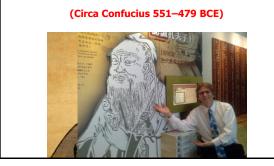
# Education 20/20 Meets Education 4.0: Visions of Our Changing Learning World! Curtis J. Bonk, Professor, Indiana University Cibonk@indiana.edu http://curtbonk.com/

#### **Talk Overview**

- 1. Jobs are changing
- 2. Education 20/20 and the Role of the Instructor
- 3. First and Last Principles of Instruction
- 4. Megatrends of Learning: Engagement, Access, and Customization (30 ways that learning is changing...)
- 5. Future Trends and Ideas



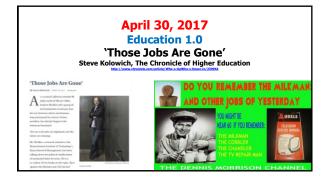




















## Education 3.0...Education 20/20



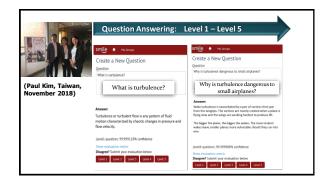
"In Education 3.0, classrooms would move away from lectures, such as this one, to having class time be spent on discussions and projects, using digital technology." (Per Wikipedia: https://en.wikipedia.org/wiki/Education 3.0

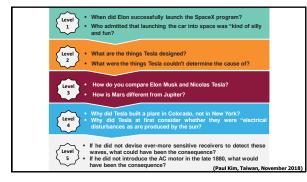
| High<br>First P | Education 3.0<br>enesis and Emergence of Education 3.<br>the Education and its Potential for Afric<br>Monday, by Derek Keats and 3. Philipp Schmidt, March 200<br>c://firstmonday.or/ofsi/index.bfm/article/wij/S257/1540<br>EDUCATION 2015 |   |   |   |  |  |
|-----------------|---|---|---|---|--|--|
|                 | Characteristics   |   |   |   |  |  |
|                 | Primary role of<br>professor  | Source of knowledge   | Guide and source of<br>knowledge  | Orchestrator of<br>collaborative knowledge<br>creation  |  |  |
|                 | Content<br>arrangements   | Traditional copyright<br>materials  | Copyright and free/open<br>educational resources for<br>students within discipline,<br>sometimes across<br>institutions   | Free/open educational<br>resources created and<br>reused by students across<br>multiple institutions,<br>disciplines, nations,<br>supplemented by original<br>materials created for<br>them     |  |  |
|                 | Learning<br>activities  | Traditional, essays,<br>assignments, tests,<br>some groupwork<br>within classroom | Traditional assignment<br>approaches transferred to<br>more open technologies;<br>increasing collaboration in<br>learning activities; still<br>largely confined to<br>institutional and classroom<br>boundaries | Open, flexible learning<br>activities that focus on<br>creating room for student<br>creativity; social<br>notworking outside<br>traditional boundaries of<br>discipline, institution,<br>nation |  |  |

















#### August 21, 2016

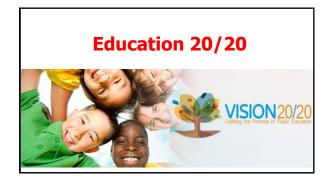
ST Future Economy Roundtable: Is Asia ready for the Fourth Industrial Revolution? The Straits Times



"It's quite clear that the established models of education have to change and adapt to the new environment."

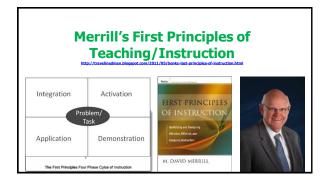


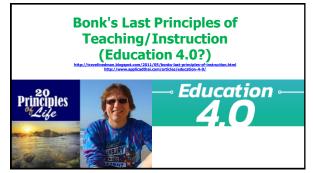
# Clearly... Learning is Changing!





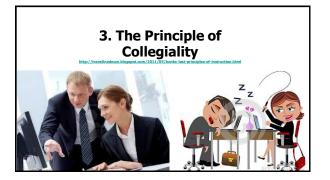








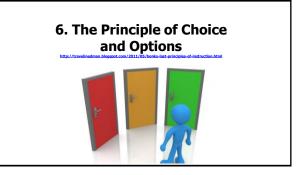




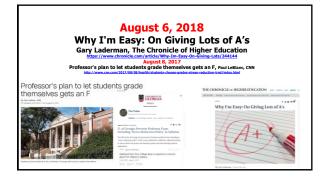
## 4. The Principle of Cheerfulness and Optimism

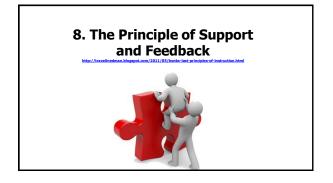




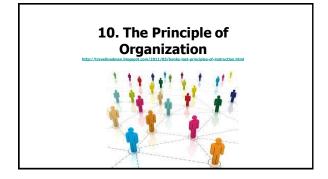




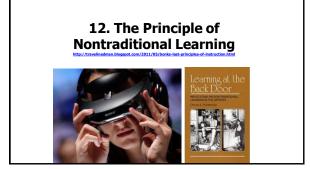




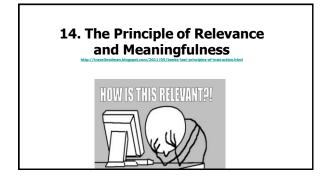






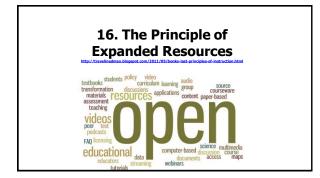


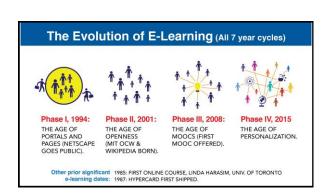




## 15. The Principle of Trial and Error (i.e., it is ok to fail)



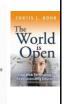




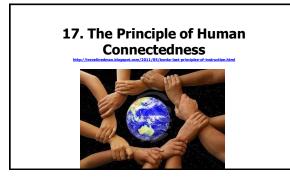
# . The World is Open: How Web Technology Is Revolutioning Education

#### TEN OPENERS: (WE-ALL-LEARN)

- 世界是开放的 The World Is Open
  - Web Searching in the World of E-Books
     E-Learning and Blended Learning
     Availability of Open Source and Free Software
     Levraged Resources and OpenCourseWare
     Learning Object Repositories and Portals
     Learner Participation in Open Information Con
     Electronic Collaboration
     Alternate Reality Learning
     Real-Time Mobility and Portability
     Networks of Personalized Learning





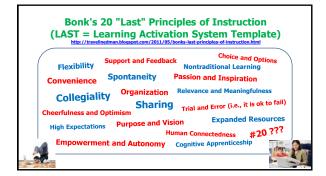


# 18. The Principle of **Cognitive Apprenticeship**

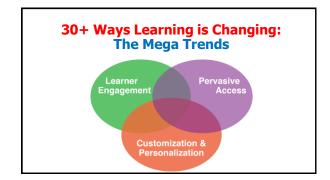












#### How Learning is Changing: Mega Trend #1. Learner Engagement























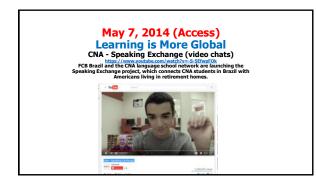


#### How Learning is Changing: Mega Trend #2. Pervasive Access





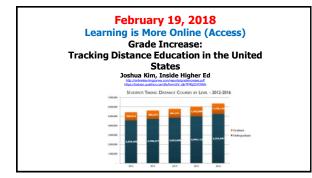


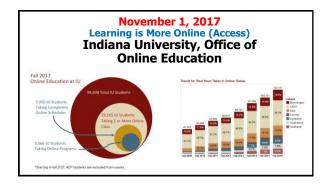












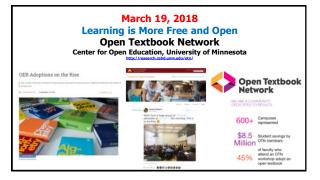














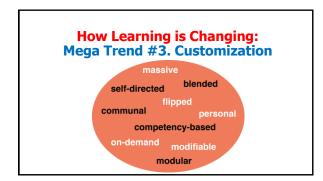




















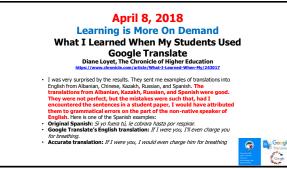






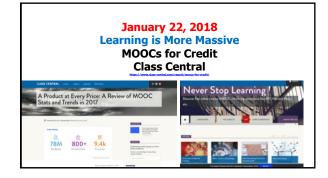




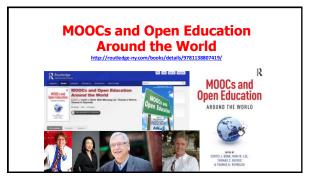




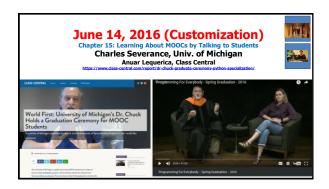




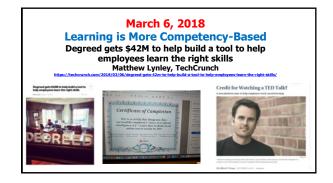






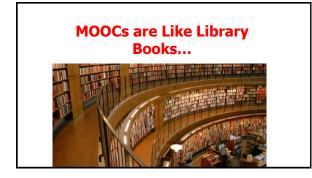








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# The Learning Revolution is coming within reach!





