



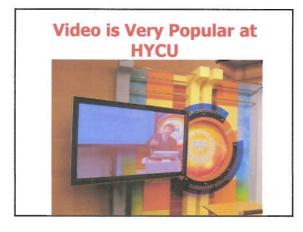








Video



Which of these video sharing sites do you use?

- 1. BBC News Video and Audio
- 2. CNN.com Video
- 3. MSNBC.com
- 4. Google Video, Yahoo Video
- 5. Current TV
- 6. Fora TV
- 7. MIT World
- 8. YouTube, YouTube Edu
- 9. TeacherTube
- 10. Link TV, Explore, Global Pulse, Latin Pulse
- Howcast, Big Think, WonderHowTo, Explo.TV, NASA TV, ClipChef, TV Lesson, BookTV, Edutopia videos, MonkeySee, doFlick, the Research Channel, iVideosong





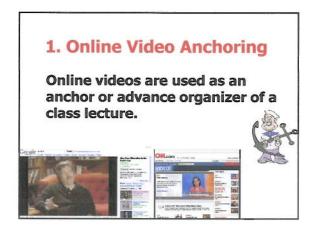
















3. Pause and Reflect

The instructor(s) plays a portion of a YouTube video and pauses for reflections and then continues playing the video which is followed by still more class reflection.

4. Online Class Previews and Discussions

The instructor(s) finds videos and then posts them to the course management system for students to watch prior to or after class. If students participate in an online discussion based on such videos, the instructor should be clear about the length of post (e.g., two paragraphs) and how many comments of peers to respond to.



5. Course Resource Provider Handouts

Students find videos and show them in class and discussion unfolds. Students assigned as the cool resource providers for the week are asked to create a handout for the videos and other course resources selected.



6. Anchor Creators

Students create their own YouTube videos to illustrate course concepts.



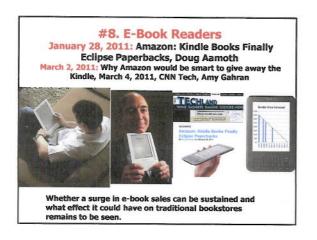




Karl Fisch, Did You Know? Shift Happens—Globalization, Information Age











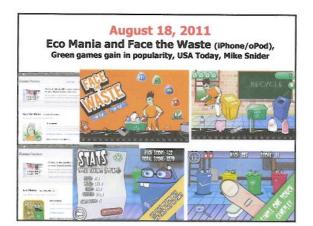












Top Smartphone Apps to Improve Teaching, Research, and Your Life
By Jeffrey R. Young, January 2, 2011, Chronicle of HE

Collecting Data

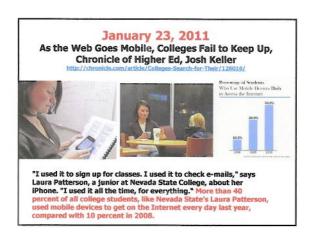
A professor at the University of California at Davis is asking drivers to help him with his research on roadkill by logging any dead squiret, possum, or other criter they see along the highway...the research team built an IPhone app to let citizenscientists participate at the scene. It's more convenient, and it gives the researchers better data, because a phone's GPS feature can send along exact location coordinates (and the appencourages users to take a picture with the phone's camera).



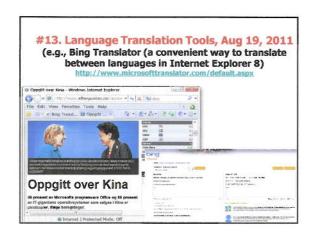


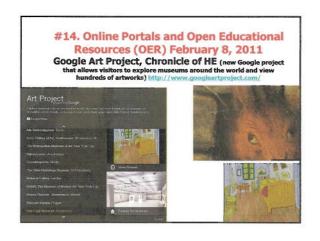


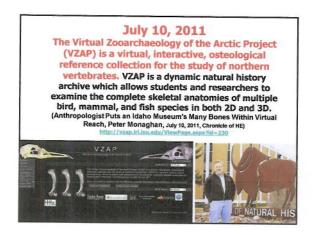


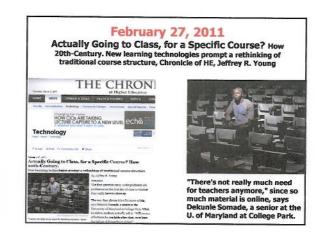


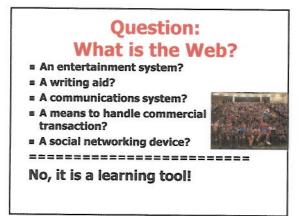


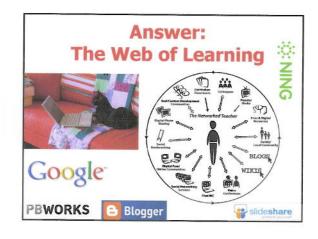


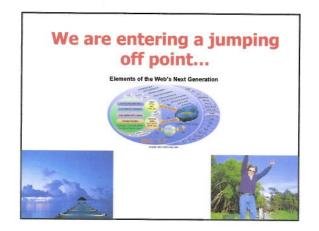


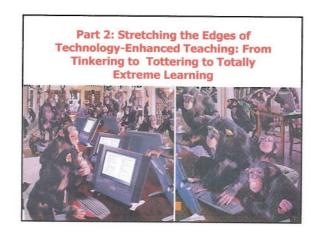


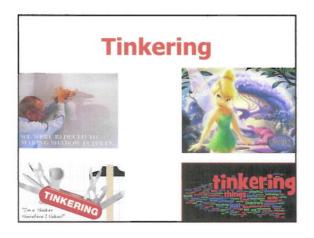


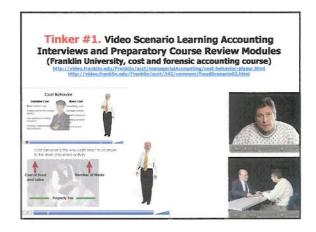


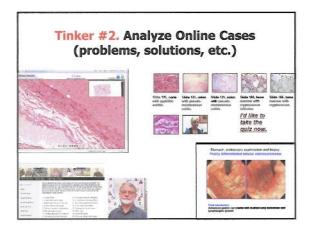








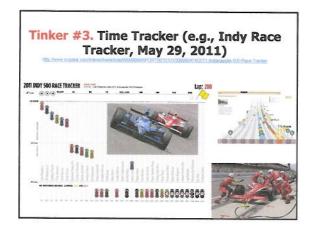


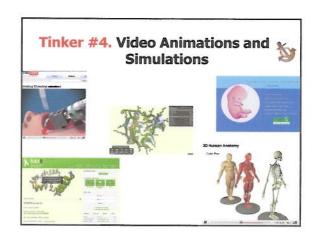






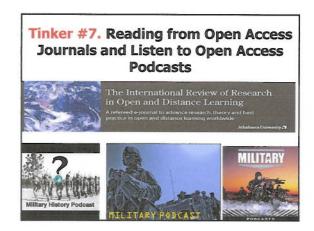


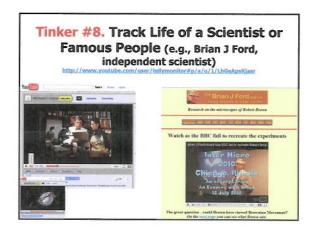


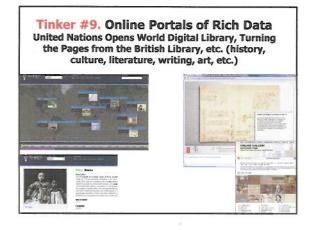




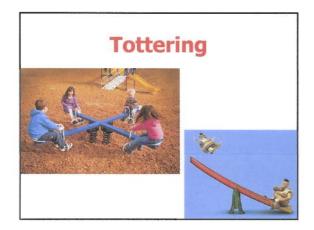


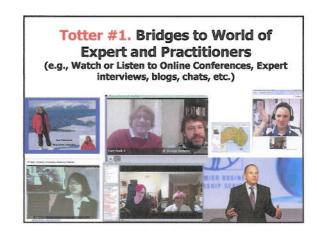
















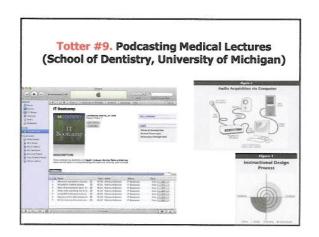




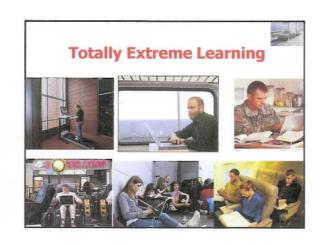




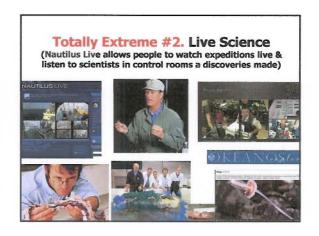




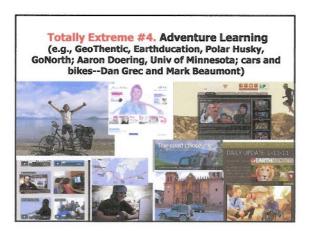


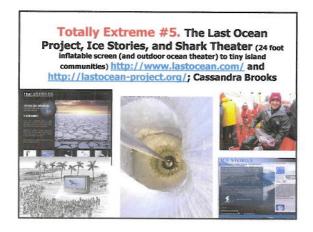




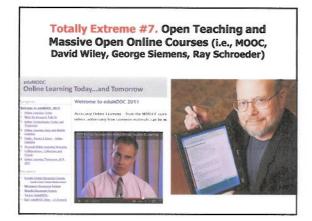


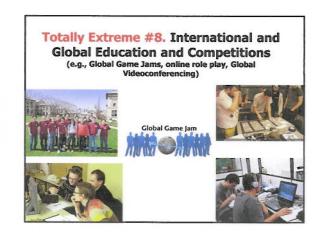


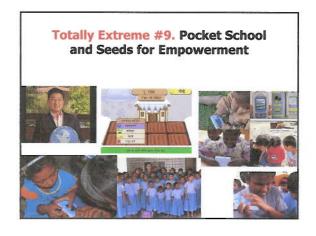


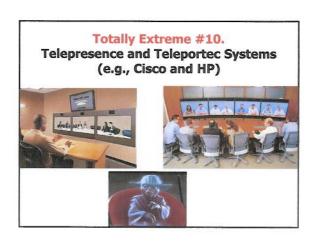






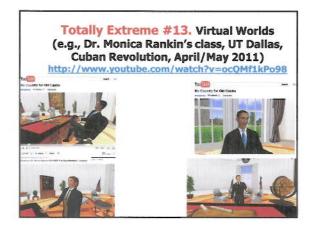




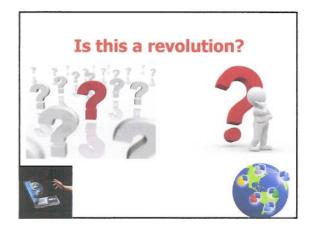




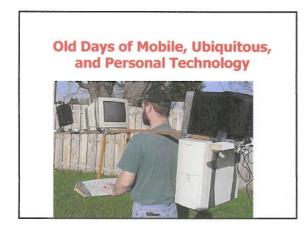


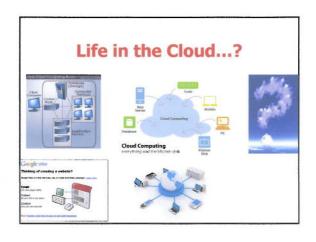




















Personalized Learning Environments (Mark Johnson et al., University of Bolton, 2006)

- Access to experts for apprenticeship
- · Provide learning paths for students.
- · Support conversations based on preferences.
- · Team-connect to others with similar interests.
- · Activities-match to one's learning preferences.
- · Social events—based on profiles, prefs, & contacts.
- · Technology-making tools available that prefer.





The "Extreme"ly Digital Scholar...

Rethink your role as a digital scholar create a blog, a podcast show, a wikibook, an online class, etc..







