AN INVITATION TO ATTEND:

**The Sixth National Workshop for Accelerated Programs in Higher Education**

*Accelerated Online and Blended Learning*

**July 22-23, 2008 • Doubletree Hotel Denver North • Westminster, CO***

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**Who Should Attend?**

Deans, directors, and faculty responsible for or involved in accelerated online or blended learning courses or programs.

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**Why Attend?**

This is an exciting time for educators and students in accelerated programs. Emerging trends in technology provide the perfect opportunity for leaders and educators in accelerated degree programs to enhance their ability to attract, reach, and engage students by leveraging the use of technology and web-enhanced resources.

This innovative workshop will feature expert speakers, and will provide a stellar opportunity to learn creative approaches and share best practices in online or blended learning environments. Several pioneering topics will be highlighted:

- **State-of-the-Art Practices of Blended Learning**
- **Active Learning with Technology**
- **Learning Style and Motivation in a Blended Learning Environment**
- **Administrative and Technical Considerations when Implementing an Online/Hybrid Course or Program**
- **Student Learning in Online/Hybrid Accelerated Courses or Programs**
- **Transitioning Ground-based Curriculum to Online/Hybrid Curriculum**
- **Faculty Development in Online/Hybrid Courses and Programs**
- **Bridging the Skill-Set Gap among Online Start-up Faculty**

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**2008 CAP Executive Committee**

- Audrey Ashton-Savage, Newmarket, NH
  - Ex Officio Member/Past Chair
- Diana Bamford-Rees, CAEL Associate Vice President
  - Ex Officio Member/CAEL Liaison
- Cathy Brigham, Associate Professor and Dean, College of Adult Education, Concordia University Texas
  - Member-at-Large
- Royce Ann Collins, Assistant Professor in Adult Education, Kansas State University
  - Treasurer
- Robert Deahl, Dean of the College of Professional Studies, Marquette University
  - Ex Officio Member/Past Chair
- Cathleen Greiner, Associate and Performance Consultant, Higher Education and Learning Services, Booz Allen Hamilton
  - Ex Officio Member/Past Chair
- Chad Gruhl, Assistant Professor, Director of Hotel Management Hospitality, Tourism, and Events, Metropolitan State College of Denver (MSCD)
  - Member-at-Large
- Tom Kennedy, Executive Director and CEO, New Ventures of Regis University
  - Regis University Liaison/Executive Director
- Kelley McBride-Hartman, Director, Support Services, Regis University College of Professional Studies
  - Secretary
- Vana Nespor, Chair, Department of Education, Argosy University Washington DC
  - Vice Chair
- Luis Zayas-Seijo, Vice President, United States and Latin American Affairs, Sistema Universitario Ana G. Mendéz
  - Chair

**CAP DEDICATED STAFF:**

- Cindi Lombard, Regis University
  - Administrative Coordinator, Events & Member Services
- Jeannie McCarron, Regis University
  - Director

**About CAP**

**CAP’s Mission**

The Commission for Accelerated Programs (CAP) is an international membership organization serving professionals who lead, teach, and conduct research in accelerated programs in higher education. As an advocate for accelerated education, CAP enhances collaboration and shares best practices and research findings among its members to design and deliver the most effective accelerated learning for adult and nontraditional students.

**CAP’s Core Values**

CAP…

- believes that accelerated learning is an effective and efficient educational process for adult learners;
- believes that our members have experiences, knowledge & expertise in accelerated learning to share with one another;
- encourages and shares research and assessment in the field of accelerated learning; and,
- believes that accelerated learning provides access to higher learning for a diverse population of learners.

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**For web access to workshop information, visit the CAP Network Website at**

[www.capnetwork.org](http://www.capnetwork.org) and select the '2008 Summer Workshop' module.
The Sixth National Workshop for Accelerated Programs in Higher Education
Accelerated Online and Blended Learning
July 22-23, 2008 • Doubletree Hotel Denver North • Westminster, CO

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- Transitioning Ground-based Curriculum to Online/Hybrid Curriculum;
- Faculty Development in Online/Hybrid Courses and Programs;
- Bridging the Skill-Set Gap among Online Start-up Faculty;
- Online/Hybrid Accelerated Course: Examples that Work

We hope you can join us as we look beyond the traditional classroom, while remaining focused on quality, assessment, and best practices — our constant priorities as we administer or teach in accelerated programs in higher education.

“...This was my first CAP workshop, and it was GREAT! I hope to return, even if I pay my own way.”

“What a terrific forum. Thank you.”

“I will bring back truly excellent and specific ideas for my program. Wow!”

“Excellent and insightful.”

- Participant comments from previous workshop evaluations

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Secretary
Veta Nwagwu, Chair, Department of Education, George Mason University, Washington DC
Vice Chair
Lori Zazo-Sepio
Vice President, United States and Latin America Affairs, Sistema Universitario Ana G. Mendez
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- Faculty Development in Online/Hybrid Courses and Programs;
- Bridging the Skill-Set Gap among Online Start-up Faculty;
- Online/Hybrid Accelerated Course: Examples that Work.

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Member-at-Large

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Jeanne Hucar, Regis University Director
AGENDA

TUESDAY, JULY 22
8:00am - 9:00am Registration
9:00am - 9:15am Welcome, Introductions, Overview of Workshop
9:15am - 10:45am Plenary Presentation
From R22 to the Matrix: A Galaxy of Online Learning Style, Motivation, Blended Learning, and Learner-Centered Examples
Curt Bonk
Professor of Instructional Systems Technology in the School of Education & Adjunct in the School of Informatics, Indiana University, Bloomington, IN
President of Coursware and ShareTheResume
10:45am - 11:00pm Break
11:00am - Noon Concurrent Small Group Sessions
- Best Practices of Motivated Learning: Solutions, Situations, and Several Surprises
  Curt Bonk
- Faculty Designing for Development for Online Hybrid Courses and Programs
  Lisa M. Bunchowski
  Online Instructor, Education & Learner Center, Park University - College For Distance Learning, Parkville, MO
- Developing Grounded Assessment Criteria for Online Hybrid Courses: Best Practices in Quality
  Innovation, and Assessment
  Deborah Orr Bailey
  Assistant Professor & Department Chair, National Louis University

Noon - 1:00pm Lunch
1:00pm - 2:00pm Concurrent Small Group Sessions
Repeat 10:15 Sessions
2:00pm - 3:00pm Concurrent Small Group Sessions
Repeat 10:45 Sessions
3:00pm - 3:15pm Break
3:15pm - 4:15pm Concurrent Small Group Sessions
4:30pm - 5:30pm Welcome Reception

WEDNESDAY, JULY 23
8:15am - 8:30am Summary of Day 1’s Day 2 “Kick Off”
8:30am - 10:00am Plenary Presentation
Active Learning with Technology: Myth, Magic, and Motivation
Curt Bonk

10:00am - 10:15am Break
10:15am - 11:15am Concurrent Small Group Sessions
- Student Learning in Online/Blended Accelerated Courses and Programs: Data Sharing & Research
  Cameron E. Buri
  Center Director, School of Adult Education, Concordia University Wisconsin, Mequon, WI
- Administrative and Technical Considerations, Accommodation, and Innovation when Implementing Online
  Hybrid/Blended Course or Program
  Ellen Waterman
  Associate Dean, Distance Education, Regis University College of Professional Studies, Denver, CO
- Online Hybrid Courses: Examples that Work
  Marty Garlett
  Was President Of Academic Programs and Professional Licenses, Division of Institutional Oversight and
  Academic Integrity at the LaSalle Higher Education Group, Los Angeles, CA

11:15am - 12:15pm Concurrent Small Group Sessions
Repeat 10:15 Sessions
12:15pm - 1:00pm Lunch
1:00pm - 2:00pm Concurrent Small Group Sessions
Repeat 10:45 Sessions
2:00pm - 3:00pm Interactive Full Group: Session: Bridging the IDEAL Gap Among Online Start-Up Faculty: Perspectives From a Course Designer and
  Facilitator
  Adam Landambe
  Associate Director for Partnership Services, Course Designer, New Ventures of Regis University, Denver, CO
3:00pm - 3:15pm Workshop Wrap-up & Final Thoughts
PLENARY SPEAKERS

Curt Bonk received his master’s and Ph.D. degrees in educational psychology from the University of Wisconsin. He is Professor of Instructional Systems Technology in the School of Education at Indiana University and adjunct in the School of Informatics. He has received the CyberKnife Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana. Curt has given more than 800 talks around the globe related to online teaching and learning. In addition, he has written over 200 publications on topics such as online learning pedagogy, massive multiplayer online gaming, Wikibooks, blogging, open source software, computer technologies, and synchronous and asynchronous computer conferencing. He is author of the Handbook of Blended Learning: Global Perspectives, Local Designs (2006) as well as Empowering Online Learning: 100 Activities for Reading, Reflecting, Depoing, and Zing (2008). Curt is President of Coursware and ShareTheResume (http://www.coursware.org/)

Adam Sambohri received his undergraduate degree in Civil Engineering from Brigham Young University and his M.S in Instructional Technology from Utah State University. He has worked with several companies as a Lead Instructional Designer or as a Project Manager. He worked for the USAA, Ameritech Library Services, Arthur Andersen, Multimed Inc., Indiana University, University of Phoenix, and as an independent consultant. Curt Bonk named him as a Project Management, Professional (PMWP) with USAAP. Curt now works as an independent Education Consultant. Certified as a Project Management Professional (PMP®) with PMI, Adam applies the project management methodologies in the design, development, and implementation of educational content and training programs. Adam currently serves as Associate Director of Partnerships Service (Online Curriculum Design and Management) for New Ventures of Regent University.

SMALL GROUP FACILITATORS

Lisa M. Bunchowski is an assistant professor of History at Park University and is currently on academic release as an instructor evaluator and lead mentor for Park University’s College for Distance Learning. She recently developed and now oversees Park University’s Online Instructor Mentoring Program. Bunchowski earned her PhD in History from the University of Kansas, an MA in History and a BA in Spanish, cum laude, from Emporia State University. Her current areas of historical research include violence, vigilantism and community in the mid-19th Century American West. She is a member of the American Historical Association and is in the process of writing a study on crime and violence in the American West. Bunchowski is an active member of the Association of Jesuit Colleges and Universities Deans of Adult and Continuing Education, and is a member of the local chapter of the Minnesota Library Association. Bunchowski is a member of the local chapter of the Minnesota Library Association.

Marti Garlett earned her Ph.D. in Higher Education Leadership from Claremont Graduate University and her master’s in literacy development from Providence College of Vanderbuilt University. She was the Dean of the Teachers College at Western Governors University and currently serves as Viso President for Academic Programs and Professional Licenses in the Division of Institutional Oversight and Academic Integrity at the LaSalle Higher Education Group, which includes Walden University and a large global network of online and on-campus institutions serving 350,000 students annually. Among the innovations Dr. Garlett has brought to LaSalle is a successful accelerated model for post-baccalaureate teacher certification. Her work has focused on small group development and co-construction of identity and personalization. She co-founded the Commission for Accelerated Programs in Education and currently chairs the National Board for Online Learning. She is an advisor to the Association of Jesuit Colleges and Universities Deans of Adult and Continuing Education and is currently working on an international Joint initiative to explore enabling online learning for poor and disenfranchised people across the world.

Ellen Waterman is the Associate Dean for Distance Education at Regis University. Her division in the College for Professional Studies works with faculty to design and develop courses for online delivery, and is now working to develop pedagogical guidelines and support for students and faculty working in all technology-enhanced learning formats. She is a frequent presenter at international conferences focused on new approaches to teaching and learning with technology, and has been published internationally. She is an active member of the Association of Jesuit Colleges and Universities Deans of Adult and Continuing Education, and is currently working on an international Joint initiative to explore enabling online learning for poor and disenfranchised people across the world.

Plenary Speakers & Small Group Facilitators
The Ninth National Workshop for Accelerated Programs in Higher Education: Accelerated Online and Blended Learning

WEDNESDAY, JULY 23

8:15am - 8:30am Summary of Day 1/Day 2 "Kick Off" Curt Bank

8:30am - 10:45am Concurrent Small Group Sessions

9:15am - 10:15am Concurrent Small Group Sessions Break

10:45am - 11:00am Concurrent Small Group Sessions Break

11:00am - 11:30am Concurrent Small Group Sessions手持交互式全组讨论: 基于在线/混合课程和项目 - 数据共享与研究

CURRICULUM WRAP-UP AND FINAL THOUGHTS Workshop Wrap-up and Final Thoughts

Plenary Speakers & Small Group Facilitators

PLENARY SPEAKERS

Adam Samhouri

Associate Director for Partnership Services, Course

CourseShare, SurveyShare

President of CourseShare and SurveyShare

Indiana University, Bloomington, IN

Curt Bonk

Vice President for Academic Programs and Professional Licensure, Division of Institutional Oversight and

EmpowerOnline Learning: 100+ Activities for

Innovative Teaching in a Distance Education Program Award from the State

Small Group Facilitators

Lisa M. Bunkowski

She is a course developer, and is involved in developing new programs for the Course for Distance Learning. She was the Founding

She is an adjunct faculty member and has worked on the design, development, and implementation of online teaching and learning. In addition, he has written over 200 publications on topics such as online learning technology, massive multiplayer online gaming, Wikis, blogs, open source software, social networks, and asynchronous and synchronous computer conferencing. He is the author of the Handbook of Blended Learning: Global Perspectives, Local Designs (2006) as well as Empowering Online Learning: 100 Activities for Reading, Reflecting, Displaying, and Zooming (2008). Curt is a Professor of Counselling and Supervisor (http://www.cjb.berkeley.edu/)

http://mypage.iu.edu/~cjbonk/.
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9:15am - 10:30am Plenary Presentation
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2:00pm - 3:00pm Interactive Full Group Session:
3:00pm - 3:15pm Workshop Wrap-up & Final Thoughts

Plenary Speakers & Small Group Facilitators

PLENARY SPEAKERS

Curt Bork received his master’s and Ph.D. degrees in educational psychology from the University of Wisconsin. He is Professor of Instructional Systems Technology in the School of Education at Indiana University. He is also the Director of the Center for Accelerated Programs, a national network of 67 institutions serving 350,000 students annually. Among the innovations that Dr. Bork has brought to Laureate is a successful blended learning program that Dr. Bork is currently Chair of the Board of Directors of the National Learning Network. He is a long-time CAP member, Dr. Fred Garlett.

Marti Garlett earned her undergraduate degree in Civil Engineering from Brigham Young University and her M.S. in Instructional Technology from Utah State University. She has worked with several companies as a Lead Instructional Designer or as a Project Manager. She worked for the USAM, Ameritech Library Services, Arthur Andersen, Met Nine Solutions, Indiana University, University of Phoenix, and is an Independent Consultant. She is certified as a Project Management Professional (PMP) with the Project Management Institute (PMI). Dr. Garlett has brought to Laureate a successful accelerated program for post-baccalaureate teacher preparation. She has a long-time CAP member.

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Carrie E. Buri is the Center Director of Concordia University Wisconsin’s School of Adult Education in Milwaukee, Wisconsin. Since 2003 Ms. Buri has worked in varying capacities supporting Concordia’s unique approach to educating the adult learner. In addition, Ms. Buri provides instruction and training to faculty and students on the effective use of online course management systems. She is an adjunct faculty member and a thesis undergraduate. Ms. Buri earned a B.A. in Management and Communications and a M.S. Ed. in Counseling at Concordia University Wisconsin. She currently is enrolled in Edgarson College as a dissertation in Higher Education Leadership. Ms. Buri is currently defending her research on Adult Student Perceptions of Using an Online Course Management System as a Supplement to Accelerated Classroom Instruction in May 2008.

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9:15am - 10:00am Plenary Presentation
   - From 802.2 to the Matrix: A Galaxy of Online Learning Style, Motivational, Blended Learning, and Learner-Centered Examples
     - Curt Bonk
     - Professor of Instructional Technology in the School of Education & Adjunct in the School of Informatics, Indiana University, Bloomington, IN
     - President of Curoe/Shoe and Sunye/Rare

10:45am - 11:00am Break

11:00am - Noon Concurrent Small Group Sessions
   - Best Practices of Motivational Learning: Solutions, Solutions, and Several Surprises?
     - Curt Bonk
     - Faculty Directoring and Development for Online Hybrid Courses and Programs
   - Online/Hybrid Accelerated Courses: Examples that Work
     - Lisa M. Boeckvold
     - Online Instructor Facilitator & Lead Writer, Park University - College For Distance Learning, Parkville, MO
   - Repeating Grounded Assumptions in Online/Hybrid Curricula - Best Practices in Quality, Innovation, and Assessment
     - Deborah O’Reilly
     - Assistant Professor & Department Chair, National Louis University

4:00pm - 5:30pm Welcome Reception

**WEDNESDAY, JULY 23**

8:15am - 9:00am Summary of Day 1 Day 2 "Wick Off"

8:30am - 10:00am Plenary Presentation
   - Active Learning with Technology: Myths, Magic, and Mucho Motivation
     - Curt Bonk

10:10am - 10:15am Break

10:15am - 11:30am Concurrent Small Group Sessions
   - Student Learning in Online/Hybrid Accelerated Courses and Programs - Zone Sharing & Research
     - Carrie L. Buri
     - Center Director, School of Adult Education, Concordia University, Madison, WI
   - Administrative and Technical Considerations, Accommodations, and Innovation when Implementing an Online Hybrid Accelerated Course or Program
     - Ellen Waterman
     - Associate Dean, Distance Education, Regis University College of Professional Studies, Denver, CO
   - Online Hybrid Accelerated Courses: Examples that Work
     - Marii Garlett
     - Was President of Academic Programs and Professional Licensure, Division of Institutional Oversight and Academic Integrity at the LaSalle University Higher Education Group, Las Vegas, CA

11:45am - 12:15pm Concurrent Small Group Sessions
   - Repeat 10:15 Sessions

12:15pm - 1:00pm Lunch

1:00pm - 2:00pm Concurrent Small Group Sessions
   - Repeat 11:00 Sessions

2:00pm - 3:00pm Interactive Full Group Session: Bridging the ISCR Set Gap Among Online Start-Up Faculty: Perspectives from a Course Designer and Facilitator
   - Adam Landbaum
   - Assistant Director for Partnership Services, Course Designer, New Ventures of Regis University, Denver, CO

3:00pm - 3:15pm Workshop Wrap-up & Final Thoughts

**WEEKEND, JULY 24**

**WORKSHOP FEES**
- $390 - CAP Members
- $575 - Non-CAP Members

**INFORMATION**
- The Doubletree Hotel Denver North, AKA Diamond property, is located in downtown Denver and Boulder and is conveniently located just off US-36 in Westminster, Colorado. Easily accessible to Denver International Airport and a variety of shopping areas, the Doubletree offers warmly-appointed guest rooms (many with panoramic Rocky Mountain views) that feature a long list of amenities including complimentary high speed internet access and complimentary passage to the Westin Monorail Recreation Center. A free shuttle service within a one-mile radius is also available for guests and attendees.

**How to Register**
Registration is easy! Please visit www.capnetwork.org and select the 2008 Winter Workshop module for access to the workshop registration form. If you register before July 1st, 2008, please ensure you take advantage of the special discounted rate of $325.00. For registration questions, please contact Cindi Lombard, clombard@capnetwork.org or stop in at the workshop registration desk for a maximum of 65 participants.

**Plenary Speakers & Small Group Facilitators**

**PLENARY SPEAKERS**

Curt Bonk
- Received his master’s and Ph.D. degrees in educational psychology from the University of Wisconsin. He is Professor of Instructional Systems Technology, School of Education in the University of Indiana at Bloomington and adjunct in the School of Informatics. He has received the Cybercourse Award from the Indiana Information Technology Association, the Most Outstanding Achievement Award from the U.S. Distance Learning Association, and the Most Innovative Teaching in a Distance Education Program Award from the State of Indiana.
- Curt has given more than 800 talks around the globe related to online teaching and learning. In addition, he has written over 200 publications on topics such as online learning pedagogy, massive multiplayer online gaming, Wikileaks, blogging, open source software, instructional technologies, and synchronous and asynchronous computer conferences. He is the author of the Handbook of Blended Learning: Global Perspectives, Local Designs (2006) as well as Empowering Online Learning: 1000 Activities for Reading, Reflecting, Diagramming, and Sharing (2008).
- Curt is a Professor of Business and a Ph.D. in the College of Education.

Adam Sambrook
- Received his undergraduate degree in Civil Engineering from Brigham Young University and his M.S. in Instructional Technology from Utah State University. He has worked with several companies as a Lead Instructional Designer or as a Project Manager. He worked for the USAEC, Ameritech Library Services, Arthur Andersen, Microteaching, Indiana University, University of Phoenix, and as an Independent Consultant - Consulted as a Project Management Professional (PMP) with the USAEC. He has experience in project management methodologies in the design, development, and implementation of educational and training programs. Adam currently serves as Associate Director of Partnership Services (Online Curriculum Design and Management) for New Ventures of Regent University.

Lisa M. Bowles
- Is an assistant professor of History at Park University and is currently on academic release as an instructor evaluator and lead mentor for Park University’s College for Distance Learning. She recently developed and now oversees Park University’s Online Instructor Monitoring Program. Bonkshields earned her PhD in History from the University of Kansas, an MA in History and a BA in Spanish, cum laude, from Emporia State University. Her current areas of historical research include violence, vigilantism and community in the mid-19th Century American borderlands. She is actively engaged in developing strategies for building community in the online classroom, and improving online and blended teaching and learning.

Carrie E. Buri
- Is the Center Director of Concordia University Wisconsin’s School of Adult Education in Milwaukee, Wisconsin. Since 2002 Ms. Buri has worked in varying capacities supporting Concordia’s unique approach to educating the adult learner. In addition, Ms. Buri provides instruction and training to faculty and students on the effective use of online course management systems. She is an adjunct faculty member and has been undergarduate, Ms. Buri has earned a B.A. in Management, Communications and a M.S. Ed. in Counseling at Concordia University Wisconsin. She currently is enrolled at Edgewood College as a dissertation in Higher Education Leadership. Ms. Buri has defended her research on Adult Student Perceptions of Using an On-Line Course Management System as a Supplement to Accelerated Classroom Instruction in May 2008.

Marii Garlett
- Was President of Academic Programs and Professional Licensure, Division of Institutional Oversight and Academic Integrity at the LaSalle University Higher Education Group, which includes Walden University and a large global network of online and on-campus institutions serving 350,000 students annually. Among the innovations Dr. Garlett has brought to LaSalle is a successful academic coaching model, and is currently Chair of the Department of Social and Behavioral Sciences at the Chicago Campus. She has taught in LaSalle’s Social and Behavioral Sciences’ adult accelerated programs since 1995 as well as within the psychology program’s online delivery. Dr. Garlett received an M.Ed from Saint Louis University, an M.A. from Washington University in St. Louis and taken online courses in a doctoral program at California Institute of Integral Studies in San Francisco, CA.

Ellen Waterman
- Is the Associate Dean for Distance Education at Regent University. Her division in the College for Professional Studies works with faculty to design and develop courses for online delivery, and is now focusing to develop pedagogical guidelines and support for students and faculty working in all technology-enhanced learning formats. She is a frequent presenter at international conferences focused on new approaches to teaching and learning with technology, and has been published internationally. She is a member of the Association of Jesuit Colleges and Universities Dean’s Committee on Adult and Continuing Education, and is currently working on an international Jesuit initiative to explore enabling online learning for poor and disenfranchised people around the world.

**Doubletree Hotel Denver North**
9773 Tinsel Drive
Westminster, CO 80031
- Rate: $109 double queen suite (includes breakfast buffet)
- Reservation Line: 1-877-387-8277 – Please ask for the Commission for Accelerated Programs special rate. The cut-off date for this rate is July 1st, 2008, or until the group block is sold out.
- You may also book online by visiting the CAP customized website link provided by the Doubletree at:


Presented by the Commission for Accelerated Programs (CAP), an outgrowth of the Accelerated Online and Blended Learning Project, please visit the CAP Network website at www.capnetwork.org.
The Sixth National Workshop for Accelerated Programs in Higher Education

Accelerated Online and Blended Learning

July 22-23, 2008 • Doubletree Hotel Denver North • Westminster, CO

Who Should Attend?
Deans, directors, and faculty responsible for or involved in accelerated online or blended learning courses or programs.

Why Attend?
This is an exciting time for educators and students in accelerated programs. Emerging trends in technology provide the perfect opportunity for leaders and educators in accelerated degree programs to enhance their ability to attract, reach, and engage students by leveraging the use of technology and web-enhanced resources. This innovative workshop will feature expert speakers, and will provide a stellar opportunity to learn creative approaches and share best practices in online or blended learning environments. Several pioneering topics will be highlighted:

- State-of-the-Art Practices of Blended Learning;
- Active Learning with Technology;
- Learning Style and Motivation in a Blended Learning Environment;
- Administrative and Technical Considerations when Implementing an Online/Hybrid Course or Program;
- Student Learning in Online/Hybrid Accelerated Courses or Programs;
- Transitioning Ground-based Curriculum to Online/Hybrid Curriculum;
- Faculty Development in Online/Hybrid Courses and Programs;
- Bridging the Skill-Set Gap among Online Start-up Faculty.

We hope you can join us as we look beyond the traditional classroom, while remaining focused on quality, assessment, and best practices - our constant priorities as we administer or teach in accelerated programs in higher education.

“...This was my first CAP workshop, and it was GREAT! I hope to return, even if I pay my own way.”

“This was my first CAP workshop, and it was GREAT! I hope to return, even if I pay my own way.”

“...What a terrific forum. Thank you.”

“I will bring back truly excellent and specific ideas for my program. Wow!”

“Excellent and insightful.”

- Participant comments from previous workshop evaluations

2008 CAP Executive Committee

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Cindi Lombard, Regis University
Administrative Coordinator, Events & Member Services

Jeannie McCarron, Regis University
Director

About CAP

CAP's Mission
The Commission for Accelerated Programs (CAP) is an international membership organization serving professionals who lead, teach, and conduct research in accelerated programs in higher education. As an advocate for accelerated education, CAP enhances collaboration and shares best practices and research findings among its members to design and deliver the most effective accelerated learning for adult and nontraditional students.

CAP's Core Values
CAP...
...believes that accelerated learning is an effective and efficient educational process for adult learners;
...believes that our members have experiences, knowledge & expertise in accelerated learning to share with one another;
...encourages and shares research and assessment in the field of accelerated learning; and,
...believes that accelerated learning provides access to higher learning for a diverse population of learners.

For web access to workshop information, visit the CAP Network Website at www.capnetwork.org and select the ‘2008 Summer Workshop’ module.