

Adding Some TEC-VARIETY and Thrilling R2D2 Adventures into Online and Blended Learning (and any type of class for that matter)

Curtis J. Bonk, IST Professor
Indiana University

cjbonk@indiana.edu; <http://curtbonk.com/>



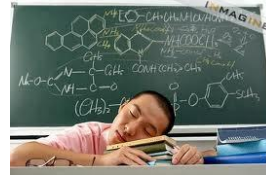
在线学习动机与激励：
TEC-VARIETY 模型

——激励和留住在线学习者的 100 个活动

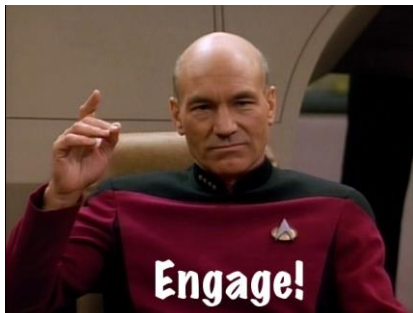
作者：Curtis J. Bonk & Elaine Kohn 译



Needed: New Models of Motivation and Engagement



Poll: What did Jean-Luc Picard say?



Intrinsic Motivation

“...innate propensity to engage one's interests and exercise one's capabilities, and, in doing so, to seek out and master optimal challenges

(i.e., it emerges from needs, inner strivings, and personal curiosity for growth)

See: Deci, E. L., & Ryan, R. M. (1985). *Intrinsic motivation and self-determination in human behavior*. NY: Plenum Press.



Motivation Research Highlights (Jere Brophy, Michigan State University)

1. **Supportive**, appropriate **challenge**, **meaningful**, moderation/optimal.
2. Teach **goal** setting and self-reinforcement.
3. Offer **rewards** for good/improved performance.
4. Novelty, **variety**, **choice**, adaptable to interests.
5. Game-like, **fun**, fantasy, curiosity, suspense, active.
6. Higher levels, divergence, dissonance, **peer interaction**.
7. Allow to create finished **products**.
8. Provide immediate **feedback**, advance organizers.
9. Show intensity, **enthusiasm**, interest, minimize anxiety.
10. Make content **personal**, concrete, familiar.



Introducing the free "TEC-VARIETY" Framework...

<http://tec-variety.com/>
<http://tec-variety.com/TEC-VARIETY-Chinese.pdf>

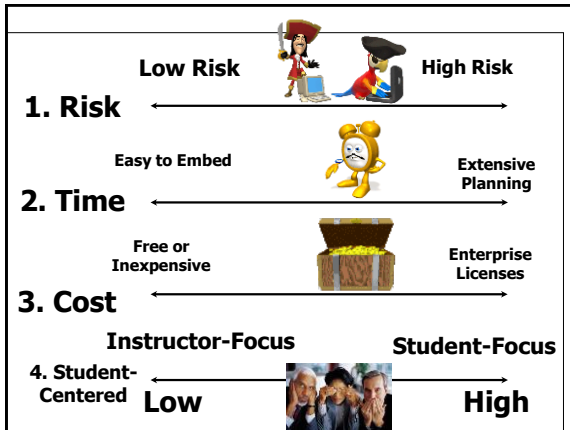


What motivates?

1. **Tone/Climate**: Psychological Safety, Comfort, Sense of Belonging
2. **Encouragement**: Feedback, Responsiveness, Praise, Supports
3. **Curiosity**: Surprise, Intrigue, Unknowns
4. **Variety**: Novelty, Fun, Fantasy
5. **Autonomy**: Choice, Control, Flexibility, Opportunities
6. **Relevance**: Meaningful, Authentic, Interesting
7. **Interactivity**: Collaborative, Team-Based, Community
8. **Engagement**: Effort, Involvement, Investment
9. **Tension**: Challenge, Dissonance, Controversy
10. **Yielding Products**: Goal Driven, Purposeful Vision, Ownership

在线学习动机与激励：
TEC-VARIETY 模型

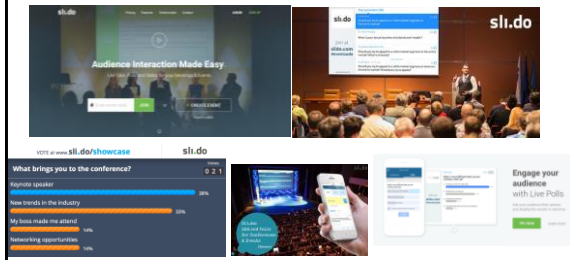
作者：Curtis J. Bonk & Elaine Kohn 译



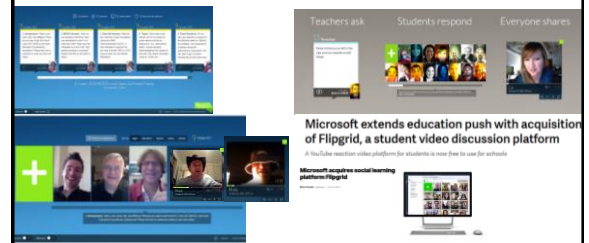
Examples of TEC-VARIETY



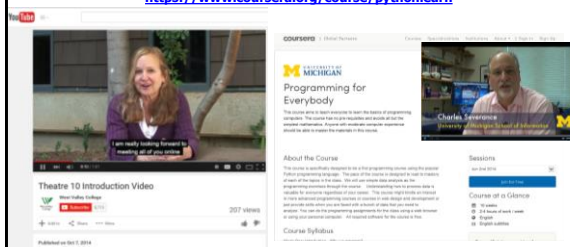
April 3, 2017 1. Tone/Climate: A. Sli.do <https://www.sli.do/>



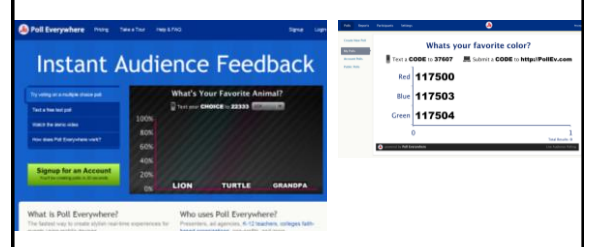
June 18, 2018 1. Tone/Climate: B. Threaded Video Discussions and Questions (e.g., Flipgrid) Microsoft acquires social learning platform Flipgrid, Brian Heater, TechCrunch <https://techcrunch.com/2018/06/18/microsoft-acquires-social-learning-platform-flipgrid/>



1. Tone/Climate: C. Instructor Course Introductions (Theatre 10 Intro Video, October 7, 2014, Elizabeth Dale, West Valley College) <https://www.youtube.com/watch?v=Wzbzc3QiiIA> Chuck Severance, U Michigan/Coursera) in Barcelona <http://www.youtube.com/watch?v=JzNHvMsv8TI> Chuck Severance, University of Michigan <https://www.coursera.org/course/pythonlearn>



2. Encouragement, Feedback: A. Blog and Website Polling (e.g., Poll Everywhere, BlogPolls, BlogPoll, MicroPoll) <http://www.pollerywhere.com/>



2. Encouragement, Feedback: B. Voice/Audio Feedback

Vocaroo: <http://vocaroo.com/>
<http://vocaroo.com/delete/s0x8moQAYAiU/a37bbc9408bb8c95>
 (Recorded by Curt Bonk for the Open University of China)



November 29, 2017 3. Curiosity, Surprise, Intrigue, Unknowns: A. Summary and Comparison Maps A Map Showing How Much Time It Takes to Learn Foreign Languages: From Easiest to Hardest, Open Culture

<http://www.openculture.com/2017/11/a-map-showing-how-much-time-it-takes-to-learn-foreign-languages-from-easiest-to-hardest.html>



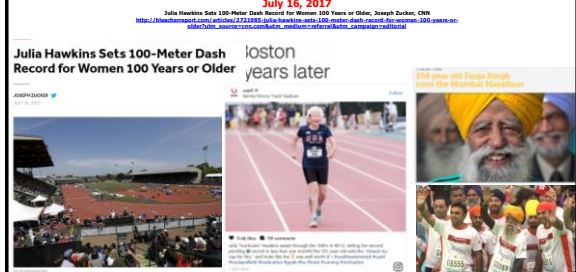
3. Curiosity, Intrigue, Unknowns: B. Multimedia News

(e.g., This may be the oldest surviving Photo of a human,
 November 7, 2014, CNN, Brandon Griggs; But this
 image, taken in Paris, France, in 1838)
http://www.cnn.com/2014/11/06/living/oldest-photograph-human-daguerre/index.html?hpt=hp_14_kong



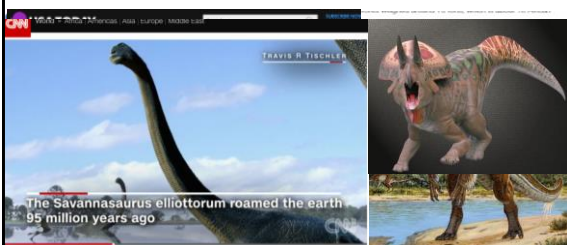
April 17, 2017 3. Curiosity, Intrigue, Unknowns: C. 1st woman to officially run Boston Marathon does it again, 50 years later Emanuella Grinberg, CNN, USA Today

<http://www.cnn.com/2017/04/17/us/boston-marathon-kathrine-switzer-trnd/index.html>



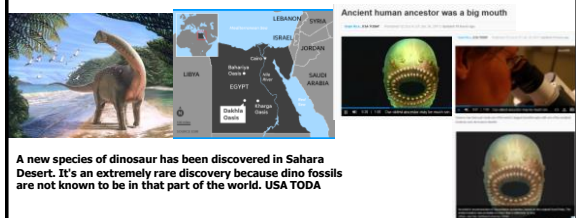
January 5, 2017 3. Curiosity, Intrigue, Unknowns: D. Immediate Science

Move over T. rex, new dinosaur unveiled, Amanda Jackson, CNN
<http://www.cnn.com/2015/01/14/living/titanosaurus-new-dinosaur-on-display-new-york-ny-ny/>



January 31, 2018 3. Curiosity, Intrigue, Unknowns: E. Dinosaur Discoveries 'Holy Grail' of dinosaur fossils discovered in Egyptian desert Doyle Rice, USA Today

<https://www.usatoday.com/story/news/science/2018/01/28/holy-grail-dinosaur-fossil-discovery-egypt/4825413602/>



February 16, 2017
3. Curiosity, Intrigue, Unknowns:
F. Crowdsourced Science

NASA wants you — to find a missing planet
 Doyle Rice, USA Today (includes 1:09 video)
<http://www.usatoday.com/story/tech/sciencefair/2017/02/16/planet-9-nasa/98007144/>

Astronomers discover 7 Earth-sized planets orbiting nearby star



4. Variety, Novelty, Fun, Fantasy:
A. Random Lists

(Random.org—clocks, coins, playing cards, dice, integers, passwords, jazz scales, lists, sequences, etc.)

RANDOM.ORG

Coin Flipper

You flipped 2 coins of type Irish 43:



Timestamp: 2011-08-13 01:04:43 UTC

[Flip Again](#) [Go Back](#)

Dice Roller

You rolled 2 dice:



Timestamp: 2011-08-13 01:04:43 UTC

[Roll Again](#) [Go Back](#)

RANDOM.ORG

List Randomizer

There were 10 items in your list. Here they are in random order:



October 5, 2016
4. Variety, Novelty, Fun, Fantasy:
B. Online Test/Quiz Review Games
 (e.g., Jeopardy Rocks)
<https://www.jeopardy.rocks/r511merve/>



April 3, 2017
4. Variety, Novelty, Fun, Fantasy:
C. Kahoot!
<https://getkahoot.com/>

I'm in 'Kahoots' with Technology in the Classroom
 Cassandra OSullivan Sachar, Faculty Focus
<https://www.facultyfocus.com/articles/technology-in-the-classroom/im-in-kahoots-with-technology-in-the-classroom/>



July 26, 2017
5. Autonomy, Choice:
A. Enroll in a MOOC and Reflect
 (e.g., see Class Central)



5. Autonomy, Choice:
B. Design Multimedia Glossaries

P540 Final Assignment: Nate Wynne, Superized Personal Course Glossary
<http://natwynne1982.wix.com/p540courseglossary>
 Ozgur Ozdemir, December 2012
<http://r685glossary.shutterstock.com/>
 Umida Khikmatillaeva, Dec. 2011, P540
<http://learningplanet.shutterstock.com/>



Jan. 20, Oct. 13, & Nov. 2016 (Zoom)

6. Relevance, Meaningfulness:

A. Weekly Guest Expert Chats

R511 Chat with Mike Molenda, IU



6. Relevance, Meaningfulness:

B. Case-Based Learning: Instructor Cases (e.g., Mark Braun, IU)

6. Relevance, Meaningfulness:

C. Editing Wikipedia Pages

Women's-Studies Students Across the Nation Are Editing Wikipedia

Emma Kerr, The Chronicle of Higher Education

<https://www.chronicle.com/article/Women-s-Studies/24186>

College students take to Wikipedia to rewrite the wrongs of Internet science



Samantha Erickson, left, of the Wiki Education Foundation; Tina Brock, a dean of the School of Pharmacy at UC San Francisco; and professor Amin Azam discuss implementing the integration of Wikipedia pages on medical topics with students' work

7. Interactive, Collaborative:

A. Negotiate Meanings Online

(e.g., PiratePad: <http://meetingwords.com/>)
<http://blogs.edon.edu/technology/6-collaborative-writing-applications-for-group-projects-or-papers/>
 MeetingWords, Google Docs, NowComment, MixedInk

7. Interactive, Collaborative:

B. Virtual Sharing Walls

e.g., Padlet (What is your secret recipe to engage?)

http://padlet.com/zaid_alsagoff/engage



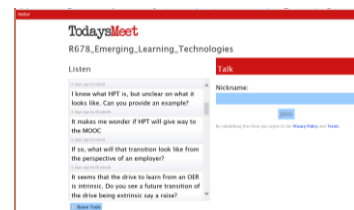
7. Interactive, Collaborative:

C. Backchannel Chat (Today'sMeet)

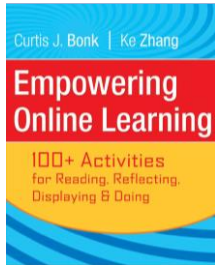
<https://todaysmeet.com/>

R678_Emerging_Learning_Technologies

https://todaysmeet.com/R678_Emerging_Learning_Technologies

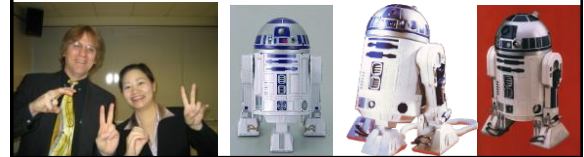


Model #2: The R2D2 Model: Read, Reflect, Display, Do...



The R2D2 Method

1. Read (Auditory and Verbal Learners)
2. Reflect (Reflective Learners)
3. Display (Visual Learners)
4. Do (Tactile, Kinesthetic, Exploratory Learners)



1. Auditory or Verbal Learners

- Auditory and verbal learners prefer words, spoken or written explanations.



February 11, 2018 Read 1a. Online Referenceware The Magical Power of Dictionaries

Alberto Manguel, The Chronicle of Higher Education

<https://www.chronicle.com/article/The-Magical-Power-of-Dictionaries/242513>



January 20, 2016 Read 1b. Podcasts IU Bloomington podcast series to launch Jan. 24, Steve Hinnefeld, IU Newsroom

http://inside.iu.edu/headlines/2016-01-20-new-campus-podcast-shrmt.htm_source=2016-01-20&utm_medium=newletter&utm_content=Something-in-the-air&utm_campaign=2016-inside-sub-distribution

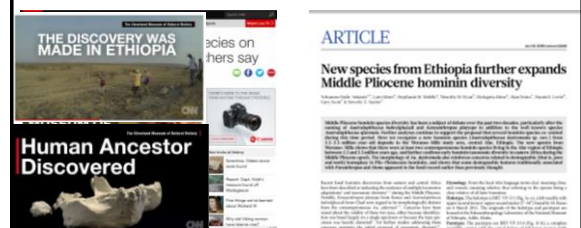


IU's Media School dean James Shanahan, at left, will host a new campus podcast. Senior Luqmann Ruth will read the news for the inaugural podcast. | PHOTO BY JENNIFER PIUREK, OFFICE OF THE PROVOST

May 28, 2015 Read 1c. Immediate Science and Open Access Science

Ancient jawbones put new species on the human family tree, researchers say, Laura Smith-Spark, CNN

<http://www.cnn.com/2015/05/28/africa/ethiopia-fossil-hominin-ancestor/index.html>
<http://www.cnn.com/2015/05/28/africa/ethiopia-fossil-hominin-ancestor/index.html>
<http://www.nature.com/nature/journal/v521/n7553/full/nature14448.html>





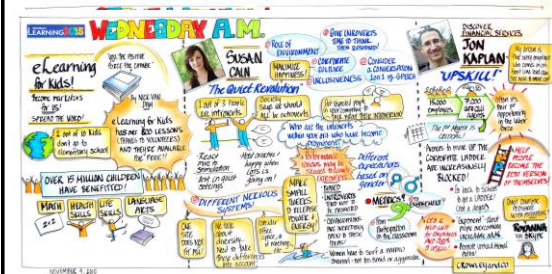
January 8, 2017
Display 3b. Summary and Comparison Maps
#GeoawesomeMapOfTheDay
<https://twitter.com/geoawesomeiness>
<https://www.instagram.com/p/BNwvgYfDAq3/>
<https://twitter.com/hashtag/GeoawesomeMapOfTheDay?src=hash>



Display 3c. (April 28, 2015)
Concept Mapping and Timeline Tools
 (Bubbl.us, Cmap, Gliffy, Spicynodes, or Mindomo)
<http://www.spicynodes.org/index.html>



December 17, 2015
Display 3d. Graphical Recordings
 Elliott Masie's Learning 2015, Nov 1-4, 2015
<http://learningtalks.com/learning-2015-videos/sabrina-kay-the-learner/>
<http://www.imagethink.net/>



Display 3e.
Short Educational Videos:
Anchored Instruction/Macrocontext
CNN, BBC, TED, TED-Ed, ForATV
BBC One-Minute World News (August 31, 2015)
<http://www.bbc.com/news/business-34105708>
Weekly 1 minute updates: <http://www.danpink.com/pinkcast/>



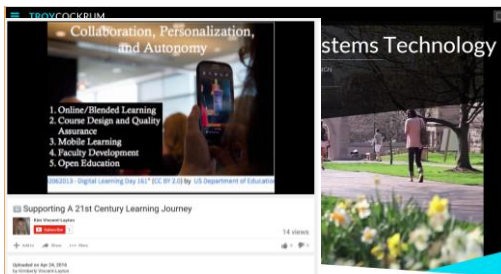
4. Tactile/Kinesthetic Learners

- **Tactile/kinesthetic senses can be engaged in the learning process are role play, dramatization, cooperative games, simulations, creative movement and dance, multi-sensory activities, manipulatives and hands-on projects.**



Do 4a. Student Created Recap Videos

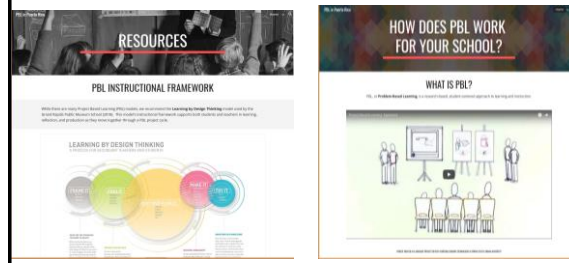
Piercarlo Abate: <http://www.youtube.com/watch?v=-TURzH0GauQ>
 Qi Li: <http://www.youtube.com/watch?v=7Q429lqZaU8&feature=youtu.be>
 Miguel Lara (Web 2.0 FREEDOM): <http://www.youtube.com/watch?v=8cmCFW9IWS>
 Kendal Rasnake (Is IT Right For You?): <https://www.youtube.com/watch?v=MJ3GUDICIGw>
 Kimberly Vincent Layton: https://www.youtube.com/watch?v=4GCR_7ULIM&feature=youtu.be



March 11, 2018

Do 4b. PBL in Puerto Rico

<https://sites.google.com/ia.edu/pbl-in-puerto-rico/home>



Poll: Which do you prefer... (A) TEC-VARIETY or (B) R2D2?



What motivates?

1. Tone/Climate: Psychological Safety, Comfort, Sense of Belonging
2. Encouragement: Feedback, Responsiveness, Praise, Supports
3. Curiosity: Surprise, Intrigue, Intrusions
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8. Engagement: Effort, Involvement, Investment
9. Tension: Challenge, Dissonance, Controversy
10. Yielding Products: Goal Driven, Purposeful Vision, Ownership



Poll: How many ideas did you get from this talk?

1. 0 if I am lucky.
2. Just 1.
3. 2, yes, 2...just 2!
4. Do I hear 3? 3!!!!
5. 4-5.
6. 5-10.
7. More than 10.



Poll: Three Words from this Session...?

e.g., "I am happy!" and...
My minions are happy!



Any Questions or Comments?

Slides at: TrainingShare.com
 Papers: PublicationShare.com
 Free book: <http://tec-variety.com/>
 Dr. Curt Bonk – CJBonk@Indiana.edu
<http://curtbonk.com/>

