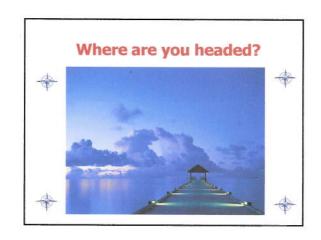
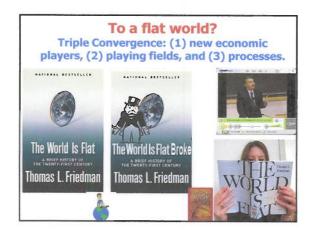


Framework #2: TEC-VARIETY Model for **Online Motivation and Retention**

- Tone/Climate: Psych Safety, Comfort, Belonging
- **Encouragement, Feedback: Responsive, Supports** 2.
- Curiosity: Fun, Fantasy, Control 3.
- Variety: Novelty, Intrigue, Unknowns Autonomy: Choice: Flexibility, Opportunities
- Relevance: Meaningful, Authentic, Interesting
- Interactive: Collaborative, Team-Based, Community
- Engagement: Effort, Involvement, Excitement Tension: Challenge, Dissonance, Controversy
- Yields Products: Goal Driven, Products, Success, Ownership 10.





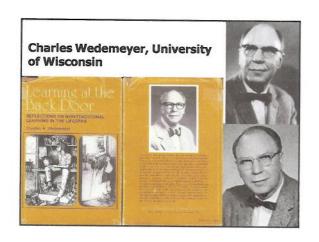




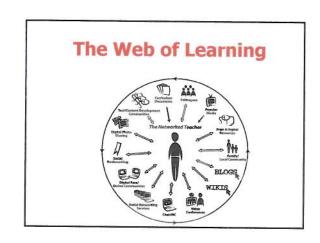






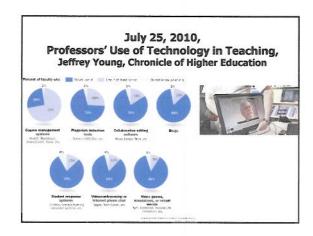








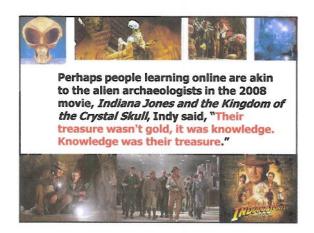


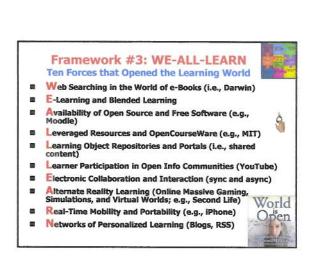
















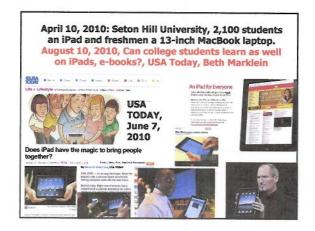


- Pipes: The availability of tools and infrastructure for learning.
- Pages: The availability of free educational content and resources (OER—Open Educational Resources).
- Participatory Learning Culture: A move towards a culture of open access to information, international collaboration, and global sharing.









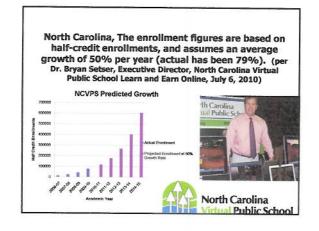










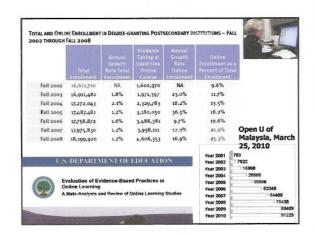




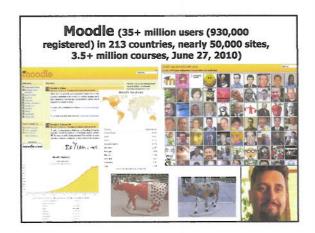
U. Of California System Proposing Online Ed Chronicle of HE, May 14, 2010, Josh Keller and Marc Perry "The university plans to spend about \$250,000 on each course. It hopes to raise the money from external sources like foundations or major donors."

C. d. Calculus Descript Politics (Politics Descript Politics Politic





















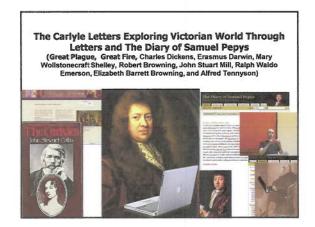


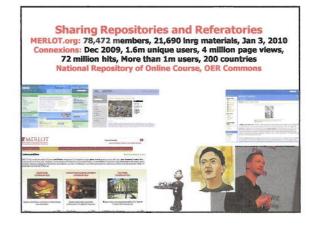




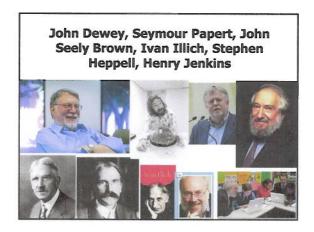






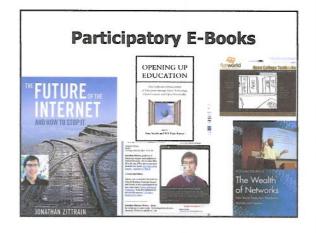


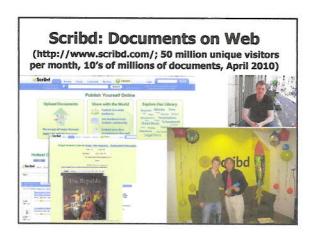








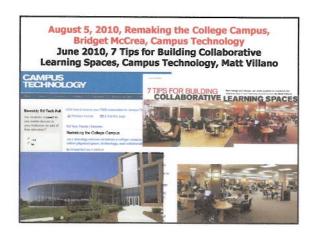




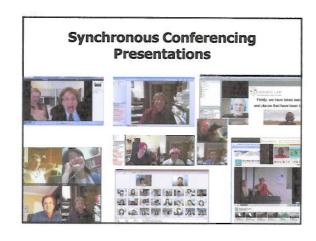












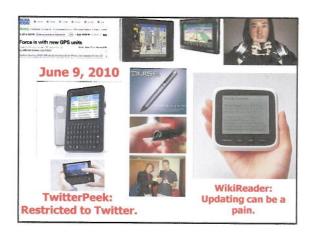






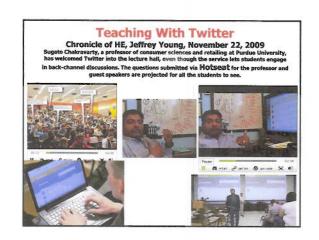






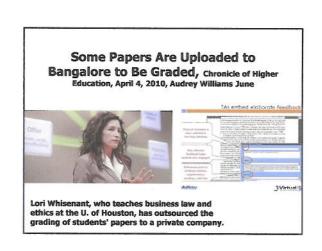












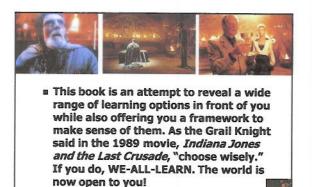


13. Free Learning Zones

15. Alexandrian Aristotles

14. Authentic Learning Amalgamations







Decisions for this Open Ed World?

What do to about OER, open sources, E-

. Should I attend traditional university or

. How to report use of OER on resumes?

· Act as Concierge, Counselor, Course

Technology and Admin Folks:

facilitator, Credit manager?

create your own degree path?

books, mobile, etc.?

Instructor decisions:

Students decisions: