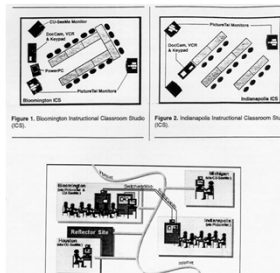


My Collaborative Tools Background

- Researcher of collaborative tools
- Author on collaborative tools
- Designer of collaborative tools
- Instructor who uses collaborative e-learning tools



Mission of Indiana University is to Experiment with Technology



Six Key Types of Collaborative Tool Purposes

1. Group Brainstorming and Decision Making
2. Application Sharing & Virtual Classrooms
3. Collaborative Writing and Annotation Tools
4. Team Workspaces and File Exchange
5. Discussion Forums and Real-Time Chats
6. Communities of Learning, Communities of Practice

1. Group Brainstorming and Decision Making



1. Group Brainstorming and Decision Making with GroupSystems



1a. Group Brainstorming in GroupSystems



2. GroupSystems:
 However, all inputs are fully anonymous, so each participant is free to be honest and open. If Joe from Sales doesn't agree with one of Mary's ideas, he can enter his opinion without worrying about offending Mary. Likewise, Mary can debate an issue without even knowing who entered it. Ideas are the focus, not their authors.

1a. View and Discuss Results

Which of these risks are most important to address?

	Primary List	Likelihood	Impact	Total	Mean
1	A new product line means new competitors	8.75	7.50	16.25	8.13
2	Our current customers could become confused about our new products	6.00	7.00	13.00	6.50
3	Other companies are already successful and enter our market	5.75	4.75	10.50	5.25
4	Increased spending on R&D could cause a cash crunch	5.00	4.50	9.50	4.75
5	Without a creative marketing strategy, we won't succeed	6.25	7.75	14.00	7.00
6	Loss of existing market share to other soft drink companies	3.75	5.00	8.75	4.38
7	Increased sales of sports drink could cannibalize our sales	2.75	7.50	10.25	5.13
	Total	38.25	44.00		
	Mean	5.46	6.29		
	STD	1.93	1.46		

1a. Voting Tool

Vote Spread - Rank the results (Vote)

	Ballot Item	Total	You
1	shopping on line	3	
2	Stock market tracking / trading	2	
3	travel arrangements	2	
4	online bank statement	1	
5	Search engines	1	
6	Checking ski reports	1	
7	Job serches	1	
8	maps	1	
9	hot mail	0	

Selected row: shopping on line

Total number of voters (N): 3

1a. Electronic Brainstorming Tool

What are the main characteristics of an excellent website?

#1	#2	#3	#4	#5	#6	#7	#8
8.00	8.00	8.00	7.00	7.00	5.00	5.00	3.00

What are the main characteristics of an excellent website?

- Easy to navigate
- Graphics don't load too slowly
- Not too many colors
- Offers fresh content on a regular basis

2. Application Sharing



2a. Audio & Video in HorizonLive

HorizonLive : Audio/Video

horizonlive
collaborate • interact • learn

- Audio/Video
- Interactive Chat
- Slide List
- Polls and Surveys
- eLearning Templates
- eBoard
- LiveApp
- Archives

2a. Polling in HorizonLive

HorizonLive : Polling

horizonlive
collaborate • interact • learn

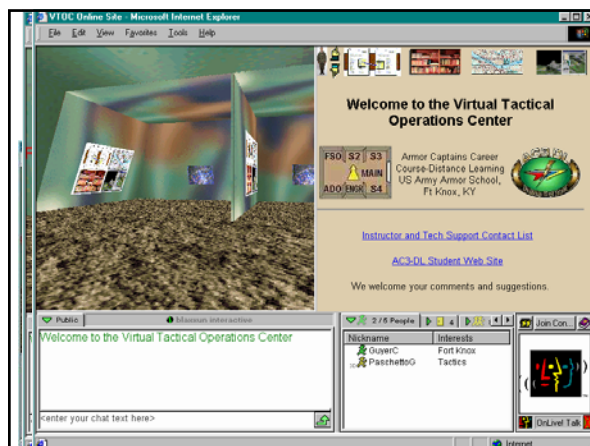
Audio/Video
Interactive Chat
Slide List
Polls and Surveys
eLearning Templates
eBoard
LiveApp

What are the main characteristics of an excellent website?

YES: 2 NO: 3

Polling results

Virtual Tools Growing Online Too!



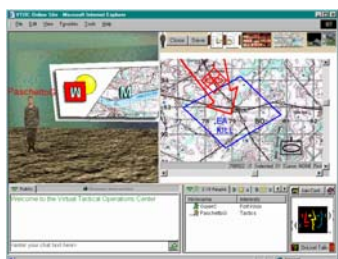
2b. Virtual Tactical Operations Center (VTOC)



2b. Document Sharing in the Army



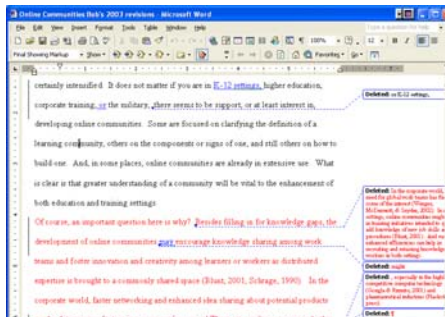
2b. Virtual Tactical Operations Center (VTOC)



3. Collaborative Writing and Annotation Tools



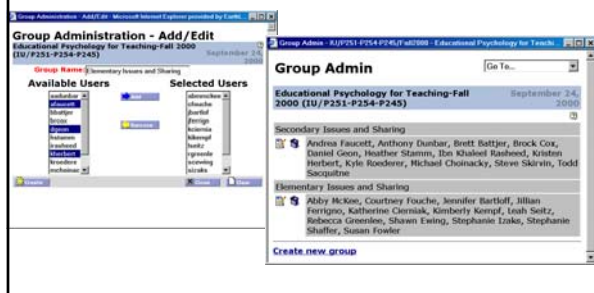
3a. Annotations in Word: Track Changes and Commenting



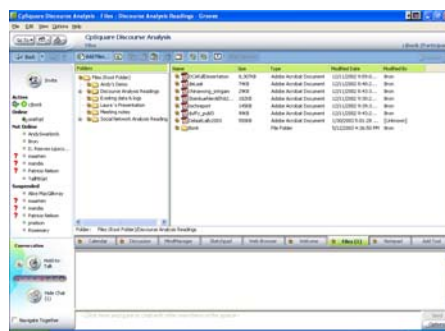
4. Team Workspaces and File Exchange



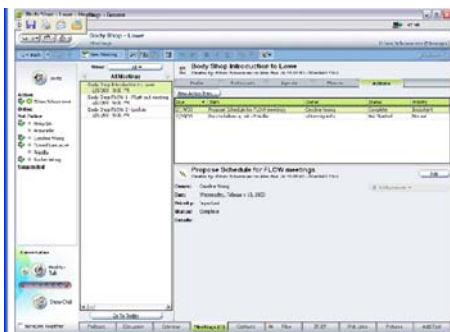
4a. Assignment to Teams: Courseware Group Assignments



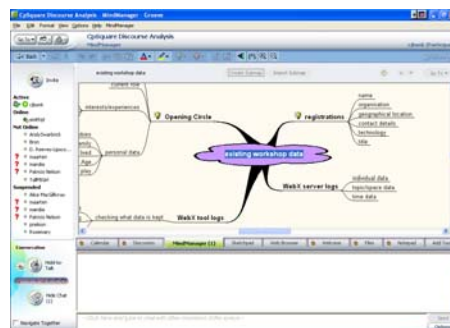
4b. Document Uploading Tool



4b. Share Projects Status



4b. MindMapping Tool



4d. OurProject: Website



4d. OurProject: Task Detail



Team Workspace and Document Collaboration



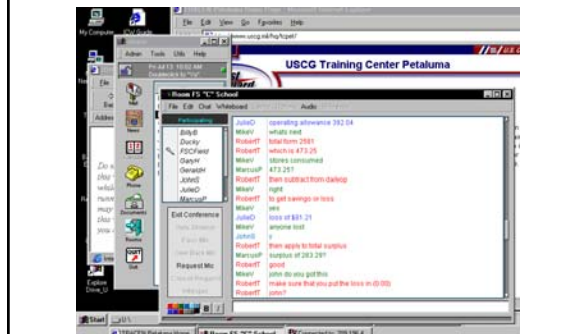
4f. PlanView (negotiate schedule, share views, review reminders, check on the status of a project, track documents, share data, etc.)



5. Discussion Forums and Real-Time Chats



5a. Synchronous Chat Coast Guard



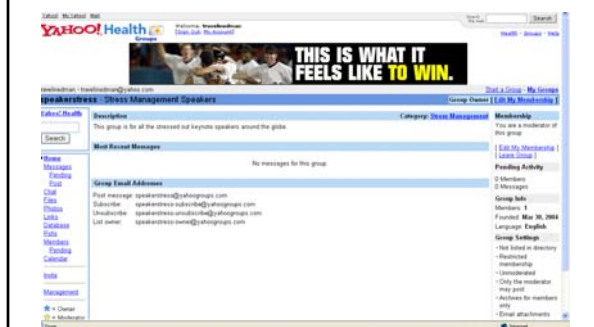
5b. Asynchronous Discussion in SiteScape Forum



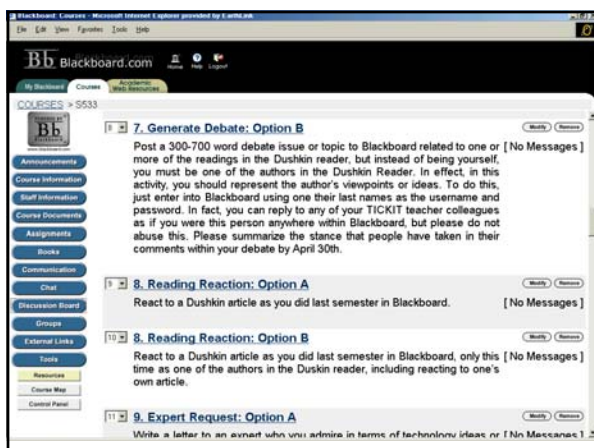
5b. Yahoo Groups: Start a Group in Health and Wellness



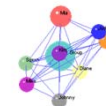
5b. Yahoo Groups: Speakerstress Group Started



5b. Discussion Board in Blackboard: Role Play



5c. Visual with Chat: Learningbydoing.net



Participants: a facilitator of online therapy, students at all levels, a doctoral candidate in DE, administrators, teachers, lecturers, researchers, a physicist, a professor of Psychology, a professor of Mathematics, a consultant in training, an HR trainer, and a psychotherapist. We were located in Herzelia, a beach town north of Tel Aviv, Stanford California, Baltimore, Montreal, and Ismir, Turkey.

5c. Visual with Chat: Learningbydoing.net

Hi everyone and welcome. My name is Judith Grad. Just a little bit about myself... I teach part-time in the Applied Human Science Department. I am a Life Skills Counselor & also a partner in A.S.S.C., a private center & therapist for Children, & consulting practice.

I have been involved with Learningbydoing since its conception & my role on the team is that of an instructor and facilitator.

5c. Visual with Chat: Learningbydoing.net

The distance between the spheres is proportional to being a neighbor to the group. The group receives the most messages (in the largest sphere of influence), and a participant who sends more messages to the group, becomes the group's closest neighbor.

The size of the sphere is proportional to the number of messages received from other participants.

Move your mouse cursor over the picture with the left button held down, to move the display.

5c. Visual with Chat: Learningbydoing.net

5c. Visual with Chat: Learningbydoing.net

Attending and Participating in the Learning Rooms of the L&D e-Courses on 5-30

Participant	Participating	Attending
Tasha	218 4:24pm	110 6:24pm
Andy	21 3:26pm	214 5:26pm
Bob	10 3:27pm	139 3:27pm
Case	14 3:32pm	41 3:32pm
Christine	22 3:50pm	43 3:50pm
Carl	25 6:49pm	13 4:49pm
Don	29 3:06pm	46 3:06pm
Diane	65 3:07pm	141 3:07pm

5c. Visual with Chat: Learningbydoing.net

Joan: The GEDATA shows graphically who speaks to whom based on the team strap. If a participant added a non-focused comment, then it's a colored square.

Polling Question #6:

Which collab tools are the most interesting?

1. Group Brainstorming and Decision Making
2. Application Sharing
3. Collaborative Writing & Annotation Tools
4. Team Workspaces and File Exchange
5. Discussion Forums and Real-Time Chats

7. Other Collaborative Tools

The Next 30 Years, USA Today, Sept 14, 2012

<http://www.usatoday.com/video/news/1839139560001>

Virtual Viewbooks: Ready or Not?, University Business, Sept 2012, Lisa Fratt

<http://www.universitybusiness.com/article/virtual-viewbooks-ready-or-not>

How online courses will revolutionize college, Mary Beth Marklein, USA TODAY, September 12, 2012

<http://www.wtsp.com/news/article/273243/81/How-online-courses-will-revolutionize-college>

MOOC Collaboration September 3, 2012

Before You Jump on the Bandwagon ..., Chronicle of HE, Alison Byerly

<http://chronicle.com/article/Before-You-Jump-on-the/134090/>

MOOCs: October 15, 2012

Designing a New Learning Environment, Stanford Online, Dr. Paul Kim

<http://venture-lab.org/education>

**Social Books
Subtext**
<http://subtext.com/>

Subtext
<http://subtext.com/>

Subtext
<http://subtext.com/>

Subtext
<http://subtext.com/>

Subtext
<http://subtext.com/>

Subtext
<http://subtext.com/>

Subtext


<http://subtext.com/>



Join the discussion and explore articles, videos and photos.

Subtext

<http://subtext.com/>



The first community in the pages of your books.

What Universities Must Learn About Social Networks, Jay Cross, September 19, 2012, The Evollution

http://www.evollution.com/distance_online_learning/what-universities-must-learn-about-social-networks/
<http://www.evollution.com/>



Increasingly, businesses are looking to more social approaches to employee learning and development. Higher education institutions must capitalize on this shift.

Social-media tools can boost productivity, August 13, 2012, Byron Acohido, USA TODAY

<http://www.usatoday.com/money/smallbusiness/story/2012-08-12/efficient-small-business-social-networks/56939980/1>



Small businesses are using technology to help them operate more efficiently and cost-effectively in an increasingly competitive environment. Each Monday, USA TODAY looks at new ways companies are gaining an innovative edge in a tough economy.

Social-media tools can boost productivity, August 13, 2012, Byron Acohido, USA TODAY

<http://www.usatoday.com/money/smallbusiness/story/2012-08-12/efficient-small-business-social-networks/56939980/1>




Year	Spending (in billions)
2010	\$0.5
2011	~\$0.8
2012	~\$1.2
2013	~\$1.8
2014	~\$2.5
2015	~\$3.5
2016	\$4.5

Note: 2012-16 projected
Source: IDC
By Robert W. Ahrens, USA TODAY

Yammer

https://www.yammer.com/?return_home=true



Yammer is a Private Social Network for Your Company

Collaborate securely across departments, geographies, content and business applications.

Join Your Company's Social Network for Free

Enter your work email address [Sign Up](#)

Only people with a verified company email address can join your company network.

Chatter

<https://www.chatter.com/>

Socialtext

<http://www.socialtext.com/>

Online Study Groups Open Study

<http://openstudy.com/>

Quizlet

<http://quizlet.com/>

Final Question: Are we becoming a collaborative society?

Effective Use of Collaborative Technologies for Virtual Teaming

Seung-hee Lee, Richard J,
Magjuka, Curtis J. Bonk,
Xiaojing Liu, Bude, Su
Indiana University

KD Toolkit: Team Builder

Team Building System

Group Project

Team Name	Description	Min	Max	Open Date	Close Date	Currently Enrolled	Members
Data Mining Team Project 1		0	6	Oct 14 2003 12:00AM	Oct 28 2003 12:00AM	6	View
Data Mining Team Project 2		0	6	Oct 14 2003 12:00AM	Oct 28 2003 12:00AM	6	View
Data Mining Team Project 3		0	6	Oct 14 2003 12:00AM	Oct 28 2003 12:00AM	6	View
Data Mining Team Project 4		0	6	Oct 14 2003 12:00AM	Oct 28 2003 12:00AM	6	View
Executive Information Systems (EIS) Team Project 1		0	6	Oct 14 2003 12:00AM	Oct 28 2003 12:00AM	6	View
Executive Information Systems (EIS) Team Project 2		0	6	Oct 14 2003 12:00AM	11/03/2003 00:00:00	5	View
Executive Information		0	6	Oct 14 2003	Oct 28 2003	6	View

Team Builder

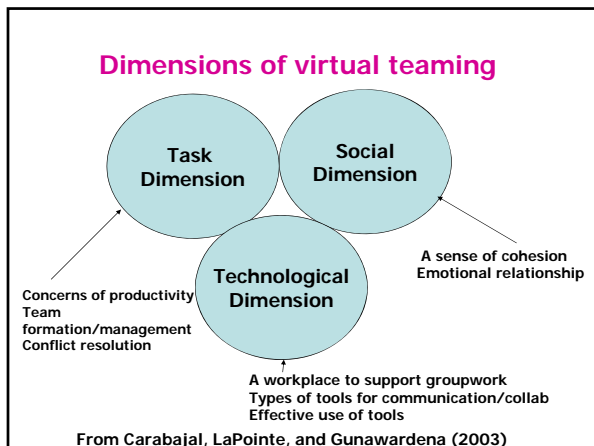
Team files

Discussion Forum: Case Discussion

Team Chat Rooms

Developmental Continuum of Interactive Technologies

Communication Technology	<ul style="list-style-type: none"> • Telephone (30%) • E-mail (100%)
Cooperation Technology	<ul style="list-style-type: none"> • Forum (85%) • Private teamwork space (33%) • Team filing (33%) • Chat (19%)
Collaboration Technology	<ul style="list-style-type: none"> • Audio-video (37%) • LiveMeeting (4%)



Strategies Used for Virtual Teaming (Lee, Bonk, Magjuka, Su, & Liu, in press)

Dimension	Strategies	Courses in use (%)
Task dimension	Team change by each assignment	2 (7%)
	Team discussion	23 (85%)
	Team-level deliverables	21 (78%)
	Internal interaction (critique, feedback, idea sharing)	9 (33%)
	Peer evaluation	5 (19%)
	Combination of teamwork and individual work	21 (78%)
Social Dimension	Online coffee house	2 (7%)
	Online introduction forum	2 (7%)
	Personnel profile	27 (100%)
	Other social events	5 (19%)

Strategies Used for Virtual Teaming



Dimension	Strategies	Courses in use (%)
Technological dimension	Email	26 (96%)
	Telephone	8 (30%)
	Text based asynchronous tools (e.g., discussion forums)	4 (15%)
	Text based synchronous tools (e.g., chat)	5 (19%)
	Voice-/visual based asynchronous tools (e.g., voice mail, voice message board)	0 (0%)
	Voice-/visual based synchronous tools (e.g., instant messaging, audio/video conferencing, live meeting)	0 (0%)

Summary of Dimensions of Virtual Teams in Online MBA Courses

Dimensions of virtual teams		Degree ^[1]
Task Dimension	•Shared purpose of virtual teams	H
	•Belief on contribution of knowledge building	H
	•Use of task techniques for team activity design	M
Social Dimension	•Use of social techniques in virtual teams	M
	•Use of human interaction approach	M
	•Sharing social presence and cohesion	M
Technological Dimension	•Use of text based (a)synchronous tools	H
	•Use of audio-and video-based (a)synchronous tools	L
	•Usefulness of collaborative tools	M

[1] H=High, M=Medium, L=Low

Thank You!!





Fostering Online Collaboration and Teaming

Sponsored by:

Instructional Consulting and the Instructional Systems Technology Department
Indiana University, School of Education, Bloomington, Indiana


With host: Professor Curt Bonk, Instructional Systems Technology Department


 INDIANA UNIVERSITY

INDIANA UNIVERSITY

Content Overview


- 7. Size of groups.
- 8. Cross-institutional and cross-cultural collaboration.
- 9. Grading collaborative work.



INDIANA UNIVERSITY

Content Overview

- 10. Saving collaborative work.
- 11. Collaboration in discussion forum, wiki, and blog activities.



INDIANA UNIVERSITY

Web Conferencing (e.g., team projects, class meetings, language learning, etc.)



INDIANA UNIVERSITY

Collaborate using Web Conferencing: Dimdim



INDIANA UNIVERSITY

Collaborate using Wikis: TWiki



INDIANA UNIVERSITY

Collaborate using Wikis: PBworks



INDIANA UNIVERSITY

Collaborate using Wikis: Wikispaces

Wikispaces Features Pricing Tours Private Label

Wikis for Everyone

Our full-featured wikis offer unlimited usage and our stellar visual editor. Check out our plans and pricing, and see why our customers call us the best wiki out there.

Now hosting over 2,900,000 members and 1,700,000 wikis!

We have given away over 210,000 wikis for K-12 education. Learn more and create your own classroom wiki today.

Private Label
Wiki Solutions for Organizations
Powerful, reliable, secure.

Business Non-Profit K-12 Higher Ed

INDIANA UNIVERSITY

Group Collaboration Using Blogs Blogger

Blogger

Sign in to use Blogger with your Google Account

Create a blog. It's free.

CREATE A BLOG

Your blog. Share your thoughts, photos, and more with your friends and the world.

Easy to use. It's easy to post text, photos, and videos from the web or your mobile phone.

Flexible. Unlimited flexibility to personalize your blog with themes, gadgets, and more.

Learn more:

- Take a [quick tour](#)
- Watch a [video tutorial](#)
- Discover [more features](#)
- Read [Blogger Buzz](#)

Blogs of Note

Letters of Note

INDIANA UNIVERSITY

Group Collaboration Using Blogs: Word Press

WordPress.org

Media Library

WordPress is a state-of-the-art publishing platform with a focus on aesthetics, web standards, and usability. WordPress is both free and priceless at the same time.

More simply, WordPress is what you use when you want to work with your blogging software, not fight it.

How to blogging? Learn more about WordPress, then follow the three easy steps below to start blogging in minutes. Or, for the ultimate in ease of use, get it from [blog for WordPress.com](#).

Ready to get started? [Download WordPress 3.6.4](#)

WordPress Books From the Blog It's Easy As... WordPress themes

INDIANA UNIVERSITY

Online Communication: Skype

skype

Download Use Skype Business Shop

Free calls with Skype

You get skype. Your friends get skype. You all talk, chat and video call for free.

[Download Skype now](#)

INDIANA UNIVERSITY

Online Communication: Google Talk

talk

Select a language

Chat with family and friends over the Internet for free

- See real-time availability and status of friends online
- Send instant text messages
- Easily go from text to voice chat
- Chat right from your desktop or from Gmail

See more features and [learn more](#) about Google Talk

[Download Google Talk](#)
Requires Windows XP/Vista
or [Video chat right from Gmail](#)
Available for Macs or PCs

By using Google Talk, you agree to our [Terms of Service](#) and [Privacy Policy](#)

INDIANA UNIVERSITY


Examples of Challenges

1. Teams in different universities pair by interest.
2. Jigsaw or critical friend activities with slacker student.

Ψ
INDIANA UNIVERSITY

Advice and Guidelines


1. Start with groups of 2 members and expand to 3-4.
2. Require reflection papers at the end of the semester.



Ψ
INDIANA UNIVERSITY

Advice and Guidelines

3. Consider making group grade a small part of overall grade.
4. Predefine grading scheme before assignment group activity.



Ψ
INDIANA UNIVERSITY

Advice and Guidelines


5. Plan for any cross-cultural or cross-institutional activities.
6. Expect problems.



Ψ
INDIANA UNIVERSITY

Advice and Guidelines

7. Provide examples or testimonials from prior groups.
8. Post to the Web instructions and task structuring for online groups.

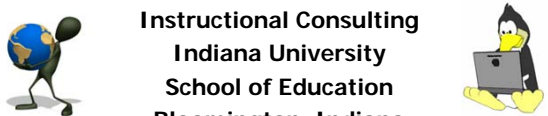


Ψ
INDIANA UNIVERSITY

How might online collaboration work for you?

For More Information, Contact:

Instructional Consulting
Indiana University
School of Education
Bloomington, Indiana
<http://www.indiana.edu/~icy/>



Global Connections and Collaborations

Professor Curt Bonk
 Instructional Systems Technology Department
 School of Education
 Indiana University, Bloomington, IN

Sponsored by:
 Instructional Consulting
<http://www.indiana.edu/~icy/>

Instructional Systems Technology
<http://www.indiana.edu/~ist>

Ψ
INDIANA UNIVERSITY


 INDIANA UNIVERSITY

Content Overview

1. Trends toward international and global education.
2. Developing partnerships: brainstorming, MOU's, contracts, idea plans, sharing ideas, experimentations, trial or pilot projects, etc.





 INDIANA UNIVERSITY

Science is Increasingly Global (and Crowdsourced).

Crowd Science Reaches New Heights
 Jeffrey R. Young, Chronicle of Higher Ed, May 28, 2010

Hanny van Arkel, a Dutch schoolteacher, made a major astronomy discovery with a public Web site of telescope images.






 INDIANA UNIVERSITY



Video Chat Collaboration (US and Brazilian scholars discusses research)




 INDIANA UNIVERSITY

Content Overview


3. Rationale: sharing multiple perspectives, fostering awareness of other points of view, knowledge construction, negotiation, interaction.
4. More Rationale: Importance of collaborative learning skills, student ownership, reflection, etc.


 INDIANA UNIVERSITY



Perspectives from Other Regions of the World





 INDIANA UNIVERSITY

Content Overview

5. Coordinating schedules, checking technology and timelines, celebrating success.
6. Enrolling students from other campuses in one CMS.

INDIANA UNIVERSITY


Content Overview

7. Interoperability of content generated across platforms.
8. Grading options.
9. Many tools exist for global language exchange (Mixxer, KanTalk, Livemocha, etc.).



INDIANA UNIVERSITY

Collanos (team document sharing and workplace or project collaboration)



INDIANA UNIVERSITY

GroupTweet (freely communicate and collaborate privately)



INDIANA UNIVERSITY


Facebook (class, department, university collaboration sites)



INDIANA UNIVERSITY

Content Overview

10. Questions to ask: Who owns the collaboration? Asynchronous or synchronous collaboration? How many collaborators? How are collaborators connected? How share results? Social or cognitive skills displayed?



INDIANA UNIVERSITY

Examples of Higher Education Global Collaboration

1. International videoconferencing.
2. Case analyses (business, teacher ed, etc.).
3. Open University of Malaysia (solve cases).
4. Univ. of Illinois (mock tour packages).



Ψ
INDIANA UNIVERSITY

Global Videoconferencing

Ψ
INDIANA UNIVERSITY

Global Synchronous Team Activities

Ψ
INDIANA UNIVERSITY

Online Case Analyses

Ψ
INDIANA UNIVERSITY

Real-Time Cases (e.g., Dr. James Theroux)

Ψ
INDIANA UNIVERSITY

Global Teams Solving Cases

Ψ
INDIANA UNIVERSITY

Mock Tour Packages


 INDIANA UNIVERSITY

Adventure Learning

(e.g., Aaron Doering, Univ of Minnesota)




 INDIANA UNIVERSITY

ePals and iEARN

(collaboration between K-12 schools)




 INDIANA UNIVERSITY

Global Nomads Group




 INDIANA UNIVERSITY

The Flat Classroom Project




 INDIANA UNIVERSITY

Ice Stories Project

(Exploratorium)




 INDIANA UNIVERSITY

More Higher Ed Examples of Global Collaboration

5. Join the MERLOT community for your discipline or field.
6. The Omnium Project (online photomedia).
7. Computer science and engineering competitions and collaborations.



INDIANA UNIVERSITY

MERLOT Communities

The screenshot shows the MERLOT website interface. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'MERLOT Communities' is displayed. The main content area features a sidebar with 'Communities' and 'Browse Members Directory'. The central part of the page has several tabs: 'TEACHING', 'PEOPLE', 'LEARNING MATERIALS', 'BEYOND MERLOT', and 'SHOWCASE'. Each tab has a corresponding image and text. For example, the 'TEACHING' tab features a photo of a person and text about 'Teachers' Educational Units'. The 'LEARNING MATERIALS' tab has a green background and text about 'The MERLOT Commons collection'. The 'BEYOND MERLOT' tab has a blue background and text about 'Browse MERLOT offers the engineering educator additional'. The 'SHOWCASE' tab has a photo of a person and text about 'This month, MERLOT Commons is proud to feature the...'. There are also some smaller text boxes and links scattered throughout the page.

INDIANA UNIVERSITY

Online Photomedia Projects (Omnium, Univ of New South Wales)

The screenshot shows the Omnium website. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'Online Photomedia Projects (Omnium, Univ of New South Wales)' is displayed. The main content area features a grid of images and text. On the left, there's a sidebar with 'COFA Online' and 'Page 2 of 3 - next >'. The central part of the page has several images: a man's face, a group of people, a person working on a computer, and a person working on a machine. There are also some text boxes and links scattered throughout the page.

INDIANA UNIVERSITY

Global Project Collab Teams (Columbia University engineering and computer science student collaboration with the Indian Institute of Technology Madras, the Helsinki University of Technology (HUT), the University of Twente in the Netherlands)

The screenshot shows a presentation slide. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'Global Project Collab Teams' is displayed. The subtitle is '(Columbia University engineering and computer science student collaboration with the Indian Institute of Technology Madras, the Helsinki University of Technology (HUT), the University of Twente in the Netherlands)'. The main content area features a photo of a group of people standing outdoors. Below the photo, there's a list of numbers 1 through 6, each with a small image of a person. To the right of the list, there's a photo of a man in a suit. Below the photo, the text reads 'John E. Taylor, Director of the Project Network Dynamics Lab'.

INDIANA UNIVERSITY

Global Game Jams, Electronic Computer War Games, etc.

The screenshot shows a presentation slide. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'Global Game Jams, Electronic Computer War Games, etc.' is displayed. The main content area features several photos: a group of people standing outdoors, a person working on a computer, a person working on a machine, and a person working on a computer. Below the photos, there's a logo for 'Global Game Jam' which consists of a globe and several blue human figures.

INDIANA UNIVERSITY

A Few More Examples of Global Collaboration

12. Global writing and book collaborations.
13. Virtual world collaborations & guest experts.
14. Joint projects (glossaries, papers, books, lesson plans, simulations, games).

The screenshot shows a presentation slide. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'A Few More Examples of Global Collaboration' is displayed. The main content area features a list of three items: '12. Global writing and book collaborations.', '13. Virtual world collaborations & guest experts.', and '14. Joint projects (glossaries, papers, books, lesson plans, simulations, games)'. Below the list, there's a photo of a stack of books and a photo of a laptop computer.

INDIANA UNIVERSITY

Cross-Cultural Rhetoric (CCR) Project (writing, blogging, videoconferencing to build intercultural competence, Stanford U and universities in Sweden, Singapore, Russia, Egypt and Australia)

The screenshot shows a presentation slide. At the top, it says 'INDIANA UNIVERSITY'. Below that, the title 'Cross-Cultural Rhetoric (CCR) Project' is displayed. The subtitle is '(writing, blogging, videoconferencing to build intercultural competence, Stanford U and universities in Sweden, Singapore, Russia, Egypt and Australia)'. The main content area features a screenshot of a website for 'The Cross-Cultural Rhetoric Project at Stanford University'. Below the screenshot, there's a photo of a group of people standing in front of a screen. To the right of the photo, there's a world map with several countries highlighted in different colors.

INDIANA UNIVERSITY

Wikibook Collaborations

WIKIBOOKS

INDIANA UNIVERSITY

Cross-Institutional Wikibook Project (e.g., IU and the University of Houston)

INDIANA UNIVERSITY

The Global Text Project

INDIANA UNIVERSITY


Global Collaborations in Virtual Worlds (e.g., Air University in Second Life)

INDIANA UNIVERSITY

Class Meetings with Experts in Virtual Worlds


INDIANA UNIVERSITY

Synchronous Guest Expert Collaborations


 INDIANA UNIVERSITY

Advice and Guidelines

1. Determine schedules.
2. Be sure that all instructors agree to the activity and sequence of events.




 INDIANA UNIVERSITY

Advice and Guidelines

3. Be sure students at all sites have access to the technology and are comfortable using it. Provide practice or orientation sessions, if possible.




 INDIANA UNIVERSITY

Advice and Guidelines

4. Create ways for students to post their profiles and introduce themselves.
5. Try an initial ice breaking or sharing activity.





 INDIANA UNIVERSITY

Advice and Guidelines

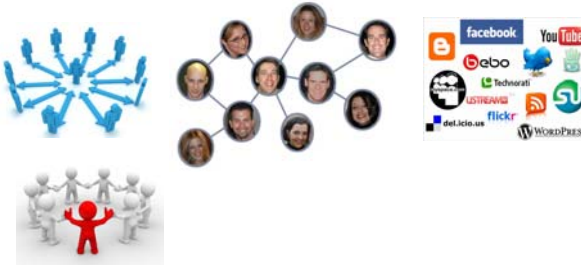
6. Experiment with new technologies for collaboration (e.g., wikis, blogs, Ning, Skype, Facebook, videoconferencing, etc.).

Best Video Conferencing Tools




 INDIANA UNIVERSITY

Connect Students Via Social Networking (e.g., Facebook, Twitter, etc.)




 INDIANA UNIVERSITY

Advice and Guidelines

7. Finding organizations, websites, conferences, and other resources that foster these connections.
8. Present global collaboration innovations and research at conferences.




Ψ
INDIANA UNIVERSITY

Advice and Guidelines

9. Look up professional organizations in your discipline for the availability of experts, mentors, collaborative partners, etc.


10. Invite contacts for symposia and colloquia.



Ψ
INDIANA UNIVERSITY

Advice and Guidelines

11. Consider attending globally-oriented conferences such as EDEN and Global Learn and Global TIME (Technology, Media, Innovation, and Education) from AACE.



Ψ
INDIANA UNIVERSITY

Are you convinced to use global collaboration now?

For More Information, Contact:

Instructional Consulting
Indiana University
School of Education
Bloomington, Indiana
<http://www.indiana.edu/~icy/>



Global Connections and Collaborations

Hosted By:
Professor Curt Bonk
Instructional Systems Technology Department
School of Education
Indiana University, Bloomington, IN

Sponsored by:
Instructional Consulting
<http://www.indiana.edu/~icy/>
Instructional Systems Technology
<http://www.indiana.edu/~ist/>

For more information, please visit Instructional Consulting at <http://www.indiana.edu/~icy/>

Ψ
INDIANA UNIVERSITY