



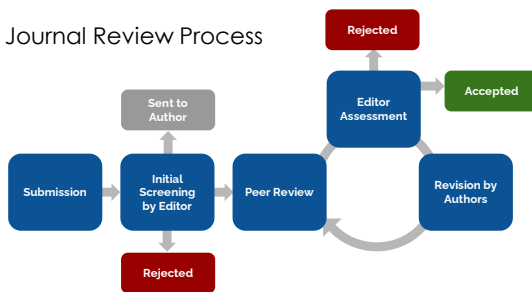
My Writing Spaces During the Pandemic



A writing space that I share with my family.

When I need to be alone - A guest room in the basement.

Journal Review Process



Journal Selection

- [The Journals in Instructional Technology](#)
- [Educational Technology Journals \(Peer Reviewed + SSC\)](#)
- [Web of Science](#) - Manuscript Matcher
- [Cabells Scholarly Analytics](#)
 - Acceptance rate
 - Time to review
 - Call for papers

How Technology can Support your Writing

Before you start writing

Writing Templates

- Microsoft Word - 6th
- [Google Docs Template](#)
- [APA Sample Papers](#)
- Journal's Template

While you are writing

EndNote+EndNoteClick (Kopernio)

Free: Mendeley & Zotero

- EndNote:
 - Cite while you write
 - Manuscript Matcher
- Kopernio: Add to EndNote



After your first draft

Grammarly

- Grammarly Apps
 - Microsoft Word
 - Chrome
- Grammar check
- US vs. UK English



Dr. Tiffany Roman's Writing Spaces During the Pandemic



Partner's office space (*borrowing)

Walk desk (treadmill base + IKEA desk)

Barstool + Kitchen Countertop

The screenshot shows a Microsoft Word document titled "SeptCct 2019 Working Group Accountability". The document is a table with 6 columns: Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday. The table contains various tasks and dates, such as "Sept 10th - 11th", "Sept 11th - 12th", "Sept 12th - 13th", "Sept 13th - 14th", "Sept 14th - 15th", and "Sept 15th - 16th". The table is partially filled with text, including dates and task descriptions.

[illegible]

The screenshot displays the 'Your Daily Check-In' app interface. At the top, the user is logged in as 'NCFDD' and the date is 'Week 4, Day 3, Monday, September 18, 2018'. The app features a sidebar with icons for various functions: Home, Profile, Add, Search, and a list of documents. The main content area is titled 'Your Daily Check-In' and includes a section for 'What are your goals for today?'. This section lists three goals: 'Read 3 Research-Awareness', 'Review new articles for Tech Trends', and 'Read Research Connections'. Each goal has a checkbox and a link to 'Add Goal to it'. Below this, there is a section for 'Did you meet your goals for today? And if not, why not?' with a text input field. The right sidebar shows a list of articles, including 'Learning the language of math', 'How to use a graphing calculator', and 'How to use a graphing calculator'.

National Center for Faculty Diversity and Development

- [Institutional Membership](#) (you may have access)
- 12 week [Dissertation Success Curriculum](#)
- [Core curriculum](#) webinars/recordings
 - Strategic planning a semester at a time
 - Establishing a Daily Writing Practice
- 14 day writing challenge (2x a year)
- Writing accountability through forums as well

Core Curriculum

Core Curriculum

SKILL #8: Overcoming Academic Perfectionism



Thu, Sep 10, 2020
2:00pm - 3:30pm EDT

 **Facilitator**
Ann Ramsey, PhD

[Free Online](#)

Contact us
webinar@duffylibrary.org

Dissertation Community

Discussion Forums - National Center for Faculty Development and Diversity



The Dissertation Success Forum is designed for doctoral candidates who are focused on finishing their dissertation. The program is built on the assumption that there is only one way to complete a dissertation: WRITE IT!

Dissertation Success Forum

Topic Replies Views Activity

What is the Dissertation Success Forum?

The Dissertation Success Forum is designed for doctoral candidates who are focused on finishing their dissertation. The program is built on the assumption that there is only one way to complete a dissertation: WRITE IT!

October 2020 Daily Check-In	17	31	34
September 2020 Daily Check-In	169	309	34
August 2020 Daily Check-In	177	410	Step 1
July 2020 Daily Check-In	200	489	2/3/21
June 2020 Daily Check-In	190	470	2/3/21

NCFDD



The Dissertation Success Training Module

Don't forget to complete the page so that you can avoid the morning as you complete the 10 weeks of the Dissertation Success Training Module.

- Week 1: Introduction to the Dissertation Success Forum
- Week 2: Introduction to the Dissertation Success Forum
- Week 3: Introduction to the Dissertation Success Forum
- Week 4: Introduction to the Dissertation Success Forum
- Week 5: Introduction to the Dissertation Success Forum
- Week 6: Introduction to the Dissertation Success Forum
- Week 7: Introduction to the Dissertation Success Forum
- Week 8: Introduction to the Dissertation Success Forum
- Week 9: Introduction to the Dissertation Success Forum
- Week 10: Introduction to the Dissertation Success Forum

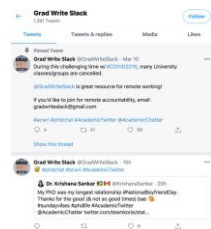
Planning

Your virtual community: bit.ly/AECT-GSA

1	2	3	4	5	6
1	Planning Committee	Your Name Here	Your Name Here	Your Name Here	Your Name Here
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Additional Support Groups

GradWriteSlack on Twitter

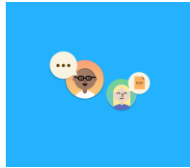


GradWriteSlack on Slack

You must email a request to join.

Let's take 3 minutes to do that now:

gradwritslack@gmail.com



The PhD Forum | @PhDForum

Provides 24/7 study room with other doctoral students.

Register through [Eventbrite](#).

Let's take 3 minutes to do that now.

BOOKMARK study site.

PhDForum OnLine Study Room



Our online study room is freely available to help your motivation and make progress with your thesis. Some describe the experience as akin to being in a library, a silent space to work alongside others. Our online study room is available when you register using our Eventbrite link. Our room is open 24/7 with short breaks of a couple of minutes every 40-45 hours. It is a comfortable and comfortable. There are discussion boards on the forum and a chatbox. It is in the room. You can choose to follow the writing schedule on these days, or ignore. This space works for you and your time zone.

Additional tips

- Text and confirm the accountability of an academic friend
 - Person 1: "Want to do a 25 pomodoro with me in 10 min.?"
 - Person 2: "Sure. Give me a sec. I need to get my laptop open."
 - Person 1: "Sounds good."
- IM accountability of friend (see script above)
- Work together over Zoom or at an outside location
 - Schedule for 2 to 3 hours at a time
 - Be sure to set boundaries on chat chat

Support on Twitter

@WriteThatPhD

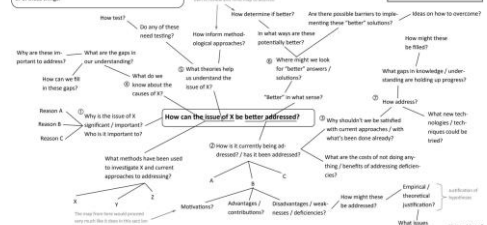
Some specific review questions for different types of research

Research goal	Some specific review questions
Problem solving	<ul style="list-style-type: none"> What is the problem? What is the nature of the problem? Is it a problem? What are the symptoms or indicators that might be related to the problem? What are the underlying causes of the problem? What are the contributing factors? What alternative approaches to investigating the problem might be used? What are the limitations of the problem?
Filling a gap in understanding	<ul style="list-style-type: none"> What is the gap in understanding? What are the current theories or models? What are the limitations of the current theories or models? What are the gaps in the current theories or models? What are the gaps in the current theories or models?
Evaluating something	<ul style="list-style-type: none"> What is the thing being evaluated? What are the criteria for evaluation? What are the strengths and weaknesses of the thing being evaluated? What are the limitations of the thing being evaluated? What are the gaps in the current theories or models?
Improving something	<ul style="list-style-type: none"> What are the current theories or models? What are the limitations of the current theories or models? What are the gaps in the current theories or models? What are the gaps in the current theories or models?
Resolving a conflict or controversy	<ul style="list-style-type: none"> What are the arguments and counter arguments for and against different points of view? What are the limitations of the current theories or models? What are the gaps in the current theories or models? What are the gaps in the current theories or models?

Generic Mind Map of Focus Questions for a Literature Review

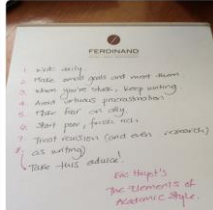
A checklist for when you have defined your research question.

A literature review is an exposition of the existing knowledge and research which you test to believe that what you did was worth going to the way that you did it, within so as to convey the rest of these things.



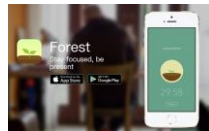
Dr. Rowland, The Learning Hub, Student Services, The University of Queensland

@raulpacheco



Focus Strategies

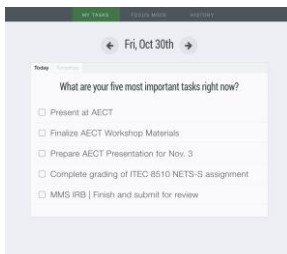
Forest App



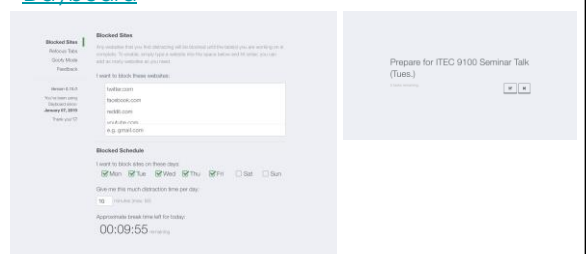
Tab Timer



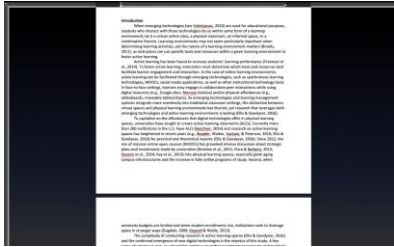
Dayboard



Dayboard



Turn on Focus feature in Word

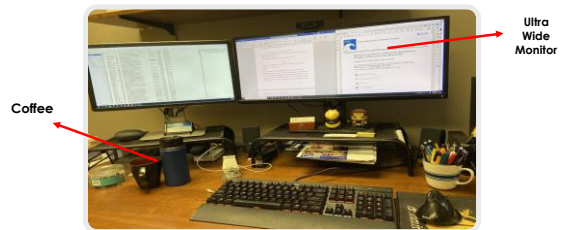


Extreme action:
Turn off your laptop wifi. Yes, the wifi.

Organizational tools

- Take 60 minutes and have a Sunday Meeting ("NCFDD")
- If you still don't have a calendar, it's time to acquire one
- **Gently acknowledge that having more tasks than time is perfectly normal. It is not an individual shortcoming or personal flaw.**
- Consider saying "no" and/or lower a standard for a given day
- Re-commit yourself to 30 (or 10, 15, 25) minutes of writing daily
- If you haven't created your **semester plan**, it is not too late.

Dr. Yeol Huh's Writing Space



Additional Tips...

- A unique tip for writing:
 - A mechanical keyboard (e.g., Cherry MX Brown for office use) that gives you a lively sound and tactile feels when typing. I just wanted to make the act of typing a pleasant task.
- To help organize the reading materials for your literature review:
 - Using a blogging tool with tagging (aka labeling)
 - Create a short summary of the article and give relevant tags (i.e., K-12, motivation, tech integration etc.) so that later you can sort the literature easily using tags (labels).

Turn teaching, practice, service into publication

Various Roles of a Graduate Student

- Instructor, teaching assistant
- Instructional designer, consultant, learning technologist
- Graduate assistant on campus
- Members of organizations
- Student
- Researcher

Why Important?

- Get your own publication experience from start to finish as early as possible.
- Make the most out of it!

Example:

[Journal of Education for Teaching \(JET\)](#)

- SSCI journal in teacher education, international context
 - Original Research paper (6000 words)
 - Research in Progress (1000 words)
 - Research in Practice (1000 words)
 - Book Review

Column Editors

Column: AECT President's Message

Michael M. Grant, University of South Carolina, Columbia, SC, US

Column: Book Reviews

Charles B. Hodges, Georgia Southern University, Statesboro, GA, US

Column: Conference Planning

Xun Ge, University of Oklahoma, Norman, OK, US

Victor Lee, University of New Mexico, Albuquerque, NM, US

Column: Graduate Member Musings

Jennifer Englund, University of Minnesota, Minneapolis, MN, US

Column: History Corner

Heather Leary, Brigham Young University, Provo, UT, US

Barbara Lockie, Virginia Tech, Blacksburg, VA, US

Column: ICT International

Yu-Chang Hsu, Boise State University, Boise, ID, US

Column: Leading Matters

Linda Lee Campen, East Carolina University, Greenville, NC, US

Column: Rethinking Technology & Creativity in the 21st Century

Punya Mishra, Arizona State University, Tempe, AZ, US

Example of TechTrends

So how can I find this information?

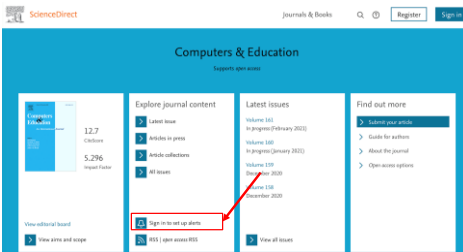
Set up an alert



ETR&D

British Journal of Educational Technology

Computers and Education



Talk to your advisor
or faculty on record



Create your own
opportunity



Don't be afraid of
contacting the editor



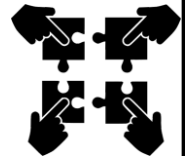
Meina- Research Collaboration-Why?

1. Improve quality of research
2. Extend research relationships and networks
3. Foster interdisciplinary and transdisciplinary research
4. Share expertise and knowledge transfer
5. Enhance scientific and publishing productivity
6. Accelerate dissemination of findings for community benefit



Meina- Research Collaboration-How?

1. Identify the skills that you can offer
2. Identify how the collaboration will meet your needs
3. Find collaborators
4. Introduce yourself
5. Set expectations at the beginning of the collaboration
6. Leverage tools for collaborations
7. Keep communicating
8. Do not be discouraged



Susie Gronseth - Writing Where I Am



Writing in the
spaces where
we are...
Campus Office

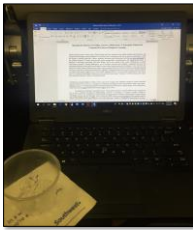


Quarantine
Writing at Home

On Campus



In a Plane



At a Cafe



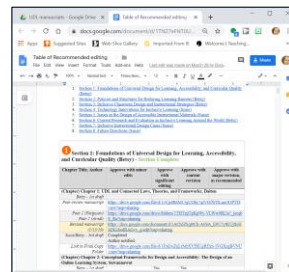
Writing...on a bus...in Africa



Gaining motivation with a change of scenery



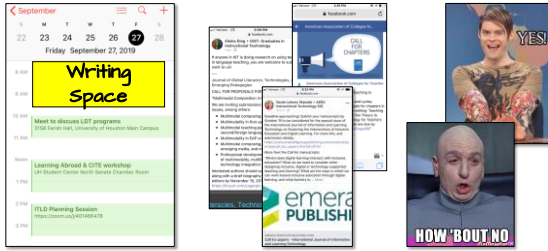
Writing Tools



- Cloud-based storage (Google Drive, Dropbox, OneDrive, etc.)
- Tables, spreadsheets, direct links, folders, and sub-folders

File Name	Size	Modified
01 - Introduction	100 KB	11/2/2020
02 - Overview	100 KB	11/2/2020
03 - Overview	100 KB	11/2/2020
04 - Overview	100 KB	11/2/2020
05 - Overview	100 KB	11/2/2020
06 - Overview	100 KB	11/2/2020
07 - Overview	100 KB	11/2/2020
08 - Overview	100 KB	11/2/2020
09 - Overview	100 KB	11/2/2020
10 - Overview	100 KB	11/2/2020
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19 - Overview	100 KB	11/2/2020
20 - Overview	100 KB	11/2/2020

Plans and Goals Intentionality ↔ Opportunity



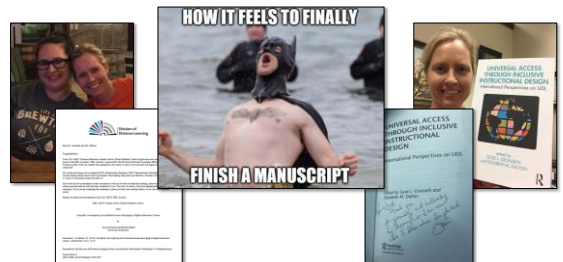
Writing with Students



Collaborations



Celebrations!



Curt Bonk

Discussion of Writing Tips and
Recommendations for
Graduate Students

Resource:

<http://www.trainingshare.com/pdfs/handouts/Tips-on-Writing-Publishing-Curt-Bonk.docx>

