

Welcome to “MOOCs and Open Education around the World”

Wow! This could blow our minds!

Or open them.



Curt Bonk, Mimi Lee, Tom Reynolds and Tom Reeves planned this Symposium in Skype and Google Hangouts (some of it in our pajamas).





**Thanks to
Gary Marks,
Theo
Bastiaens,
Sarah Duke
Benson, and
the whole
AAACE Team**

You can still contribute to Flipgrid Discussions in <http://flipgrid.com/#b2a9ad31>

Return to Questions Sort by **Date** Random Name Likes Views 9 October 2013

+ [Video thumbnails: a green square with a white plus sign, a person in a baseball cap, a person in a cowboy hat, a smiling man, a man with glasses, and a woman with sunglasses]

4. Topics: What topics most interest you for our break-out group sessions during the symposium? e.g., assessment, quality, cultural relevance, disadvantaged/at-risk, global ed, instructor role, learner motivation, research, trends, etc.

flipgrid

Teachers ask

Students respond

Everyone shares

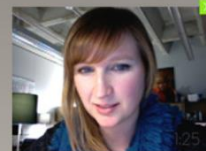
13 November

Please introduce yourself to the class and your experience with design.

LAST REPLY
Brad on 1/10/13



Please introduce yourself to the class and your personal level of experience with design. Feel free to share a recent project.



Liz
October 29, 2012, 09:03 pm

It's cool!

Support

5 questions 5 responses 12 videos played 0 days since last response

9 October 2013

1. Introductions: What is your name, title, and affiliation? What do you hope to get from the E-Learn 2013 MOOCs and Open Education Preconference Symposium? Please feel free to comment on what you hear from others.

2. MOOC Interests: What are your interests in MOOCs? Have you participated in one? If so, what was it like? What were the noticeable pros and cons? Was anything exciting or surprising? Please comment on the posts of others.

3. Open Ed Interests: What are your interests in open educational resources (OER), OpenCourseWare (OCW), or open education in general? Do you have a favorite OER or OCW resource that you use (besides Wikipedia)?

4. Topics: What topics most interest you for our break-out group sessions during the symposium? e.g., assessment, quality, cultural relevance, disadvantaged/at-risk, global ed, instructor role, learner motivation, research, trends, etc.

5. Panel Questions: Do you have any questions or issues for the afternoon panel on "Attrition, Accreditation, and Assessment" to discuss during the preconference symposium? We can start to get our brains working and jot them down here.

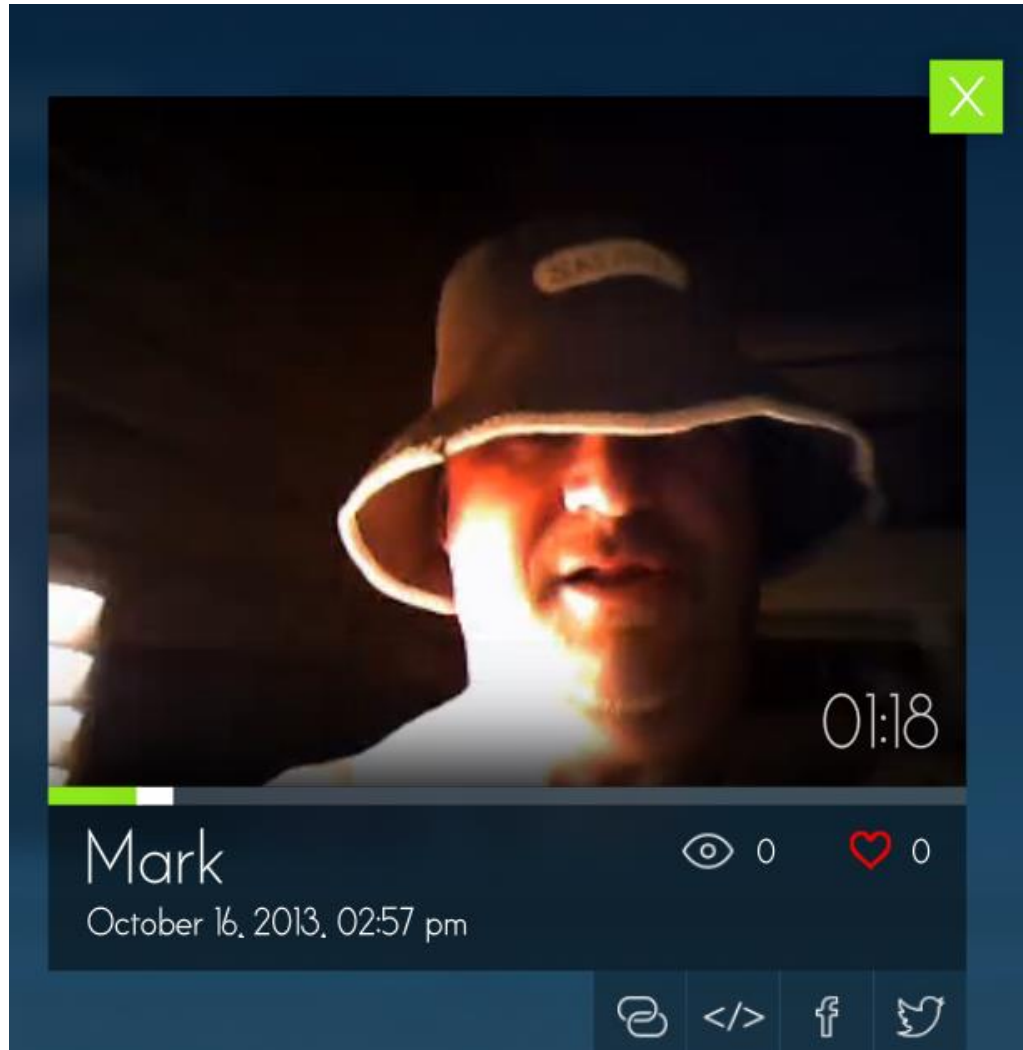
E-Learn 2013 MOOCs and Open Ed Preconf Symp.
Grid created by Curt Bork

flipgrid

Some Flipgrid postings received from sauna in Finland

(Mark Curcher, October 16, 2013)

<http://flipgrid.com/#38330c15>



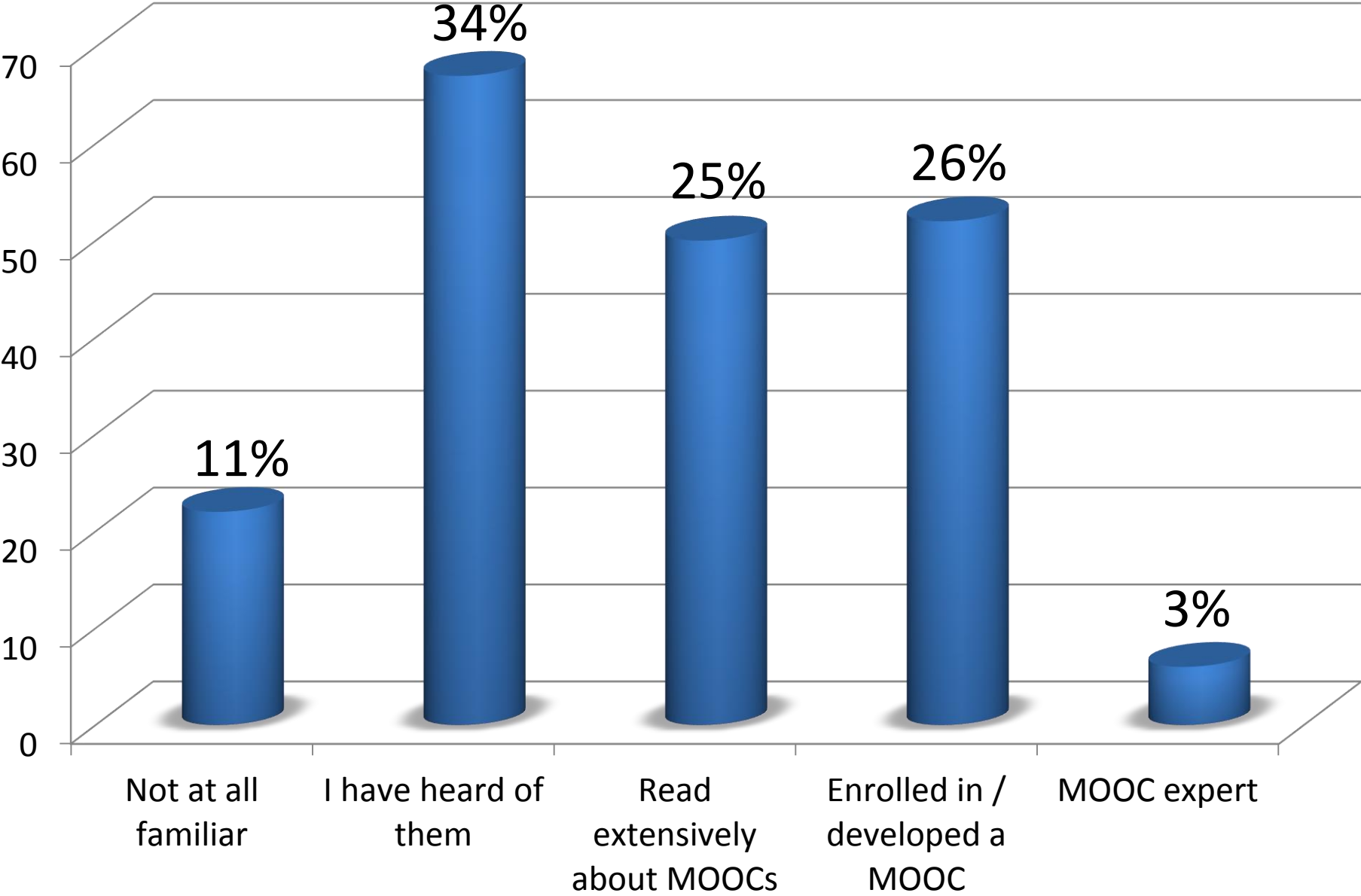


RED ROCK CANYON
NATIONAL CONSERVATION AREA
BUREAU OF LAND MANAGEMENT

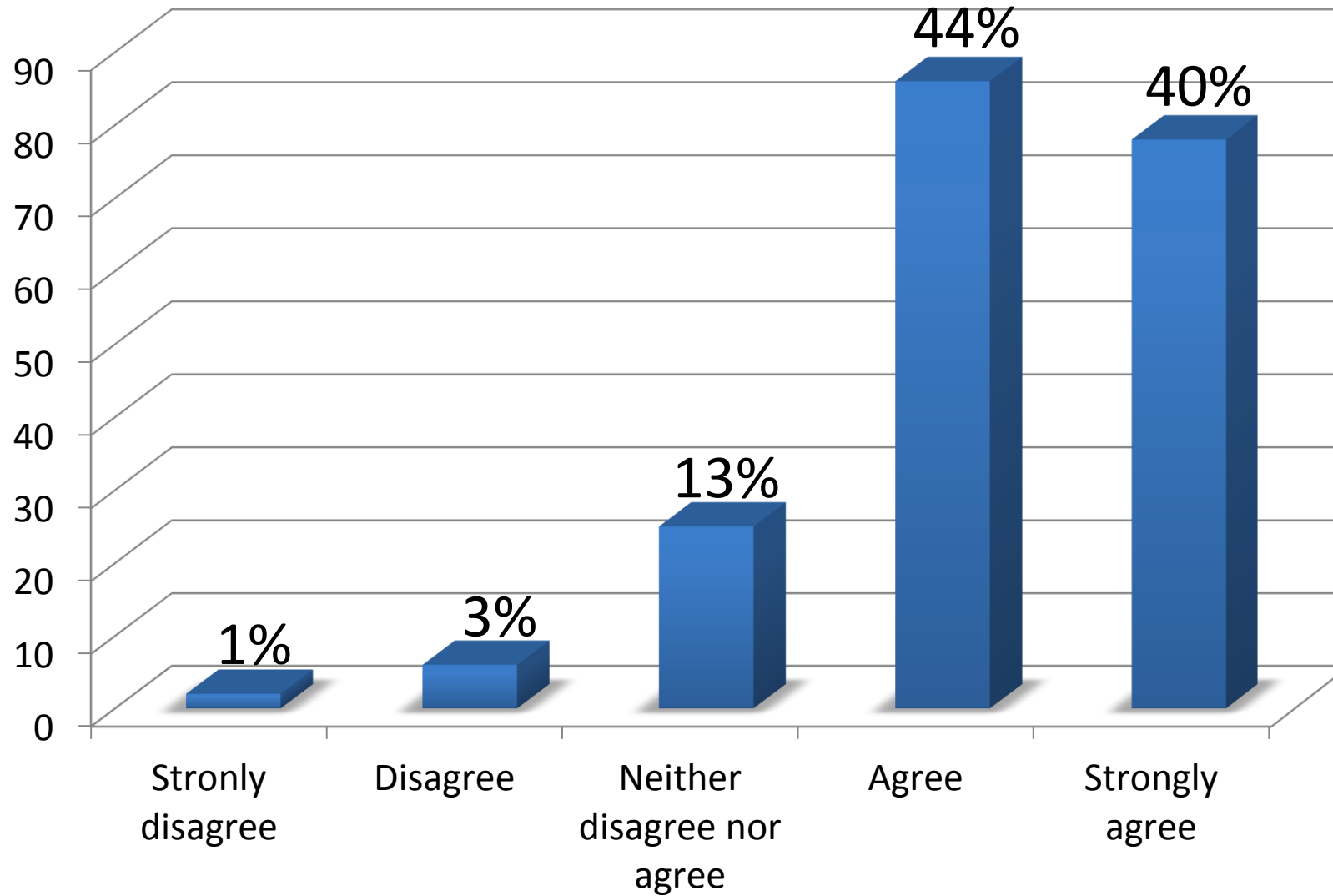




1. How would you rate your familiarity with MOOCs?



6. Open Education is a positive trend in education.



8. Please rate the importance of each of the following issues related to MOOCs and Open Education.

1. Quality	93%
2. Design	85%
3. Student motivation	84%
4. Instructor role	83%
5. Assessment	75%

November 2, 2012

BUSINESS REPORT

Digital Education

43 COMMENTS

The Most Important Education Technology in 200 Years

The logo for MOOC (Massive Open Online Course) is displayed in white, bold, sans-serif capital letters on a solid black rectangular background.

Students anywhere are being offered free instruction online. What will that do to the trillion-dollar education business?



Two Rationales for Open Education

- Increase **access** for those who would otherwise not have it
- Increase the **quality** and **impact** of teaching and learning

C-

F