Blackboard/CourseSites
MOOC Part V:
Some Warm-Up Polls

Poll #1:
What is your biggest gain from this course?
A. Online teaching strategies
B. Online teaching models
C. Useful resources and tools
D. New friends and connections
E. Self-confidence

Poll #2:
What other topics would you like to learn about?
A. Online assessment
B. Copyright issues
C. Dealing with plagiarism
D. Online course quality
E. Assistive technologies and universal design for learning

Poll #3:
Will you come back to this course site in the future to review resources and digest information?
A. Yes
B. No

Poll #4:
Do you think you will tell any friends and colleagues about this particular MOOC during the next few months?
A. Yes
B. No

Poll #5:
I would participate in another open course using CourseSites...?
A. Yes
B. No
Poll #6:
I am excited about MOOCs now and will attend another...
A. Yes
B. No

Poll #7:
I will continue to enter this class to review resources and interact with others...
A. Yes
B. No

Poll #8:
I am going to miss these weekly synchronous sessions in the MOOC...
A. Yes
B. No

Poll #9:
I am going to miss the other parts of the MOOC...
A. Yes
B. No

Poll #10:
What Week have you liked the most so far?
A. Week 1: TEC-VARIETY (motivation/retention)
B. Week 2: R2D2 (diversity & learning styles)
C. Week 3: Critical/Creative Thinking & Collab
D. Week 4: Shared Online Video
E. Week 5: Question and Answers

Poll #11:
Can you hear me ok?
A. Yes
B. No
Poll #12: Can you see me ok?
A. Yes
B. No

Blackboard/ CourseSites MOOC Part V: Participants, Questions & Answers, Demonstrations, and Reflections
Dr. Curtis J. Bonk, cjbonk@indiana.edu
Professor, Indiana University, School of Education

Teaching Assistants for Instructional Ideas and Technology Tools for Online Success

The Extreme Team

North America
Bloomington, Indiana, USA
IU School of Education, Dean Gerardo Gonzalez

Bloomington, Indiana, USA
IU School of Education

Bloomington, Indiana, USA
IU School of Education, Studio 101

Louisville, Kentucky, USA
Janice Poston, Associate Librarian for Reference/Instruction, Spalding University Library

Graves County, Kentucky
Marta Coleman and Daughters and Gil the Blue Heeler (Australian Cattle Dog) that just passed away at 12 years old.
Graves County, Kentucky
Marta Coleman
West KY 2 counties away from the Mississippi River & 1.5 miles from the Tennessee state line

Paris, Tennessee, USA
Marta Coleman, Teacher, Henry County TN School System (and a former district librarian)

Nashville, Tennessee
Marta Coleman
– The photo is of the entry to the Village at Vanderbilt apartments where I staid 100 days during Double Cord Blood Stem Cell Transplant last year. I feel that Nashville is a second home now.

Columbus, Ohio, USA
Yi Yang, Franklin University

Columbus, Ohio, USA
Yi Yang, Franklin University

Yi Yang, Instructional Design Faculty, Franklin University
Columbus, Ohio, USA
Yi Yang, Instructional Design Faculty, Franklin University

Bay College, Escanaba, MI, USA
Dr. June Klees, Social & Behavioral Sciences Division, American History & College Success Strategies Professor

Why History:
Developing a Subject-Value Pedagogy for the Survey Class.

Or
"Just Another Educator's Journey in Getting Undergraduate Students More Engaged with Learning in the History Classroom!"

OM Committee on Community Colleges Workshop, April 2011

Bay College, Escanaba, MI, USA
Dr. June Klees, Social & Behavioral Sciences Division, American History & College Success Strategies Professor

In total, 352 students between the Fall 2006 through Winter 2013 semesters (online & on campus with similar results) completed the "Why History?" skills survey.

- Per Course: 62% Yes, 37% Somewhat, 1% No
- Per Use in Other Classes: 36% Yes, 42% Somewhat, 22% No
- Per Use in Other Areas of Life: 73% Yes, 46% Somewhat, 18% No

For the more recent questions, with 44 responders:

- Per Increasing Value: 73% Yes, 27% No (with same stating already had high value of it)
- Per Victim-Creator: 64% Yes, 36% No (with same stating they already had someone influence them)

Bay College, Escanaba, MI, USA
Dr. June Klees, Social & Behavioral Sciences Division, American History & College Success Strategies Professor

The Eight Why History Principles
"People from the past can role model for us how to:
• take personal responsibility for our lives,
• have self-motivation,
• use self-management skills to get things done,
• be interdependent by working with others to achieve results,
• be self-aware about the ways we impact ourselves and others,
• look at life as a learning process,
• be realistic about managing our emotions,
• and believe in ourselves and abilities!"
London, Ontario, Canada
Albert, Municino
Librarian/Educational Media Specialist at Hudson County Community College.

South Berwick, Maine, USA
John Skafidas, math teacher for Marshwood Adult and Community Education. “I’m always interested in applying technology to my teaching - thank you for leading the MOOC and supporting course sites - free is good.”

South Berwick, Maine, USA
John Skafidas and his wife Maggie celebrate their 35 year anniversary this summer

South Berwick, Maine, USA
Marshwood Adult and Community Education (art class)

South Berwick, Maine, USA
(per John Skafidas: “South Berwick is a pretty town - I help count fish at the fish ladder at the dam on the Salmon Falls River. Yes there is winter and snow.”)
South Berwick, Maine, USA
John Skafidas, math teacher for Marshwood Adult and Community Education

Fitchburg, MA
Paul Beaudoin, Fitchburg State University, Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin

Fitchburg, MA (course homepage)
Paul Beaudoin, Fitchburg State University, Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin

Fitchburg, MA (short video intro: “I’m only one email away”) Paul Beaudoin
http://en.wikipedia.org/wiki/Paul_Beaudoin

Fitchburg, MA (no ice breaker)
Paul Beaudoin, Fitchburg State University, Dept. of Humanities/Music
http://en.wikipedia.org/wiki/Paul_Beaudoin
Fitchburg, MA
Paul Beaudoin

"While I was hesitant at first, I have come to love this MOOC and look forward to it. Even better, is that I am implementing some of the ideas I’ve learned these past few weeks in my Summer Survey of Music class."

Initial Tactic
This past spring the class had 24 students and it was a challenge to get the students involved in anything beyond listening to the lectures and taking the quizzes. The Discussion Board was practically DOA (see Spr 12 Discussion Board jpg).

New Tactic
When classes started this past Monday, I made sure to include an ice breaker in hopes of not only introducing myself - but developing a community amongst my online only students. With 21 students in the class, everyone is not only participating but ENGAGED with each other (see Sum 12 with Ice Breaker).

Fitchburg, MA (Ice Breaker)
Paul Beaudoin, Fitchburg State University, Dept. of Humanities/Music

More on New Tactic
Inside this ice breaker Jr. and Sr. students are connecting with Freshmen and Sophomore students in the same major; others are finding connections by musical interests, and others are connecting because they have similar jobs or family situations.

Support Groups Form
Two women in the class are due to deliver their 1st baby by the time the term ends - they are now good friends support each other not only in the class but outside of it too.
Fitchburg, MA
(earlier “smash hit” Ice Breaker)
Paul Beaudoin

This first project is for each student to create their own "Museum" a room which presents the cultural artifacts of their "self." This project has been an excellent icebreaker - connecting students who have taken classes together, or have similar majors/interests/etc.

Fitchburg, MA
(earlier “smash hit” Ice Breaker)
Paul Beaudoin

The other MOOC idea I have begun is to start a WIKI page for learning music vocabulary. I have posted the terms and students are defining them and including video links to support the definitions. This has also had a positive response.

Where is Fitchburg, MA?

Washington, DC
Jarl Jonas, Director of CourseSites and Language Arts instructor
http://wn.com/exact/CourseSites

Jarl has a bug...

Washington, DC
Sarah Bishop-Root, Marketing and Community Manager Graduate student at Indiana University

http://wn.com/exact/CourseSites
Poll #13: Who has been to DC at some point in their life?

A. Yes
B. No

Hartsville, South Carolina
Cathy Cuppett
Professor of Spanish
Coker College
I have taught Spanish on-line and use many on-line tools in my F2F classes.

Albany, Georgia, USA
Svala Ottesen, Lecturer of Art, Troy University
“we have a thing or two with turtles” in Albany, GA
“svala who absolutely loves the MOOC course.”
Albany, Georgia, USA
Svala Ottesen, Lecturer of Art, Troy University
“we have a thing or two with turtles” in Albany, GA
“svala who absolutely loves the MOOC course.”

Gainesville, FL, USA
Dr. Michelle Tillander, University of Florida, Florida Art Education Dept.

Tallahassee, FL, USA
Vanessa Dennen, Associate Professor of Instructional Systems, College of Education, Florida State University

Gainesville, FL, USA
Dr. Michelle Tillander, University of Florida, Florida Art Education Dept.

how will you use this class...
- further inform my online teaching practice in art education,
- to continue research conversations into art, education, culture and technology,
- reflect on the good, bad and the ugly of being a student in an online MOOC with 3000 people, and
- to impress Jessica, the great instructional designer I work with...
Tallahassee, FL, USA
Vanessa Dennen, "I must admit, I'm glad that my classes cap at ~20. I couldn't handle having 450+ folks in the chat all at once!"

Mobile, Alabama, USA
Anne B. Lowery, D.B.A., Associate Vice President for Academic Affairs and Dean, Graduate Programs, University of Mobile
Sharon Bowman
E-learning Coordinator
Assistant Professor of English
Louisiana Delta Community College
Monroe, LA 71203
Email: sbowman@ladelta.edu

Monroe, LA
Sharon Brown, E-Learning Coordinator
Louisiana Delta Community College

Houston, Texas
Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)

Houston, Texas
Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)
Houston, Texas
Anita Vyas, iSMART (Integrated Science Math and Reflective Thinking)

- 2-year funded graduate program for Math and Science middle school teachers.
- Ranked 3rd best online grad program in U.S. News & World Report’s Online Grad Educ Programs Honor Roll.
- In-depth content & pedagogical knowledge & leadership skills thru reflective collab with peers on-line.
- Funding for 4 cohorts of 25 teachers across Texas - 2 from Fall 2010 to Fall 2011. 3rd cohort June 2012.
- Weekly math and science classes - 3 hours sync instruction through Wimba Classroom + breakout rooms + 3 hours asynchronous reading discussions
“there are always multiple paths of finding what’s right for both teaching and learning - One just has to not be overpowered by the sheer volume of what is out there to be discovered!”
Dallas, Texas
Christine Malina-Maxwell
(discussing Leonardo: http://vimeo.com/4441214)

Leonardo
Homepage and Book

UT Dallas
April 17, 2012, Dr. Roger Malina (double endowed chair and husband of Christine)

Father (Robert Maxwell, owner of Pergamon Press) and father-in-law (Frank J. Malina, a rocket scientist and artist) launched Leonardo nearly 45 years ago

McKinley Internet Yellow Pages
Christine Malina-Maxwell

Christine Malina-Maxwell
Chiliad (start-up company for Big Data access, analysis, and security)
http://www.chiliad.com/
Christine Malina-Maxwell
Chiliad (start-up company for Big Data access, analysis, and security)
http://www.chiliad.com/

Alamosa, Colorado, USA
Ryan K. Shiba, M.A., Director, Academic Instructional Technology Center, Adams State College (now University)
“Porter Hall is named after William Porter, the founder of e-trade & Richardson Hall is the main admin building on campus.”

Great Sand Dunes National Park is located 35 miles northeast of Alamosa, Colorado. The 150,000-acre park and preserve contains one of the most fragile and complex dune systems in the world.

Tempe, Arizona
Maria Solomou, Doctoral Candidate in Learning Sciences, School of Ed, IU
Tempe, Arizona
Maria Solomou
Quest Atlantis Dissertation Project

Tempe, Arizona
Maria Solomou, Doctoral Candidate in Learning Sciences, School of Ed, IU

Homer, Alaska
Maria Solomou, Doctoral Candidate in Learning Sciences, School of Ed, IU

Homer, Alaska
Lynne Roff, doctoral student, California Institute of Integral Studies

Poll #14.
Which topic from the North America group interests you the most?

A. Extreme Learning
B. iSMART
C. Leonardo
D. Quest Atlantis
E. Subject Value Pedagogy
Poll #15. Which place from the North America group do you now want to visit?

A. Alamosa, Colorado  
B. Fitchburg, MA  
C. Homer, Alaska  
D. South Berwick, Maine  
E. Tempe, Arizona
Sydney, Australia
Kristina Hollis, Macquarie University
http://kristinahollis.wordpress.com/

- Trained as a secondary Music teacher and taught in a high school in Wollongong for 4+ years...now at Macquarie University as an Online Educational Designer...currently working in a large team on the Moodle implementation...also involved in presenting workshops on blended learning, mobile learning and Moodle tools.

Cape Town, South Africa
Sukaina Walji: I’m studying for a Masters in Online and Distance Education at The Open University, UK. I’m lucky enough to live in Cape Town, South Africa. you put them altogether, you get me. I’m a writing skills tutor and a communications course author

Australia
Sydney, Australia
Kristina Hollis
http://kristinahollis.wordpress.com/

Africa

Cape Town, South Africa
Sukaina Walji

Africa

Cape Town, South Africa
Sukaina Walji
I work at Dubai Men’s College, UAE.

It is part of Higher Colleges of Technology. It started off in the desert in 2004; the other picture is where we are now in 2012.

I've been teaching here since 2006 and moved from Sacramento, CA.

Lana Hiasat, Dubai Men’s College

What am I doing in eLearning?

I am online facilitator in collaboration with Finnish facilitators for the PGCTHE; Post-Graduate Certificate in Teaching for Higher Education. A program for HCT teachers brought by Tampere University in Finland. They prepared the program in Moodle and we are using Google+ free stuff. It prepares faculty for the 21st century teaching.

What am I planning to do with this course’s materials?

1) Wiki Book
2) Service Learning as part of assessed tasks
3) Give choice to students about tasks to do & readings to cover & have frequent voting as feedback after tasks are done. Have an open ended week for students to choose what they want to do.
4) Use of experts to talk to students & evaluate their e-Portfolios. Ask students to follow some expert blogs and comment.
5) Press Conference or screen cast movie night displaying students’ digital narratives
6) I include the Resource Provider activity
7) Instead of just using blogs, I’ll ask students to do vblogs for their reflection on learning.
8) Videos: Current TV and Big Think
9) Learn to use gaming for education
10) Apply the R2D2 when designing my next semester’s courses.
11) Pilot a mini MOOC for Kaizen Creativity in education.
12) Learn to create videos that look more professional & learn to turn videos taken in class into an ebook.
United Arab Emirates
Lana Hiasat, Dubai Men’s College

United Arab Emirates
Lana Hiasat traveling in the UAE

United Arab Emirates
Dubai Men’s College

United Arab Emirates
Marc Curcher, Dubai Men’s College

United Arab Emirates
Burge Dubai, worlds tallest building for the worlds best MOOC - 829.84 M = 2723 feet for you imperial guys
Poll #16: Who thinks the Burge Dubai is pretty cool?

A. Yes
B. No

Poll #17: Who wants to visit the Burge Dubai?

A. Yes
B. No

United Arab Emirates
Worlds tallest ATM - that does not give cash - only Gold bullion - really I am not joking ...

Poll #18: Who thinks this is pretty cool?

A. Yes
B. No

United Arab Emirates
Sailboat Hotel

Poll #19: Who thinks Mr. Mark Curcher is pretty cool?

A. Yes
B. No
Poll #20: And now who thinks this is pretty cool?
A. Yes
B. No
Paris, France
Anne-Marie EVRARD
(Barbara’s corner English conversation group)
Picture of Chelles-Gournay Station, railway station in Paris, France. The station opened in 1849 and is located on the Paris Est - Strasbourg railway line.

“What I can say today about your event is that it had an important effect on my practice. I am not sure of it as a conscious process but I think that being motivated myself as the event provides a certain degree of excitement had an effect on my whole group.”

Brussels, Belgium
Erick Lignon (aka "Alex in Medialand")
e-Learning Designer, ICT teacher, U & I Learning

“What I will use from the course material: the MOOC itself as a new e-Learning format, the hyper-engaging ideas as MacGyver toolbox, and probably ideas & connections shared in the (intricate) collaborative spaces...”

“Suggestion: would it be possible to produce a digest of the participant’s contributions in the collab spaces? It is probably a titanic task...”
Current State of Instructional Design in Europe*

As told by Erick Lignon of Brussels, Belgium & Christine Sinclair of Edinburgh, Scotland* (European Union: 27 countries & 23 official languages)

Some European Acronyms

- Common European Framework of Reference for Languages (CEFR)
- (ICT) Information and Communication Technology
- Bologna Process
- (EARLI) European Association for Research and Instruction
- LEARN-NETT Project

European Association for Research and Instruction (EARLI)

* EARLI exists to support and promote an active research culture in the field of learning and instruction.
* EARLI enables about 2000 members from 56 countries to engage in critical dialogue.
* They systematically exchange and discuss ideas on instructional and educational research, as well as on research on industrial training.
**Bologna Process**

- facilitate mobility of students, graduates and higher education staff;
- prepare students for their future careers and for life as active citizens in democratic societies, and support their personal development;
- offer broad access to high-quality higher education, based on democratic principles and academic freedom.

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**Liverpool, UK**

**Ruth Nagus, ECL Faculty Learning Technologist, Liverpool John Moores University**

(new university, started in 1992, 24,000 students)
Edinburgh, Scotland
Christine Sinclair, University of Edinburgh, Lecturer on the MSc in E-Learning

I shall be teaching Effective Course Design for E-Learning on our MSc in E-Learning in September, and it will be very useful that the site will be available for the students to review and discuss the concept of a MOOC.

Edinburgh, Scotland
Christine Sinclair, University of Edinburgh, Lecturer on the MSc in E-Learning, Institute for Education, Community and Society, Moray House School of Education

Edinburgh, Scotland
Edinburgh Castle

Edinburgh, Scotland
Edinburgh Castle

Edinburgh, Scotland
Christine Sinclair, University of Edinburgh, Lecturer on the MSc in E-Learning, Institute for Education, Community and Society, Moray House School of Education

Skoevde, Sweden
Major Thomas Lyck
Swedish Armed Forces, School of Logistics

Skoevde, Sweden
Major Thomas Lyck
Swedish Armed Forces, School of Logistics
Skoevde, Sweden
Major Thomas Lyck
Project Leader and Senior Teacher of War Studies
Swedish Armed Forces, School of Logistics

1. The inner circle represents the four phases of education (as we see it)
   Preparation/ Planning – Execution – Evaluation and Revision.

2. The darker grey middle circle represents the four project areas (cost money).
   • Learning environment: We already use a LMS, we will use tech tools and videos to educate sync and async...flexible learning environment support the students choice on reaching learning objectives.

• Education and support
   To implement new ways of tchg & learning
• Educational development
   Done by teachers during courses individually. Now our commanding officers realized that this is important.

• Internal production
   ILIAS Scorm Editor 4.2 and MMS Slide show Editor from NATO School in Oberammergau, Germany. We have POV HD wide screen film equipment to use in harsch environment. We have our own studio, film and photocameras, voicerecorders, etc.

The outer circle represents the people involved, the School organisation and the approach towards online learning. Those are the “soft values” that we need to work with on a daily basis.

Project time:
From the beginning of 2012 up until 31st of August 2013. I have six months to come up with which courses to start with and which teachers to start to educate....baby steps.
Swedish Armed Forces Logistic Regiment

Major Thomas Lyck
Head Teacher of War Studies

Gol, Norway

Major Tom and Commander Geir Isaksen
(XO/Head of Research and Development at Norwegian Defence University College/ADL Partnership lab/ADL Office)

Per Major Tom: We have just started our "Flexible Learning Project" towards blended and online learning. Being a student at this course is really interesting.

Oslo, Norway (Akershus Castle)

Commander Geir Isaksen (XO/Head of Research and Development at Norwegian Defence University College/ADL Partnership lab/ADL Office)

Oslo, Norway

Pers Resort, Gol, Norway

What happens in Gol, stays in Gol

Poll #21:
Who would like to change that rule?

A. Yes
B. No
Poll #22.
Which place from Europe do you now want to visit now?

A. Brussels, Belgium  
B. Edinburgh, Scotland  
C. Florence, Italy  
D. Paris, France  
E. Pers Resort, Norway

Asia

Daejeon, South Korea
Meeyong Kim, Saeil Elementary School

Where is Daejeon, South Korea?
Meeyong Kim, Saeil Elementary School

Sejong City, South Korea
Smart School: Chamsam Elementary School
Sejong Special Autonomous City
http://en.wikipedia.org/wiki/Sejong_City
Sejong City, South Korea
Smart School: Chamsam Elementary School
Sejong Special Autonomous City

Sejong City, South Korea
Smart School: Chamsam Elementary School

The robot assists English teacher & teaches students English, too. The first “Smart School” was a big issue in Korea lately.

South Korea: Smart Schools
Robots teach English

Sejong City, South Korea
Chamsam Elementary School

Sejong City, South Korea
Chamsam Elementary School
South Korea: Smart Schools
School-to-School Telepresence

Seoul, South Korea
Buddhist Temple

Poll #23:
Do you want to visit Korea now?
A. Yes
B. No

DMZ
Meeyong Kim and Family

DMZ
Train Ticket to North Korea
September 2011

New Orleans
Blackboard World Conference
July 10-12, 2012
All Done!!!
Final Poll #24...
Did you learn something from this visual review of MOOC participants by region?
A. Yes
B. No

Color Slides at: TrainingShare.com
Open papers: PublicationShare.com
Book: http://worldisopen.com/

Stop, Share, and Sing (and Q&A...)
And see you in New Orleans!