

Academic Writing and Publications

Lin Lin, Ed.D.

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7 ports of life	Current Allocation of Time (in 60 days)	Desired Allocation of Time (in 60 days)	Notes
Sleep		440 (7-8 hrs./day)	7-8 hours per day
Work		600 (10 hrs./day)	Includes getting ready and travel time
Family		190 (3 hrs./day)	Includes meals, helping children with homework, spending time visiting your parents, etc.
Social		100 (1.5 hrs./day)	Time with friends, spouse
Spiritual		30 (0.5 hrs/day)	Spiritual practices
Community		20 (0.3 hrs./day)	Philanthropic, civic activities
Self		60 (1 hr./day)	Exercise, reading, crafts, hobbies
TOTAL		1,440 hrs. (24 hrs./day)	2

Work: Time and Priorities

Faculty

- Research (40%)
 - Research + Writing
 - Collaborative Projects
 - Grants
- Teaching (40%)
 - Courses
 - Advising
- Service (20%)
- Center (TCET)
- ETR&D journal

Calendar

1	2	3	4	5	6	7
	tion Registration, 11pm SICET Nov. 2-7					
		Election Day (General Elections)	monthly check in with MK monthly check in with Sandi		UNT LT distributed learning meeting	
	AECT Gallery Walk - D&D Showcase, Er 7 – 8am	Writing Time				
			(9:00am EST) Voices and practices fro			
	(8am, Virtual meeting, Virtual AECT, City			
)	Lin writing day! 9am – 5pm		ETR&D Special Session: Shifting to Dig 9:30am, Virtual meeting, Virtual AECT, (
						SLC Toastmestore 10:15am, htt
Lucinda on Mon., Wed., Sat., Sunday at 11am, https://us02web.zoom.us/j/819	Lucinda on Mon., Wed., Sat., Sunday at 11am, https://us02web.zoom.us/j/819		Lucinda on Mon., Wed., Sat., Sunday at 11am, https://us02web.zoom.us/j/819			
Michael and Nicholas playtime, 12:15p			FW: [EXT] Learning Teams with Marsha 12pm, Please see ZOOM link in Notes		nick: f2f early dismissal at 12:15pm, 12	Call Lu or work on stuff related to L
				Al-Hl book meet (1:00-1:45pm), NSF Fall 2020 ERA		weekly 12:30 – 2:30pm
	(3:00pm EST) Presidential Panel Co-Sp 2pm, Virtual meeting, Virtual AECT, Gra		(3:00pm EST) ETR&D 2019-2020 Distin 2pm, Virtual meeting, Virtual AECT, Gra		(3:00pm EST) ETR&D Presentations by 2pm, Virtual meeting, Virtual AECT, Gra	
	Texas reskilling support fund webina 3pm, https://www.highered.texas.gov					
				UNT grant office meeting (1st and 3rd) 4pm, https://unt.zoom.us/j/939106956	Nicholas Denton Chinese class Fridays and Sundays at 4-6pm	
					Brainhealth work for one hour 5 – 6pm	
			Mark Albert Wed. 6-6:45pm 6pm, https://unt.zoom.us/j/994839072		talk to bin and mom 6:30 – 7:30pm	
		Lucinda on Tues, and Thurs at 7:30-8:3 7:30pm, https://us02web.zoom.us/j/81		Lucinda on Tues, and Thurs at 7:30-8:3 7:30pm, https://us02web.zoom.us/j/81		

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Planning, Tracking and Organization

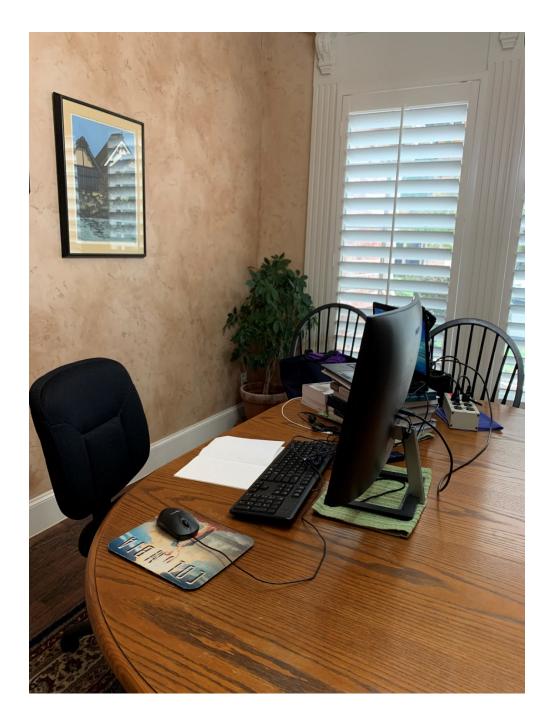
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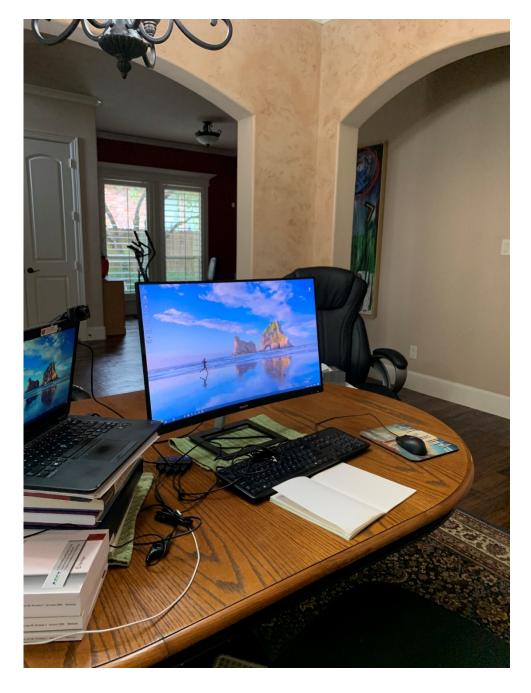
Planning, Tracking and Organization

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Planning, Tracking and Organization

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4			Lin & Sibuma (ed. in	Lin, Parsons, & Cockerham, intro chapter	Wang, Lin (EITT 20	19 proceedings)		Lin
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5			,,	capture				
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8	1						Wang, Mayer, & Lin (color)	
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9				and AECT				
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10				(2018), Sustainability				
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11				multitasking		N., Tan W., Kong S. C.	<u> </u>	
				Yang, Lin, Cheng, Yang, Ren & Huang		Yang, Lin, et. al (2020)	, ET&S	
12				(2018), ETRD, VR and creativity				
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50		Lin, Cockerham, Chang, & Natividad (2016), FWMSH Cockerham, Schellen, Chang, & Lin (2016), COI						





As an Author

Choosing Journals

- Impact factor five-year impact factor
- Acceptance/rejection rates
- Reputation within the discipline
- Review process
- Opportunities for follow-on and response articles
- Balance between high-impact and quantity publications

Submitting a Manuscript

- Fit for the journal: be familiar with and follow journal guidelines
- Often, it is okay to send an abstract to the editor and ask if it seems like a reasonable fit
- "Chicken" OR "egg" process (in general: completing the study -> identifying the journal <-> writing up the study following the journal guideline)
- Make the abstract, introduction and reference section perfect follow author guidelines very carefully
- Carefully proofread prior to submission
- Respond to all reviewer recommendations

Manuscript: Writing

- Use simple sentences: one idea at a time (avoid a sentence that has several clauses such as.... which... that... because...
- Avoid using: always, very, never, clearly, and so forth (avoid using 'etc.')
- Pay attention to details, for instance, spelling, typos, and the APA style.
 - Different perspectives between an author and a reviewer
- Use the author guideline provided by the journal. When in doubt or when seeing contradictory statements (e.g., guideline not in concert with APA style), follow the guideline provided by the journal.
- Write to help people understand, not to show off your knowledge or sophistication.
- Write in simple English: it is worth spending time editing the paper. Many papers are
 rejected because they have too many grammar mistakes or are difficult to
 understand.
- Admit the limitations of all aspects of the research there are always limitations

Manuscript: General Process

- Author: submit a manuscript to a journal (e.g., ETR&D)
- Editorial office: check for issues such as plagiarism, IRB, author identification, author guideline, and other (2-3 weeks)
- Editor:
 - Check for author identification, fit, relevance, significance, and potential for publication
 - Send the manuscript to a panel of reviewers based on the fit and expertise of the reviewers (1-2 weeks)
- Reviewers
 - Accept or decline the invitation to review (3 weeks)
 - Accept the invitation and review the manuscript (one month)
 - Make recommendations about the manuscript: typically major or minor revisions
- Editor: Make decision about the manuscript (1-2 weeks)
- Author: Revise the manuscript (if major or minor revisions) (1-3 months)
- Editor: Send back to the same reviewers if possible at all
- Average cycle: 3-4 rounds [6 months 2 years]

Manuscript: Editor's Role

- Rely on reviewers reviewer quality and reliability are known after a few reviews
- Select a balanced review panel e.g., one for the methodology, one for the content focus, etc.
- Rarely overturn a review panel's recommendation
- Help authors interpret and prioritize reviewer recommendations
- Help authors find alternative publication venues

Manuscript: Editor's Perspective

- Clear, concise writing; non-trivial topics; a coherent and focused paper
- Familiarity with the journal and the journal's guidelines
- A literature review of the pertinent research on the topic
- Research standards: the research method is well-designed and the data are well-presented
- A genuine contribution to the knowledge base
- A paper likely to generate interest among readers and lead to followon submissions on related topics

Manuscript: Typical Review Outcomes

- Rejection this may come with a recommendation that the content be directed towards a different publication
- Major revisions required usually comes with detailed recommendations for specific improvements
- Minor revisions required usually means one is on a path to publication
- Acceptance usually after several resubmissions; may come with copyright release forms

Manuscript: Reviewers' Critiques

- Poorly written manuscript; grammar errors
- Failure to follow journal guidelines
- Problems with the design, methods, instruments, or analysis
- Missing important (and/or current) theoretical foundation, literature, alternatives, perspectives, prior research reviews (sometimes reflected in references)
- Exaggerated, unwarranted or vague claims; not backed by a current literature review
- Poorly organized paper, lack of coherence
- Weak discussions of limitations, implications or future research
- Lack of consistency among the multiple authors who contributed

Author: Responding to Reviewers (1)

- Review all of the comments and feedback, looking for commonalities and differences
- Develop a plan of action to improve the manuscript
- While working on responses to feedback and improving the manuscript, build a separate response to each comment or suggestion of each reviewer in a table (or in bullets) – arrange the table (bullets) by reviewers
- Submit the responses to the reviewers as recommended by the journal

Author: Responding to Reviewers (2)

- Wait and gather your thoughts
- Be grateful for the reviewers' and editor's time
- Choose battles wisely
- You can respectfully disagree, and provide you reasons
- The reviewer being wrong does not mean you are right you can always write more clearly
- Do not pick one reviewer against another
- Restate the reviewer's concerns to clarify your understanding
- Respond to the reviewer's comments, and address the issues in the manuscript
- Be prepared to make major changes and cut texts
- Do not submit the same unaltered paper to another journal



Questions?

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Professor of Learning Technologies Director, *Texas Center for Educational Technology* University of North Texas Phone: 940-369-7572 Editor-in-Chief (ETR&D Development) *Educational Technology Research and Development* Journal http://www.springer.com/11423

Additional Info

 Sponsored by the Association for Educational Communications and Technology (<u>AECT</u>)



- Refereed double-blind peer review process
- Indexed ISI Web of Science / SSCI / ERIC
- Published by <u>Springer</u>
- Journal presentations at AERA (Spring) and AECT (Fall) meetings every year
- Acceptance rate between 8%-15% (approx. 12% but has recently dropped below 10%)
- International editorial board

ETR&D - Interdisciplinary

- Formed in 1989 from two existing journals the Journal of Educational Technology Research and the Journal of Instructional Development
- Two major sections: Research (Tristan Johnson) and Development (Lin Lin)
- Additional sections:
 - Cultural and Regional Perspectives section (Patricia Young)
 - Featured Papers (J. Michael Spector)
 - Editorial Assistants (Gloria Natividad; Hale Ilgaz; Gwen Morel)
- Broad contributions from all around the world

ETR&D Editors

- Elected by the Editorial Board to serve three-year term consecutive terms possible and desirable
- Research Editor manages the election of the Development Editor
- Development Editor manages the election of the Research Editor

Editorial Boards

- Six members for each major section
- Each serves three years
- Need not be AECT members
- Preferably from the review board of consulting editors
- Typically revert to the review board at the end of three years
- Vote on new board members every year and the editor every third year

ETR&D Reviewers

- Typically 3+ years past terminal degree
- Need not be AECT members
- Published in ETR&D or a similar journal
- Selected by the editor in consultation with the editorial board
- May be removed by the editor

Ten selected journals, description, and H Index as designated by Scimago Lab (2016)

Journal Title	Publisher / Country	Publishing Schedule	H Index
British Journal of Educational Technology (BJET)	Blackwell Publishing Inc. / United Kingdom	Bi-monthly	63
Computers and Education (CE)	Pergamon Press Ltd. / United Kingdom	Monthly	109
Educational Technology: The Magazine for Managers of Change in Education (ETMAG)	Association for Educational Communication and Technology (AECT) / United States	Bi-monthly	N/A
Educational Technology Research and Development (ETRD)	Association for Educational Communication and Technology (AECT) / United States	Bi-monthly	63
Instructional Science (IS)	Kluwer Academic Publishers; / Netherlands	Bi-monthly	51
Journal of Educational Computing Research (JECR)	Baywood Publishing Co., Inc. / United State	8 times / year	42
Journal of Educational Technology & Society (JETS)	IEEE Computer Society / United State	Quarterly	55
Journal of the Learning Sciences (JLS)	Lawrence Erlbaum Associates Inc. / United States	Quarterly	70
Journal of Research on Technology in Education (JRTE)	Taylor & Francis Ltd. / United States	Quarterly	6
TechTrends (TETR)	Association for Educational Communication and Technology (AECT) / United States	Bi-monthly	22

Google Scholar	Publication	<u>h5-index</u>	<u>h5-median</u>
1.	Computers & Education	<u>91</u>	152
2.	British Journal of Educational Technology	<u>57</u>	79
3.	The International Review of Research in Open and Distributed Learning	<u>46</u>	64
4.	The Internet and Higher Education	<u>45</u>	88
5.	Journal of Educational Technology & Society	<u>44</u>	66
6.	Journal of Computer Assisted Learning	<u>34</u>	66
7.	International Conference on Learning Analytics And Knowledge	<u>34</u>	53
8.	Educational Technology Research and Development	<u>34</u>	48
9.	TechTrends	<u>33</u>	50
10.	Language Learning & Technology	<u>32</u>	49
11.	Journal of Online Learning & Teaching	<u>31</u>	60
12.	Distance Education	<u>30</u>	54
13.	Learning, Media and Technology	<u>30</u>	45
14.	TOJET: The Turkish Online Journal of Educational Technology	<u>30</u>	36
15.	Education and Information Technologies	<u>29</u>	47
16.	Interactive Learning Environments	<u>29</u>	39
17.	International Conference on Technological Ecosystems for Enhancing Multiculturality	<u>27</u>	40
18.	Computer Assisted Language Learning	<u>26</u>	41
19.	Australasian Journal of Educational Technology	<u>26</u>	40
20.	IEEE Transactions on Learning Technologies	<u>26</u>	39

Types of Review Processes

- Double-blind review both authors and reviewers remain anonymous
- Blind review authors do not learn who reviewers are, but reviewers may know who the authors are.
- Non-blind review used in some journals, magazines, and edited volumes
- Known after the fact rare and usually with the permission of those involved or for furthering a productive dialogue