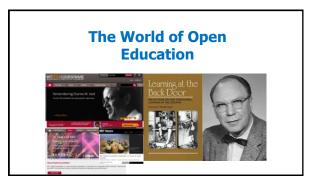


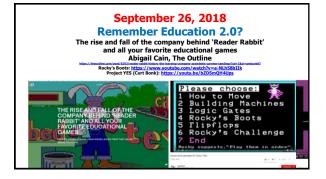
Winky Dink and ... Bill Gates?, Bob Greene, March 31, 2013, CNN Free States of the state of the states of the stat





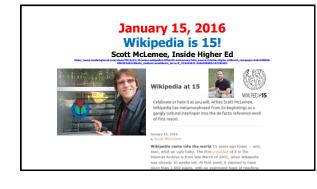








August 6, 2016 The Web is 25!				
Erica Fink and Jo <u>http://</u> http://info.cern.ch	birthday, World Wide Web!, nathan Tortora, CNN Money (Tech) info.cem.ch/ (First website) hypertext/WWW/TheProject.html chology/wdi/wde/web/25/yan/ad/index.html?ld=hp-stack.dom	41 BOLIER		
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## Education 3.0...Education 20/20

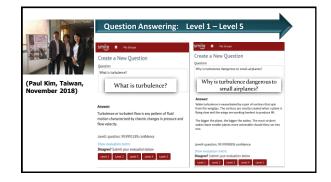


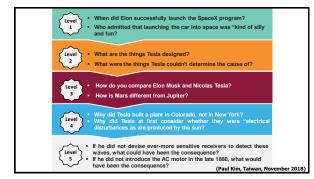
"In Education 3.0, classrooms would move away from lectures, such as this one, to having class time be spent on discussions and projects, using digital technology." (Per Wikipedia: https://en.wikipedia.org/wiki/Education 3.0

Ν





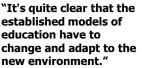












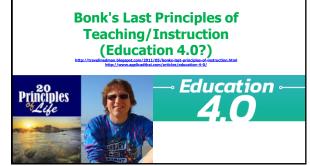


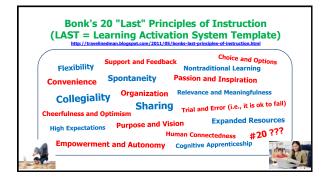








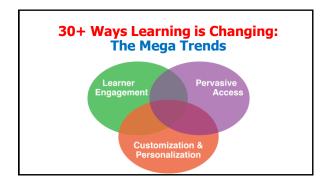


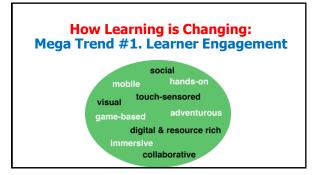






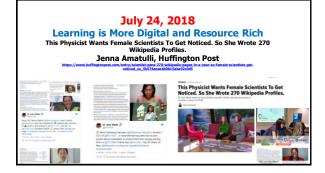




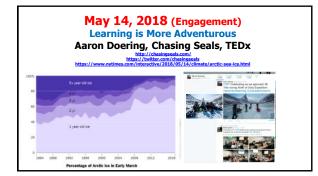


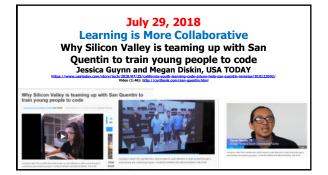




















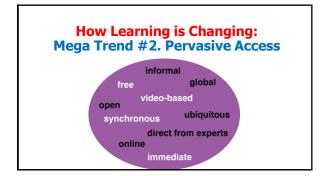
#### April 8, 2018 Learning is More Immersive

Pros and Cons of Virtual Reality in the Classroom Adam Evans, The Chronicle of Higher Education http://www.thronicle.om/article/broscnes/thtml/2300E/ddscp192



An art professor might virtually guide students in his rural-Kentucky dassroom through an exhibit happening in Paris, allowing them not only to explore works of art but also to virtually hold and examine them up close. A biology class might virtually travel down DNA strands previously visible only through a microscope.

We need to be having conversations about the ethics of using virtual reality in the classroom. Just because we have the ability to virtually transport a student to a war-torn country or a historical moment in time does not mean we should do so without thinking of possible consequences. Students during these experiences?





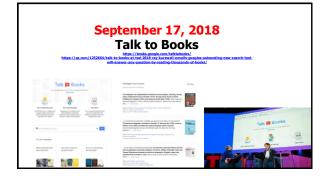




















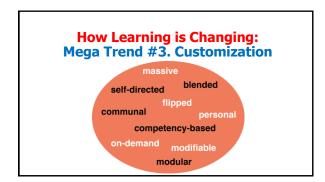


























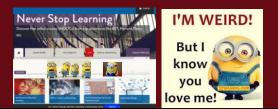




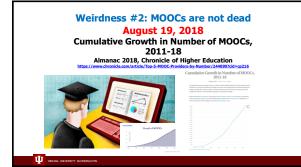


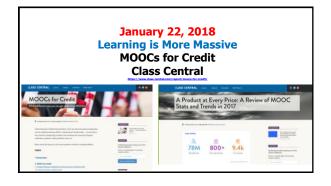


### Some Weird Things Are Going On... Weirdness #1: Never Stop Learning!









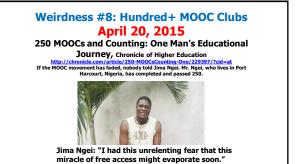


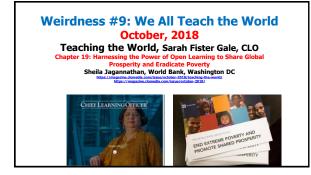




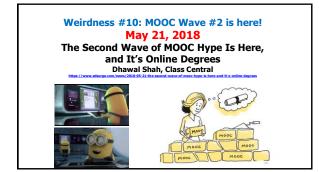


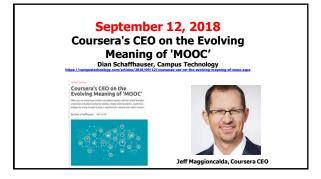


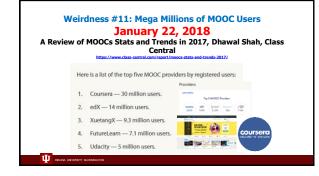












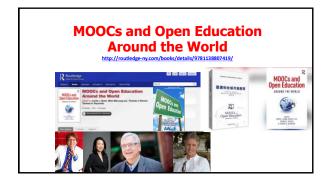
# Weirdness #12: Discounted MOOC-based MBAs

August 7, 2017 FutureLearn and Coventry University to Roll Out 50 Online Degrees (Last year Deakin University anounced a similar partnership with FutureLearn) Class Central, Dhawal Shah

Degree	Provider	University	Cost
MS Computer Science	Udacity	Georgia Tech	\$6,600
MS Analytics	edX	Georgla Tech	\$10k
MBA	Coursera	University of Illino	sis\$22k
MS CS Data Science	Coursera	University of Illino	sis\$19.28
MS Accounting	Coursera	University of Illino	sis\$27.28
Masters in Innovation and Entrepreneurship	Coursera	HEC Paris	€20k
Cyber Security (Masters)	ecurity (Masters) FutureLearnDeakin University		£24k
Development and Humanitarian Action (Masters)	FutureLear	nDeakin University	E24k
Professional Practice: Information Technology (Maste	ers)FutureLear	nDeakin University	£24k







Tired of MOOCs...?

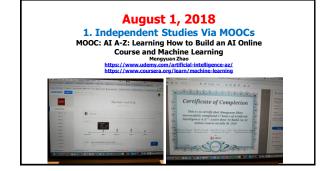




## Part III. Technology Tomorrow

How Human is Too Human for Robots?





































# The Learning Revolution is coming within reach!





