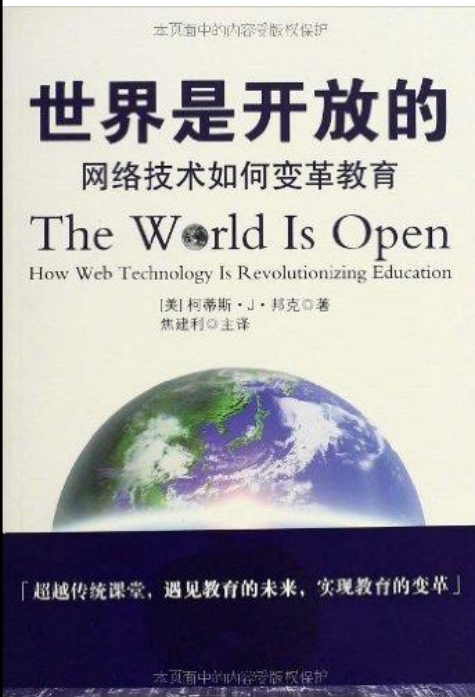


**We are entering a jumping
off point...**



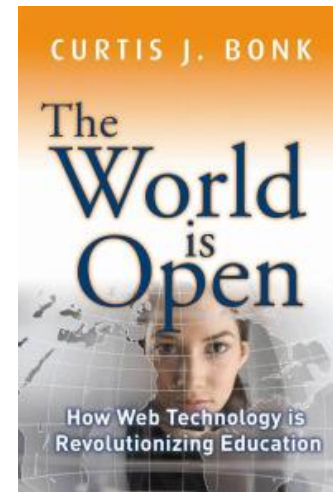
The World is Open:

How Web Technology Is Revolutionizing Education



TEN OPENERS: (WE-ALL-LEARN)

1. Web Searching in the World of E-Books
2. E-Learning and Blended Learning
3. Availability of Open Source and Free Software
4. Leveraged Resources and OpenCourseWare
5. Learning Object Repositories and Portals
6. Learner Participation in Open Information Communities
7. Electronic Collaboration
8. Alternate Reality Learning
9. Real-Time Mobility and Portability
10. Networks of Personalized Learning



Things are heating up!



The Learning Revolution is coming within reach!



Remember...

"I cannot do this alone."

"I cannot do this alone."

"I cannot do this alone."

"I cannot do this alone."



Any Questions or Comments?

Slides at: TrainingShare.com (go to "Archived Talks")

Papers: PublicationShare.com

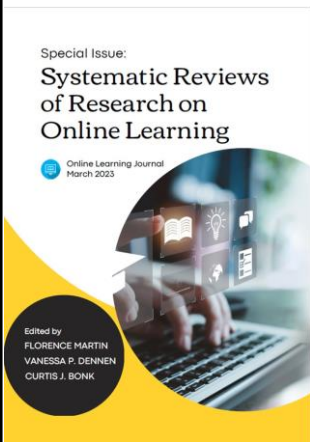
Free book: <http://tec-variety.com/>

Free Course: <https://colcommons.org/welcome/coursedetails/8>

Curtis J. Bonk, IST Professor, Indiana University

Email: cjbonk@indiana.edu; <http://curtbonk.com/>

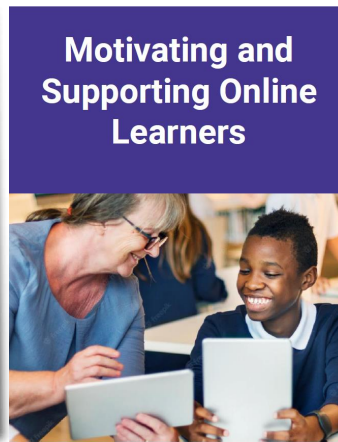
Free!



Free!



Free!



Not Free!

